

## Weekly Plan of Work

**Class:** Second Class

**Week beginning:** 1<sup>st</sup> February 2021

### Note from teacher:

Hi everyone, I hope you're all keeping well.

Just a quick reminder that our zoom sessions have been extended to 45 minutes per session, and they will start at an earlier time of 11:50am on Monday and Wednesday.

For SESE this week, you will be making a project on China. You can use all of the facts that you've gathered so far to make your project. You can include facts about the country itself, the flag of China, the Chinese New Year, the Great Wall of China, the panda or any other pieces of information that you found interesting. Your project can be any size. Make sure to include interesting facts and pictures and try to make it as colourful as you can 😊. It is due for submission on Thursday 4<sup>th</sup> February. You have the option of either taking a picture of your finished project or taking a video of you presenting your project and emailing it to me. I'm really looking forward to seeing your wonderful work 😊.

Also, mass can be streamed live on Mondays, Wednesdays and Thursdays at 09:30am on this link: <https://tullowparish.com/our-parish/webcam/>  
You're all doing a great job working from home, keep up the hard work!

Thanks,

Ms. Kennedy [rebecca@smtullow.ie](mailto:rebecca@smtullow.ie)



P.S. If there is a subject that you do not participate in e.g. Religion please spend extra time on the Maths games and English activities provided.  
Zoom Meetings Date and time:

**1. Monday 1<sup>st</sup> February @ 11:50am.**

Link to meeting: <https://us04web.zoom.us/j/76428696321?pwd=ZzJiNXdnUXlYTUJmNGFH0ExKdmNZdz09>


Meeting ID: 764 2869 6321

**2. Wednesday 3<sup>rd</sup> February @ 11:50am.**

Link to meeting: <https://us04web.zoom.us/j/71321529970?pwd=VFllpYkJGVjZkZjBXYU4weWx6bXNTQT09>


Meeting ID: 713 2152 9970

**Monday 1<sup>st</sup> Feb**

Subject	Title of Task	Activity	Resource	Sub
English	Spellings Grammar Procedural writing	Look, say, cover, write and check your spellings 1 - 3.-Sounds Make Words p. 58 (plurals add 's' or 'es'). <b>In your copy</b> , rewrite the procedure 'How to Make a Sandcastle' by placing the steps in the correct order. <b>*see procedure attached at bottom of plan*</b>	<b>Spellings:</b> /ue/ sound sunk, boot, huge, fuse, rescue, argue, ewe, useful, seventeen, eighteen.	Yes
Gaeilge Bia	Spellings  Bí ag éisteacht  Bí ag scríobh	Look, say, cover, write and check your spellings 1 - 3. <b>*see translation at end of plan*</b> Watch this video: <a href="https://drive.google.com/file/d/1kBbWSEHEL3-GdSaeqmiH6RqfNvengCns/view">https://drive.google.com/file/d/1kBbWSEHEL3-GdSaeqmiH6RqfNvengCns/view</a> <b>In your copy</b> , answer the questions:  1. Ar ól Róisín bainne?D'ól Róisín bainne.  2. Ar ól Ruairí oráiste?_____  3. Ar ól Daidí bainne?_____  4. Ar ól Oisín uisce?_____  5. Ar ól Daidí tae?_____  	<b>Spellings:</b> /ó/ sound bó, lón, bróga, ag ól, stól, cófra, cóta, bábóg.  Ar ól tú ____? Did you drink ____?  D'ól mé ____. I drank ____.  Níor ól mé ____. I didn't drink ____.	Yes
Maths	Money	Work It Out p. 40 Monday - Skip count in 2's, 5's and 10's. Tables -5 - <b>Zoom @ 11:50am</b> - Planet Maths p. 77 - Skip counting:2, 4, 6, 8, 10, etc. 5, 10, 15, 20, etc. 10, 20, 30, 40, etc.		No
Religion	St. Brigid	Happy St. Brigid's Day everyone! Listen to the story 'St Brigid Builds her Church': <a href="https://drive.google.com/file/d/1IOugBG6V9_ZlKZ9ovK5-oGrqMimdTybO/view">https://drive.google.com/file/d/1IOugBG6V9_ZlKZ9ovK5-oGrqMimdTybO/view</a> Answer these questions <b>orally</b> : 1. What words would you use to describe the chieftain? Why do you think he didn't want to help the chieftain? If you were a chieftain, would you have given land to St. Brigid? Why or why not?		No

