

**Class:** Senior Infants Room 4

**Week beginning:** 20th April 2020

**Note from teacher:**

Hello girls, it feels like a long time ago since I saw you all. I think about you all every day and wonder how you all are? I hope that you are all safe.

I hope that you are all healthy and are doing your best to keep everyone in your family healthy too. This virus is so new for everyone - the only thing we all know for certain is that everyone HAS TO DO THEIR BEST to keep themselves and each other safe and healthy.

So remember to keep washing your hands and listen to the advice that our Taoiseach and Minister for Health give us.

They're doing their best to keep us all safe, we have to do our bit too.

And I know my lovely Senior Infants girls are so good at TEAM WORK! :- ) We can do this!

Ms. Hennessy [niamh@smltullow.ie](mailto:niamh@smltullow.ie)

Sign up to [Twinkl.ie](https://www.twinkl.ie) and enter offer code: IRLTWINKLHELPS and register with [folensonline.ie](https://www.folensonline.ie) as a teacher using Code Prim20

\* If you wish, you can tune into RTE2 TV each day at 11am for some live daily classroom time. \*

**Monday 20<sup>th</sup> April**

Subject	Activity	Resource	Submission
Help at home	To help out at home today, you could... <i>help prepare a meal; or help tidy things away after a meal.</i> If you have never done this before, ask someone at home to help or show you how.	N/A	No
15 mins Fun activities	Practice hopping on your left foot. Practice hopping on your right foot. Do five star jumps	Let's Star Jump! - Dance Song For Children <a href="https://www.youtube.com/watch?v=Qgq8nZqYNmE">https://www.youtube.com/watch?v=Qgq8nZqYNmE</a>	No
English	<p><b>Reading:</b> Listen to your child reading aloud daily. Focus on using expression and reading loudly and clearly.</p> <p><b>Tricky words:</b> Remember it's important to practise your sight words every day. It will make you a better reader. Play a game of 'Snap' with list 3 &amp; 4. Make flashcards of the 'tricky' words, and deal out a pile to whoever is playing. Then take turns to put one card on the table and say what they think it is. Then the next player puts one on top, and says it. Continue until you get two the same, and the winner is the person who puts their hand on them first and shouts 'Snap!'</p> <p>Language &amp; Communication: listen to and talk about the picture in the link or discuss the picture (in resource section).</p>	<p>Book or websites with reading material that you may use if you wish to do so:</p> <p><a href="https://www.mystorybook.com/books">https://www.mystorybook.com/books</a> or <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+5-6&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a> <a href="https://www.readbrightly.com/topics/brightly-storytime/">https://www.readbrightly.com/topics/brightly-storytime/</a> There are lots of great books there for the girls to read themselves or maybe they could pick a book for you to read to them.</p> <p>List 3 &amp; 4: go, no, so, my, one, by, like, have, live, give, what, when, why, where, who, which, only, old, little, down</p> <p>*See resources section below*</p> <p>Sign up to folenonline.ie as a teacher: Code Prim20</p> <p>Healthy Foods: <a href="https://content.folenonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH13_004/index.html">https://content.folenonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH13_004/index.html</a></p> <p>Label and answer the questions activity:</p>	No

SPHE/ Oral Language		<a href="https://content.folensonline.ie/programmes/Starlig/ht/SI/resources/posters/SL_SI_ACT_CH13_004/index.html">https://content.folensonline.ie/programmes/Starlig/ht/SI/resources/posters/SL_SI_ACT_CH13_004/index.html</a>	
Gaeilge	<p>Play games such as "I spy" (Feicim le mo shúilín) as Gaeilge For example, say, "Feicim le mo shúilín (I spy with my little eye), rud (something) <b>Dearg</b>, <b>Gorm</b>, <b>Bui</b>, <b>Glas</b>, <b>Corcra</b>, <b>Donn</b> dubh, <b>oráiste</b>, <b>bán</b> (white)</p> <p>Feicim le mo shúilín (I spy with my little eye), rud (something) mór (big)/beag (small)</p>	<p>Additional Worksheet Ar an bhFeirm Feicim le mo shúilín</p>  <p>See resources below*</p>	No
Maths	<p>Counting game Take 10 lego blocks and make 10 addition sums: 4 red + 2 white = 6 altogether. Take pack of cards and pick up 2. Add them together. If you pick up a Jack, Queen or King, that counts as 10. Ace is 1. 7 of Hearts + 3 of Spades = 10. Keep going until all the cards are gone.</p>	<p><a href="https://www.twinkl.ie/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game">https://www.twinkl.ie/go/resource/tg-ga-31-too-many-frogs-counting-up-to-10-game</a></p> <p>Lego blocks or cubes Deck of cards</p>	No
Religion	<p>Grow in Love- Theme 8 The Church Lesson 1 Discuss the purpose of the church Tell the story 'A House of Prayer' in their own words</p>	<p><a href="https://app.growinlove.ie/en/user/lesson-resources/28">https://app.growinlove.ie/en/user/lesson-resources/28</a></p> <p>Log in details are as follows: Username: <a href="mailto:trial@growinlove.ie">trial@growinlove.ie</a> Password: growinlove <a href="https://www.churchservices.tv/augustinians">https://www.churchservices.tv/augustinians</a></p>	No
SESE	<p><b><u>Time Capsule-</u></b> This is such an unusual time in all our lives; you may like to record what life is like at the moment by filling in some or all of the attached throughout the week.</p>	<p><a href="https://havenpharmacy.ie/wp-content/uploads/2020/04/My-Covid-19-Time-Capsule-1.pdf">https://havenpharmacy.ie/wp-content/uploads/2020/04/My-Covid-19-Time-Capsule-1.pdf</a></p>	No

