

**Class:** 1<sup>st</sup> Class      **Week beginning:** 20<sup>th</sup> April 2020

Hi everyone,

How are you? I hope you are all keeping well. I would love to hear how you are all getting on. You can send me an email if you get time. I hope you all had a nice Easter.

I have put together some revision activities for you for this week that I hope you will enjoy doing at home. The adults around you will help you and remember take your time doing them, there is no rush!

Some activities I will not be collecting, however for others I will be asking you to email me some of your learning where possible- these will be marked YES in the submission box.

If you need to use your parent/ guardians email to do this that is perfectly fine. In order to submit a picture/ sound clip or document to me please ensure that you **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

Take breaks and work at your own pace. I will check my emails every day, please email me your work as soon as you can.

Please continue to do what the adults are asking you to at home as this is a tricky time for them to.

Thanks,

Ms. Byrne      [caroline@smltullow.ie](mailto:caroline@smltullow.ie)

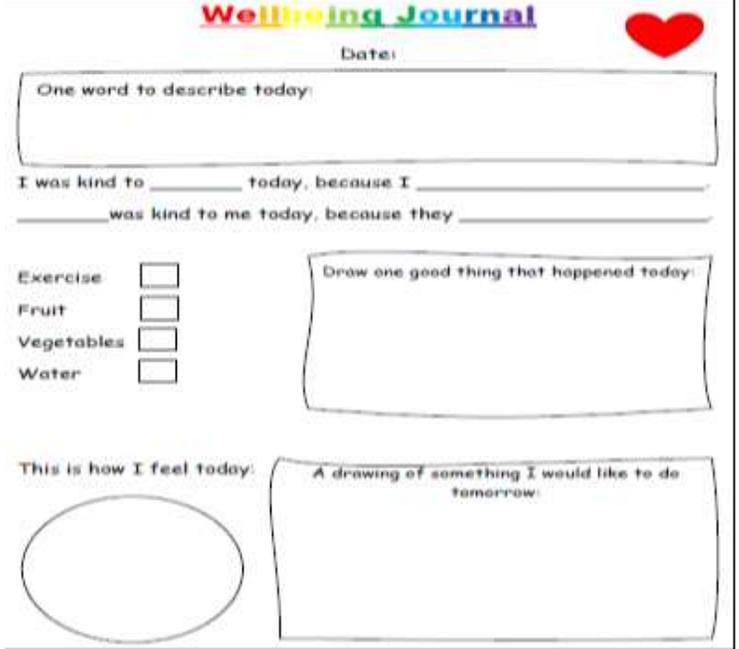
P.S If there is a subject that you do not participate in e.g. Religion please spend extra time on the Maths and English activities provided.

**PLEASE REMEMBER THAT WE ARE UNABLE TO ACCEPT VIDEOS OR PICTURES THAT CONTAIN PICTURES OF YOUR CHILD OR THEIR SIBLINGS.**

