

Literacy Week 5 Mon 8th February 2021

Hello M and N. This is our work for the coming week.

PLEASE REMEMBER THAT OUR ZOOM TIMES HAVE CHANGED TO ACCOMMODATE LONGER SESSIONS AND CAN ONLY BE ACCESSED BY ENTERING THE MEETING ID INTO THE ZOOM APP. THIS IS DUE TO INCREASED SECURITY MEASURES. THE PASSWORD WHICH IS ALWAYS THE SAME WILL BE SENT TO YOUR FAMILY EMAIL/PHONE.

Our first Zoom meetings is:

Time: Monday Feb 8, 2021 11:00 AM

Meeting ID: 950 2726 9896

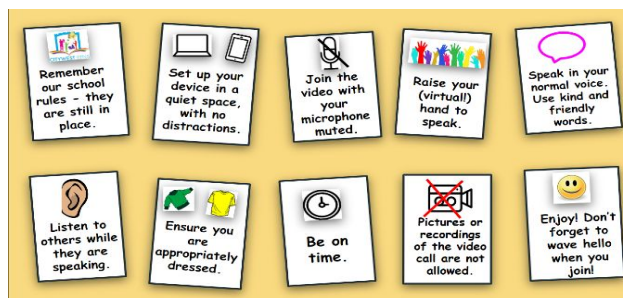
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Our second Zoom is:

Time: Friday Feb 12, 2021 10:00 AM

Meeting ID: 934 7967 4338

Passcode: MSG1



1. Grammar Work: Nouns and Adjectives.

A **noun** is the name of a person, a living creature, a place or a thing.

An **adjective** describes a noun.

Decide whether these are nouns or adjectives and tick the right box.

		noun	adjective
1	chair		
2	furry		
3	wobbly		
4	hat		
5	red		
6	balloon		
7	sparkling		
8	sausage		
9	wonderful		
10	table		
11	school		
12	bed		
13	horrible		
14	box		
15	mug		
16	quiet		
17	dog		
18	smooth		
19	hot		
20	tree		

2. Grammar Work: Compound Words.

A **compound word** is one that is created by joining two or more words together. For example, 'door' and 'mat' joined make 'doormat'. Now try some of your own.

cross	+	bar	=
drive	+	way	=
bull	+	dog	=

Next, fill in the missing words in the table below.

air		aircraft
	dozer	bulldozer
		daydream
cow	boy	
dish		dishwater
	quake	
ear		eardrum
toe	nail	
	house	greenhouse
clock	work	
heart		heartbeat
		neighbourhood

3. Add **over**, **night** and **foot** to the words listed to make new **compound words**. The first one is done for you.

over

come
dress
head
look
seas
take
time
coat

overcome

night

dress
shirt
fall
club
gown
time
cap
shade

foot

path
rest
print
hold
bridge
hill
ball
wear

4. Give the Time.

Write **before** or **after** in the space in each sentence.

- There was rumbling for days inside the mountain _____ it exploded and covered the area with lava.
- Emily blew out the candles on her cake _____ she cut it.
- Michael felt good about the money he had given the school for the deaf _____ he went there and saw how much it was needed.
- Lee had to buy a new bicycle _____ his old bicycle was stolen.
- My dog barked _____ there was a knock on the door.
- Jill laid everything she needed for school _____ she went to bed.
- Carrie fell and broke her arm again _____ her first break had healed.
- Mother put the spaghetti in the pot _____ the water began to boil.
- We finished decorating our new house _____ we move in and could see how the furniture looked.
- Tom accepted the award _____ he won the tennis match.

5. Read this story:

According to legend, Rome was founded by twin brothers, Romulus and Remus, who were the sons of the God Mars.



As babies, the boys were left to drown in the River Tiber by order of their evil uncle, the King. Their cradle was carried downstream onto the river bank where they were looked after by a she-

wolf until they were discovered by a shepherd and his wife. They took the boys home and brought them up as their own sons.

When the boys were older they took revenge on their uncle. They killed him and decided to start a new city. The twins argued and fought about where the new city should be and Remus was killed. Romulus then made himself King of the new city and called it Rome.

Copy the sentence starters and match to the correct endings.

Starters	Endings
Romulus and Remus were named after Romulus, the new King.
The order to drown them was given by their the twins argued and Remus was killed.
Their cradle was thrown into evil uncle who was King.
The twins were found by a she-wolf.
While building the city twin brothers.
Rome was the River Tiber.

6. **Procedure Writing:** The instructions below are all mixed up!

Read the sentences below and put them in the correct order.

How to defeat a dragon	Order (number)
Use the shield to stop the dragon's fire.	
Get the spear and put it into the dragon.	
Find the dragon.	
Do it again.	
Tell everyone it is dead and get the glory.	
Put your armour on.	

How to get away with not handing in your homework	Order (number)
If all else fails run!	
Then rub the onion in your eye.	
Look sadder.	
Tell the teacher that the dog ate it then bit your hand.	
First start to look sad.	
Then cry loudly saying that your hand hurts.	

7. The Great Fire of London – guided reading text A

Read through the following passage independently and discuss the questions below.



It was a warm late summer evening in 1666. People were fast asleep in their comfortable beds. In the air there was a faint smell of bread which was coming from a little bakery on Pudding Lane. As the night drew out, the smell of freshly baked bread turned into the thick scent of burnt dough.

A servant boy was walking down the dark corridor when suddenly something caught his eye. He walked closer to the window and was shocked to see colours of bright orange, fiery red and yellow dancing in the distance. As he got closer, the servant boy realised what it was. It was fire! The servant boy dashed around the house waking everyone up with his loud screeches, “Fire! Everyone wake up! Fire!”

The owner of the house woke up and wrapped his green dressing gown around him tightly, rubbing his eyes, clearly angry at being woken in the middle of the night. The servant boy grabbed the man’s shoulders, and shouted straight into his face.

“Fire, get out! There is a fire!”

Soon the streets were filled with people staring in bewilderment at the glowing, dancing flames of what would later be called the Great Fire of London.

Find and discuss:

1. How was the evening described?
2. What was the owner of the house wearing?
3. How do you think the people were feeling?