

Class: 5th Class **Week beginning:** 1st-5th March 2021

Note from teacher:

Hi everyone, I hope you are all doing well and are continuing to follow all the advice of the adults around you.

I have put together some activities for you for this week that I hope you will enjoy doing at home. The adults around you will help you and remember take your time doing them, there is no rush!

Some activities I will not be collecting, however for others I will be asking you to email me some of your learning where possible- these will be marked YES in the submission box.

If you need to use your parent/ guardians email to do this that is perfectly fine. In order to submit a picture/ sound clip or document to me please ensure that you put **your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

I will check my emails every day but it is your responsibility to email these to me each day or as soon as you can! I am available from 8.50a.m.-2.50pm and I will try to respond to you all.

Please continue to do what the adults are asking you to at home as this is a tricky time for them too. Try to help out at home as much as you can. Try to get out into the fresh air as much as you can also.

Keep sending in your work to me. I look forward to seeing you all on zoom! **There will be Virtual Engineer talk with Adrian on zoom on Friday March 5th at 1.30 p.m Meeting ID: 960 3236 2807 Look forward to seeing you there!**

Thank you,

Marie Turtle marieturtle@smtullov.ie

P.S If there is a subject that you do not participate in e.g Religion please spend extra time on the Maths games and English activities provided.



1.Monday Mar 1st @ 2.05pm Meeting ID: 970 4079 0920

2.Thursday Feb 4th @ 2.05pm Meeting ID: 919 1231 8523

Monday 1st Mar

Subject	Title of Task	Activity	Resource	Sub
English	<u>Reading Comprehension</u> <u>Dictionary work</u> <u>Spellings</u>	Read the Comprehension about All the colours of the Rainbow on page 66 of My Read at Home 5. Answer the 5 Comprehension questions based on the text in your English copy./8Find the following Words in the dictionary 1)scientist 2)engineer 3) prism 4)remarkable*Write the meaning of each of the 4 words. <u>Spellings to learn</u> : mice, teeth, people, feet, children Complete exercises A and B in Spellwell Week 23 page 48.	My Read at Home 5, English copy https://www.collinsdictionary.com Spellwell 5	Yes- No
Gaeilge	<u>An Scoil</u>	<u>Litriú</u> : rialóir(ruler) (clár bán) whiteboard Find the Irish word for each of the following classroom items and staff in the dictionary 1) pen 2)computer 3) whiteboard 4) pencil case 5)pencil 6)parer 7)schoolbag 8)ruler 9)book 10) copybook 11) principal 12) secretary *Write them in both English and Irish in your Irish copy and draw a picture beside each one. *Play on the duolingo app for 10 minutes. See how many Irish words you know.	Irish copy, device https://www.teanglann/en/eid	No
Maths	<u>Mental Maths Tables</u> <u>Rules and Properties</u>	Complete Work it Out Week 24-Monday Questions 1-20 on page 50.Divide by 5 tables for the test. Play the divide by 5 tables game on topmarks.Complete Planet Maths page 146 Exercise A Q1, Q2 and Q3 a-c for each one in your Maths copy. Remember Multiply and/or divide before adding and/or subtracting. (My Dear Aunt Sally) Use brackets to help you. Use your calculator to check your answers and self-correct your work.	Work It Out, Maths Copy, Planet Maths, Calculator https://www.topmarks.co.uk/maths-games/hit-the-button	Yes-
SESE	<u>Engineers Week</u> <u>Marble Maze</u>	To make a marble maze Find ideas on: https://www.youtube.com/watch?v=dd2gSILWjpA https://www.youtube.com/watch?v=LdggFtzMvys Make a sketch of your marble maze with your pencil and other drawing implements.Build a marble maze using Lego/building bricks/Cardboard/straws/playdough and any other materials you have at home. Try to make a medium/large base for your maze. Create different pathways in your maze and make them wide enough for the marble to fit.Create some dead ends to make it more difficult.Challenge: Can move the marble from a starting point to the end of the maze without using your fingers. Time yourself and beat your time. Challenge other family members.Watch the Virtual Pre-recorded Engineering show Explorium: Build a bridge and get over it!!	Lid of a box, lego, straws, cardboard, glue, scissors, marble, playdough, lollipop sticks, string, paper https://www.engineersireland.ie/Schools/Engineers-week/Engineering-Shows	Yes
SPHE	<u>Mental Health</u>	Write down 5 things you are thankful for today in your gratitude journal and decorate them.	Notebook/copy, colours	No

Maths	Decimals	We will explore units, tenths, hundredths and thousandths using dienes blocks and learn how to write fractions as decimals or mixed numbers and mixed numbers and decimals as fractions or mixed numbers.	Planet Maths, Maths Copy, pencil/pen	
-------	----------	---	--------------------------------------	--

