

Class: 2<sup>nd</sup> Class

Week beginning: 27<sup>th</sup> April 2020

Note from teacher:

Hi everyone, I hope you are all doing well. Thank you for all the work you have been doing at home. It is great to see so many of you working very hard. There have been some wonderful pieces of artwork emailed to me this week so well done and keep up the good work everyone!

This week, I will be asking you to email me **one piece of work each day** - these activities will be marked 'yes' in the submission box. Also, feel free to email me any other pieces of work that you are working on at home or that you feel you have worked extra hard on, I am always delighted to view your work, and send you some feedback on it.

If you need to use your parent/ guardians email to send on work that is perfectly fine. In order to submit a picture/ sound clip or document to me please ensure that you **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted. I will check my emails every day but it is your responsibility to email these to me each day or as soon as you can! I am available from 9.10-2.50pm and will try to respond to you all.

Thank you,

Ms. Kennedy [rebecca@smltullow.ie](mailto:rebecca@smltullow.ie)

Ms. O' Reilly [sarah@smltullow.ie](mailto:sarah@smltullow.ie)

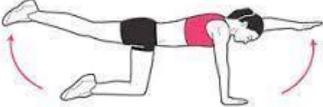
Mass online can be found at <https://www.churchservices.tv/augustinians>.

If you do not participate in religion, spend extra time on English or Maths activities.

Monday 27th April 2020

Subject	Title of Task	Activity	Resource	Submission
English	<p>Reading</p> <p>Writing</p> <p>Grammar Adjectives</p> <p>Spellings</p>	<p>Read pg. 75 of My Read at Home 'Sam's Specs'. Read and answer the questions out loud.</p> <p><b>From the above story 'Sam's Specs', write a list of all the adjectives you can find.</b></p> <p>*Remember an adjective is a describing word, it is used to tell us more about a noun, for example, big, red, tall, fast.</p> <p><i>grip, milk, ear, dear, year, tear, spear, earrings, zero, equals.</i></p>	<p><a href="https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;serieses=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample">https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;serieses=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample</a></p> <p><b>Parents:</b> Click Primary - 2<sup>nd</sup> Class - English - MY Read At Home.</p> <p>*If you have any issue with the website please contact me and I can assist you!</p>	<p><b>Yes - take a picture and email it to your teacher.</b></p>
Gaeilge An Scoil	<p>Reading Bí ag léamh</p> <p>Spellings</p>	<p>Read the story 'Ruairí ar Scoil'.</p> <p>Draw a picture showing two sentences from the story.</p> <p><i>peann, rothar, bosca, mála, péint.</i></p>	<p><b>Ruairí ar Scoil</b></p> <p><i>Tháinig Ruairí ar scoil sa bhus ar maidin.</i></p> <p><i>Tháinig Niamh agus Oisín ar scoil sa charr ar maidin.</i></p> <p><i>Tháinig Róisín ar scoil ar a rothar ar maidin.</i></p> <p><i>Tháinig an múinteoir ar scoil ar a rothar ar maidin.</i></p>	<p>No</p>



	*Keep a record!	<p>following exercises. See if you can beat your score tomorrow!</p> <p>Balance on one leg. Then the other. How long can you do it for?</p> <p>Use your body to make the shape of each letter in your name. Then, how many letters in the alphabet can you do?</p> <p>Make a crab pose and then lie on your back. Repeat 5 times.</p> <p>Get on all fours and raise your <b>right arm</b> forward, <b>left leg</b> back (at the same time) Then raise your <b>left arm</b> forward <b>right leg back</b>. This is called the 'Superhero'! How many can you do?</p>	<p>Superhero exercise</p> 	
<b>The Arts</b>	Drawing	<p>Pick one of the 3D shapes you are learning about in maths.</p> <p>Design and draw something using this shape. For example, you might make a building, a dress or a hot air balloon. Use your imagination!</p>	<p>Recyclable materials: paper, card, cardboard or plastic.</p> <p>Paint, colouring pencils, markers.</p> <p>Prit stick, glue, glitter, jewels.</p>	No
<b>S.P.H.E</b>	Rainbow Moments	<p>Read the sheet below titled 'Rainbow Moments.'</p>	<p>Rainbow Moments *see below</p>	No
<b>Religion</b>	Prayers	<p>Choose a prayer you have learned and say it out loud.</p>	<p>You might choose to say a Hail Mary, Our Father, Prayer before meals or prayer after meals.</p>	No

