

Class: Senior Infants Room 4

Week beginning: 27th April 2020

Note from teacher:

Hello all,

I hope everyone enjoyed the weekend and that you're feeling rested. I wholeheartedly appreciate that it is a stressful time for you. I know that the girls miss the structure of school life and the company of their friends. Many parents are worried about their children "falling behind" or that they are not doing enough but rest assured that learning is not confined to what is contained within school textbooks. There are countless opportunities for learning in the home environment. Children will learn a huge amount from spending time with you: chatting, playing, reading, walking etc. Involving them in household tasks is also great for them to learn as it teaches them life skills which will stand to them in the future. We will make up for lost academic time when life returns to normal. I'd also really enjoy hearing about how you're keeping yourselves busy, and would love to see any work you might like to share with me!

Congratulations Lauren on becoming a big sister to baby Leo and big congratulations to Maura and her family on the birth of baby Heidi ☺

I hope that you all enjoyed the activities set out for last week. My aim in providing this work is to hopefully establish a sense of normality and continuity for the children. Please find a list of activities and exercises for the week ahead. Look after yourselves and your loved ones as that is the most important thing that we can all do.

Kind regards,

Ms. Hennessy niamh@smltullow.ie

Sign up to [Twinkl.ie](https://www.twinkl.ie) and enter offer code: IRLTWINKLHELPS and register with [folensonline.ie](https://www.folensonline.ie) as a teacher using Code Prim20

* If you wish, you can tune into RTE2 TV each day at 11am for some live daily classroom time. *

Cúla4 ar Scoil are also broadcasting on weekdays at 10a.m. TG4 will also broadcast an additional schedule before and after Cúla4 ar Scoil from 9:30 a.m. to 11 a.m. each day, which will include programmes with educational themes including 'Bia Linn', 'Ár Scéal', 'Am Foghlama le Timmy', 'Is Eolaí Mé' and 'WAC'.

Parents and teachers can follow the steps below to get access to all online content from **Folens Publishers**:

1. Go to [FolensOnline.ie](https://www.folensonline.ie) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Prim20**

Still looking for more work.....?



Twinkl are offering continued free access to help parents home school their children.

Please follow these simple steps to sign up for free access:

Step 1: Go to www.twinkl.ie/offer

Step 2: Enter the code you have received, or **IRLTWINKLHELPS** if you have not yet been given a code

Step 3: Share the offer code and website link with anyone who could benefit

Monday 27th April

Subject	Activity	Resource	Submission
Help at home	To help out at home today, you could... <i>Maybe start the day by trying to help an adult make breakfast.</i> Develop your life skills by getting a bowl of cereal and milk and pouring a drink of water or juice	N/A	No
15 mins Fun activities	Paper basketball (Scrunch small pieces of paper into a ball and practice counting by throwing the 'basketball' into a cup/bowl at a certain distance)		No
English	Reading: Listen to your child reading aloud daily. Focus on using expression and reading loudly and clearly. There are lots of great books there for the girls to read themselves or maybe they could pick a book for you to read to them.	Book or websites with reading material that you may use if you wish to do so: https://www.mystorybook.com/books or https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=# or https://www.readbrightly.com/topics/brightly-storytime/	No

Tricky words: Remember it's important to practise your sight words every day. It will make you a better reader.

Play a game of 'Roll and Read' with these tricky words. Some of them are **new!**

ROLL and READ

Directions: Roll the dice, read and tick off the word.

for	or	can
was	from	your
he	have	when
any	this	we
like	be	all
you	many	only
is	I	what
in	they	not
to	his	but
a	with	by
and	as	had
of	are	more
the	on	give
Roll a 1 or 2	Roll a 3 or 4	Roll a 5 or 6

Oral Language

Language & Communication: listen to and talk about the picture in the link or discuss the picture (in resource section).

<https://www.youtube.com/watch?v=-JldSBUQB34>

Play the healthy eating song above, encouraging your child to sing along once they are familiar with it.