Tuesday 2nd March

Subject	Title of Task	Activity	Resource	Sub
English	<u>Writing</u> <u>Spellings</u>	Write a book review of your favourite book under the following headings 1)Book title 2)Author and Illustrator 3)Fiction or Non-Fiction 4)What is the book about? 5)Who is your favourite Character and why? 6)Who would you recommend this book to and Why? 7)Star rating out of 10. 8)What age group is this book for? 9)My favourite part is... <u>Spellings to Learn</u> : alphabet, elephant, dolphin, calm, writerComplete exercises C and D in Spellwell Week 23 pages 48 and 49.	English copy, Spellwell 5	Yes No
Gaeilge	<u>An Scoil</u>	<u>Litriú</u> : peann(pen) cathaoir(chair) Draw a picture of your favourite subject and write the sentence Is maith liom...ach is fearr liom... (I like... but I prefer...) Write whether the subjects at the end of page 110 in Béal Beo are taitneamhach (enjoyable) nó leadránach (boring) e.g. Gaeilge: Taitneamhach Play on the duolingo app for 10 mins. See how many Irish words you know. Cúla 4 (Ar Scoil) to listen to some Irish. Watch a cartoon of your choice on Cúla4. https://www.cula4.com/en	Device, Irish copy, Béal Beo https://www.teanglann/en/eid	No
Maths	<u>Mental Maths</u> <u>Tables</u> <u>Rules and Properties</u>	Complete Work it Out Week 24-Tuesday Questions 1-20 on page 50.Divide by 5 tables for test. Play the divide by 5 times tables game on topmarks.Complete Planet Maths Exercise B page 146Q1, Q2, Q3 and Q4 a-c for each one in your Maths copy. Use your calculator to work them out and write out the sum and the answer.Self-correct your work.	Work It Out, Maths copy, Planet Maths https://www.topmarks.co.uk/maths-games/hit-the-button	Yes.
SESE	<u>Engineers Week</u> <u>Build a tower</u>	Watch the video about STEAM, Engineering and Earthquakes at <ul style="list-style-type: none"> https://www.rte.ie/learn/2020/0501/1136073-full-steam-ahead-lesson-one/ On a page write down the materials you are using and draw a design of your 30cm tower.Make your tower, decorate it and choose a name for it. Design a signpost to put beside your tower.Do 3 shake tests on your tower and record the results on your page. Did it fall yes/no? Think about how you can make it stronger.	Device, empty toilet rolls, plastic cups, 2 paper plates, 2 straws, Sellotape, paper, ruler, pencils, colours, markers, lollipop sticks	Yes.

SPHE	<u>Mental Health</u>	Take time out and listen to a piece of uplifting/happy Music and take a line for a walk across a page as you listen. Colour in your design using bright colours.	Piece of Music, a page, colours	No
------	----------------------	--	---------------------------------	----

Wednesday 3rd Mar

Subject	Title of Task	Activity	Resource	Sub
English	<u>Reading Comprehension Spellings</u>	Read the Comprehension about Roald Dahl on page 68 of My Read at Home 5. Answer the 5 Comprehension questions based on the text in your English copy. <u>Spellings to learn</u> : whose, forty, forward, finally, environment Complete Exercise E and F in Spellwell Week 23 page 49.	My Read at Home 5, English copy, Spell well	Yes
Gaeilge	<u>An Scoil</u>	<u>Litriú</u> : scriosán(rubber) peann luaidhe (pencil) Graiméar: Réamhfhocail faoi fill in the blanks using the yellow box to help you in Béal Beo. Just write the answers not the full sentences in your Irish copy. Play on the Duolingo app for 10 minutes. See how many words you know. https://www.teanglann.ie/en/eid	Device, Irish copy, Béal Beo	No
Maths	<u>Mental Maths Tables Chance</u>	Complete Work it Out Week 24-Wednesday Questions 1-20 on page 51. Divide by 5 tables for test. Play the divide by 5 tables game on topmarks. Complete Planet Maths Exercise C page 161 Write 1 sentence where each of the 4 words in the pink box are the outcome. Complete Exercise B Q1, Q2 and Q3 on page 184 of Planet Maths in your copy. https://www.topmarks.co.uk/maths-games/hit-the-button	Work It Out, Maths copy, Planet Maths	Yes-
R.E.	<u>Random Acts of Kindness</u>	Write down a list of 5 random acts of kindness that you can do today in your Gratitude Journal. Choose 2 to do today for your family/a family member.	Gratitude Journal	No
SESE	<u>Engineers Week Make a kite</u>	Make a kite using the recycled materials listed. Follow the steps on https://www.engineeringemily.com/make-a-kite-using-recycled-materials-steam-activity-for-kids/ Draw a sketch of your kite. Take your kite outside and fly it. Materials: A plastic or paper bag, 2 straight sticks, Sellotape, string, toilet paper roll, ribbon.		Yes-se.
Music Generation	<u>Zoom Music Session with Ali</u>	https://www.vulture.com/2013/08/comprehensive-history-of-the-cups-phenomenon.html The link to the Home(Guitar Rap Mix) is on https://www.youtube.com/watch?v=in1SijzPv9s&feature=youtu.be	Device	=.

