

Suggested Literacy activities for 4th Class Group

Week Beginning 18th January 2021

Hi Girls, I hope that you are all keeping well. I have scheduled a zoom meeting for this Wednesday the 20th at 10:30am. The details of this meeting are below.

Many thanks,

Ms.Dillon eileendillon@smltullow.ie

Zoom Meeting:

1. Date: _____ 20th January _____ @ 10:30am link to meeting
<https://us04web.zoom.us/j/73065101694?pwd=TEF3TmNFMjZTcTJraVVkQUN2K0hNdz09>
Meeting ID: 730 6510 1694
- How many words can you see in the word '**wonderful**'? Write them out in your copy!
 - **Memory Game:** The Tray Game: Place 12 items on a tray and ask your child to look at it for 20 seconds. Cover the tray with a cloth or other barrier and give your student 30 seconds to write down everything they can remember.
 - English Comprehension (see below) Email to My New Friend
Read the text and answer the questions based on the text.
 - **Grammar:** A verb is often called an action or doing word because we use it to talk about what we are doing. Underline the verbs in each sentence below. Finish the sentences using a verb in the past tense.
Play the following game on verbs.
<https://learnenglishkids.britishcouncil.org/grammar-practice/past-simple-sentences>
 - A **preposition** tells us the position of someone or something. Complete the activity below on prepositions.
 - **Persuasive Writing** – Should children be allowed to have televisions in their bedroom?
You have to agree or disagree to this statement and give one good reason to support your point of view. I believe.....I will demonstrate below why I believe this to be true.
 - **PAT:** Say the following word endings- -ice, -ace, -ake, -eat
Think of words ending in -ice, -ace, -ake, -eat
Write down all the words you can think of.
 - **Phonics:** The letters -ture make the sound /chur/ - for example 'picture'
Add - ture to the syllables below to make words. Then look up their meanings in your dictionary.

Meaning

1. **Mix** _____
2. **Frac** _____
3. **Tex** _____
4. **Cap** _____
5. **Pos** _____

- Write a letter to someone in your class who you don't know very well. Tell them all about the things you like to do.

Email to My New Friend

Dear Abdul,

Hello! My name is Gus and I'm your new email friend.



My teacher, Mrs Dell, knows your teacher. They are good friends.

Mrs Dell said it would be good if the children in our class wrote to the children in your class.

I'm going to tell you some things about me. I go to Northwood School, which is very close to my home.

There are 350 children at our school and I'm in Year 2.

My best friend's name is Max.

Mrs Dell is a really great teacher.

My favourite thing at school is maths but I really love reading, too.

I'm good at most sports but I'm really good at swimming. I swim every morning with my sister at our swimming club. I swim against other boys and girls from my club. One day, I would like to be a top swimmer.

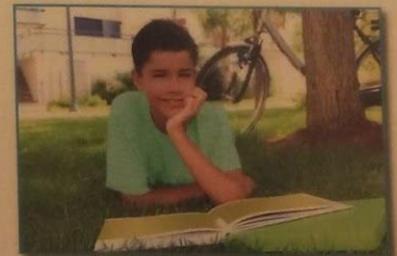


My home is really close to the beach.

I started swimming when I was a baby. Whenever it is really hot, Dad takes me to the beach for a swim.

I love to catch waves on my surfboard.

What sports are you good at?
What things do you like to do at school?
Are you a good reader?
Which books do you like?



Do you have any pets?
I would really like to hear all about you because I have never had an email friend before.

Mrs Dell said that one day we might come and visit your school.
She said we could have lunch with our email friends
and play some games.
That would be great fun!

You could come to our school, too!
We have a small farm at our school.
We have a goat, some chickens and three rabbits.
We also have a vegetable garden at our school.
We grow lettuce, tomatoes and carrots.
Sometimes we get to eat the things we grow!
Do you have animals and a vegetable garden at your school?

Well, it is time to go now.
I hope you will write back to me
and I hope we can meet soon.

From Gus

P.S. I have a cat called Blacky.
I got her when she was a kitten.



Questions

Literal

1. Who is Gus's best friend?
 - a) His best friend is Abdul.
 - b) His best friend is Mrs Dell.
 - c) His best friend is Ben.
 - d) His best friend is Max.
2. What sport is Gus very good at?
 - a) He is very good at swimming.
 - b) He is very good at running.
 - c) He is very good at netball.
 - d) He is very good at tennis.

3. Whenever it is really hot, Dad takes Gus to:
- a) school to see Mrs Dell.
 - b) the beach for a swim.
 - c) the park for a play.
 - d) the shops to stay cool.

Write the words into the story.

