

**Class:** 5<sup>th</sup> Class    **Week beginning:** 22<sup>nd</sup>-26<sup>th</sup> February 2021

**Note from teacher:**

Hi everyone, I hope you are all doing well and are continuing to follow all the advice of the adults around you.

I have put together some activities for you for this week that I hope you will enjoy doing at home. The adults around you will help you and remember to take your time doing them, there is no rush!

Some activities I will not be collecting, however for others I will be asking you to email me some of your learning where possible- these will be marked YES in the submission box.

If you need to use your parent/ guardian's email to do this that is perfectly fine. In order to submit a picture/ sound clip or document to me please ensure that you put **your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

I will check my emails every day but it is your responsibility to email these to me each day or as soon as you can! I am available from 8.50a.m.-2.50pm and I will try to respond to you all.

Please continue to do what the adults are asking you to at home as this is a tricky time for them too. Try to help out at home as much as you can. Try to get out into the fresh air as much as you can also.

Keep sending in your work to me. I look forward to seeing you all on zoom! We are back to 2 zoom lessons this week as usual. The Senior Assembly with Ms. Coen will also take place this Friday at 2.05 p.m.

Thank you,

Marie Turtle [marieturtle@smtullov.ie](mailto:marieturtle@smtullov.ie)

P.S If there is a subject that you do not participate in e.g Religion please spend extra time on the Maths games and English activities provided.



1.Monday Feb 22nd @ 2.05pm Meeting ID: 926 6071 5264

2.Thursday Feb 25<sup>th</sup> @ 2.05pm Meeting ID: 958 5013 0576

**Monday 22nd Feb**

Subject	Title of Task	Activity	Resource	Submission
English	<u>Reading Comprehension</u>  <u>Dictionary work</u>  <u>Spellings</u>	<ul style="list-style-type: none"> <li>Read the Comprehension about Mega Hotdogs on page 64 of My Read at Home 5. Answer the 5 Comprehension questions based on the text in your English copy.</li> <li>Find the following Words in the dictionary 1)vegetarian 2)quality 3) steady 4)immediately</li> <li>Write the meaning of each of the 4 words.</li> <li><u>Spellings to learn</u> : panel, north, sword, stale, terrible</li> <li>Complete exercises A and B in Spellwell Week 22 page 46.</li> </ul>	My Read at Home 5, English copy  <a href="https://www.collinsdictionary.com">https://www.collinsdictionary.com</a>  Spellwell 5	Yes-send me a picture of your reading comprehension answers and dictionary work.  No
Gaeilge	<u>An Scoil</u>	<u>Litriú:</u> Béarla(English) Gaeilge (Irish) <ul style="list-style-type: none"> <li>Find the Irish word for each of the following school subjects and write them in English and in Irish in your Irish copy 1) Art 2) P.E. 3)Drama 4)Science 5)History 6)Geography 7) Maths 8)Religion 9)English 10) Irish 11) Music.</li> <li>Play on the duolingo app for 10 minutes. See how many Irish words you know.</li> </ul>	Irish copy, device  <a href="https://www.teanglann/en/eid">https://www.teanglann/en/eid</a>	No
Maths	<u>Mental Maths</u>  <u>Tables</u>  <u>Rules and Properties</u>	<ul style="list-style-type: none"> <li>Complete Work it Out Week 23-Monday Questions 1-20 on page 48.</li> <li>Divide by 4 tables for the test. Play the divide by 4 tables game on topmarks.</li> <li>Complete Planet Maths Exercise B Q5-10 on page 143 in your Maths Copy. Draw the shape patterns, fill in the missing shapes and colour.</li> </ul>	Work It Out, Maths Copy, Planet Maths  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Yes-Send me a picture of your Maths copy work.

Religion	<u>Lent</u>	<ul style="list-style-type: none"> <li>Using a small box that you have at home make and decorate your own Trócaire box to put some money into this Lent for those less fortunate than us.</li> </ul>	Box, A4 Paper, colours	No
SPHE	<u>Wellbeing</u>	<ul style="list-style-type: none"> <li>Draw 3 large circles on a page and write the following headings over each one 1) I am... 2) I can... 3)I have...</li> <li>In each circle write down all the positive things about you and your life under the 3 headings. Write down as many as you can. Decorate your work. E.g. I am a good friend/I have people around me that I can trust/I can help others.</li> </ul>	A4 page, colours	Yes-Send me a picture of your work.
English	<u>Oral Language/Grammar</u>	<p>Oral Language debate the topic.</p> <p>Grammar: We will discuss the difference between there/their and they're and using them in context. We will complete exercises A and B in Just Grammar page 31</p>	Device, Just Grammar, pencil/pen Meeting ID: 926 6071 5264	This will be a live 45 minute lesson.