**Tuesday 21st April**

Subject	Activity	Resource	Submission
Help at home	To help at home today, you could... <u>make your bed</u> . <i>Did anyone try it last time? Was it difficult? Or easy? Did you need someone to help you or show you how? Give it another go today. Each time you do it, it gets easier! ;-)</i>	N/A	No
15 mins Fun activities	Memory game: put four things on the table. Let the child see them. Then get them to close their eyes, take one item away and ask them to tell you what is missing. Then change roles and let the adult close their eyes and child take one away etc.	N/A	No
English	<p><b>Reading:</b> Listen to your child reading aloud daily. Focus on using expression and reading loudly and clearly. Ask your child to find sight/tricky words in the text/book.</p> <p><b>Short Story: Bad Fat Cat</b> Pam has a cat. The cat is fat. The fat cat is bad. Bad Fat Cat sat in the jam. Pam had a rag bag. In the bag went Bad Fat Cat. Dad and Pam ran with Bad Fat Cat to the tap.</p> <p><b>Spellings:</b> tricky words list 1 &amp; 2</p>	<p>Copybook: The Fat Cat is ..... The cat sat in the ..... Pam had a rag ..... Dad ran to the ..... Write out the sentences in your copy. Fill in the missing words. The words below will help you. <b>tap            jam            bad            bag</b> Spellings: I, the, he, she, me, we, be, was, to, do, of, are, all, you, your, come, some, said, here, there, they (in copybook)</p>	No
Irish	Put labels (lipéid) on items around the house	See resources below for labels	No
Religion	Grow in Love- Theme 8 The Church Lesson 2 • Name some ways of showing respect for the church building	<p><a href="https://app.growinlove.ie/en/user/lesson-resources/29">https://app.growinlove.ie/en/user/lesson-resources/29</a> Log in details are as follows: Username: <a href="mailto:trial@growinlove.ie">trial@growinlove.ie</a> Password: growinlove <a href="https://www.churchservices.tv/augustinians">https://www.churchservices.tv/augustinians</a></p>	No
SESE	<p><b><u>Time Capsule-continuation</u></b> This is such an unusual time in all our lives; you may like</p>	<p><a href="https://havenpharmacy.ie/wp-content/uploads/2020/04/My-Covid-19-Time-">https://havenpharmacy.ie/wp-content/uploads/2020/04/My-Covid-19-Time-</a></p>	No

	to record what life is like at the moment by filling in some or all of the attached throughout the week.	<a href="#">Capsule-1.pdf</a>	
Art	Make a thank you card or poster to all the people helping us in our communities. Our nurses, doctors, shopkeepers, bus drivers, Gardaí and the people who help us in our supermarkets. Let's stick it on a window so people will see it when they pass by!	You could decorate the card using any recyclable materials you have at home. (Example card, paper, cereal boxes, newspaper, wool, old fabrics etc).	Yes

