

5² Class Literacy Group- Suggested Activities

Hi Girls,

I hope that you are all keeping well. I have scheduled a zoom meeting for this Wednesday the 10th March at 10:20am. The details of this meeting are below. **PLEASE REMEMBER THAT OUR ZOOM TIMES HAVE CHANGED TO ACCOMMODATE LONGER SESSIONS AND CAN ONLY BE ACCESSED BY ENTERING THE MEETING ID INTO THE ZOOM APP. THIS IS DUE TO INCREASED SECURITY MEASURES. THE PASSWORD WHICH IS ALWAYS THE SAME WILL BE SENT TO YOUR FAMILY EMAIL/PHONE.**

Many thanks,

Ms.Dillon

eileendillon@smltullow.ie

Zoom Meeting:

Date: Wednesday 10th March at 10:20am

Meeting ID: 912 7241 3572



Suggested activities for 5- Class Literacy Group

Colour all of the sections below according to the key

High-Interest Activities in Language - Prim-Ed Publishing

Colour all of the sections below according to the key.
Key: NOUNSblue, PRONOUNS.....yellow, ADJECTIVES.....green, VERBSorange, ADVERBSbrown

Nouns, Pronouns, Adjectives, Verbs and Adverbs

dog, cat, frog, water, leg, baby, donkey, bee, book, elephant, girl, child, pretty, classroom, small, pencil, refrigerator, he/she, spoke, it, tomato, chair, big, soft, Poog, tree, drank, watched, kitten, man, cow, comfortable, boy, wolf, beautiful, chin, pink, ant, wonderful, woman, school, shoe, pencil, paper, stomach, happily, ran, slowly, jumped, they, trousers, goose, quickly, suddenly, sly, his, me, you, I, her, them, my

Language

Read the following comprehension and then answer the questions.

UNIT
21

Krakus and the Dragon

A long time ago in Poland, there was a village close to the River Vistula. Near this village there was a deep, dark cave on the side of a hill. The hill was called Wawel (pronounced Vavel) Hill. The villagers believed that a terrible dragon slept in this cave. They did not venture near the cave for fear they would wake the dragon and provoke his anger. They had never encountered a dragon before but they had heard that dragons that lived in caves were the most dangerous dragons of all.

However, there were six young men in the village who doubted that the dragon existed. Not one of the villagers had ever reported seeing or hearing a dragon. Maybe, they thought, the story of the dragon was just a foolish superstition. They decided to inspect the cave for themselves. So one night they made torches and set off secretly to climb Wawel Hill.

When they arrived at the entrance to the cave, they peered in nervously. It was pitch black and eerie. Lighting their torches, they entered cautiously. Immediately, a most disgusting odour filled their nostrils and they began to feel sick. Then they heard the sound of noisy breathing and felt the air grow hot. Panic-stricken, they turned and ran as fast as they could out of the cave.

They kept running until they reached the bottom of the hill. Only then did they dare to look up towards the cave. To their horror, they saw a raging, green dragon with huge wings and a long, scaly tail.

He was standing at the entrance to the cave, his red eyes flashing in anger.

Orange flames flared from his mouth.

He stamped a short distance down the hill and lifted up a cow with his strong talons. He disappeared back into the cave carrying the cow.



The youths stared in shock. They knew they should have listened to the warnings of the older people in the village. They should never have gone near the cave.

From then on, the fearful dragon **emerged** daily to feed on the cattle and sheep that grazed on the hillside. The villagers realised that there was only one way to stop the dragon. He would have to be killed.

Some of the men in the village armed themselves with sharp axes and waited at the cave entrance for the dragon to appear. When the dragon came out, the men dug their axes into the dragon's body. The axes did no harm to the dragon because his body was protected by thick scales.

The villagers decided to ask Krakus for his help. Krakus was a wise man in the village who healed people with mixtures of herbs. Krakus said he would help the villagers to get rid of the dragon. He made a very special paste and rubbed it on a sheep. Then he led the sheep up the hill and left it at the entrance to the cave.



A short time later, the dragon stormed out of the cave and **devoured** the sheep. Immediately, the dragon felt a terrible burning in his stomach. This was caused by the special paste that Krakus had used. The dragon charged down the side of the hill to the River Vistula and began to drink. He gulped and gulped the cool water but the red hot burning in his inside would not go away.

He continued to drink and his stomach became more and more swollen. Suddenly there was a loud bang as he exploded. At last the dragon was dead.

The villagers were overjoyed. They could get back to their peaceful lives once more. They made Krakus their leader and built a castle for him at the top of Wawel Hill. He was a good ruler and the community thrived.

When Krakus died, the people gave him a great burial. They built a huge mound over his tomb on Wawel Hill. You can still see this mound on Wawel Hill when you visit Kraków in Poland.





A Fact Finding

1. On what hill was the cave situated?
2. How did the young men see in the dark cave?
3. What colour was the dragon?
4. Why could the men not kill the dragon with their axes?
5. Why did the dragon explode?