Tuesday 28th April 2020

Subject	Title of Task	Activity	Resource	Submission
English Reports	Reading  Writing        Grammar Adjectives        Spellings	Read the following report about France.  <b>Answer these questions in your copy:</b> What is the capital city of France? What language do they speak there? Name the famous tower in France. What is the longest river? What is displayed in the famous Louvre museum?  Imagine you are standing in front of the Eiffel Tower in Paris. What are some <b>adjectives</b> you would use to describe it?  Revise spellings	<a href="http://www.primaryhomeworkhelp.co.uk/france.html">http://www.primaryhomeworkhelp.co.uk/france.html</a>	No
Gaeilge An Scoil	Reading Bí ag léamh  Writing Bí ag scríobh  Spellings Foclóir	Read the story 'Ar Scoil'.  Write this sentence as <i>Gaeilge</i> : <b>Oisín is beside the white board.</b>  Revise spellings	<b>Ar Scoil</b> Tá an múinteoir in aice leis an gclár bán. Tá Róisín in aice leis an doras. Tá Rúairí faoin mbord. Tá Niamh ag an ríomhaire.	
Maths	3D Shapes	Watch the video to identify which 3D shapes roll, stack or slide.  What is a 3D shape? Can you name five 3D shapes?	<a href="https://www.youtube.com/watch?v=AcsUQIxJKjY">https://www.youtube.com/watch?v=AcsUQIxJKjY</a>	

	<p>Odd or even numbers</p> <p>Tables</p>	<p>Answer the questions below for the following 3D shapes: cube, cuboid, sphere, cylinder and cone. Does it roll? Does it slide? Does it stack? Create a table and fill in the required information.</p> <p>Complete the attached worksheet entitled 'Cuboid Worksheet'.</p> <p>Find the odd and even numbers below: 2, 4, 7, 11, 20, 14, 22, 30, 9, 29, 40, 21, 16, 17.</p> <p>*remember an even number can be split evenly in half but an odd number cannot be split evenly in half.</p> <p>Revise all of your <b>adding tables</b>. Get someone at home to test you at random.</p>	<p>Cuboid Worksheet *see below</p>	<p>Yes - take a picture and send it to your teacher.</p>
<p>S.E.S.E</p>	<p>Geography Tourist Map of Ireland</p>	<p>Open page 70 of Small world (from yesterday)</p> <p>Answer the following questions in your copy:          What Sea is on the east coast?          What ocean is on the west coast?          Five counties have <b>no</b> photo. Can you name them?          Name the county where each of these tourist attractions is found:          Fota Wildlife Park          Newgrange          Pirate Adventure Park          Glendalough</p>	<p><a href="https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;series=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample">https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;series=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample</a></p>	<p>No</p>

		<p>Fungi the dolphin King John's Castle Giant's Causeway Rock of Cashel National Aquarium of Ireland</p>		
P.E	Exercises	Repeat the exercises from yesterday. Compare today's scores with yesterday's scores. Did you get any faster?	Stopwatch	No
The Arts	Music	<p>Follow the link to access 2<sup>nd</sup> Class Music Generation.</p> <p>*You can access this any time on the Scoil Mhuire Lourdes website!</p>	<a href="http://smltullow.ie/wp-content/uploads/2020/04/Week-1-Sing-Orff-1st-3rd-Class-1.pdf">http://smltullow.ie/wp-content/uploads/2020/04/Week-1-Sing-Orff-1st-3rd-Class-1.pdf</a>	No
S.P.H.E	Rainbow Moments	Complete your rainbow moment on your chart for today. Remember it can be any moment <b>no matter how big or small</b> . It can be one or more things!	Rainbow Moments *see below	No
Religion	At Mass	<p>Recall the things you have learned about mass. Answer these questions out loud:</p> <p>Where in the bible can we hear about the life of Jesus?</p> <p>Can you remember how many psalms there are?</p> <p>Who are the 4 evangelists?</p> <p>After the first or second reading: When the priest says "The word of the Lord" what is our <b>response</b>?</p> <p>Before the Gospel: The priest says "A Reading from the Gospel according to..."</p> <p>What <b>action</b> do we do as we say, "Glory to you, oh Lord"?</p>		No

