Literacy: Week 4 Monday 1st Feb 2021

Read at Home.

Parents can join www.oxfordowl.co.uk to read books from the ebooks library. There are Oxford Reading Tree included. The books are audio as well so the girls can listen to a story being read and then maybe try it themselves.

Mary and Paula new times from this week.

• Time: Feb 1, 2021 09:30 AM

Join Zoom Meeting

https://zoom.us/j/95543939380?pwd=aFJIN3ZtcFlpcWVtY0N0WTFDaXF1QT09

Meeting ID: 955 4393 9380

Passcode: MSG1

• Time: Feb 5, 2021 09:00 AM

Join Zoom Meeting

https://zoom.us/j/91359146708?pwd=TERsQzBBZ1JUOCs5UDdxRjR5ZFRzUT09

Meeting ID: 913 5914 6708

Passcode: MSG1

1. HOMONYM FUN:

Homonyms are words that sound the same but are spelt differently and have different meanings, like BARE and BEAR.

Put the following homonyms into a sentence to show that you know the difference:

EWE and YOU,

HOLE and WHOLE,

BREAK and BRAKE,

WRITE and RIGHT,

NIGHT and KNIGHT,

SON and SUN,

NO and KNOW,

RODE and ROAD,

PAIN and PANE,

STARE and STAIR,

WAIT and WEIGHT.

2. DOUBLE TROUBLE:

Add the missing pairs of letters to complete these words. Choose between **ff**, **ss** and **II**.

| 0 | Fu | Lo |
|-----|-------|-------|
| Cli | Stu | Mi |
| Be | Mey | Si y |
| Sme | Se | Gra |
| Ba | Bi | Gla |
| Sni | Wi | To ee |
| Dre | We | Te |
| Cro | Flu y | Ca |

3. READ THE FOLLOWING STORY:



Up above the water, the sun is yellow and hot. Some children play with their balloons in the park. Fish swim up and down the river, in and out of the currents. It is dark under the plants in the river but the fish can see up and through the water. They can see the big blue sky and the green

leaves of the trees.

Suddenly, a big white dog jumps into the river and the fish start swimming away – fast! A man shouts at the dog, "Get out of the water!"

After a while, the fish swim back. A red boat goes over to where the fish are and the people in the boat sound happy. A lady puts her hand in the water and the fish hear a laugh because it is very cold. People start to leave the park to go home. Soon there is no sound, just the fish swimming in the river with their other fish friends.

Now read the following questions carefully. Write your answers in full sentences. Go back and read the story again if you are not sure of the answers.

- What do the children play with in the park?
- What season do you think it is in the story? Why do you think that?
- What can the fish see when they look up through the water?
- What jumps into the water?
- Why do you think the fish swam away?
- Why did the lady in the boat laugh?
- What things can you do in the park?
- Why is there no sound in the park at the end of the day?

4. VERBS: PAST and PRESENT.

Verb endings change depending on the tense they are in. Some are *regular*:

| I walk | | |
|-------------|---------------------------------------|---|
| They look | They looked. | A |
| She likes | She liked. | |
| Some are ii | rregular: | |
| He runs | ───────────────────────────────────── | |
| We sleep | | |
| I drink | I drank. | |

Complete the table with the correct form of the verb:

| Present tense | Past tense |
|---------------|------------|
| have | |
| | watched |
| wait | |
| see | |
| | went |
| | jumped |
| blink | |
| do | |
| | got |

Oh dear! Some of the verbs in this text are in the wrong tense or have the wrong endings! Re-write the text with the correct forms of the verb.

An alien appeared from the spaceship. He weared only a coat and some strange boots. He comed down the ramp and walk towards me slowly. I wasn't sure whether I should be scared or fascinated! He camed closer and closer but, to my surprise, he wented straight past me! I seed him look around him before he goed down the lane towards the village so I follow him to see what he do.