Talk about the foods we eat for breakfast, lunch, supper, morning coffee, dinner, afternoon tea, snacks, etc.

Name the different meals we eat. Ask children,

Sign up to folenonline.ie as a teacher: Code Prim20

Healthy Foods:

https://content.folenonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH13_004/index.html

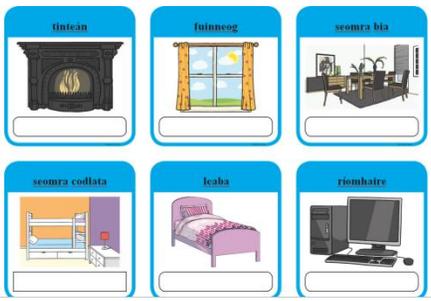
Food teasers Ask your child the following food-themed brain teasers:

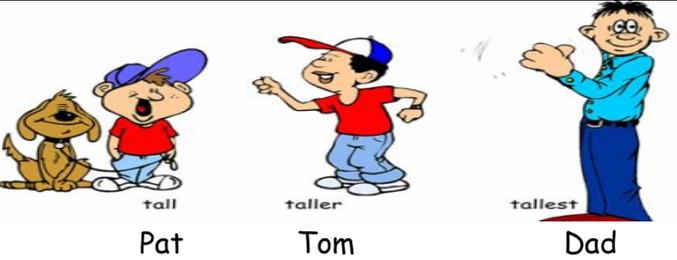
- Name a food that you must cook before you eat it.
- Name a food that you eat with a spoon.
- Name three things that you can spread on bread.
- Name a food that grows on a tree/in the ground.
- Name a food that humans and an animal both like to eat (cheese, carrot, nuts, bananas, etc.)

	<p>'What time of day do you eat breakfast?' Draw children's attention to the two separate words <i>break/fast</i> and explain the meaning of the word). What time do you eat lunch/dinner? Discuss the <u>food we eat</u> at different meals. When would we eat a sandwich/fish fingers/jelly and ice-cream/an apple/chicken/soup/toast, etc.?</p>		
<p>Gaeilge</p>	<p>Fruits in Irish- focus on the first five which the girls already know!</p>	<p>Torthaí as Gaeilge https://www.youtube.com/watch?v=XG1qTi8g8tE</p>	<p>No</p>
<p>Maths</p>	<p>Number bonds</p> <p>How many sweets can you see here? Use your magic wands to draw the number 10 in the air. Now try using your wand making the number 10 on someone's back. Now in your copy will you draw 10 colourful lollipops! <i>Can you count from 0 to 10 as quick as you can?</i> <i>Can you count from 10 to 0 as slow as you can?</i></p> <p>The tens frame leads to the children being able to answer maths questions from their visual memory. Look at the tens frame song and answer the questions provided in the resource section of this</p>	<p>Go to addition within 10 on this website: https://www.topmarks.co.uk/maths-games/hit-the-button</p>  <p>https://www.youtube.com/watch?v=RLiwP_hxdQc</p> <p><u>Worksheet or copybook *see resources below*</u></p>	<p>Yes</p>

	document.		
Religion	Morning Prayer	<p>Father in heaven, you love me, You're with me night and day. I want to love you always, In all I do and say. I'll try to please you Father. Bless me through the day. Amen</p>	No
SESE	<p>Family Tree Make your family tree with your child. You can do this digitally or by hand and you can go back as far as you want!</p>		No
PE	<p>Just Dance: <u>Just Dance 2019- 'I'm Still Standing'</u></p> <p>Daily Physical Education with Joe If you would like to get active nice and early each day, check out the link below and enjoy some daily exercise with Joe! It's on each day at <u>9am</u> every day from <u>Monday to Friday</u> so set your alarm clock if you don't want to miss it. Why not get your family involved too!</p>	<p>https://youtu.be/5C4m5dg6kwY</p> <p>www.thebodycoach.com/blog/pe-with-joe-1254.html</p>	No