Wednesday 29th April 2020

Subject	Title of Task	Activity	Resource	Submission
<p><b>English Reports</b></p>	<p>Reading</p> <p>Writing</p> <p>Grammar adjectives</p> <p>Spellings</p>	<p>Read back over the information provided in the report on France.</p> <p>Use this information to write a report on France. Use the report template provided. *When writing, make sure to use full sentences, capital letters and full stops.</p> <p>Sing the adjective song.</p> <p>Write down as many adjectives as you can to describe the given word in one minute, for example, if the word is 'cat', the adjectives you might use to describe it might be, 'cute', 'grey', 'small' and 'furry'.</p> <p>Now try these: horse, cheese, tree, knife and ball.</p> <p>Revise spellings.</p>	<p><a href="http://www.primaryhomeworkhelp.co.uk/france.html">http://www.primaryhomeworkhelp.co.uk/france.html</a></p> <p>Report template *see below</p> <p><a href="https://www.youtube.com/watch?v=QxoDGIPUmyU">https://www.youtube.com/watch?v=QxoDGIPUmyU</a></p>	<p>No</p>
<p><b>Gaeilge</b></p>	<p><b>Ag caint as Gaeilge</b></p> <p>Foclóir</p>	<p>Watch the video explaining how to say 'hello' as Gaeilge. Practice along with the video.</p> <p>Now, get someone at home to ask you the</p>	<p><a href="https://www.youtube.com/watch?v=pYJjFW80ejM">https://www.youtube.com/watch?v=pYJjFW80ejM</a></p>	<p>No</p>



		<p>into the sky? When the dandelion seeds land on the soil, what do they grow into overtime?</p> <p>Watch this video to see the dandelion flower change into a dandelion clock (time lapse).</p> <p>Read p. 55 of Small World. Answer part A, questions 1 - 6.</p> <p>If possible, go out into your garden and see if you can find a dandelion.</p>	<p><a href="https://www.youtube.com/watch?v=kOABCH51KnQ">https://www.youtube.com/watch?v=kOABCH51KnQ</a></p> <p><a href="https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;series=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample">https://my.cjfallon.ie/dashboard/student-resources/?levels=0&amp;classes=0&amp;subjects=0&amp;series=0&amp;booktitles=0&amp;types%5B0%5D=Book+Sample</a></p>	
P.E	Movement break	Dance and sing along with the video!	<a href="https://www.youtube.com/watch?v=388Q44ReOWE">https://www.youtube.com/watch?v=388Q44ReOWE</a>	No
The Arts	Art	<p><b>Draw a unicorn using the step by step video as a guide.</b></p> <p>and/or</p> <p><b>Draw one animal from this video using your hand as a template.</b></p>	<p><a href="https://www.youtube.com/watch?v=r6cJl89axqY">https://www.youtube.com/watch?v=r6cJl89axqY</a></p> <p>and/or</p> <p><a href="https://www.youtube.com/watch?v=kRGPcYkkKic">https://www.youtube.com/watch?v=kRGPcYkkKic</a></p>	<b>Yes - take a picture and send it to your teacher.</b>
S.P.H.E	Myself	Draw a picture of yourself. Describe yourself using five or more positive adjectives.		No
Religion	Jesus' followers	Write down things that you do in your everyday life to show that you are a follower of Jesus.	I show that I am a follower of Jesus by _____	No