Wednesday 22<sup>nd</sup> April

Subject	Activity	Resource	Submission
Help at home	To help at home today, you could... <i>dress independently</i> . Ask your child whether it's hot or cold, raining or sunny and choose appropriate clothes accordingly.	N/A	No
15 mins Fun activities	Turn on the radio and have a boogie. Parents/guardians must join in 😊		No
English	<p><b>Reading:</b> Listen to your child reading aloud or read <i>How to Make a Chicken Salad Sandwich</i> &amp; answer the questions in the resource box.</p> <p>Ask the children to recall the tricky word 'know' and to read tricky words in the text, e.g. 'more', 'make' and 'plate'. Play the 'Tricky Word' song below, which can be adapted for any tricky words.  <a href="https://www.youtube.com/watch?time_continue=83&amp;v=TyMyssfAUx0">https://www.youtube.com/watch?time_continue=83&amp;v=TyMyssfAUx0</a></p> <p><b>'Silly Sandwich' song</b> Play the 'Silly Sandwich' song. Listen to and join in with the song.  <a href="https://www.youtube.com/watch?v=8IcIEyrf_WE">https://www.youtube.com/watch?v=8IcIEyrf_WE</a></p> <p><b>Phonological awareness:</b> Play the game- Syllable Split</p> <p><b>Phonics:</b>                      Phonics: 'Digraphs are letter sounds made from two letters.'                      Before school closed we were learning about the "oi" sound.                      Do you remember what sound it makes?</p>	<p><a href="https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH13_003/index.html">https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH13_003/index.html</a></p> <p>Ask the children general questions on the text:                      Who is the author?                      Have you ever made a sandwich with help or by yourself?                      What kind? How did you make it?                      Do you bring sandwiches to school? If so, what type of sandwich do you have in your lunchbox today?                      How do the pictures help us understand the steps of how to make a chicken sandwich?                      Can you list all of the things you will need to follow this recipe? Do you remember what word we use to describe the food we need to make a recipe? Hint: It starts with the /i/ sound. This sandwich contains some colourful vegetables. Can you list some other colourful fruits and vegetables?                      Try to think of a fruit or a vegetable for the following colours: red, orange, yellow and green.  <a href="http://www.fun4thebrain.com/English/syllableSplit.html">www.fun4thebrain.com/English/syllableSplit.html</a></p> <p>You can listen to the song on youtube:  <a href="https://www.youtube.com/watch?v=7KRgVrTtQCU&amp;feature=youtu.be">https://www.youtube.com/watch?v=7KRgVrTtQCU&amp;feature=youtu.be</a>                      See resources below for more words and sentences</p>	No

	<p>Do you remember the action?</p> <p>Pass the parcel game: Digraph revision. Write the digraphs ai, ie, oa, ee, oi, er, ng, er, ar, sh, ch, and th out on pieces of paper. Ask your child each one. Put them in an envelope. Put on some music. When the music stops whoever has the envelope takes one out. If they know it they keep it.</p>	<p>with the "oi" sound</p>	
<p><b>Gaeilge</b></p>	<p>Listen to Sarah read the story 'Bran ar scoil?'</p>	<p><a href="https://www.youtube.com/watch?v=dmiv4UZohtU">https://www.youtube.com/watch?v=dmiv4UZohtU</a></p>	<p>No</p>
<p><b>Maths</b></p>	<p>Months of the year: Write the months of the year in the correct order in your copybook</p> <p><b>BIGGEST/SMALLEST</b> Take 5 of your favourite toys and put them in order, starting with the smallest and ending with the biggest and draw a picture of what you see.</p> <p><b>Shortest/longest</b> Find 5 things in your home and order them from shortest to longest. You can use belts, ribbons, lollysticks, straws, pencils, string.</p>	<p><b>Shortest/Longest</b></p> <div data-bbox="1066 711 1276 850" data-label="Image"> </div> <p><b>This girl has short hair.</b></p> <hr/> <div data-bbox="1073 943 1318 1182" data-label="Image"> </div> <p><b>This girl has longer hair.</b></p>	<p>No</p>

		 <p>This girl has the longest hair.</p> <hr/>	
<b>Religion</b>	It would be nice to say a little prayer such as the Hail Mary, every night before we go to sleep to pray for all the people who are working hard to keep us safe.	<a href="https://www.google.ie/search?q=hail+mary+prayer&amp;sxsrf=ALeKk03fS4ujvK7o-1xOw_y9MZBqhhnU2w:1587221423419&amp;source=lnms&amp;tbn=isch&amp;sa=X&amp;ved=2ahUKEwiMqP3InPLoAhUsUBUIHWkmBCOQ_AUoAXoECAwQAw&amp;biw=1600&amp;bih=757#imgrc=4C7_LA69joaeOM">https://www.google.ie/search?q=hail+mary+prayer&amp;sxsrf=ALeKk03fS4ujvK7o-1xOw_y9MZBqhhnU2w:1587221423419&amp;source=lnms&amp;tbn=isch&amp;sa=X&amp;ved=2ahUKEwiMqP3InPLoAhUsUBUIHWkmBCOQ_AUoAXoECAwQAw&amp;biw=1600&amp;bih=757#imgrc=4C7_LA69joaeOM</a>	No
<b>SESE</b>	Sequencing- Complete the human life cycle Draw each picture and write the correct word below.	<p>See resource section below</p> 	No
<b>Music</b>	Music Generation <a href="https://www.youtube.com/watch?v=boJ4SNwrj2c&amp;feature=youtu.be">https://www.youtube.com/watch?v=boJ4SNwrj2c&amp;feature=youtu.be</a>	Check out Music Generation folder on the Website under Covid 19 Packs. There are also links for other music lessons included in this document.	No