**Monday: 20<sup>th</sup> April**

Subject	Activity	Resource	Submission															
<p><b>English</b></p> <p><b>Title of Task:</b> Easter Holidays</p>	<p><b>Oral:</b> Antonyms are words which have the opposite or nearly opposite meaning e.g. up and down. Try and see if you can match the list of antonyms in the resource box correctly. Put 4 words into sentences orally.</p> <p><b>Writing:</b> 'Easter Holidays' recount. Write all about the different activities you did over your Easter holidays. Perhaps you started reading a new book in the sunshine or watched a movie that you liked. See template in the resource box.</p> <p><b>Reading:</b> Read your Easter recount to someone in your house.</p>	<p><b>Oral: Antonyms</b></p> <table border="1" data-bbox="1087 267 1827 386"> <tr> <td>nice</td> <td>tall</td> <td>far</td> <td>black</td> <td>small</td> </tr> <tr> <td>white</td> <td>cold</td> <td>mean</td> <td>short</td> <td>hate</td> </tr> <tr> <td>near</td> <td>big</td> <td>love</td> <td>hot</td> <td></td> </tr> </table> <p><b>Writing: Easter recount</b></p> 	nice	tall	far	black	small	white	cold	mean	short	hate	near	big	love	hot		<p>Yes: take a picture of your Easter recount and email it to me.</p>
nice	tall	far	black	small														
white	cold	mean	short	hate														
near	big	love	hot															
<p><b>Gaeilge</b></p> <p><b>Title of Task:</b> An Scoil</p>	<p><b>Póstaer - Ar scoil: Cuardach 2:</b> Click on 'cuardach 2', press play and listen carefully.</p> <p><b>Póstaer - Ar Scoil:</b> Foclóir 1 &amp; 2 (listen to the words and click on the correct answer at the side of the screen)</p> <p>I have set up a folenonline.ie account for first class. I have saved the Irish resources for this week in 'My Favourites'. Below are the log ins for the website. Log in first and then if you copy the link into your toolbar it will bring you to the resource or you can click on it in 'My Favourites'. Any difficulty just let me know. <b>Email:</b> <a href="mailto:firstclasssml@gmail.com">firstclasssml@gmail.com</a> <b>Password:</b> 1stclass</p>	<p>Cuardach 2: <a href="https://content.folenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L03_001/index.html">https://content.folenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L03_001/index.html</a></p> <p>Foclóir 1&amp;2: <a href="https://content.folenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L03_001/index.html">https://content.folenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L03_001/index.html</a></p>	<p>No</p>															
<p><b>Maths</b></p> <p><b>Title of Task:</b></p>	<p><b>Word Problem:</b> Pirate Pete has a length of rope 10 metres long. He cuts 4 metres off his rope and gives it away. How much rope does he have left?</p>	<p>Paper Pencil Rubber Ruler</p>	<p>No</p>															

<b>Measures:</b> <b>Length</b>	<b>Activity:</b> <ol style="list-style-type: none"> <li>1) Trace around your footprint to make a paper footprint and measure the length and the width of your paper footprint. Measure the length and width of any two objects in your house e.g. kitchen table.</li> <li>2) Trace around your hand with your fingers outstretched. Remember the distance between your little finger and your thumb is called your 'span'. Using your hand, measure the length and width of an object in your kitchen e.g. the bin, the fridge.</li> </ol> <p>Record your results!</p>	Measuring tape Objects to measure	
<b>SESE</b> <b>Title of Task:</b> <b>Colour changing milk</b>	<h3 style="color: green; text-decoration: underline;">Colour-changing Milk!</h3> <ol style="list-style-type: none"> <li>1. Pour enough milk into the plate to completely cover the bottom. Allow the milk to settle.</li> <li>2. Add one drop of each of the 4 colours of food colouring to the milk. Keep the drops close together in the centre of the plate.</li> <li>3. Place a drop of washing-up liquid on one end of the cotton bud.</li> <li>4. Place the cotton bud into the middle of the milk and hold it there for 10-15 seconds.</li> <li>5. Add another drop of washing up liquid to the tip of the cotton bud and try it again. Experiment with placing the cotton bud at different places in the milk.</li> <li>6. Talk about what you have noticed when you placed the cotton bud in the milk. Why do you think this happened?</li> </ol>	<b>What you need:</b> <ul style="list-style-type: none"> <li>- milk</li> <li>- plate or shallow dish</li> <li>- food colouring</li> <li>- washing-up liquid</li> <li>- cotton bud</li> </ul>	No
<b>Drama</b> <b>Title of</b>	Practice the following drama freezes: <ol style="list-style-type: none"> <li>1) You have just seen superman flying in the sky.</li> </ol>	Indoor/outdoor space	No