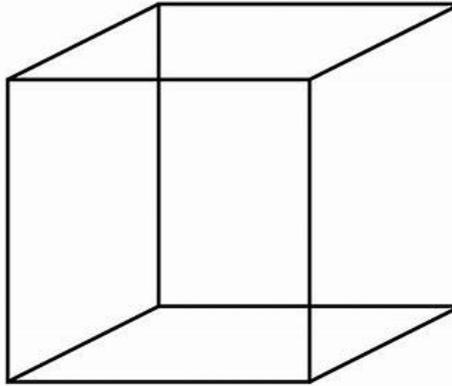
Thursday 30th April 2020

Subject	Title of Task	Activity	Resource	Submission
English Poetry	Writing	Use the link to create a poem entitled 'My Monster'. Follow the instructions provided on the website. Try to use a lot of adjectives to make your monster as interesting as possible. Once you've created your poem, write it into your copy and draw and colour your monster. Read your poem to someone at home.	<a href="http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/my_monster/index.htm">http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/fiction/my_monster/index.htm</a>	Yes - take a picture and send it to your teacher.
	Grammar Adjectives			
	Reading			
	Writing	Put the following adjectives into sentences: big, sparkly, hard, rough and funny.		
	Spellings	Spellings test		
<b>Gaeilge</b>	Spellings Foclóir	Spellings test		No
<b>Maths</b>	3D shapes	Make a 3D shape of your choice using recyclable materials. Present it to someone one at home by saying its name, describing its shape (curved or straight), and explaining how many faces, edges and vertices it has.	Paper, card, cardboard, plastic etc.	No
	Place value	Revise place value by completing the worksheet entitled 'Place value'.	Place value Worksheet *see below	

	Tables	Revise all adding tables.		
<b>S.E.S.E</b>	Science	<p>Draw a picture of a dandelion plant. Label the following parts: flower, seed head, stem, leaves and root.</p> <p>*remember the root is the part of the plant that grows underground, supplies the plant with food and water, and helps the plant to stand upright.</p>		<b>Yes - take a picture of your work and send it to your teacher.</b>
<b>P.E</b>	Movement break	Dance and sing along with the video!	<a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>	No
<b>The Arts</b>	Drama	<p><i>Mirror Game:</i></p> <p>With someone at home, one person is A and the other person is B. A is looking into the mirror and B is the mirror, therefore, B must follow the movements of A very closely so an observer would not know who is looking into the mirror and who is the mirror. Try mirror the following scenarios with someone at home: <b>brushing your teeth, drinking a glass of water, laughing at a funny joke.</b></p>		No
<b>S.P.H.E</b>	Myself	We all have strengths, things we are good at and weaknesses, things we could improve at. Have a think about your own strengths and weaknesses. Write down five things I am good at and two		No

		things I could improve on in my life. Share these with someone at home, and ask that person what is their strengths and weaknesses are.		
<b>Religion</b>	Prayers	Choose a prayer you have learned and say it.	You might choose to say a Hail Mary, Our Father, Prayer before meals or prayer after meals.	No

## Cube Worksheet



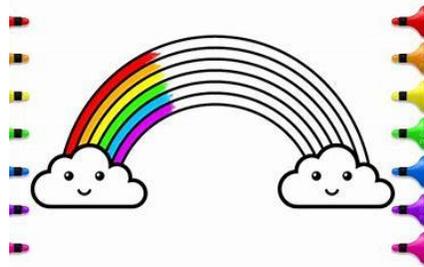
**Examine the cube and write the following into your copy:**

1. A cube has \_\_\_ faces.
2. A cube has \_\_\_ edges.
3. A cube has \_\_\_ vertices (corners).

**Answer out Loud:**

1. Is a cube a 3D Shape? Why?
2. Does a cube have some curved edges?
3. Is a cube is the same as a square?
4. Cubes have more than 10 edges. True or false?
5. Dice are examples of cubes. True or false?

## RAINBOW MOMENTS



Rainbow moments are all the little moments during the day when good things happen. Maybe you played a fun game, watched a funny movie, created something interesting, had a nice lunch or dinner, noticed something beautiful in nature - there are lots of good things all around us, even at difficult times in our lives.

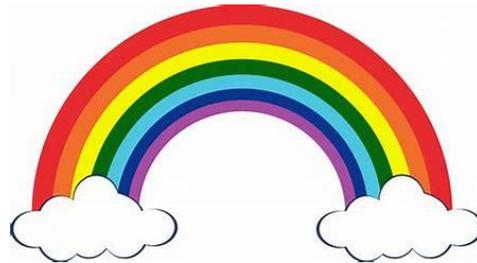
We need to train our minds to notice the good things - even if sometimes it is easier to focus on the bad things!

A good idea is to write down 1 (or more if you want to) good thing every day so that you get into the habit of noticing.