B Choose the word closest in meaning to the underlined word.

1. They did not want to provoke the dragon's anger.
(a) reduce (b) prolong
(c) stir up (d) calm
2. They had never encountered a dragon before.
(a) approached (b) met
(c) frightened (d) fought
3. When they looked inside the cave, it was pitch black and eerie.
(a) hot (b) quiet
(c) hollow (d) spooky
4. Lighting their torches, they entered cautiously.
(a) carefully (b) casually
(c) fearlessly (d) calmly
5. A most disgusting odour filled their nostrils.
(a) taste (b) smell
(c) noise (d) smoke
6. The dragon lifted up a cow with his strong talons.
(a) teeth (b) ears
(c) claws (d) wings

C Choose the most suitable word to complete each sentence.

1. There are many friendly people in my _____. (shed, yard, field, community)
2. The firefighter _____ into the blazing house to rescue the family. (ventured, drove, escaped, pointed)
3. It is just a _____ that walking under a ladder brings bad luck. (mistake, superstition, proverb, miracle)
4. Our train went into a long, dark tunnel but eventually it _____. (disappeared, hooted, emerged, halted)
5. The hungry boy _____ the sandwich. (wasted, binned, devoured, wrapped)
6. The shrub _____ and flowered in the summer. (withered, shrank, landed, thrived)

Grammar: Adverbs – An adverb tells us more about a verb – it describes a verb. Most adverbs end in -ly or -ily.

Examples: angrily, noisily

Grammar


Adverbs

An adverb tells us more about a verb – it describes a verb. Most adverbs end in -ly or -ily.

A Change these adjectives into adverbs. Put them into the correct sentences.

sad	generous	brave	nervous	bright
clear	heavy	quick	slow	hungry

- The young child ran _____ to the ice-cream van.
- The kind woman gave _____ to charity.
- The pack of dogs ate _____ after catching their prey.
- The train pulled _____ into the station before finally coming to a stop.
- The soldiers fought _____ in the battle.
- The sun shone _____ in the blue sky.
- The widow cried _____ when her husband died.
- The solution to the problem could be seen _____ when everybody calmed down.
- I sat _____ in the hall waiting for the exam to start.
- The postman slipped on the ice and landed _____ on the footpath.



B Replace the underlined words with an adverb from the box.

noisily	promptly	angrily	regularly	finally
greedily	attentively	gracefully	cruelly	carelessly

- The boy listened with full concentration to the teacher.
- He devoured the food all by himself.
- She ate the apple not quietly.
- At last the day of the football final arrived.
- The puppy was treated in a cruel way.
- He finished his work without care and threw his copy in his schoolbag.
- The film started exactly on time.
- She visited her grandmother in hospital at regular times.
- The cat stared with rage at the dog.
- The swan swam with elegance across the lake.

An adverb can describe **when** something happens.
Example: I was late going to the cinema.

It can also describe **where** something happens.
Example: The cat is playing outside.

Alphabet Soup

Language Extension

The gaps below can be filled with a single letter of the alphabet. Each letter is used once only. Cross off the letters from the alphabet list below as you use them.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1. Bruce ate three large bowls of ___P___ soup.
2. 'Not another matching tie and sock set,' thought Superman, looking at the carefully wrapped birthday present with his _____-ray vision.
3. Has anyone ever found out _____ the chicken crossed the road?
4. There was a long _____ lining up for tickets at the football match.
5. 'Act your _____ Darren, you big baby!' roared the teacher.
6. 'Who' _____ that?' asked Jim trying to look surprised yet fierce.
7. 'That bird is a blue _____,' said the park ranger.
8. '_____ too can have a body like mine,' said the muscleman in the advertisement.
9. '_____ dear, I've locked my keys inside,' sighed Mary.
10. 'You will now write a five page _____ay about string,' said the teacher.
11. Rembrandt was a famous _____tist.
12. '_____ up!' said the cowboy to his horse.
13. When you finish doing this exercise, go and have a cup of _____.
14. Fred often eats at the _____ty Tummy Restaurant.
15. The Allied invasion of Europe in 1944 took place on a day codenamed _____ Day.
16. With great _____ort June clambered up the staircase.
17. Lisa looks even more beautiful in her new _____ glasses.
18. The world's second highest mountain is called _____ 2 or Mount Godwin Austen.
19. 'I can _____ with my duplicating machine,' laughed the mad scientist.
20. Our classroom is like a _____ hive of activity.
21. Does she really sell _____ shells by the seashore?
22. 'Don't be fooled by its appearance. This car is in _____ one condition,' said the salesman with an unconvincing smile.
23. _____ster Island in the Pacific Ocean is best known for the gigantic stone figures made by its ancient inhabitants.
24. When a driver is learning to drive, the car must display _____ plates.
25. Hippies hold up two fingers in a _____ shape to symbolise peace.
26. I suppose this must be the _____d.