		<p>2. What kind of person was St. Brigid? Why did she need to go to the chieftain to ask for land? When have you ever need courage to do something difficult?</p> <p>3. Who did Brigid think helped her to build her church? I wonder...why would God have wanted Brigid to build her church?</p> <p>Make a St. Brigid's cross.</p>	<p><b>St. Brigid's Cross:</b> paper, cardboard, pipe cleaners, lollipop sticks, straws, etc.</p>	
SPHE	Internet Safety Week	<p>Listen to this story on internet safety: <a href="https://drive.google.com/file/d/1ZDXhoYiQURWZa1yzY43_ODgTupm_ljCt/view">https://drive.google.com/file/d/1ZDXhoYiQURWZa1yzY43_ODgTupm_ljCt/view</a></p> <p>Answer these questions <b>orally</b> with an adult:</p> <ol style="list-style-type: none"> <li>1. Should you download or install apps online without asking an adult first?</li> <li>2. Should you talk to people you do not know online? Why or why not? Should you give your name and address to people you do not know online? Why or why not?</li> <li>3. What should you do if you see anything unusual or strange online?</li> </ol>		No
Other: SESE	China	Project work <b>*see the note from teacher on the first page of plan*</b>		No

Tuesday 2<sup>nd</sup> Feb

Subject	Title of Task	Activity	Resource	Sub
English	Spellings Reading Handwriting  Grammar	Look, say, cover, write and check your spellings 1 - 6. My Read at Home p. 71. Read and answer the questions <b>in your copy</b> . All Write Now p. 35 <b>In your copy</b> , write the plurals: fairy, baby, fly, copy, bunny, city, daisy, party, pony, army. <b>In your copy</b> , rewrite the sentences and put the word in brackets into their plurals: 1. Jack liked the _____ (puppy) in the pet shop. 2 Emma saw many _____ (lorry) on the motorway. 3 There were lots of _____ (berry) on the holly bush. 4 The three _____ (lady) went to the shopping centre. 5 The woman pushed the _____ (buggy) through the park. <b>Examples:</b> one fairy - three fairies one city - three cities one jelly - three jellies	<b>Plurals:</b> When making some words plural we change the endings. We change the <b>y</b> to <b>i</b> and add <b>es</b>	No
Gaeilge	Bia  Bí ag scríobh	Look, say, cover, write and check your spellings 1 - 6. <b>In your copy</b> , answer the questions: 1. <b>Ar ól tú bainne inné?</b> _____. 2. <b>Ar ól tú uisce inné?</b> _____. 3 <b>Ar ól tú oráiste inné?</b> _____. 4. <b>Ar ól tú tae inné?</b> _____. 5 <b>Ar ól tú cóla inné?</b> _____. 	inné - yesterday  <b>Ar ól tú _____?</b> Did you drink _____?  <b>D'ól mé _____.</b> I drank _____.  <b>Níor ól mé _____.</b> I didn't drink _____.	No
Maths	Money	Work It Out p. 40 Tuesday- Tables -5- Practise counting money up to €1: <a href="https://ie.ixl.com/math/class-2/count-money-up-to-1-euro">https://ie.ixl.com/math/class-2/count-money-up-to-1-euro</a> or Practise counting money up to €5: <a href="https://ie.ixl.com/math/class-2/count-money-up-to-5-euro">https://ie.ixl.com/math/class-2/count-money-up-to-5-euro</a> <b>In your copy</b> , draw the coins needed to make each amount: €0. 20, €0. 55, €1. 10, €1. 70, €1. 84, €0. 11, €0. 98, €0. 52, €0. 43, €1. 99	<b>Remember:</b> €1 = 100c €2 = 200c Try to use the <b>smallest number of coins</b> for each amount.	Yes
Religion	St. Brigid	Sing along to the song 'We sing a Song to Brigid': <a href="https://drive.google.com/file/d/1wvfrZ7M8kOrOiCIJWSX9rfikw8tHAKbF/view">https://drive.google.com/file/d/1wvfrZ7M8kOrOiCIJWSX9rfikw8tHAKbF/view</a> Draw a picture of St. Brigid and her cloak.		Yes
P.E	Workout	Try this workout with Joe Wicks: <a href="https://watchkin.com/78d0b6efed">https://watchkin.com/78d0b6efed</a>		No
Other: History	China	Project work <b>*see the note from teacher on the first page of plan*</b>		No

