Class: Fourth Class Week beginning: Monday the 25th of January,

Hi everyone,

I hope you all had a lovely weekend and enjoyed last week. The layout is the same this week and we have our zooms on Tuesday, Wednesday(Ali) and Thursday at 1:30. This week we will also have assembly on Friday (The 29th of January) Ms. Coen will send you the link to the zoom meeting ©

This week is also Catholic School's week - I have included an activity for you to celebrate this, Some students have been sending me their work in bulk (altogether) on one day during the week. This is perfect. Just a reminder girls to check what you need for your zoom meetings before attending as it can waste time on others if we are waiting for students to gather their equipment,

Thanks for all your patience and your hard work. See you during the week for our zoom calls.

Ms. Eagers
eiliseagers@smltullow.ie



Zoom Meetings Date and time:

 Tuesday @1:30 pm Eilís Eagers is inviting you to a scheduled Zoom meeting. Time: Jan 26, 2021 01:30 PM Dublin https://zoom.us/j/7814208562?pwd=Umk2MWdSbkliTFl5MTFG52R3VXg2Zz09

2. Thursday @1:30 pm Eilís Eagers is inviting you to a scheduled Zoom meeting. Time: Jan 28, 2021 01:30 PM Dublin https://zoom.us/j/95387792847?pwd=R0NuMjhZZDcrS3cvMy8xWVNIZINRdz09

Topic: Fourth Class Zoom

Meeting ID: 781 420 8562 Topic: Fourth Class Zoom

Meeting ID: 953 8779 2847

Monday 25th of January

Subject	Title of Task	Activity	Resource	Submit
English	Comprehension.	-Spell Well: pg 36 Week 17. A -Word Wise: pg 77 (Let's chat and answer questions in your copy) Pre-reading: Can you find these words in your poem and look them up in the dictionary: Cavern, snuffling, ravenous, perilous, bower.	Spell Well Word wise	YES
Gaeilge	Sa Bhaile	Watch the video and complete the work in your copy. https://drive.google.com/file/d/1VmCKxfj8heuyzsIRrS clzLQw9BUt4F5/view Recordings etc. are welcome via my email		Yes- e-mail
Maths	Length	-Work It Out Week 17 Monday 1- 13 -Planet Maths Pg 82 A	Work It Out Planet Maths	
Religion	Catholic schools week	=Try and make your own prayer box- watch the video below © https://drive.google.com/file/d/1c3TmzBcnVHWziuXegV5yMHAjzqK5-NAM/view Gracious God We ask that you send your spirit upon our Catholic School/s. Help all of us, to be, as charitable as St. Brigid, as prophetic as St. Conleth, and as prayerful as St. Laserian. May we use our gifts to help each other. May everyone in our schools be living witnesses of your love and care for the world May our school communities be the places of faith hope and love that you call us to be. Amen	A quiet space.	
History	The story of Hunting the Wren.	-Watch this video on the story of the Wren. https://drive.google.com/file/d/1AgP-OwMVAFII8Vx8G5ozOyzWcD2BvLKT/view -Do some of your own research on the hunting of the wren tradition or interview your grandparents, aunts,uncles or parents (on the phone if you cannot see them)		YES

Tuesday 26th Jan

Subject	Title of Task	Activity	Resource	Submit
English	Comprehension /Oral	-Spell Well pg 36 B & c -Comparison on Adjectives: A only.	Spell Well	
	Language.		Wordwise pg 60	
Gaeilge	Sa Bhaile.	-Listen to me reading the story and you fill in the blanks (listening activity)	Video	
		Don't worry about spelling. Just try your best ©	https://drive.google.co	
		-During the video I said that Rac and Ról jumped into the shower but they	m/file/d/1k5w70B1bun	
		jumped into the bath.	DxsWd_l8r30UnBL0rRx	
		Folcadán= bath.	amB/view	
Maths	Length- Zoom Call	Work It Out Monday pg 36 (14-20) Zoom Lesson with Ms. Eagers.	Work It Out	YES
		You will need: Planet Maths Maths copy. Pen to correct.	Planet Maths	
P.E	Balances.	-Warm up: https://www.youtube.com/watch?v=KM-59ljA4Bs		
		-Our Focus this month is Balancing.		
		-We will		
		1) Support leg still 2)Eyes looking forward. 3)Arms as still as possible		
		This week I would like you to pick 5 of your favourite balances.		
		1) Balance 1 now jump 2)Balance 2 now crawl 3)Balance 3 now run		
		4)Balance 4 now hop on one foot 5)Balance 5 now power walk.		
		You are moving around the room creating your own sequence- use		
		music. See what you come up with.		
Geography	The Water Cycle.	Watch the video and research	Copy, refill pad, page	YES
		https://drive.google.com/file/d/1mv8y4wmGjC_ueM-sJtZZXSIqQS_PneM6	etc.	
		<u>/view</u>		
		1)Evaporation		
		2)Condensation		
		3)Precipitation		
		4)Water flows back to sea.		
		(Draw a picture if you can)		

