

Week Beginning 1st March

Hi Girls, I hope that you are all keeping well. I have scheduled a zoom meeting for this Wednesday the 3rd March at 9:35am . The details of this meeting are below. **PLEASE REMEMBER THAT OUR ZOOM TIMES HAVE CHANGED TO ACCOMMODATE LONGER SESSIONS AND CAN ONLY BE ACCESSED BY ENTERING THE MEETING ID INTO THE ZOOM APP. THIS IS DUE TO INCREASED SECURITY MEASURES. THE PASSWORD WHICH IS ALWAYS THE SAME WILL BE SENT TO YOUR FAMILY EMAIL/PHONE.**

Many thanks,

Ms.Dillon

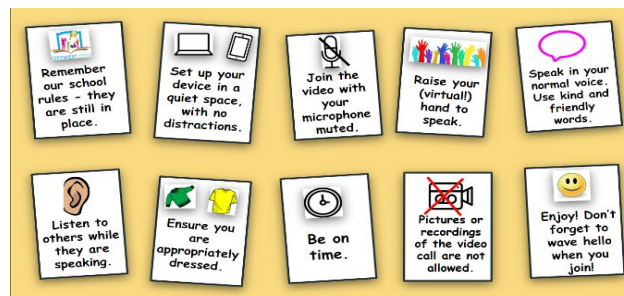
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Zoom Meeting:

Date: 3rd March @ 9:35am

Topic: 4th Class Literacy Group

Meeting ID: 918 0754 2069



Suggested Literacy activities for 4. Class Group

- **World Book Day** is taking place this Thursday 4th March.
 - Which books or magazines would you take to a desert island and why? You can recreate the cover of the book/magazine you have chosen.
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Words in Words Language Extension

Mark has a problem. When he opened his book, *The Baby Word Book*, many of the small words escaped and hid themselves in the bigger words of his spelling lists that he keeps on his wall. He knows exactly which words are missing and has left spaces for you to write them. For some tricky words he has even included a meaning. Please help.

Example: these tiny words were found by Mark hiding in 'classroom'.

CLASSROOM c l a s s r o o m l a s s a s s a s

1. SUNSHINE _____
2. CHILLY _____
3. DRAGONFLY _____
4. NEWSPAPER _____ (mineral spring) _____ (for every - e.g. mph)
5. FATHER _____
6. SCREWDRIVER _____



- Read the following comprehension and then answer the questions below.

Jaclyn's Surprise



I couldn't believe my luck. This had to be one of the best days in my life! We had no idea that it would happen. Sarah (that's my little sister) and I were waiting at school for mum to pick us up as usual. Mum arrived in our van and we hopped in. But instead of going home, mum drove into town.

'Where are we going, Mum?' we both asked together.

Mum just said, 'You'll find out in a minute ... as soon as I can find a place to park.'

We got out of the van and Mum said, 'Oh, look girls—a pet shop. Let's go in and have a look at the animals.'

So we went inside. There were all sorts of fish there and different birds—canaries and budgies and lovebirds and more, but I can't remember their names—and cute little kittens and puppies.

'Jaclyn, look,' said Sarah. 'See under the straw? There's some little mice in there.'

'Ughh!' Mum said, as she peered into the cage. 'They aren't mice, Sarah. They're baby rats! Come over here and look at these dear little animals.'

'I know what they are, Mum,' I said when I saw them. 'They're guinea pigs, like our cousins have. Matthew and Steven from your class have some too, haven't they, Sarah?'

'Yes, and I think Douglas and Anton have a guinea pig and a rabbit as well.'

'Oh, Mum, aren't they so cute? Look at the little one. The white and brown one. I think that's the very best one in the whole shop!'



We left soon after because Mum had to buy some groceries from the supermarket.

As I look down at what is snuggled up in my arms, I can hardly believe that Belinda is really mine. I still think that my little white and brown guinea pig is the very best in the world.