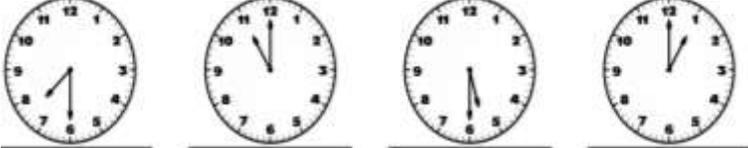
<b>Task:</b> Drama Freezes	2) You have just been splashed with mud. 3) You are pointing to something interesting. 4) You are in the middle of a big dance move. 5) You are about to crash into something. 6) You are eating messy spaghetti.		
<b>P.E</b>	Gonoodle: Can't Stop The Feeling. Get your dancing shoes on!!	<a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>	No
<b>SPHE/ Religion Title of Task: Wellbeing</b>	Wellbeing Journal: Fill in the journal similar to the template I've put in the resource box.  <b>Religion:</b> Remember to say your morning and evening prayers.	 <p>The image shows a 'Wellbeing Journal' template. At the top, it says 'Wellbeing Journal' in a rainbow font, followed by 'Date:'. To the right is a red heart icon. Below this is a large rectangular box for 'One word to describe today:'. Underneath is a sentence: 'I was kind to _____ today, because I _____' followed by a line, and '_____ was kind to me today, because they _____' followed by a line. To the left of the next section are four items with checkboxes: 'Exercise', 'Fruit', 'Vegetables', and 'Water'. To the right is a box for 'Draw one good thing that happened today:'. At the bottom left is a circle with the text 'This is how I feel today:' next to it. At the bottom right is a box for 'A drawing of something I would like to do tomorrow:'.</p>	No

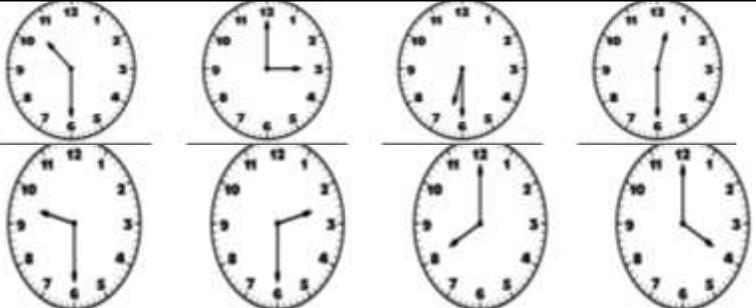
Tuesday 21<sup>st</sup> April

Subject	Activity	Resource	Submission
<p>English/ Art</p> <p><b>Title of Task:</b> CL initial blends</p>	<p>1. <b>Oral:</b> Name 3 things: Name 3 things that are sharp. Name 3 things that are white. Name 3 things that are hot. Name 3 things that are wobbly.</p> <p>2. <b>Reading/ Writing:</b> Write out the rhyme that's in the resource box. Underline all the 'CL' words. Create a picture to match the rhyme and label your 'cl' words in the picture. Read the rhyme out loud.</p> <p><b>Reading:</b> D.E.A.R (drop everything and read) time.</p>	<p>Clip, clop, clip, clop, clowns in clean clothes hop and flop. The clown on the cloud claps 1, 2, 3. The clown in the classroom says, "Clever me!"</p>	<p>Yes: email me a picture of your rhyme with the picture you have created.</p>
<p>Gaeilge</p> <p><b>Title of Task:</b> An Scoil</p>	<p><b>Comhrá agus ceisteanna:</b> Ar Scoil (conversation and questions)</p>	<p><a href="https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Dialogue/AL_1C_ACT_Comhra_L03_002/index.html">https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Dialogue/AL_1C_ACT_Comhra_L03_002/index.html</a></p>	<p>No</p>
<p>Maths</p> <p><b>Title of Task:</b> Measures : Length</p>	<p><b>Word Problem:</b> Lucy grew a bean plant in her window. The first time she measured it, the plant was 8cm tall. Two weeks later, the plant measured 10cm tall. How much did the plant grow?</p> <p><b>Maths tasks:</b></p> <ol style="list-style-type: none"> <li>1. Play 'I spy'. I spy with my little eye something that is ...longer than/shorter than/ taller than/ smaller than/ higher than, lower than.</li> <li>2. Make a really long line using different objects that you have at home. You could make a line of lego, another one of blocks, another one of crayons, another one of pegs/books/ straws. See which line is the longest and which is the shortest when you are finished.</li> </ol>	<p>Paper Pencil Rubber Lego/blocks/crayons/pegs</p>	<p>No</p>

