

Literacy Week 6 Monday 15th Feb

Hello girls. This is our work for this week and we will be doing it together on Monday 15th as we have no Zoom on Friday as we are on mid term.

PLEASE REMEMBER THAT OUR ZOOM TIMES HAVE CHANGED TO ACCOMMODATE LONGER SESSIONS AND CAN ONLY BE ACCESSED BY ENTERING THE MEETING ID INTO THE ZOOM APP. THIS IS DUE TO INCREASED SECURITY MEASURES. THE PASSWORD WHICH IS ALWAYS THE SAME WILL BE SENT TO YOUR FAMILY EMAIL/PHONE.

Topic: Mrs Garahy

Time: Feb 15, 2021 11:00 AM

Meeting ID: 997 1525 6727

1. *The Forgotten Princess*: comprehension

Here is the beginning of a story called *The Forgotten Princess*.

Read it very carefully, and then be a detective using your inference skills to answer the questions.

The Forgotten Princess

A long time ago on a dark rock by the sea was an old castle. One stormy night a princess looked out from the top window of the tallest tower. The princess shivered but she did not move. She looked out across the angry sea with black, sunken eyes. Once she was a pretty girl with hair as black as night and a rosy glow in her cheeks. Her name was Princess Emily and she danced through the castle gardens, sang and laughed and played. But those days were gone. Her room was cold and bare, with nothing but a straw mattress and a thin blanket. Every night she curled

up, freezing and hungry and fell into a fitful sleep. Her life had been this way since her father's marriage six months ago.

1. How is the princess feeling? How can you tell?
2. What do you think the princess's life was like before her father's marriage? Why?
3. Do you think her father is an important person? What clues do you have?
4. Do you think the princess complains about her life? Why or why not?
5. Why do you think the princess's life changed after her father got married?
6. What kind of person do you think her father is? Why?
7. What do you think might happen next in the story?

2. SPELL THE END.

- The mouse gave Mum a fr_____.
- Please show me the w_____ to the park.
- Is this a tr_____ tale?
- Jane is try_____ hard with her Maths.
- We played ball on the b_____.
- James like to ch_____ gum.
- There was a soft gl_____ of light in the sky.
- You must not st_____ things.

each ight ay ow ue eal ew ing

3. READ THE FOLLOWING STORY:

Night Garden

The fox looks under the box in the garden to see if there is any food. It is a dark night so no one can see him. The cat looks around to see if she can see a mouse, but he is at home in his bed. He is small, grey and has pink feet. Brrrr! It's a cold night to be outside.

The green back door is open and a big white dog jumps out into the night. He runs around the garden looking for the cat but he can't find her. Dad shouted the dog's name and the dog goes back inside the house. Mum turns the light off and everyone in the house goes to bed.

The fox looks through the window but there is no one there. All is still again in the garden.



Now answer the following questions carefully.

Your answers should be in proper sentences.

Go back and read the story again if you are not sure of the answer.

1. Where does the fox look for food?
2. Why can't anyone see him?
3. What sort of a night was it? Circle the best adjectives.

cold	light
blue	dark
hot	good

4. Make a list of all the animals in the story.
5. Why couldn't the cat find the mouse?

6. What did the mouse look like?
7. Which animal jumps out of the back door?
8. Who turns the light off and why?
9. Draw a picture of the night garden.

4. Words ending in _ge.

Choose the correct word from the box below to complete each sentence.
Remember to copy and spell each word correctly.

badge	age	village	bridge
huge	fudge	edge	

1. The young child got a _____ for her birthday.
2. He was at the _____ where he could have a party at the trampoline park.
3. It was hard to drive through the _____ in the snow.
4. To get to the town, you had to go over the _____.
5. There was a _____ bang.
6. The children bought some _____ at the sweet shop.
7. At the _____ of the cliff was the sea.

5. Grammar:

Homophones are words that sound the same but are spelt differently and have a different meaning.

Choose the correct homophone in each of the following sentences.