--	--	--	--	--

Thursday 4th Mar

Subject	Title of Task	Activity	Resource	Submission
English	Test	<ul style="list-style-type: none"> With an adult test yourself on the Spellings, litriú and tables you had for this week. Write each spelling 1-15, write 6 litriú and 12 divide by 5 tables 	Test copy	No
English	World Book Day Oral Language Grammar	<ul style="list-style-type: none"> Dress up as a character from your favourite book for our zoom call. Talk about your favourite book and the character you are dressed up as. Take part in the big book quiz Draw like an illustrator Grammar- a and an, two/too/to, is/are, was/were Exercise A Just Grammar page 32 exercise A. 	Just Grammar, pencil/pen device, dress up as favourite book character, A4 page	This will be a live 45 minute lesson.
Gaeilge	Reading	Read the story Ceamara Nua in Am Don Léamh page 52. Answer Exercises A, B, C and D on page 53 in your Irish copy.	Am Don Léamh, Irish copy	Yes-send me a picture of your Irish work

Maths	<u>Mental Maths</u> <u>Chance</u>	<ul style="list-style-type: none"> Complete Work it Out Week 24-Thursdays Questions 1-20 on page 51. Complete Planet Maths Exercise A page 185 using pieces of lego if you don't have cubes. Follow the instructions. You need 2 people to carry out this activity. Draw a frequency table in your Maths copy with the headings Colour, Tally, Frequency and Fraction out of 24. 	Work It Out, Maths copy, bag, lego/blocks, Planet Maths https://www.topmarks.co.uk/maths-games/hit-the-button	No
SESE	<u>Engineers Week</u> <u>Science Show</u> <u>Questions for Adrian</u>	<ul style="list-style-type: none"> Watch the Virtual pre-recorded Engineering Show Scientific Sue. Think of some questions that you would like to ask the engineer ahead of tomorrow's digital Engineer talk on zoom. Write out 4/5 of the questions on a page or in your copy for tomorrow. 	https://www.engineersireland.ie/Schools/Engineers-Week/Engineering-Shows A4 page/copybook	Yes-send me a picture of your questions.
P.E.	<u>Outdoor Activities</u>	<ul style="list-style-type: none"> Pretend you are in the Ireland's Fittest Family Final. Create an obstacle course in your garden using household items. Get your family members on board. Include different ways of moving crawling, running, skipping, hopping, jumping, rolling, moving in different directions. Decide how it will work. Split into 2 teams have practice runs, go against the clock, beat your time, teams race against each other. 	Household items, stopwatch	No
Art/Literacy/SESE	<u>STEAM Activity</u> <u>A Book in a Box</u>	<ul style="list-style-type: none"> Design a book in a box. Have a look here for an example https://www.dadavan.com/idea-in-the-classroom-1-book-in-a-box-project Follow these instructions to make your book in a box: 	A box/box lid, A4 paper, markers, colours Scissors, Sellotape, wool, straws, lego, foam	Yes-I would love to see a picture of your book in a box.

		<ul style="list-style-type: none"> Choose your favourite book and design a different cover/copy the cover and stick it to the inside of the lid of your box. Make some items/characters/ objects/animals using materials/lego to put at the base of your box and make a title for your book in a box. Arrange these to make a scene/the setting of your book. 	animals/trees, gates, lollipop sticks, materials, wool	
--	--	--	--	--

Fun Friday 5th Mar

Subject	Title of Task	Activity	Resource	Submission
P.E.	<u>GAA Coaching</u>	Football Skills	Device	No
SESE	<u>Engineers Week</u> <u>Make a bionic hand</u>	<ul style="list-style-type: none"> Watch the video about STEAM and accessibility at https://www.rte.ie/learn/2020/0608/1146079-full-steam-ahead-lesson-six/ Draw a labelled diagram of your bionic hand and write a list of the materials you will be using. See if your bionic hand will pick up some items. Write a list of items that it picked up easily and a list of items it had difficulty picking up. Think about why. 	Device, white A4 pages, Coloured A4 page, scissors, glue, straws, wool or string, items to pick up with your bionic hand.	Yes-send me a picture of your diagram and your bionic hand.

SESE	Digital EngineerTalk on zoom	Talk with Engineer Adrian. Have your questions ready to ask in the Q and A session.	Device, List of Questions Meeting ID: 960 3236 2807	This will be a live talk on zoom.
Music/Art/Reading	Catch Up	DEAR time-Drop everything and Read! You can also borrow eBooks, eAudiobooks, eMagazines and eComics online for free on https://www.carlowlibraries.ie/online-library/read Catch up on any work you need to finish.	Book	No