**Thursday 23<sup>rd</sup> April**

<p><b>Help at home</b></p>	<p>To help at home today, you could...<i>practice tying shoelaces</i>. See templates below in the resource section which are recommended for practice purposes.</p>	<p>See resources below</p>	<p>No</p>
<p><b>15 mins Fun activities</b></p>	<p>Spot the difference- find a number of <b>differences</b> between two otherwise similar images</p>	 <p>See resources below*</p>	<p>No</p>
<p><b>English</b></p>	<p>Reading: Here is a little Audio story of 'The Very Hungry Caterpillar'. I know a lot of you like this story! Listen to the story and have a think about these questions.          What did the caterpillar eat on Monday?          What did the caterpillar eat on Wednesday?          What happened after two weeks in his cocoon?          How do you think the beautiful butterfly felt when he came out of his cocoon?</p> <p>Writing: Complete the Pen pal letter using the template          See resources below*</p>	<p><a href="https://youtu.be/75NQQ-KSm1YY">https://youtu.be/75NQQ-KSm1YY</a></p> 	<p>yes</p>
<p><b>Maths/ Aistear</b></p>	<p>If Mam allows you to take out the coins from her purse, sort all the coins that are the same together and see if you recognise them:          1c, 2c, 5c, 10c, 20c.          Put the coins in order from the smallest to the biggest.</p>	<p>Coins, food items from the press/fridge</p>	<p>No</p>

	At the supermarket: Children pretend to be in the supermarket and go into role, acting out various scenarios and roles inside a mini-supermarket in the home to practice their money skills.		
Irish	<p>Ag siopadóireacht</p> <p>Téama an cheachta: Siopadóireacht le Mamaí</p> <p>Listen to the story and answer the questions.</p> <p>Play the matching game.</p>	<p><a href="https://content.folensonline.ie/programmes/AbairLiom/SI/resources/Dialogue/AL_SI_ACT_Cmhra_L11_002/index.html">https://content.folensonline.ie/programmes/AbairLiom/SI/resources/Dialogue/AL_SI_ACT_Cmhra_L11_002/index.html</a></p> <p><a href="https://content.folensonline.ie/programmes/AbairLiom/SI/resources/Vocabulary_games/AL_SI_GAME_Matching_L11_003/index.html">https://content.folensonline.ie/programmes/AbairLiom/SI/resources/Vocabulary_games/AL_SI_GAME_Matching_L11_003/index.html</a></p>	No
Religion	Listen and tune into Daily Mass @ 9.30am. Click on the link to access daily mass.	<a href="https://www.churchservices.tv/augustinians">https://www.churchservices.tv/augustinians</a>	No