4. My home is really close to the _____. (*shops, park, beach*)
5. We _____ a goat, some chickens and three rabbits. (*have, got, like*)
6. I would really like to hear all about _____ because I have never had an email friend before. (*Mrs Dell, you, Blacky*)

Inferential

7. Why does Gus go to the beach with his Dad?
- a) Dad gets sad if he can't go to the beach, too.
 - b) Gus is too little to go to the beach by himself.
 - c) Dad works at the beach.
 - d) Dad can't swim and Gus has to look after him.
8. Why don't all schools have farms?
- a) Some schools don't have a lot of land for a farm.
 - b) Most teachers don't like vegetables.
 - c) Farm animals don't listen to the teachers.
 - d) Vegetables are not very good for you.
9. Does it take Gus a long time to get to school and to the beach? Why? Why not?

Write down what you think.

Applied/Analytical/Evaluative

10. Is Gus just like you? What things about Gus are the same as you, and what things are not?

Write about these things.

Unit 8 - Grammar

Verbs 1

A verb is often called an action or doing word because we use it to talk about what we are doing.

A Underline the verbs in each sentence.

1. Nóirín talked to the manager.
2. Louise posted the letter last week.
3. He poured a glass of milk.
4. The lady bought a new dress in the shop.
5. Alice cleans her bedroom on a Saturday.
6. Dad washed the football kits because they were dirty.
7. I cycle to school on Thursdays and Fridays if the weather is fine.
8. She chopped the onion and the mushrooms for dinner.

Verbs are used in different tenses.

The **present tense** is used for something that is happening or happens every day.

I **work** on the farm every day.

I **comb** my hair every morning.

The **past tense** is used for something that has already happened.

I **worked** on the farm yesterday.

I **combed** my hair this morning.

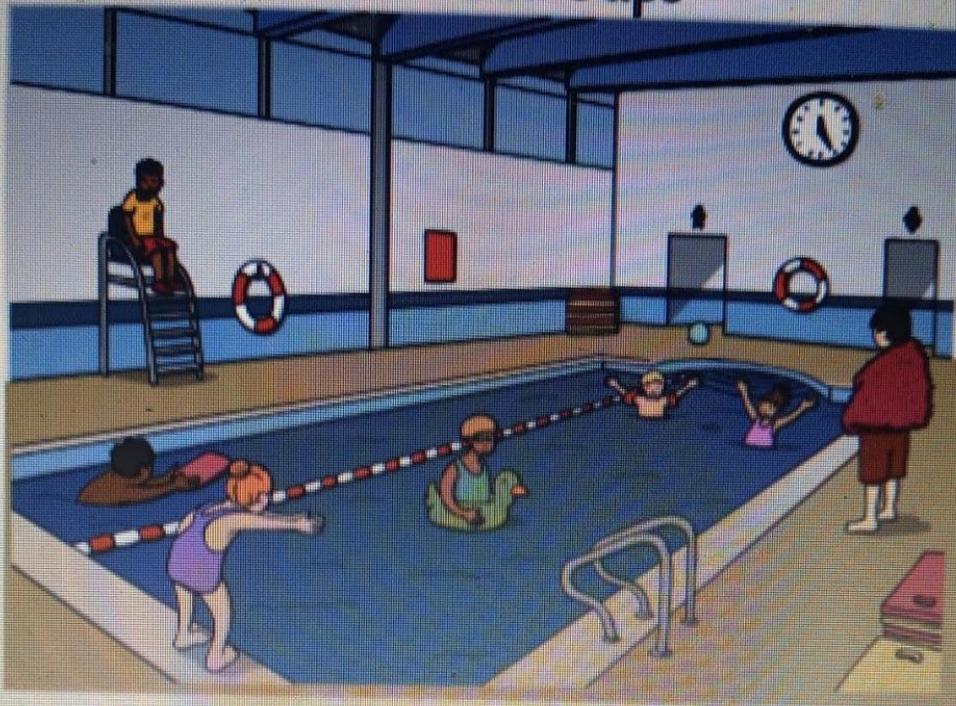
B Finish the sentences using a verb in the past tense.

1. The dog barked all night long.
2. The children _____ the game.
3. My brother _____ the dinner last night.
4. I _____ everywhere for my shoes this morning.
5. I _____ my friend to my party.
6. She _____ him for a favour.
7. I _____ the poem off by heart.
8. She _____ a book from the library.

C Underline the verb in each sentence. Tick ✓

Swimming Pool Place Prepositions

Fill in the Gaps



The life guard is _____ the swimming pool.

The boy wrapped in a towel is _____ the swimming pool.

The clock is _____ the rubber ring.

The girl about to dive in is _____ the swimming pool.

The changing rooms are _____ the clock.

The boy wearing armbands is _____ the swimming pool.

The steps are _____ the swimming pool.

The rubber rings are _____ the wall.