5. CHANGE THE TENSE

Today the bus <u>leaves</u> on time. Yesterday the bus <u>left</u> on time.

| 1. Jack goes to the | e dentist today. |
|--------------------------------|----------------------------|
| Yesterday Jack | to the dentist. |
| 2 Thoro are four hire | ds on the grass |
| 2. There are four bird | • |
| Yesterday there | four birds on the grass. |
| | |
| 3. It is very sunny too | lav. |
| , , | • |
| Yesterday it | very suring. |
| | |
| 4. Tom drinks orange | juice. |
| Yesterday he | orange juice. |
| , | |
| 5 Tonight Lam going | to watch a football match. |
| • • | |
| Last night I | a football match. |

| 6. He jumps across the s | tream. |
|---------------------------------------|---------------------------------------------------|
| Last week he | _ across the stream. |
| 7. We take some apples. | |
| Yesterday we | some apples. |
| 8. Jill and Amy play footl | oall this afternoon. |
| Last week Jill and Amy | / football. |
| Rewrite the sentences in (yesterday). | n the present tense (today) and in the past tense |

6. IN AN ORDERLY FASHION!

Number each event in the correct order and write out again in that order.

Moving from one house to another.

- The moves put the furniture in the new house.
- Movers pack up the breakable things.
- Buy a new home.
- You put away the breakable things once they're unpacked.
- Call the movers to set up a moving date.
- The van leaves for the new house.
- Movers load the van.

Planning a garden.

- Purchase the seeds you want.
- Enjoy the products of the garden.
- Look through a seed catalogue or got to a garden centre.
- Water the garden when necessary.
- Decide what you want to plant.
- Place the seeds in rows in the garden.
- Cultivate the ground.

Preparing a meal.

10.

- Unpack your groceries.
- Make a list of what you will need.
- Get the food ready for cooking.
- Go to the supermarket with your list.
- Write out your menu.
- Collect the ingredients/food in a trolley.
- Go to the check-out.

| 7. | OF OR OFF: WHICH ONE DO YOU USE? |
|----|---------------------------------------------|
| | Fill in the missing word with of or off and |

have a go at filling in the missing punctuation too.

Lots homework this week said the teacher

| 1. | Can I have one kilogram oranges please |
|----|---------------------------------------------------------------|
| 2. | I wish you would turn that television |
| 3. | I can smell burning has the oven been switched |
| 4. | You really should have told me and then you wouldn't get told |
| 5. | That's delicious can I have some more that please |
| 6. | It's driving me mad please turn it |
| 7. | There was a group people staring at me |
| 8. | I'd like four pints milk said Milly |
| 9. | Don't do that you're putting me |

| | ha | ave a go at filling in the missing punctuation too. |
|----|----|-----------------------------------------------------|
| | 1. | you coming around for tea tonight? |
| 2. | | You can come around to house on Saturday |
| 3. | | How old you |
| 4. | | It's game but you can join in if you like |
| 5. | | s |
| 6. | | I love classroom |
| 7. | | Why you saying that you're not supposed to be |
| | | friend |
| 8. | | The rooms in house are very big |
| 9. | | restaurant is open from 12 until 9pm said the owner |
| 10 | | Where you going on holiday |
| | | |

9. READ THIS STORY AND ANSWER THE QUESTIONS.

We sat down at an empty table and looked at the menu.

"Do you want soup to start with, John?"

8. OUR OR ARE? WHICH ONE DO YOU USE?

Fill in the missing word with **our** or **are** and

"Yes, please, Dad," he replied.

"What about you, Sharon?"

"Fruit juice, please".

"And you, Mavis?"

"Fruit juice, thank you, Dear".

"Right, now let's think about the main course. There's fish, roast lamb and steak pie".

"Remember the doctor said John mustn't eat meat", said Mum, ".....and I'll have the fish too, I think".

"I'll have lamb", said Sharon.

The waiter came to the table with his pad and pencil.

"Can I take your order, Sir?"

"Yes, we'll two soups and two fruit juices to start with and one lamb, one steak pie and two fish to follow".

- What was Mum's first name?
- Who had stomach trouble?
- Did Dad have soup or fruit juice to start with?
- What did Dad have for his main course?
- Who gave the order to the waiter?