**Friday 24<sup>th</sup> April**

Catch-up	If you haven't had a chance to do all the activities for this week yet, maybe today you can make time to catch-up! ☺	N/A
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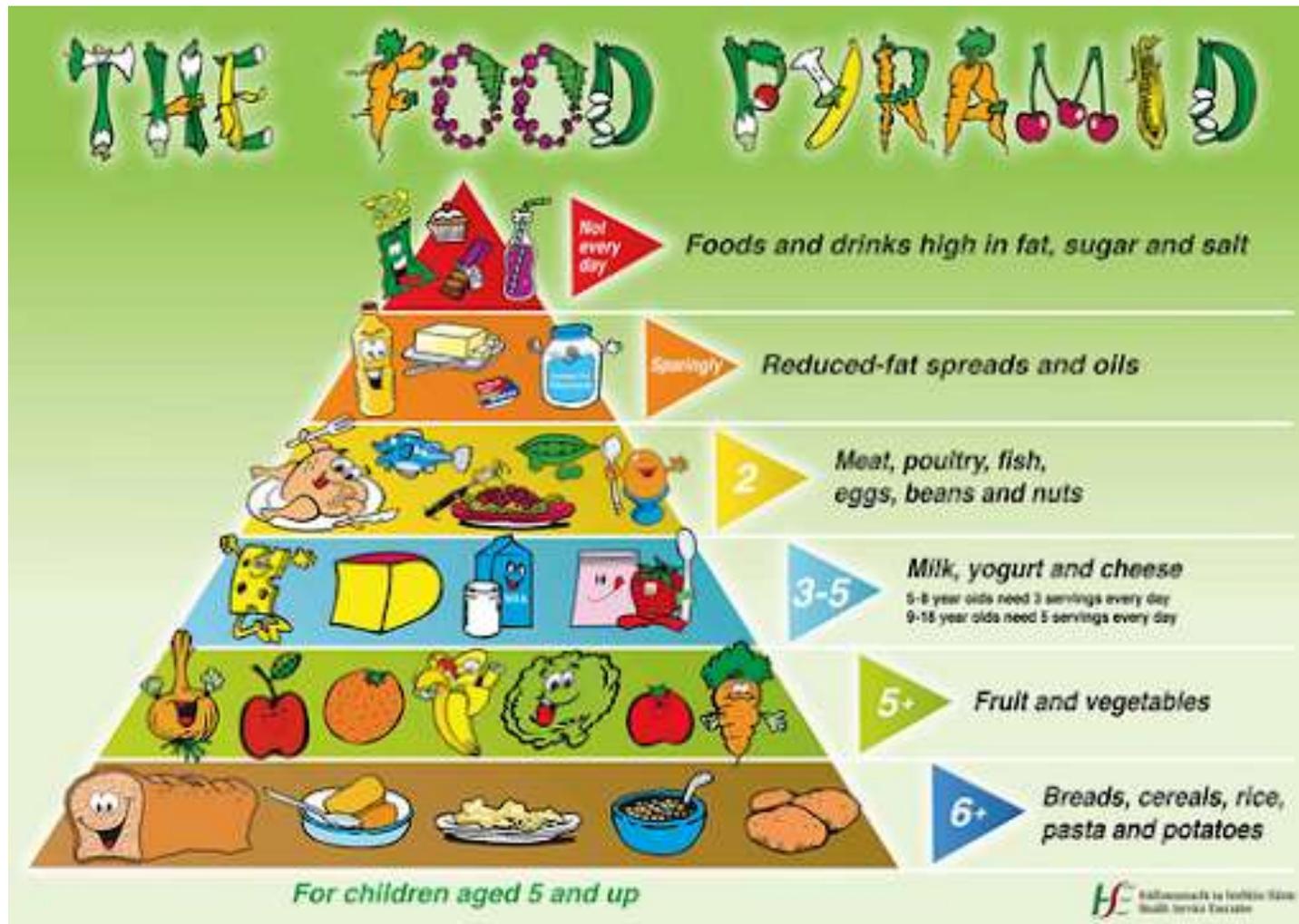
Stay safe cailíní & have a lovely weekend! Ms. Hennessy.

**Resources: Monday 20<sup>th</sup> April:**

go	what
no	when
so	why
my	where
by	who
like	which
have	only
live	old
give	little
one	down

**English:** Make two sets of the tricky words list 3 and 4 and play a game of 'Snap' with them.

# Oral Language:



Why do you think this is called a food **pyramid**?

Ask children the following questions:

- What foods can you name on this row of the food pyramid?
- Which of the foods are fruit/salad/vegetables?
- Can you name the foods that are berries?
- Can you find a food that is green/red/yellow; round/long/smooth; has skin which you peel; grows on a **vine**; rhymes with parrot/knees; has a **stalk**; has **pips**?
- What is your favourite fruit/salad/vegetable? Why? (*My favourite ... is ...because ...*)
- Can you find something that starts with a 'p' sound?
- Can you find something that we slice/serve in a bowl/spread/drink?
- Can you find a soft/hard/fluffy/crisp food?
- Can you find something that rhymes with please/silk/head/mice?
- Can you find dairy foods on the poster?

Irish: "I spy" (Feicim le mo shúilín) rud (something) **Dearg** (geata=gate), **Gorm** (spéir=sky), **Bui** (lacha=duck), **Glas** (féar=grass), **bándearg** (muc=pig), **Donn** (capall=horse), dubh, **oráiste** (madra=dog), **bán** (white)- (caora=sheep, **bó**=cow )

You can use <https://www.focloir.ie/> to help with pronunciation.



Tuesday 21st April

Irish labels:

cistin



citeal



cuisneoir



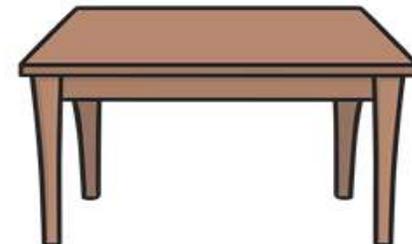
cófra



doirteal



bord



**cathaoir**



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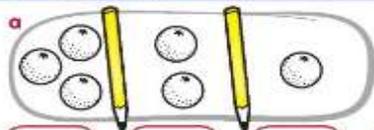
**sásan**



# Partition (totals up to 8)

       $3 + 2 + 3 = 8$

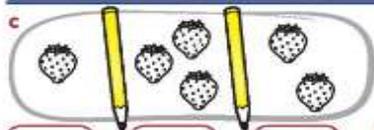
Count. Add. Write.