1. The Olympics our / are held every four years.
2. I like our / are school because everyone is friendly and kind.
3. I think that your / you're a nice person.
4. I like your / you're coat as it is really colourful.
5. The man said to turn right / write at the end of the road.
6. Mr Browne said that we needed to right / write using our neatest handwriting.
7. I can hear / here strange noises coming from outside.
8. I was the first person hear / here at school today.
9. Witch / Which way do we go?
10. The witch / which had a black hat and a long broomstick.
11. Last knight / night I could see the moon in the sky.
12. The knight / night had a shiny sword and looked very fierce.
13. The car had to break / brake suddenly.
14. There was a break / brake in the match as one of the players had an injury.

6. WORD MYSTERY

Each sentence has **context clues** to help you figure out the meaning of the **highlighted word**. Circle the correct meaning of each highlighted word.

1. The long hike up to the top of the mountain was extremely **gruelling**.
a. loud b. tiring c. easy
2. The **conspicuous** man wore a purple wig and large sunglasses.
a. easily noticed b. beautiful c. sleeping

3. I was so **parched** , I drank an entire glass of water in one gulp.
a. hungry b. thirsty c. sleepy
4. The delightful **aroma** of food cooking in the kitchen made my mouth water.
a. smell b. colour c. wealth
5. The car park was so **congested**, it took half an hour to get out!
a. empty b. hot c. crowded
6. Pete was **envious** of his brother's cool new bicycle.
a. jealous b. confident c. comfortable
7. Marcia is a **novice** soccer player. It is her first day of practice.
a. skilled b. beginner c. professional

OPTIONAL ACTIVITIES FOR THURSDAY AND FRIDAY

- ★ Pancake Day is traditionally known as Shrove Tuesday, Tuesday Feb 16th.
- ★ It is the last day before Lent, when Christians remember that Jesus spent 40 days in the wilderness.



Read the famous rhyme about making pancakes!



Mix a Pancake

Mix a pancake,
Stir a pancake,
Pop it in the pan.

Fry a pancake,
Toss a pancake,
Catch it if you can.

Christina G. Rossetti



Put these instructions for making a pancake in the right order.

Cut them out and read them carefully to make sure they make sense.

Serve the pancake on a plate.

Pour enough mixture into the pan to make a thin pancake.

Then pour the beaten eggs and the milk into the flour and stir well.

You will need:

★100g flour	★a little butter
Turn on the hob on a low heat.	★two eggs
First put the flour into the mixing bowl.	After a few minutes, toss or turn the pancake over to cook the other side.
Then crack the eggs into a cup and beat them.	★a mixing bowl, a spoon, a cup, a plate and a frying pan
★125 ml milk.	Melt a little butter in the frying pan.

Read the instructions and look at the photos to help you make a hanging snowman.



You will need:

- a snowman
- cotton wool
- glue
- black tissue paper
- orange paper
- a gold Christmas tree
- wool



Stick black tissue paper
on the hat.

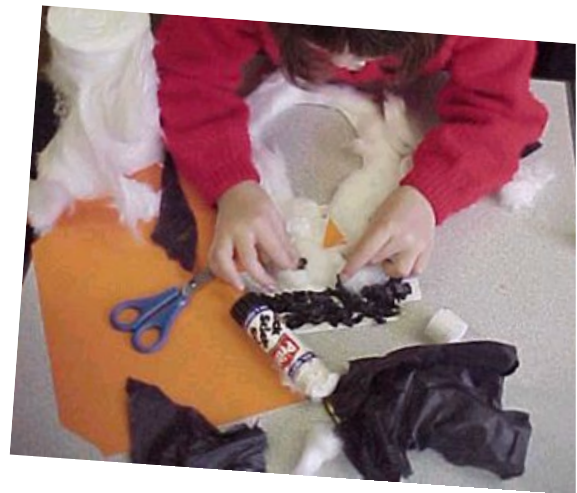


Stick cotton wool
around the body of the
snowman.





Add two eyes in black tissue paper and an orange triangle for a nose.



Find the gold Christmas tree shape and stick it onto some wool.



Stick the gold Christmas shape down the middle of the snowman so that you can hang it up!