**Wednesday 27<sup>th</sup> Jan**

Subject	Title of Task	Activity	Resource	Sub
English	Spellings Grammar	Look, say, cover, write and check your spellings 1 - 10. Sounds Make words p. 59 (suffix -y) <b>ZOOM @ 11:50am - Procedural writing</b>		No
Gaeilge Bia	Bia Bí ag éisteacht Bí ag scríobh	Look, say, cover, write and check your spellings 1 - 10. Watch the video: <a href="https://drive.google.com/file/d/12Qzqm3a92U44DKXREAc_4p0RoZe4CX1y/view">https://drive.google.com/file/d/12Qzqm3a92U44DKXREAc_4p0RoZe4CX1y/view</a> <b>In your copy</b> , answer the questions: 1. <b>Ar ith Róisín ispíní?</b> D'ith Róisín ispíní. 2. <b>Ar ith Róisín úll?</b> _____ 3. <b>Ar ith Róisín bagún?</b> _____. 4. <b>Ar ith Róisín banana?</b> _____. 5. <b>Ar ith Róisín ubh fhriochta?</b> _____.	<b>Ar ith tú</b> _____. Did you eat _____. <b>D'ith mé</b> _____. I ate _____. <b>Níor ith mé</b> _____. I ate _____.	No
Maths	Money	Work It Out p. 41 Wednesday -Tables -5 Buying items up to €1: <a href="https://ie.ixl.com/math/class-2/purchases-do-you-have-enough-money-up-to-1-euro">https://ie.ixl.com/math/class-2/purchases-do-you-have-enough-money-up-to-1-euro</a> or Buying items up to €5: <a href="https://ie.ixl.com/math/class-2/purchases-do-you-have-enough-money-up-to-5-euro">https://ie.ixl.com/math/class-2/purchases-do-you-have-enough-money-up-to-5-euro</a> <b>In your copy</b> , use the coins 1c, 2c, 5c, 10c, 20c, 50c to make <b>€1</b> in five different ways e.g., €1 = 50c + 50c <b>In your copy</b> , use the coins 1c, 2c, 5c, 10c, 20c, 50c and €1 to make <b>€2</b> in five different ways e.g., €2 = €1 + €1	<b>Remember:</b> €1 = 100c €2 = 200c	Yes
Religion	Catholic School's Week	Watch the video to learn how to make your own prayer box: <a href="https://drive.google.com/file/d/1pyLKzUbXKMEMyyPvIkOUVFkX_aTOGtvG/view">https://drive.google.com/file/d/1pyLKzUbXKMEMyyPvIkOUVFkX_aTOGtvG/view</a>		No
SPHE	Internet Safety Week	<b>In your copy</b> , write down five ways you can stay safe online.		Yes
Other: SESE	China	Project work <b>*see the note from teacher on the first page of plan*</b>		No