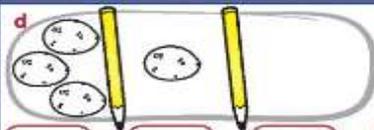
$3 + 2 + 1 = \square$



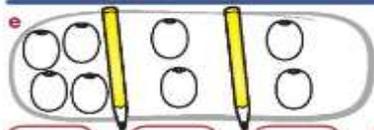
$2 + 4 + \square = \square$



$1 + \square + 2 = \square$



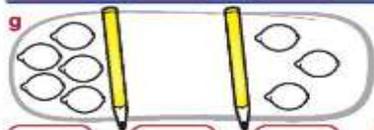
$3 + \square + \square = \square$



$\square + \square + 2 = \square$



$\square + \square + \square = \square$



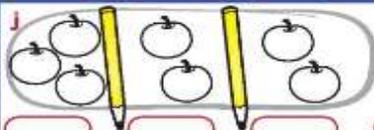
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$\square + \square + \square = \square$

Wednesday 22<sup>nd</sup> April

Phonics:

Can you read the words below? Remember to sound each word out.

oi words			
boil		oink	
coil		point	
coin		poison	
foil		soil	
hoist		spoil	
joints		toilet	
oil		voice	



Look at these three sentences.

Can you point out the "oi" sounds?

1. I have a voice but a pig oinks.
2. Put foil on the chicken or boil it in a pot.
3. Put the lid on the bottle of oil or it will spoil.



Good job!!

SESE:

## Human Life Cycle



Write the correct word under each picture.  
Number them from 1 to 5 starting with the youngest.

teenager    older person  
child      baby      adult



t

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a

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c

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b

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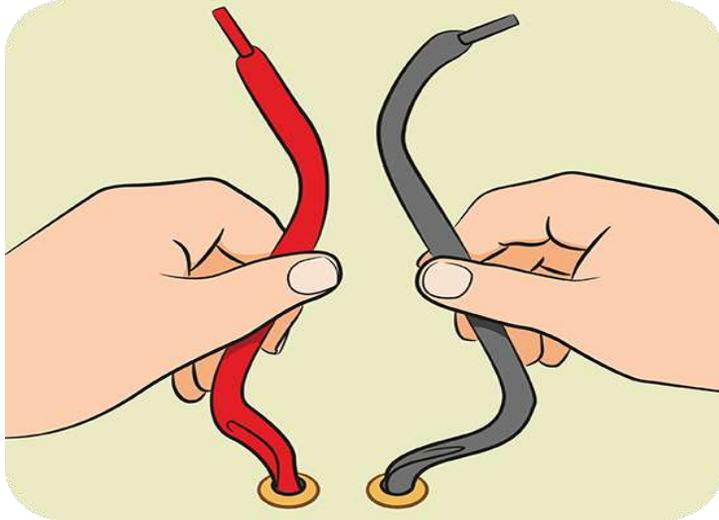


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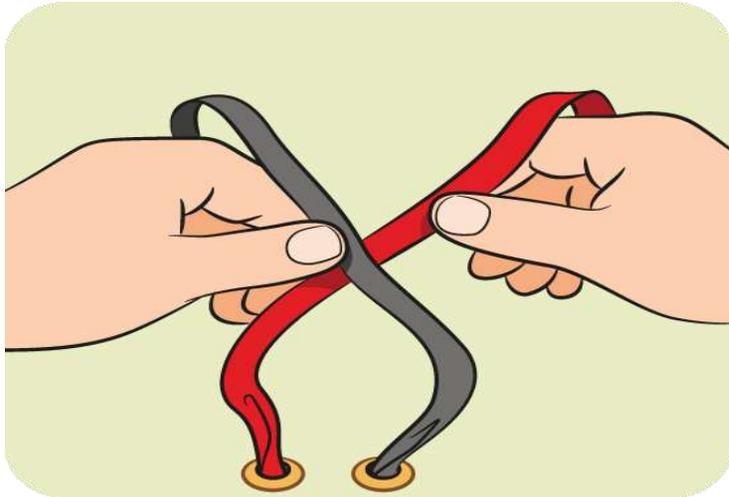
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Thursday 23<sup>rd</sup> March