<p><b>SESE:</b>  <b>Title of Task:</b>  <b>Water in the home.</b></p>	<p>Many things have changed in homes over the last 100 years. Look at the attached pictures. Talk about what has changed and what has stayed the same.</p> <p>How do we wash our clothes now?  How do we heat our water?</p> <p>Draw pictures to show the changes from 100 years ago to now and what we use for these tasks nowadays.</p>	<p>1)Washing clothes:</p>  <p>2) Heating water:</p>  <p>3) Bath time:</p> 	<p>No</p>
<p><b>P.E</b></p>	<p><b>Game: Bucketball!</b></p> <ul style="list-style-type: none"> <li>-Set up your 'basketball area' in an area free from delicate objects.</li> <li>-Roll up the socks into little balls.</li> <li>-Place the bucket in one place and put a marker on the floor where the player has to stand behind.</li> <li>-Take turns to throw the socks into the bucket, keep score of how many you get in.</li> <li>-Move further away from the bucket after each turn.</li> </ul>	<ul style="list-style-type: none"> <li>-Balled up socks</li> <li>-A bucket (if you don't have a bucket you could use a saucepan!)</li> </ul>	<p>No</p>
<p><b>Religion</b></p>	<p>Bible story: Jonah and the Whale</p>	<p><a href="https://www.youtube.com/watch?v=lfBn-Nvidto">https://www.youtube.com/watch?v=lfBn-Nvidto</a></p>	<p>No</p>
<p><b>SPHE:</b>  <b>Title of Task</b>  <b>Self Care</b></p>	<p>Pick an activity that you enjoy doing and spend some time doing it today. Below are some examples if your stuck for ideas:</p> <ul style="list-style-type: none"> <li>-write or draw</li> <li>-read a book</li> <li>-make something crafty</li> <li>-listen to music</li> <li>-spend time outside</li> </ul>		<p>No</p>

Wednesday 22<sup>nd</sup> April

Subject	Activity	Resource	Submission						
<p><b>English</b></p> <p><b>Title of Task:</b> <b>The Frog Prince</b></p>	<p><b>Reading/oral language:</b> <u>Read and discuss the below extract from <i>The Frog Prince</i>. Describe in your own words the image that comes to your mind when you read the extract.</u></p> <p>One fine evening a young princess put on her bonnet and clogs, and went out to take a walk by herself in a wood; and when she came to a cool spring of water she sat herself down to rest a while. She had a golden ball in her hand, which was her favourite plaything; and she was always tossing it up into the air, and catching it again as it fell.</p> <p><b>Match the words to the definitions below:</b></p> <table border="1" data-bbox="205 602 1058 711"> <tr> <td>Bonnet</td> <td>Wooden shoe</td> </tr> <tr> <td>Clogs</td> <td>Hat tied under chin</td> </tr> <tr> <td>Tossing</td> <td>Throwing lightly</td> </tr> </table> <p><b>Writing:</b> Pick out the verbs(action words) below and put the verbs into sentences: Herself, jumped, princess, read, catching, frog, cool, walk, write.</p>	Bonnet	Wooden shoe	Clogs	Hat tied under chin	Tossing	Throwing lightly	<p>Pencil Rubber Paper</p>	<p>No</p>
Bonnet	Wooden shoe								
Clogs	Hat tied under chin								
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<p><b>Gaeilge</b></p> <p><b>Title of Task:</b> <b>An Scoil</b></p>	<p>1) <b>Póstaer: Ag Dul Abhaile: Foclóir 1 &amp; 2:</b> (listen to the words and click on the correct answer at the side of the screen)</p> <p>2) <b>Comhrá agus cesiteanna:</b> Ag Dul Abhaile</p>	<p>1) <a href="https://content.fohlenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L17_001/index.html">https://content.fohlenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L17_001/index.html</a></p> <p>2) <a href="https://content.fohlenonline.ie/programmes/AbairLiom/1st_class/resources/Dialogue/AL_1C_ACT_Comhra_L17_002/index.html">https://content.fohlenonline.ie/programmes/AbairLiom/1st_class/resources/Dialogue/AL_1C_ACT_Comhra_L17_002/index.html</a></p>	<p>No</p>						
<p><b>Maths</b></p> <p><b>Title of Task:</b> <b>Measures : Time</b></p>	<p>Write out the time that is on each of the clocks.</p>		<p>Yes: email me your answers.</p>						