Wednesday 27th Jan

Subject	Title of Task	Activity	Resource	Submit
English	Spell Well	Spell Well: D, E, F pg 36 & 37	Spell Well	
	Grammar		Wordwise pg 61	
		Word Wise : pg 61		
		Le words (le found at the end of the words)	https://www.youtube.com	
			/watch?v=vA-TNGrEtEY	
Gaeilge	Sa Bhaile	Practice asking these questions girls.		УES
		Listen and look at the video to help.	https://drive.google.com/	
		·	file/d/10WN4eApJUnpF	
		Cad atá thuas staighre sa teach?	J6ilkRGnlcn9D2nEO0KO/	
		Tá seomra codlata, somra folctha agus staidéar thuas staighre.	view	
		Cad atá thíos staighre?		
		Tá doras, halla, seomra suí, seomra bia agus cistin thíós staighre.		
		Cá bhfuil an seomra folctha?		
		Tá seomra folctha thuas staighre.		
		Cá bhfuil an seomra codlata?		
		Tá seomra codlata thuas staighre.		
Maths	Length	Work It Out- Week 17 Tuesday	Work It Out	
		Pg 36 1-12	Planet Maths	
		Planet Maths pg 83 A & B		
Music-				
Zoom				
Science	Birds of	Try and make your own birdfeeder- look below at the information and pictures		Photographs
	Ireland	of the birds and birdhouse.		of the
				birdfeeder
				would be
				great if you
				make it 😊

Thursday 28th Jan

Subject	Title of Task	Activity	Resource	Submit
English- zoom	Writing	Spell Well: pg 37: 6 & H Lesson with Ms. Eagers Statements you can use.	Spell Well.	YES
200111		Personal View In my view In my opinion To my mind I personally think that I personally believe that It seems to me that I think I feel that Conclusion ClearlyObviouslyWithout a doubtIt is easy to see why Connectives associated with reasoning ThereforeSo Because ofThe first reason is Although not everybody would agree, I want to argue that I have several reasons for arguing for this point of view. My first reason is	English Copy/ refill pad/ other copy etc.	
		Another reason is Furthermore Therefore, although some people would argue that I think I have shown that		
Gaeilge		<u>Practice the combrá again from yesterday. Listen to the story in my video.</u> https://drive.google.com/file/d/1gMIYKERHwmh72M99FjKvTOPB0hxDsoXh/view	Practice this comhrá- listen and watch the video	
Maths	Length	Work It Out Week 17 Tuesday 13- 20 pg 36 - Planet Maths pg 84	Planet Maths	YES
SPHE	Poster- online safety	Task: Create a Netiquette and Safer Internet poster Do's and don'ts, ideas, tips, quotes etc Look at the video in the link that is over on the right hand side. Submit your poster picture via parent or guardian facebook account to Tullow SCP on facebook by 5th February. Please include your name, class and school with your entry. www.facebook.com/Tullow-SCP-291058957723406 Images will be shared on our website/facebook and by entering you are giving your consent.	Resources at home. https://www.webwise.ie/teachers/myselfielesson2/	

Fun Friday 29th of Jan

Subject	Title of Task	Activity	Resource	Submission
P.E	Balances	Warm- up https://www.youtube.com/watch?v=FHo9QaJ1DyI	Youtube clips.	
		Try this dance (you may get ideas to develop your balances and the sequence)		
		https://www.youtube.com/watch?v=23VdtT0vQUY		
Art:	Drawing	Draw a robin. Follow the video ③		Yes a picture of your art would be lovely.
		https://www.pinterest.ie/pin/4241828586370570 00/		



Chaffinch

Robin



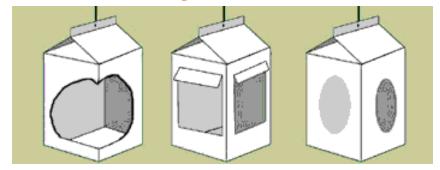
Goldfinch



Making Bird Feeders

Good feeders let birds feed in ways that match their natural way of feeding. Some birds use feeders often, others hardly ever use them.

Making feeders work



You can make simple feeders from cardboard milk cartons *or* plastic drinks bottles.

Invent your own and use them for experiments on:

Feeder Design

Blue Tit



How birds see things

The way in... (Feeder Design)

Design and make feeders which let birds reach the food in different ways.

The feeders should be the same size and colour so that it is the design (the way to the food) that is being tested.

Evaluating the feeders (Did they work?)

- Did the birds use your feeders?
- Do different birds like different designs?
- Is the feeder they choose like their natural way of finding food?
- Which designs seem to be best for bird feeders?