

Literacy Week 8: Mon 1st March 2021.

M and N I will only be available for 1 Zoom this week as I am back in school. I will be in class until after 1.30 everyday so this is your new time.

Time: Monday Mar 1, 2021 02:00 PM

Meeting ID: 932 6731 7643

1. Grammar: Conjunctions.

A conjunction is a word used to join sentences.

Choose the correct conjunction from the list to complete these sentences.

and	but	because
then	while	so

1. Laura put on her pyjamas _____ she went to bed.
2. We hoped to go to the seaside _____ it rained.
3. David kicked the football through the window _____ it broke.
4. Dad put the washing out on the line _____ it had stopped raining.
5. My new top cost €15.50. I gave the shopkeeper a twenty euro note _____ I got €4.50 change.
6. My sister waited for the bus for an hour _____ it didn't turn up.
7. Yesterday it snowed _____ I wore my scarf and gloves.

8. Katie was sad _____ her goldfish died.
9. We went to the football match _____ Mum cooked some dinner.
10. Maisy tried hard at school _____ Grandma bought her an ice cream.

Now use each conjunction to write a sentence of your own.

2. Definitions:

Match the correct definition to the word. Can you place them in alphabetical order? Write them correctly in your book.

speaker	to pull at the strings of an instrument
valve	a thin piece of cane or plastic in the mouthpiece of an instrument
reed	a hammer used to hit percussion instruments
beater	to move backwards and forwards very quickly
vibrate	to sweep the thumb up or down the strings of an instrument
pluck	a piece of equipment that makes the sounds produced by an electric instrument louder
strum	the part of an instrument that controls the flow of air

3. Pet Diaries:

Diary of a cat



When I woke up this morning the sun was beating down on me through the window. The first thing I did was stretch out and enjoy the heat. It was lovely. Then I heard Sara calling me from the kitchen. She was making my breakfast. I was very hungry so I ran as fast as I could to gobble it down.

After I had finished my breakfast I decided to go for a little walk in the garden. The sun was still shining so I found a nice cool spot under a bush to take a little nap and let my breakfast go down.

Meanwhile a few blackbirds had flown into the garden to peck at the worms which had risen from the ground. I opened one eye and caught sight of a blackbird tugging at a worm right in front of me. Before the blackbird had noticed, I leapt up and pounced! Sadly, he was too quick and flew right up to the tallest branch of the tree. I only wanted to play – honestly!

During my attack on the birds, Sara had been watching out of the window. She came outside and got very cross with me. I don't know why, I was only having fun. Sara took me back into the house and locked the door.

After she had calmed down, Sara picked me up and put me on her lap. I lay there, purring as she stroked my fur. It was wonderful. I was so comfortable that I fell asleep.

The next thing I knew, the doorbell was being rung very loudly and Sara had to put me down so she could answer it. I was most annoyed as I'd been enjoying a nice snooze.

Then Sara came back in the room with a parcel in her hand. She was very excited. She called me over and opened the parcel. Inside was a sparkly, red collar for me. What a lovely surprise!

Finally, with my new collar on my neck I snuggled back on Sara's lap and went to sleep once more.

Diary of a dog

Can you order these sentences?

(Number 1 has been done for you.)

Then write them in the correct order, using time words to show the sequence to the reader?

Examples of time words: after / meanwhile / then / finally / next



	My owner was cross because I was very wet.
	We got home and I was sent to my basket.
	When we were in the park my owner took me off my lead.
	My owner put my lead back on.
	We saw Mrs Green on our way to the park.
	We walked back home and I dried off a little bit.

	I ran around the park chasing the ducks.
1	My owner put my collar on me.
	I chased the ducks into the pond.
	We walked to the park.

4. Sentence Detectives:

1. Where have all the sentences gone?
2. Can you find where each sentence starts and ends?
3. Colour the sentences in different colours to separate them.

sam ran into the forest because he was looking for his dog he ran around and around but he could not find him sam started to get worried because it was getting dark and he didn't want to leave without jasper his dog sam walked through the tall trees and peered into the forest he called jasper's name but it was no good sam continued to walk until he found something on the ground he had found jasper's collar

Can you now write the passage out again properly? You need to add in the **full stops and capital letters where they are needed**.

5. Spooky Adjectives:

*In these five sentences underline the word **or** words that are ADJECTIVES (describing words). The first one has been done for you.*

1. The old, rotten door creaked open.
2. The dirty fireplace still glowed with a few hot embers.
3. She crept into the room and called the sleepy, white dog over.
4. He growled at her and shook his grubby, woolly body.
5. Backing out of the unwelcoming room, she tiptoed away again.

Rewrite these sentences, including effective adjectives.

1. Turning the corner, he saw a witch.

Turning the corner, he saw a _____ witch.

2. She had with her a cat.

She had with her a _____ cat.

3. She waved her wand, created a door in the air, and disappeared inside.

She waved her wand, created a

..... door in the air,
and disappeared inside.

Now continue the story, using adjectives to add to the spooky atmosphere!

4. He followed her, carefully opening the door.

5. On the other side of the door he saw

What happens next?

How does it end?

6. **SEQUENCE THE STORY:** Roller Skating

The sentences below are all mixed up!

Read the story about Lisa and Jeanie, two friends who like to roller skate together in their neighbourhood.

Write numbers to put the story's events in order.

Read the sentences from the first part of the story.

Number the events 1-6.

	When Lisa got to Jeanie's house, Jeanie was already waiting on the front steps in her skates, helmet, and pads. "Ready to go?" asked Lisa.

	"Of course," said Lisa's mom. "Just make sure you wear your gear." So Lisa strapped on her helmet, elbow pads, and knee pads.
	"Mom, can I go skating outside with Jeanie?" Lisa asked her mother.
	"You bet I am!" Jeanie said excitedly. "Wanna race to the park?"
	It had been raining all week, but the sun was finally shining on Saturday morning. Jeanie asked Lisa if she wanted to go roller skating.
	Then Lisa laced up her roller skates and headed toward Jeanie's house.

Now read the sentences from the second part of the story. Number the events 7-12.

	"Last one there owes the other a smoothie!" replied Lisa. And the girls took off toward the park, giggling as they went.

	Lisa took a moment to catch her breath. "I'm okay," she told Jeanie. " But I'd feel even better if I had a nice cold smoothie!" she grinned.
	Thinking of the delicious smoothie she would enjoy if she won the race, Lisa started speeding up. But the curve in the pavement made it hard to keep going in the right direction.
	Lisa and Jeanie were almost to the park. There was just one more big curve in the pavement before they arrived.
	"Lisa, are you okay?" Jeanie asked. Lisa's pants and shirt were covered in mud, and she looked shaken.
	Before she could slow down, Lisa's roller skates hit the muddy grass at the edge of the curve. She tumbled down, and Jeanie quickly went back to check on her friend.

7. The Circus.

Read the sentences and put each what is in each sentence into **your own picture of the circus.**

1. A dog in the ring.
2. An elephant on a ladder.
3. A juggler on stilts.
4. A man playing a drum.

5. An acrobat on a swing.
6. A man selling drinks.
7. A flag on top of the tent.
8. Some people in a band.
9. A clown in a car