			
<b>SESE</b> <b>Title of Task:</b> <b>How do we use water?</b>	<p>Write a list of as many different ways as you can think of that we use water in the home. e.g cooking, drinking, etc.</p> <p>Look at the statements in the resource box and put a tick beside the items that help to save water. Can you think of any other ways we can save water?</p>	<ol style="list-style-type: none"> <li>1. Have short showers.</li> <li>2. Let the tap run.</li> <li>3. Only pour the amount of water you need into the glass.</li> <li>4. Use the washing machine when it's half full.</li> <li>5. Let taps drip.</li> <li>6. Collect rainwater to use for watering flowers.</li> </ol>	No
<b>The Arts</b> <b>Title of Task:</b> <b>Music</b>	<p><b>Music Generation:</b> A message from Ali, see video in resource box.</p> <p>I have also listed some videos at the end of this file from Music Generation that you can choose from this week.</p>	<p>Youtube video from Ali:  <a href="https://www.youtube.com/watch?v=nKz21UGBCi0&amp;feature=youtu.be">https://www.youtube.com/watch?v=nKz21UGBCi0&amp;feature=youtu.be</a></p>	No
<b>Religion</b>	<p>Create your own prayer that you can say in the evenings and decorate it.</p>	<p>Paper  Pencil  Colours</p>	Yes: email me a picture of your prayer.
<b>SPHE</b>	<p>Write down 3 good things that have happened today.</p>	<p>Paper  Pencil</p>	No