**Tuesday 23rd Feb**

Subject	Task	Activity	Resource	Sub
English	Writing  Spellings	Write a Letter to enter your pet in an imaginary All- Ireland best pet Competition. Your pet can be real or imaginary. Explain 1)The purpose of the letter and how you feel about your pet. 2)Explain your reasons for entering your pet in the competition. 3) Summarise your reasons and repeat how you feel. 4)Say why you think your pet should win.- <u>Spellings to Learn</u> : possible, horrible, babies, hurried, friend-Complete exercises C and D in Spellwell Week 22 pages 46 and 47.	English copy, Spellwell 5	Yes.
Gaeilge	An Scoil	<u>Litriú</u> : leabhar (book) cóipleabhar(copy) -For each subject that you looked up yesterday 1-11 write a sentence to say if you like it or not using Is maith liom.../Ní maith liom... e.g Is maith liom Béarla/Ní maith liom drámaíocht.=Play on the duolingo app for 10 mins. See how many Irish words you know.-Cúla 4 (Ar Scoil) to listen to some Irish.-Watch a cartoon of your choice on Cúla4.	Device, Irish copy <a href="https://www.teanglann/en/eid">https://www.teanglann/en/eid</a> <a href="https://www.cula4.com/en">https://www.cula4.com/en</a>	No
Maths	<u>Mental Maths Tables</u>	-Complete Work it Out Week 23-Tuesday Questions 1-20 on page 48.-Divide by 4 tables for the test. Play the divide by 4 times tables game on topmarks.-Complete Planet Maths Exercise C Q1-4 on page 143 in your Maths copy. There is part a and b to all the sums. Remember to figure out if the sequence of numbers is going up or down and by how much.	Work It Out, Maths copy, Planet Maths <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Yes-
SESE Science	<u>Garden Biodiversity</u>	Go out into your garden or backyard with a page, a book to lean on and a pencil and investigate it under the following headings 1) <u>Trees</u> how many different species can you find? Draw 1 type 2) <u>Plants</u> How many different types can you find. Draw 2 plants include flowers. 3) <u>Animals</u> Name and draw any animals that you see/or you know visit the garden 4) <u>Insects and bugs</u> . Lift up some stones/rocks. Name some minibeasts that you see and draw some. Include bugs that fly, crawl, burrow and live on walls	A4 Page, book, pencil, colours	No
SPHE	<u>Wellbeing</u>	Draw a large star and in the star write down all your positive qualities and what makes you unique. You can use words or sentences. Decorate your work. Display at home to remind you of your star qualities.	A4 page, colours	No
SESE Geography/English	<u>Map Work</u>	Draw a map of your Garden including both natural (e.g. trees, grass) and man-made features e.g. fence, garden shed). Symbols are drawn on maps to show different features. They are little pictures to show what each item is. You will find examples on page 30 in your Geography Quest. Add in symbols for objects in your garden as a key at the bottom of your map. Colour your Map.	A4 page/copy, colours Geography Quest	Yes-

### Wednesday 24th Feb

Subject	Task	Activity	Resource	Sub
English	<u>Reading Comprehension Spellings</u>	-Read the Comprehension Always look on the bright side on page 65 of My Read at Home 5. Answer the 5 Comprehension questions based on the text in your English copy.- <u>Spellings to learn</u> : guard, further, happened, immediately, glamorous-Complete Exercise E and F in Spellwell Week 22 page 46.	My Read at Home 5, English copy, Spell well 5	Yes Yes
Gaeilge	<u>An Scoil</u>	<u>Litriú</u> : múinteoir (teacher) ábhar (subject) -Make a wordsearch with all of the 11 irish subjects you researched and challenge a family member to find them. Write the names of the subjects at the end of the word search.-Play on the Duolingo app for 10 minutes. See how many words you know.	Device, Irish copy/page <a href="https://www.teanglann.ie/en/eid">https://www.teanglann.ie/en/eid</a>	No
Maths	<u>Mental Maths Tables Rules and Properties</u>	-Complete Work it Out Week 23-Wednesday Questions 1-20 on page 49.-Divide by 4 tables for test. Play the divide by 4 tables game on topmarks.-Complete Planet Maths Exercise A Q1-5 (Draw out the pattern, fill in the missing item and colour) and Exercise B Q1-5(Draw out the pattern and next 4 items in the pattern) on page 144 in your Maths Copy.	Work It Out, Maths copy, Planet Maths <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Yes-sen d me a picture of your Maths copy work.
R.E.	<u>Prayer</u>	-Write a prayer to thank God for all your skills, talents and what makes you unique.-Decorate your prayer and display it somewhere to remind you of all your abilities.	A4 page/copy	Yes.
SESE/ History/ Oral Language	<u>School in the past</u>	-Interview a family member to find out what school was like when they were a child. Ask them the following questions1)What was the name of the school you went to? 2) Was it all boys/all girls or co-educational? 3)What subjects did you study at school? 4)What was your favourite subject and why? 5) How many were in your class? 6) Were there many teachers in your school? 7)Who was your favourite teacher and why? 8) What did you do at break times? 9) Did you ever go on any school trips? 10)Did you get much homework? 11)What was the best thing about school? 12)How do you think going to school now has changed since you were at school?	A4 page/device or phone if interviewing someone who doesn't live with you.	No
Music Generation	<u>Zoom Music Session with Ali</u>	You will find the cup song on <a href="https://www.vulture.com/2013/08/comprehensive-history-of-the-cups-phenomenon.html">https://www.vulture.com/2013/08/comprehensive-history-of-the-cups-phenomenon.html</a> The link to the Home(Guitar Rap Mix) is on <a href="https://www.youtube.com/watch?v=in1SijzPv9s&amp;feature=youtu.be">https://www.youtube.com/watch?v=in1SijzPv9s&amp;feature=youtu.be</a>	Device	This is a live zoom session with Ali.