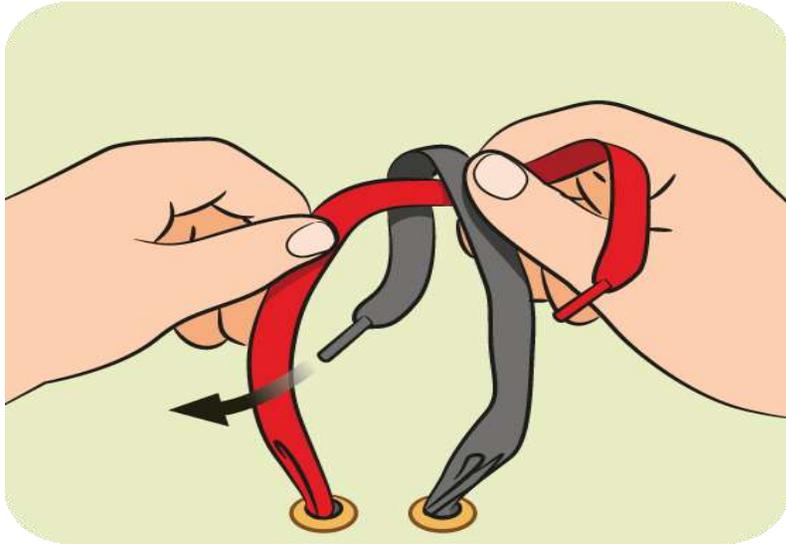
## How to tie shoelaces: making the first knot



Tying shoelaces is an important part of [getting dressed](#). The 'bunny ears' method is one way of tying shoelaces. The first step is to take a shoelace in each hand.

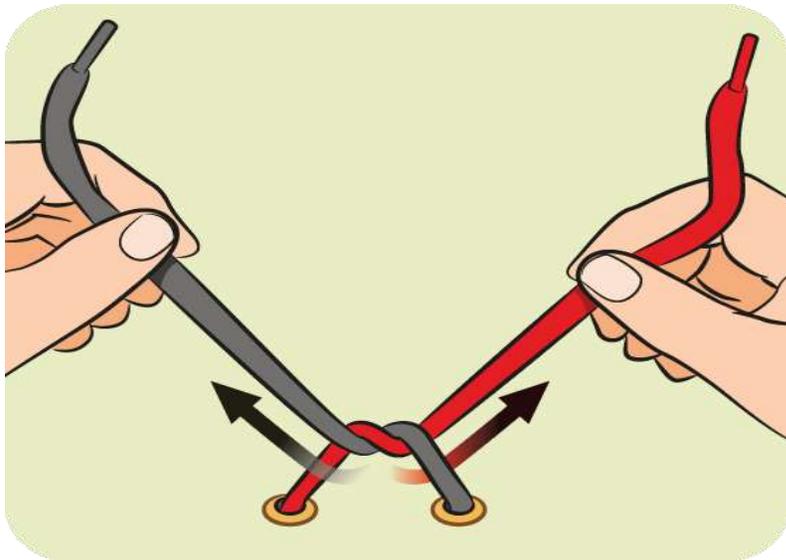


Cross the black lace over the red lace halfway up the laces.

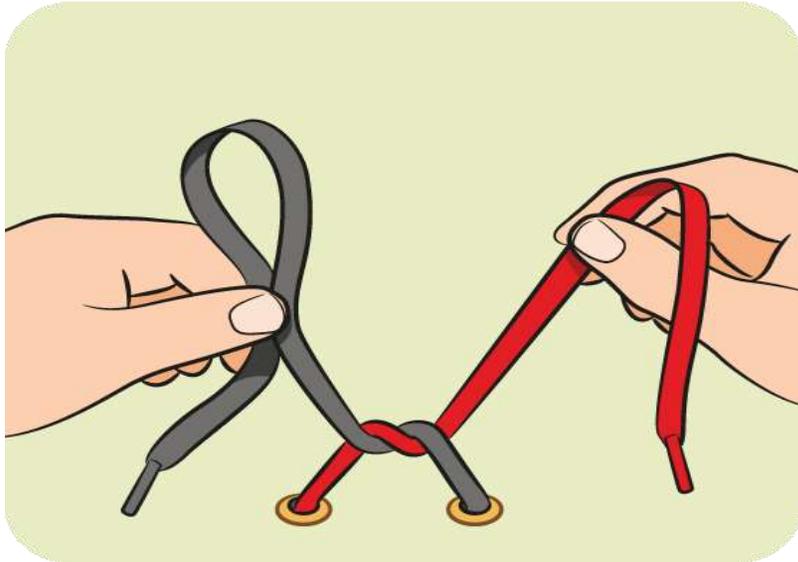


Take the end of the black lace and put it over the red lace. Now poke it underneath the red lace.

## How to tie shoelaces: making the 'bunny ears'



Hold on to the ends of the red and black laces and pull tight. The cross should now be close to the shoe.