**Thursday 23<sup>rd</sup> April**

Subject	Activity	Resource	Submission																																										
<p><b>English</b></p> <p><b>Title of Task:</b>  <b>Favourite book/ character</b></p>	<p><b>Word of the day: <u>whispered</u>:</b>            Questions based on the word of the day:            1) How many letters does it have?            2) How many vowels does it have?            3) How many syllables does it have?            4) Can you think of a word that has the opposite meaning?            5) Can you put it into a sentence orally?</p> <p><b>Reading:</b> Read some of your favourite book.</p> <p><b>Writing:</b> Pick any character from your book and compare yourself to him or her. How are you alike? How are you different? Write 4/5 sentences comparing you to the character you have chosen.</p>	<p>Paper            Pencil            Rubber</p>	<p>No</p>																																										
<p><b>Gaeilge</b></p> <p><b>Title of Task:</b>  <b>An Scoil</b></p>	<p>1)Cártaí Meaitseála(match the cards)</p> <p>2)Amhrán (song): Féach ar an gClog            Listen and sing along to the song.</p>	<p>1)  <a href="https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Vocabulary_games/AL_1C_GAME_MatchCards_L03_003/index.html">https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Vocabulary_games/AL_1C_GAME_MatchCards_L03_003/index.html</a></p> <p>2)  <a href="https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L17_001/index.html">https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L17_001/index.html</a></p>	<p>No</p>																																										
<p><b>Maths</b></p> <p><b>Title of Task:</b>  <b>Measures: Time</b></p>	<p style="text-align: center;"><b>February 2020</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Sunday</th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th>Saturday</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> </tbody> </table> <p>Look at the calendar above and answer the questions based on it.</p>	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	<p>Questions:</p> <ol style="list-style-type: none"> <li>1) What month comes before February?</li> <li>2) What day is the first of February?</li> <li>3) What month is after February?</li> <li>4) What date is the last day of February?</li> <li>5) What date is the last Sunday of the month?</li> <li>6) What day of the week is the 12<sup>th</sup> of February?</li> <li>7) How many Saturdays were in February?</li> <li>8) What day and date was Valentines Day do you remember?</li> </ol>	<p>Yes: email me your answers.</p>
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																							
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<p><b>The Arts</b> <b>Title of Task:</b> <b>Sock worms</b></p>	<p>Create sock worms: Stuff your sock with some filler. Tie with elastic bands along different sections. Stick on some eyes (googly eyes or you could use buttons). Add a pipe cleaner if you have one!</p> 	<ul style="list-style-type: none"> <li>-sock</li> <li>-filler (sand, rice, stuffing from an old pillow)</li> <li>-googly eyes/buttons</li> <li>-glue</li> <li>-pipe cleaner</li> </ul>	<p>No</p>
<p><b>P.E</b></p>	<ol style="list-style-type: none"> <li>1. 30 second wall sit</li> <li>2. 30 high knees</li> <li>3. 20 jumping jacks</li> <li>4. 20 seconds crab walk</li> </ol>	<p>Open Space</p>	<p>No</p>
<p><b>SPHE</b></p>	<p>Mindfulness for kids: Cosmic Kids Zen Den</p>	<p><a href="https://www.youtube.com/watch?v=wf5K3pP2IUQ">https://www.youtube.com/watch?v=wf5K3pP2IUQ</a></p>	<p>No</p>
<p><b>Religion</b></p>	<p>Mass: Listen and tune into Daily Mass @ 9.30am. Click on the link to access daily Mass in St. Augustin's Church in Cork</p>	<p><a href="https://www.churchservices.tv/augustinians">https://www.churchservices.tv/augustinians</a></p>	<p>No</p>
<p><b>Refection</b></p>	<p>2 stars and a wish. Think back over the week and write down two things that you really liked about the work you completed. Then pick one thing that you might do a little different next week to improve your work.</p>		<p>Yes: email me a picture of your work.</p>

<u>Sign of the Cross</u>	<u>Morning Prayer</u>	<u>Night Prayer</u>	<u>Grace Before Meals</u>	<u>Grace After Meals</u>
<p>In the name of the Father, the Son and of the Holy Spirit.</p>	<p>Father in heaven, you love me, You're with me night and day. I want to love you always, In all I do and say. I'll try to please you Father. Bless me through the day. Amen.</p>	<p>God our Father, I come to say Thank you for your love today. Thank you for my family, And all the friends you give to me. Guard me in the dark of night, And in the morning send your light. Amen.</p>	<p>Bless us, oh God, as we sit together, Bless the food we eat today. Bless the hands that made the food. Bless us, O God. Amen.</p>	<p>Thank you, God, for the food we have eaten. Thank you, God, for all our friends. Thank you, God, for everything. Thank you, God, Amen.</p>

### Extra online activities:

1. You can watch the animals live from Dublin Zoo: <https://www.dublinczoo.ie/animals/animal-webcams/>
2. David Walliams is reading a story every day at 11am: <https://www.worldofdavidwalliams.com/elevenses/>
3. Bible Stories for Children: <https://www.youtube.com/watch?v=AXjqGHq7Ibs>

### MUSIC GENERATION VIDEOS TO CHOOSE FROM THIS WEEK:

Vocal Exploration with Jim (Carrie) - <https://youtu.be/VI-DKFnO8Sw>

The Fly Catcher/Flea in my Pocket (Ali) - <https://youtu.be/cWqqNfvGids>

Brain Dance (Elspeth) - <https://youtu.be/tMZQgOTPCQs>

Talking Drum Movement (Marian) - [https://youtu.be/DCGMI\\_gxJrM](https://youtu.be/DCGMI_gxJrM)

Two Little Dickie Birds (Ali) - <https://youtu.be/MhHHIS5kdm4>

Tony Chestnut (Elspeth) - <https://youtu.be/hyIFK4CkArY>

Puppetry Fun with Mylo (Carrie) - <https://youtu.be/sZDkBOI5evU>