Tuesday 28th April

Subject	Activity	Resource	Submission
<p>15 mins Fun activities</p>	<p>The object of this game is to draw a completed silly bug before the other player(s). Each gets a piece of paper and a pencil. Players roll a die to complete their bug. Every number on the dice or numbers 1-6 in a hat represents a different body part: First completed bug wins etc. • 1 = body • 2 = head • 3 = antennae, hat, or bow • 4 = eye, • 5 = tongue, teeth, or lips • 6 = a leg</p>	<p>N/A</p>	<p>No</p>
<p>English/ Help at home</p>	<p>Reading: Storytime: <i>PIGSTY</i> by Mark Teague Here's a nice story about a boy who had a very messy bedroom. You could try tidying your toys away at the end of the day. That would be a very helpful thing to do!</p> <p>Spellings: tricky words list 3 (Look, Say, Cover, Write, Check)</p>	<p>https://www.youtube.com/watch?v=QCJyJup0qcc&feature=youtu.be</p> <p>Spellings: go, no, so, my, one, by, like, have, live, give (in copybook)</p>	<p>No</p>
<p>Irish</p>	<p>Put labels (lipéid) on items around the house</p>	<p>See resources below*</p> 	<p>No</p>

<p>Maths</p>	<p>Who is tall? Who is taller? Who is tallest?</p> <p>watch this sesame street video on Height: youtu.be/oqWvhs4uzPc</p>		
<p>Religion</p>	<p>Seasonal Lesson Activity: Select items suitable for inclusion on a May altar Identify May as a special month in which to remember Mary</p>	<p>https://app.growinlove.ie/interactives/mayaltar/index.php</p> <p>https://app.growinlove.ie/en/user/lesson-resources/29</p> <p>Log in details are as follows: Username: trial@growinlove.ie Password: growinlove</p>	<p>No</p>
<p>SESE</p>	<p>Back in My Day Grandparent Interview Using the prompt sheet provided</p>	<p style="text-align: center;">Back in My Day Interview</p> <p>Use this activity to learn more about one of your grandparents or another older person in your life and what life was like when they were your age.</p> <p>I am _____ years old.</p> <p>When my grandparent was this age, the year was _____.</p> <p>In this year: The President of Ireland was _____.</p> <p>A bar of chocolate cost _____.</p> <p>What did children do for fun? _____</p> <p>_____</p> <p>How did children get to school? _____.</p> <p>Who were their best friends in school? _____.</p> <p>What was their teacher like?</p> <p>_____</p> <p>_____</p> <p>What is their favourite memory from this time in their life?</p>	<p>No</p>

Art

Create a Spring Art Collage using things you can find outside. It can be whatever you want. I have more pictures in the resource section to give you some ideas.

Or

Thomas M. Byrne & Son want you to 'Draw your dream home'. Two lucky winners will each win a €100 voucher for Ken Blacks Toy Store. Closing date for entries is Friday 1st May 2020.



Yes

THE NEWS 17th November 2020

GO2

Motoring	52-55
In Memoriam	54-57
Classified ads	57-59
Trade/Services	60
Property	61-64

The Nationalist CARLOW Tel: 051 870100 **The Nationalist** LAOIS Tel: 057 8670216 **Kildare Nationalist** KILDARE Tel: 045 422147

THOMAS M. BYRNE & SON LTD

'Just remember...there was calm before the storm...there will be calm after'

COMPETITION TIME

DRAW YOUR 'DREAM HOME'

We know mums and dads are trying to think of ways to keep kids occupied whilst staying at home. With that in mind we would like to invite the children of our community to take part in our Facebook competition

f

Closing date for entries Friday 1st May.