**Thursday 25th Feb**

Subject	Title of Task	Activity	Resource	Sub
English	<u>Test Grammar</u>	-With an adult test yourself on the - Spellings, litriú and tables you had for this week. -Write a sentence for each spelling 1-15, write 6 litriú and 12 divided by 4 tables in your test copy.-Revise its and it's. Complete exercise C in Just Grammar page 30. Read the passage and ring ten mistakes.	Test copy Just Grammar, pencil	Yes
Gaeilge	<u>Reading</u>	Read the story An Gairdín Scoile in Am Don Léamh page 50. Answer Exercises A, B, C and D on page 51 in your Irish copy.	Am Don Léamh, Irish copy	Yes
Maths	<u>Mental Maths</u>  <u>Rules and Properties</u> <u>Chance</u>	-Complete Work it Out Week 23-Thursday Questions 1-20 on page 49.- Complete Planet Maths Exercise C Q 2-4 a-c for each question on page 145 in your Maths copy. Remember to work out what is in the brackets first.-We will be exploring the language of chance and what each word means. We will be choosing the correct word to complete statements about chance. We will complete a tally and discuss frequency of chance.	Work It Out, Maths copy, Planet Maths <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Device, Planet Maths, Maths copy,pencil/pencil	Yes-Send me a picture of your Maths copy work.
P.E.	<u>Outdoor Activities</u>	<ul style="list-style-type: none"> <li>• Pretend you are on Ireland's Fittest Family. Create an obstacle course in your garden using household items. Get your family members on board.</li> <li>• Include different ways of moving crawling, running, skipping, hopping, jumping, rolling, moving in different directions.</li> <li>• Decide how it will work. Split into 2 teams have practice runs, go against the clock, beat your time, teams race against each other.</li> </ul>	Household items, stopwatch	No
Art	<u>Spring Art</u>	Draw a daffodil by following the steps and colour it along with the background of a sky and grass and anything else you may like to add. You can use markers/crayons/colouring pencils and any other materials you may have at home to complete your picture.	A4 paper, markers, colours <a href="https://www.artprojectsforkids.org/draw-daffodil/">https://www.artprojectsforkids.org/draw-daffodil/</a>	Yes-I would love to see your daffodil art.

## Fun Friday 26th Feb

Subject	Title of Task	Activity	Resource	Submission
P.E.	<u>10@10 workout</u>	Complete episode 13 and episode 14 of the operation transformation 10@10 on rte junior.	<a href="https://www.rtejr.rte.ie">https://www.rtejr.rte.ie</a>	No
	<u>Orienteering</u>	Go on a number hunt or alphabet hunt in your house/ garden. Write out some numbers/letters of the alphabet. Have a family member hide them in various places. Try to find them all! Time yourself/Beat your time.	Pieces of paper with letters/numbers	No
SPHE	Senior Assembly on zoom	Assembly with Ms. Coen	Device	This will be a live assembly on zoom.
Art/Music/Drama	<u>Catch Up</u>	DEAR time-Drop everything and Read! You can also borrow eBooks, eAudiobooks, eMagazines and eComics online for free on <a href="https://www.carlowlibraries.ie/online-library/read">https://www.carlowlibraries.ie/online-library/read</a> Catch up on any work you need to finish. Listen to your favourite song and draw a picture of how it makes you feel and how it captures your emotions.	Book	No