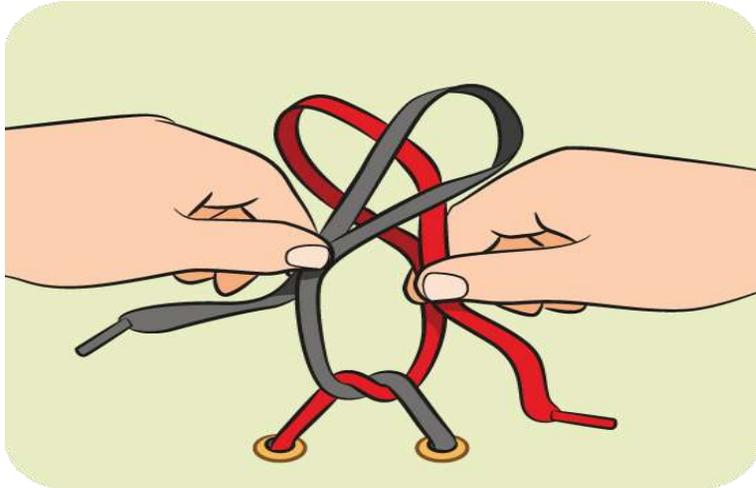


Take the black lace and make a small loop, or 'bunny ear'. This black bunny ear should have a long tail.

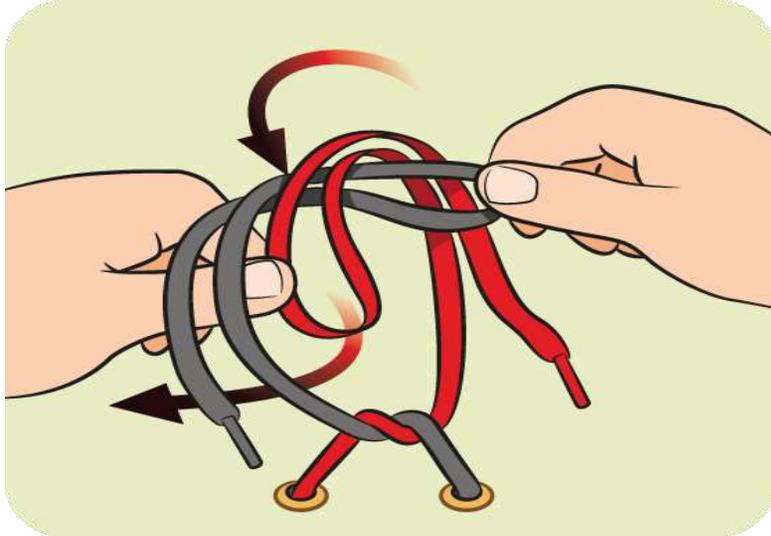


Take the red lace and make a small loop, or 'bunny ear'. This red bunny ear should have a long tail.

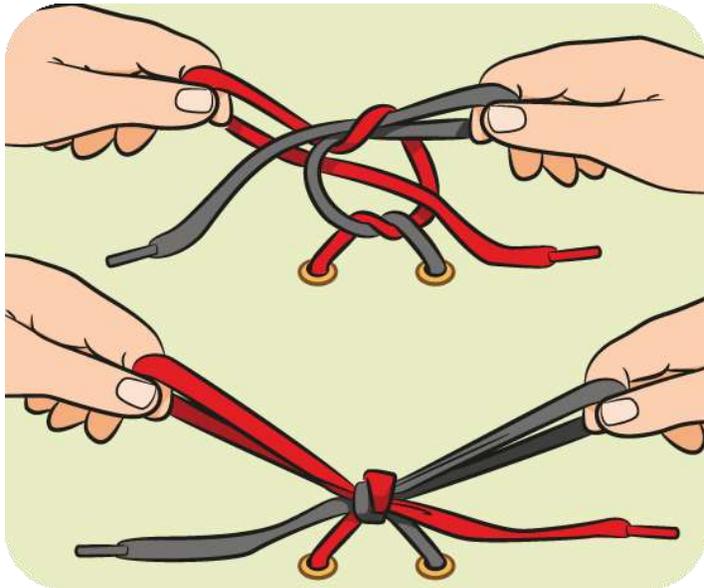
## How to tie shoelaces: tying the final knot



Cross the middle of the black bunny ear over the middle of the red bunny ear.



Take the top of the red bunny ear and put it over the black bunny ear. Now poke it through the hole.



Put your fingers inside the ends of the bunny ears, then hold on and pull tight. You've now tied the loops in a knot. The shoelaces are tied.

Spot the difference:



# English: writing

Dear \_\_\_\_\_

Here is a picture for you. Today I am feeling:

	 great <input type="checkbox"/>
	 pretty good <input type="checkbox"/>
	 not so good <input type="checkbox"/>

This week I have been

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My favorite \_\_\_\_\_ is

\_\_\_\_\_

What is yours?  
Please write back!

**From,**

\_\_\_\_\_

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