## Literacy Week 3: Monday Jan $28^{\text {th }} 2021$.

Hello M and P!. This is our plan for this coming week.
First zoom:
Time: Jan 25, 2021 10:30 AM
Join Zoom Meeting
https://zoom.us/j/98673039639?pwd=M29TVG1ENzVtcnFHV1AzbUJnV y9IQT09

Meeting ID: 98673039639
Passcode: MSG1

## Second Zoom:

Time: Jan 29, 2021 10:00 AM
Join Zoom Meeting
https://zoom.us/j/98421283266?pwd=WkFBdExIMFluZjdMNU1VNUNK T3BFQT09

Meeting ID: 98421283266
Passcode: MSG1

## 1. Rhyming Groups.

Complete the spellings of these groups of rhyming words.
Read the words when you are finished for Mam.

| lock | fr | m__ |
| :---: | :---: | :---: |
| I_ | brick | tr--- |
| stamp | r | tr |
| p | bare | d |
| n | wheat | s |
| f | W | twine |
| wrist | m__ | I__ |
| S | dunk | fl |


| tr | spr | play |
| :---: | :---: | :---: |
| $\mathrm{cr}_{-}$ | $\mathrm{tr}_{-}$ | fry |
| sheet | $\mathrm{fl} \_$ | $\mathrm{m}_{-}$ |

Pick your FAVOURITE 5 words and write them into a sentence.

## 2. Verb Work continued.

Rewrite these sentences, putting the verbs into the right places.

- Not many people John know.
- The went roundabout round and round.
- You three need eggs for pancakes.
- The arrested detectives the burglar.
- The hot air balloon into the rose sky.


## 3. Circus Dog.



I trained my dog Sam to do some tricks. First, I put a box on the floor. Then I showed Sam how to walk around the box. After a while, he learned to jump on the box. For Sam's last trick, I made a hoop with my arms. Sam ran around me and jumped through the hoop. Now I call Sam my circus dog!

Read each sentence. Write the sentences out to show the order in which things happened in the story.

I made a hoop.
I put a box on the floor.
Sam jumped on the box.
Sam jumped through the hoop.
I call Sam my circus dog.
What kind of pet would you like to train? What would your pet do?
4. Look at each of the words below. Decide whether or not you need to sound the first letter (shh!).

|  | Shh! <br> Silent <br> letter | Sound it <br> out! |  | Shh! <br> Silent <br> letter | Sound it <br> out! |
| :---: | :---: | :---: | :---: | :---: | :---: |
| gnash |  |  | kit |  |  |
| goat |  |  | keel |  |  |
| knife |  |  | nnew |  |  |
| new |  |  | gnat |  |  |
| knight |  |  |  | glad |  |
| kneel |  |  |  |  |  |
| never |  |  |  |  |  |
| gnaw |  |  |  |  |  |


| knock |  |  |
| :---: | :--- | :--- |
| know |  |  |
| keep |  |  |
| now |  |  |
| knee |  |  |
| kite |  |  |


| no |  |  |
| :---: | :---: | :---: |
| knit |  |  |
| ground |  |  |
| knickers |  |  |
| grin |  |  |
| gnome |  |  |

## 5. Cloze Procedure:

Fill in the missing words:


## 6. A DIFFERENT ORDER:

Sometimes the letters of a word can be placed in a different order to spell a new word.
An example of this would be changing FELT into LEFT.
Write out the following two rows and draw a line from the word on the left to its new word on the right.

| ART | HOST |
| :--- | :--- |
| EAR | SALE |
| CLAM | CALM |
| STOP | RACE |
| READ | NOT |
| CARE | POST |
| EAST | RAT |
| SEAL | SEAT |
| SHOT | ARE |

## 7. Ordering sentences

Put these words into the correct order to make sentences.

| Monday | On | are | . | a | we | having | party |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

$\qquad$

| Jenny | are | and | . | best | Jack | friends |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\qquad$
............................

| hates | but | fish | and | . | loves | eggs | meat | Freddie |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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................................

| music | you | to | Do | like | listen | to | ? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\qquad$

| $?$ | Have | you | any | milk | got | for | breakfast |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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