There will be two Age categories:
7 Years & Under and 8-12 Years

WE LOOK FORWARD TO SEEING HOW IMAGINATIVE AND CREATIVE YOU ALL ARE
Good Luck!!!

f FOR FULL COMPETITION DETAILS SEE THOMAS M. BYRNE & SON FACEBOOK PAGE

The two lucky winners will each win a €100.00 voucher for Ken Blacks Toy Store and have their Picture published in **The Nationalist**

Let's Stay Together By Keeping Apart

Wednesday 29th April

Subject	Activity	Resource	Submission
<p>Help at home/ Oral language</p>	<p>At the sandwich bar Warm-up Call out a food action phrase (e.g. <i>peel a banana; eat an apple; chop a carrot; pour some milk; grate the cheese; slice the bread; spread the butter, etc.</i>). chant the phrase and mime the action. Make your favourite sandwich - <i>slicing</i> bread (with help!), <i>spreading</i> butter, <i>layering</i> on the fillings with a knife/spoon, putting on the top slice, <i>cutting</i> and <i>wrapping</i> the sandwich, etc.</p>	<p>N/A</p>	<p>No</p>
<p>15 mins Fun activities</p>	<p>'Go Fish' with a deck of Cards</p>	<p>How to play 'Go Fish' Go fish: https://www.youtube.com/watch?v=emvdufe6t-8 or https://www.fatherly.com/play/the-best-card-games-for-kids/</p>	<p>No</p>
<p>English</p>	<p>Read this Short story & answer the questions. Red Hen Red Hen is Pam's pet. Bad Fat Cat is wet. Bad Fat Cat ran to get Red Hen. Red Hen ran to Pam's bed. Bad Fat Cat sat on Pam's bed. He let Pam's bed get wet. Can Bad Fat Cat get Red Hen?</p>	<p>Fill in the missing words. The words below will help you. wet pet Red Hen bed</p> <p>Red Hen is Pam's</p> <p>Bad Fat Cat ran to get</p> <p>Red Hen ran to Pam's</p> <p>Bad Fat Cat let Pam's bed get</p>	<p>Yes</p>

Phonological awareness: Read Little Miss Muffet - clap the rhythm as you say it and find the words that rhyme (for example 'Little'- 2claps, Miss- 1 clap & 'Muffet'- 2claps)

Phonics:

Phonics: 'Digraphs are letter sounds made from two letters.'

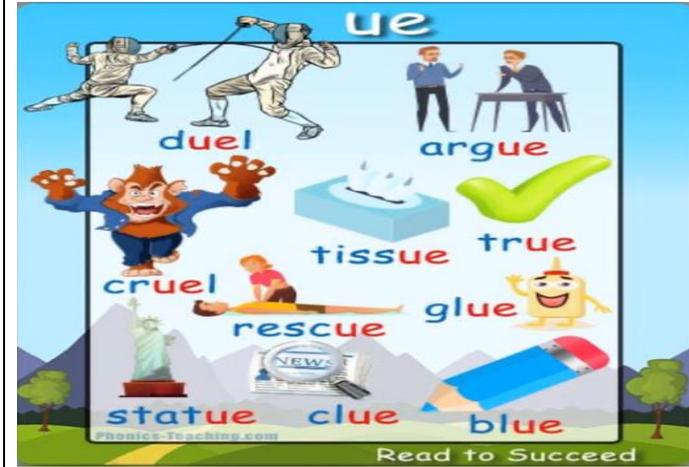
Today we are going to learn about the "ue" sound.
Do you know what sound it makes?



You can listen to the song on youtube to hear the "ue" sound.

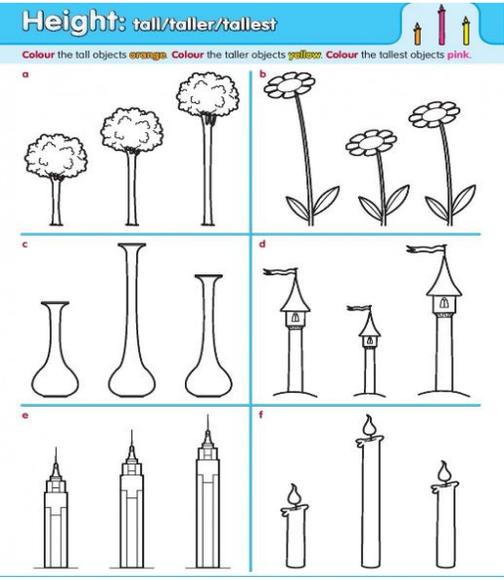
<https://youtu.be/QxhF1RZdAIc>

Can you read the words below? Remember to sound each word out.