Jaclyn's Surprise

A. Tick the circle that gives the best answer for each question.

1. Did they buy the guinea pig that day?

- (a) yes
- (b) no
- (c) It doesn't say in the story.



2. The girls ...

- (a) had planned the trip to the pet shop.
- (b) didn't know they were going.
- (c) had wanted a pet for a long time.
- (d) wanted to go to the park.

3. The girls' cousins were ...

- (a) Matthew and Steven.
- (b) Douglas and Anton.
- (c) Belinda and Sarah.
- (d) None of these.

4. What did Mum think about baby rats?

- (a) She thought they were cute.
- (b) She liked them.
- (c) She didn't like them.
- (d) She thought they were interesting.



5. Douglas and Anton had ...

- (a) a guinea pig and a rabbit.
- (b) a guinea pig.
- (c) a rabbit.
- (d) some mice and a guinea pig.

Jaclyn's Surprise

B. Complete each question as required.

1. Complete the sentences.

- (a) Sarah is my little _____
- (b) Belinda was white and _____
- (c) Mum picked the girls up from _____
- (c) After the pet shop they went to the _____



2. List all the animals they saw in the pet shop.



3. What do you think the girls would have had to do when they got home?

4. Do you think Mum had planned to take the girls to the pet shop to buy a guinea pig? Why/Why not?

5. Colour Belinda correctly.



* **PAT:** Say the following word endings- -ought, -ight, -ine, -ate
Think of words ending in - -ought, -ight, -ine, -ate
Write down all the words you can think of.

Writing:

Character Descriptions


A Read the description in the box below.

A giant of a man was standing in the doorway. His face was almost completely hidden by a long, shaggy mane of hair and a wild, tangled beard, but you could make out his eyes, glinting like black beetles under all the hair.

From Harry Potter and the Philosopher's Stone by J.K. Rowling

B Pick one of these characters. In your copybook, answer the questions below to help you describe the character you picked.

1. How old do you think s/he is?
2. What colour hair and eyes does s/he have?
3. Does s/he have any unusual facial features?
(A crooked nose or a scar? A beard or stubble? Glasses?)
4. What is his/her body type? Is s/he tall? Strong? Scrawny?
5. What kind of clothes does s/he wear?
6. Do you think s/he talks in a particular way?
7. What kind of personality do you think s/he has?
(Shy? Confident?)



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Grammar: Conjunctions

Conjunctions

A conjunction is a joining word. It joins two words or sentences.
There are many conjunctions.

I like butter **but** I don't like margarine.
I was late **because** I missed the bus.

Peter **and** Conor are friends.

Please bring in the clothes **if** it starts to rain.

A Complete the sentences.

1. I could not go to sleep because I was not tired.
2. The black car and _____
3. I will be very cross if _____
4. I tried to reach the top shelf but _____
5. We enjoyed the party but _____
6. Please wash your hands before _____
7. Do not cross the road until _____
8. We will help you if _____

B Choose a suitable conjunction to complete the sentences.

and but because if until

1. The library was closed because it was Sunday.
2. The train did not move _____ the station master blew the whistle.
3. We went to the concert _____ we could not see a thing.
4. Please let me know _____ you need an extra blanket.
5. We cut the lawn _____ picked some weeds in our back garden.
6. My uncle doesn't like flying _____ he is afraid of heights.
7. Fill up the tank with petrol _____ you don't want the car to get stuck.
8. She went to the market _____ bought some home-made cookies.

C Underline the conjunctions in these sentences. Are they correct (✓) or incorrect (X)?

1. We put our raincoats on if it started to rain.
2. The dog couldn't run until he hurt his paw.
3. I didn't go the pool because I had a cold.
4. Cara went to the community games and she won a medal.
5. I needed to use crutches but I broke my big toe.
6. I know we have a sleeping bag but I can't find it.
7. Scorpions and lizards live in hot deserts.
8. John swept the floor and I got the dustpan.