Thursday 28<sup>th</sup> Jan

Subject	Title of Task	Activity	Resource	Submission																		
English	Spellings Reading Handwriting  Grammar	<p>Test - My Read at Home p. 72. Read and answer the questions <b>in your copy</b>. -All Write Now p. 36- <b>In your copy</b>, write these sentences correctly:</p> <ol style="list-style-type: none"><li>1. The familys enjoyed the Christmas carol singers.</li><li>2. Strawberrys and blueberrys are tasty fruits.</li><li>3. Mum left jellys and cherrys on the kitchen table.</li><li>4. Uncle Jim bought three ponys for this nephew.</li><li>5. The flys landed on top of the tree.</li></ol> <p><b>In your copy</b>, match the tricky plurals:</p> <table><tbody><tr><td>• child</td><td>sheep</td></tr><tr><td>• mouse</td><td>feet</td></tr><tr><td>• tooth</td><td>women</td></tr><tr><td>• man</td><td>teeth</td></tr><tr><td>• foot</td><td>men</td></tr><tr><td>• sheep</td><td>geese</td></tr><tr><td>• goose</td><td>mice</td></tr><tr><td>• reindeer</td><td>reindeer</td></tr><tr><td>• woman</td><td>children</td></tr></tbody></table>	• child	sheep	• mouse	feet	• tooth	women	• man	teeth	• foot	men	• sheep	geese	• goose	mice	• reindeer	reindeer	• woman	children	<p><b>Plurals:</b> When making some words plural we change the endings. We change the <b>y</b> to <b>i</b> and add <b>es</b></p> <p><b>Examples:</b> one fairy - three fairies one city - three cities one jelly - three jellies</p>	Yes
• child	sheep																					
• mouse	feet																					
• tooth	women																					
• man	teeth																					
• foot	men																					
• sheep	geese																					
• goose	mice																					
• reindeer	reindeer																					
• woman	children																					
Gaeilge Bia	Spellings  Bí ag scríobh	<p>Test 1. <b>Ar ith tú piorra inné?</b> (pear)_____.<b>2.Ar ith tú úll inné?</b> (apple)_____.<b>3.Ar ith tú seacláid inné?</b> (chocolate)_____.<b>4.Ar ith tú prataí inné?</b> (potatoes)_____.<b>5Ar ith tú milseáin inné</b> (sweets)_____.</p>	<p>Inné - yesterday <b>Ar ith tú</b> _____? Did you eat _____? <b>D'ith mé</b> _____. I ate _____. <b>Níor ith mé</b> _____. I ate _____.</p>	No																		
Maths	Money	<p>Work It Out p. 41 Thursday -Work It Out Friday -Test (at the back of book)Tables Test -5 Planet Maths p. 78 <b>Parts A and B</b></p>	<p><b>Remember:</b> €1 = 100c €2 = 200c</p>	No																		
P.E	Coordination	<p>Try the Silly Cup Catch challenge: <a href="https://watchkin.com/c0bc6144e7">https://watchkin.com/c0bc6144e7</a></p>		No																		
Religion	Mass	<p>Login to local mass @ 9:30am: <a href="https://tullowparish.com/our-parish/webcam/">https://tullowparish.com/our-parish/webcam/</a></p>		No																		
Other: SESE	China	<p>Project work <b>*see the note from teacher on the first page of plan*</b> Take a video of you talking about your project</p>		Yes																		

## Fun Friday 22<sup>nd</sup> Jan

Subject	Title of Task	Activity	Resource	Submission
SPHE	Internet Safety Week	Find a selfie of you with no filters. Write five positive things that you see and feel when you look at this selfie.		No
Art	Using materials	Recreate this selfie using recyclable materials, be as creative as you can!	<b>Materials:</b> paper, newspaper, magazine paper, plastic, wrapping paper, card, tinfoil etc.	<b>Yes</b>
P.E	Walk/Run	Go for a walk/run with someone at home 😊		No

## How to Build a Sandcastle?

**Aim:** Follow these instructions to build a sandcastle.

### Materials and Equipment:

- Bucket
- Spade
- Sand (not too dry, needs to be a little bit wet)
- Shells, Seaweed

### Steps:

1. **Lastly**, put the seaweed and shells to decorate the sandcastle however you like.
2. **Next**, quickly turn the bucket upside down, try not to spill any sand out of the bucket as you do this.
3. **Then**, pat down the sand so that the bucket is nice and full and smooth on top.
4. **To begin**, fill your bucket to the top with sand.
5. **Afterwards**, gently tap the bucket before carefully pulling it upwards, off the sandcastle.





Gaeilge Spellings

