

Mon 11th Jan 2021: Third Class

Hi Mischa and Natalia,

I have put together some activities for you for this week that I hope you will enjoy doing at home. If you need to use your parent/ guardians email to do this that is perfectly fine.

In order to submit a document to me please ensure that you put **your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

I will check my emails every day but it is your responsibility to email these to me each day or as soon as you can! I am available from 9.10-2.50pm and will try to respond to you all.

Please continue to do what the adults are asking you to at home as this is a tricky time for them to.

Thanks,

Mrs Garahy julianagarahy@smtulallow.ie



Juliana Garahy is inviting you to a scheduled Zoom meeting.

1. Topic: Third Class Mrs Garahy/ Mr Kavanagh

Time: Jan 11, 2021 11:00 AM Dublin

Join Zoom Meeting

<https://us04web.zoom.us/j/79717961244?pwd=SzdaTEkvc1NhUTZRVjhRGJUEGMvQT09>

Meeting ID: 797 1796 1244

Passcode: MSG1

2. Topic: Third Class Mrs Garahy/ Mr Kavanagh

Time: Jan 15, 2021 10:30 AM Dublin

Join Zoom Meeting

<https://us04web.zoom.us/j/73844254341?pwd=dzlxciuaVlxcmhnMHVxVjRNUG91QT09>

Meeting ID: 738 4425 4341

Passcode: MSG1

Read at Home.

Parents can join www.oxfordowl.co.uk to read books from the ebooks library. There are Oxford Reading Tree included. We are on Level 9. The books are audio as well so the girls can listen to a story being read and then maybe try it themselves.

1. RHYME TIME.

Draw lines to join the pairs of words that rhyme.

lift	free	blank	pill	game	cake	gift	free	steam	book
make	sheep	team	bat	look	keep	tank	frill	flame	hat

Pick your **FAVOURITE** 5 words and **write** them into a sentence.

2. Sssshhhh.....they are silent.

All the following words contain a silent letter **k**, **h** or **w**.

That means you can write it but you can't hear it when you say the words.

Fill in the missing silent letters to complete the words.

_ rite
w _ isper
w _ eel
_ not
_ our
w _ istle
_ rap
_ nee
_ nife
_ night.

Can you pick your favourite 5 words and put them into a sentence to show you know what the word means!

3. SNIP Session 15

Look, say, cover, write and check – once a day.

another					
half					
laugh					
little					
once					
people					
should					
these					
where					

- Write out the list words in capital letters.
- Which target word has this little word hidden inside it?

the..... on her not lit..... he

4. Odd word out

Read each list of words under each topic area. Decide on which is the odd one out in the list and circle it. Add a new word of your own to each list.

COLOURS	SHAPES	CLOTHING	WEATHER	JOBS	MATERIALS	FRUIT
yellow	square	vest	windy	actor	wood	onion
green	rectangle	cardigan	sunny	teacher	plastic	tomato
blue	oval	curtain	foggy	lawyer	book	pear
violet	bicycle	socks	icy	dentist	paper	plum
apple	triangle	dress	cream	waiter	felt	orange
white	heart	trousers	wet	wife	velvet	banana

5. Read the following story.

Up into Space!

Once there was a little Earth man who wanted to fly far away. So one day he and his friend woke early and made a space rocket. Together they worked very hard, only stopping for cups of tea now and again. The top of the rocket was blue, the back was red and the wings were white. Finally, they finished the rocket and pulled it into place in the garden, away from the house. The friends started the engine.

FIVE, FOUR, THREE, TWO, ONE – BLAST OFF!

The rocket didn't move – what was up with it? They got out and had a look around. Hmm...was it this? Or was it that? They looked all around when, suddenly, the rocket started to move a little. Quickly they climbed back inside and sat down. The rocket flew up into the dark night sky. Soon, all they could see was the Earth below them, but now it was a very small blue and green ball. They could see the giant yellow sun and many small white stars. Oh my, it was great to see space at last, they said!

When they looked out of the rocket, the two little Earth men knew that Earth was a long way away. Later, the rocket started to turn around and headed back. They both had a little sleep and by the time they woke up the rocket had landed on the ground, next to the little Earth man's house.

When they landed, the two friends looked at each other and said what a great time they had going into space, but it was good to be home again.

Now read the following questions carefully. Write your answers in full sentences. Go back and read the story again if you are not sure of the answer.

- Who made the space rocket?
- Did they stop for anything while they made the rocket?
- What happened when the friends started the engine?
- Why did they have to get quickly back into the rocket?
- What did Earth look like from the rocket?
- How do you think they were feeling up in space?
- What could they see from the rocket's window?
- What could they see from the rocket's window?
- How did the little Earth men get back to Earth?
- Why do you think they say it was good to be home after they landed?

Draw a picture of the two little Earth men and their space rocket.