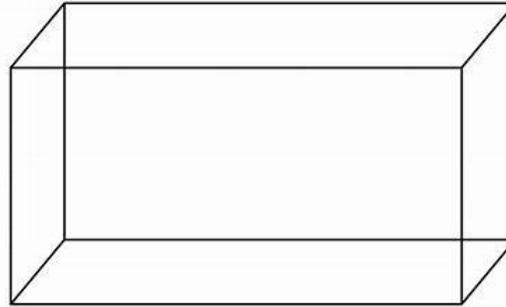
Get a blank page and draw a rainbow. In each colour of the rainbow (one for each day) write your 'good thing'.

"Every day may not be good,  
but there is something good  
in every day"

- Alice Morse Earle



## Cuboid Worksheet



**Examine the cuboid and write the following into your copy:**

4. A cuboid has \_\_\_ faces.
5. A cuboid has \_\_\_ edges.
6. A cuboid has \_\_\_ vertices (corners).

**Answer out Loud:**

6. Is a cuboid a 3D Shape?
7. Does a cuboid have some curved edges?
8. What is the difference between a cube and a cuboid?
9. Cuboids have less than 10 edges. True or false?
10. Not every face of a cuboid is a rectangle. True or false?

# Report Template

## France

1. What is France:

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2. Just the facts:

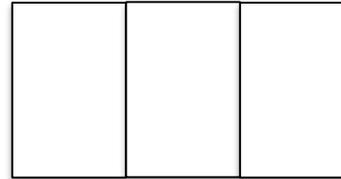
Capital city: \_\_\_\_\_

Language: \_\_\_\_\_

Population: \_\_\_\_\_

Currency: \_\_\_\_\_

Colour the French flag



3. Some information about French landmarks

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4. Other information about France (weather, mountains, food ...)

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5. Write the ending of your report (France is ...)

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## Time Worksheet

1 hour = 60 minutes	$\frac{1}{2}$ hour = 30 minutes	$\frac{1}{4}$ hour = 15 minutes
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Write the following in minutes....

2 hours =	minutes	$1\frac{1}{4}$ hours =	minutes
$3\frac{1}{4}$ hours =	minutes	1 hour 20 minutes =	minutes
4 hours =	minutes	$4\frac{1}{2}$ hours =	minutes
2 hours 15 minutes =	minutes	$3\frac{1}{4}$ hours =	minutes
$4\frac{1}{4}$ hours =	minutes	$4\frac{1}{4}$ hours =	minutes
$6\frac{1}{4}$ hours =	minutes	3 hours 35 minutes =	minutes
$2\frac{1}{2}$ hours =	minutes	$2\frac{1}{2}$ hours =	minutes
$1\frac{1}{2}$ hours =	minutes	1 hour 57 minutes =	minutes

Complete the following ....

1 hour = 60 minutes

2 hours =        minutes

5 hours =        minutes

3 hours =        minutes

6 hours =        minutes

4 hours =        minutes

**Write the following as hours and minutes ...**

93 minutes =        hours        minutes

120 minutes =     hours        minutes

76 minutes =        hours        minutes

130 minutes =     hours        minutes

180 minutes =     hours        minutes

**Try these problems ...**

1. If I started watching TV at 5 o'clock and finished at 8 o'clock how many hours was I watching TV?
2. How long is the 9 o'clock news on RTE 1 for?
3. I watched a film and it was 1 hour and 30 minutes long. If I started watching it at 6.30 what time did the film end at?
4. It takes Tim 30 minutes to complete his paper round every morning. How long does he spend delivering papers in a week, if he works every day?
5. The Smith family leave the zoo at 4:00 after spending  $3 \frac{1}{2}$  hours looking at the animals. What time did they get there?
6. A baked potato takes  $1 \frac{1}{2}$  hours to cook in the oven. If it's put into the oven at half past 11, what time will it be ready?

## Place value Worksheet

Write the value of the underlined digit in number and words

e.g.  $8\underline{7}$  = 7 units, 7 or  $\underline{6}5$  = 6 tens, 60

1.  $\underline{8}1$
2.  $\underline{9}0$
3.  $7\underline{2}$
4.  $97\underline{6}$
5.  $\underline{1}27$
6.  $11\underline{7}$
7.  $\underline{2}54$
8.  $2\underline{8}4$
9.  $\underline{1}95$
10.  $41\underline{6}$

Now order these numbers, starting with the smallest and ending with the largest.

Can you make an abacus to represent each of these numbers? H t u