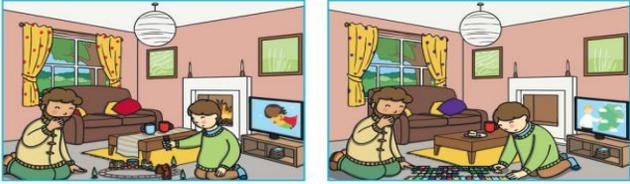


Help Geraldine the Giraffe learn the sound in the link below!

https://www.youtube.com/watch?v=BCeE3B_tAq8

<p>Gaeilge</p>	<p>Listen and join in to the Hokey Pokey as Gaeilge!</p>	<p>https://www.youtube.com/watch?v=OXpnlXSQcSA</p>	<p>No</p>
<p>Maths</p>	<p>Revise the months of the year if you are not sure of them.</p> <p>Shortest/longest Find 5 things in your home and order them from shortest to longest. You can use belts, ribbons, lollysticks, straws, pencils, string.</p> <p><i>Talk through the worksheets provided to consolidate your learning. See the resource section for more!</i></p>	<p>https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> 	<p>No</p>
<p>Religion</p>	<p>May the month of Mary: It would be nice to say a little prayer such as the Hail Mary in honour of Mary, the Mother of Jesus.</p>	<p>https://www.google.ie/search?q=hail+mary+prayer&xsrf=ALeKk03fS4ujvK7o-1xOw_y9MZbqhhnU2w:1587221423419&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiMqP3InPLoAhUsUBUIHWkmBC0Q_AUoAXoECAwQAw&biw=1600&bih=757#imgrc=4C7_LA69joaeOM</p>	<p>No</p>
<p>Music</p>	<p>Music Generation https://www.youtube.com/watch?v=boJ4SNwrj2c&feature=youtu.be</p>	<p>Check out Music Generation folder on the Website under Covid 19 Packs. There are also links for other music/arts lessons included in this document.</p>	<p>No</p>

Thursday 30th April

<p>Help at home</p>	<p>To help at home today, you could...<i>practice tying shoelaces again as this one can be quite tricky!</i> See templates below in the resource section which are recommended for practice purposes.</p>	<p>See resources below</p>	<p>No</p>															
<p>15 mins Fun activities</p>	<p>Spot the difference- find a number of differences between two otherwise similar images</p>	<p style="text-align: center;">Spot the Difference – In the Sitting Room <small>Look at the two pictures below. What are the differences? (8 things)</small></p>  <p style="text-align: center;">See resources below*</p>	<p>No</p>															
<p>English</p>	<p>Word study: Complete the onset and rime activities orally or in your copybook.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">Build all words</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"> all</td> <td style="text-align: center;"> all</td> </tr> <tr> <td style="text-align: center;"> all</td> <td style="text-align: center;"> all</td> </tr> <tr> <td style="text-align: center;"> all</td> <td style="text-align: center;"> all</td> </tr> </table> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">b f t m w sm</p> <p style="font-size: 0.8em; margin-top: 5px;">©2016 by reading2success.com</p> </div> <p>Writing: your child can write a few lines of their news. Encourage them to focus on neat writing, capital letters</p>	 all	 all	 all	 all	 all	 all	<p style="text-align: center;">"AT" ONSET & RIME WORDS</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"> at</td> <td style="text-align: center;">s, b, r, c, h, m</td> <td style="text-align: center;"> at</td> </tr> <tr> <td style="text-align: center;"> at</td> <td></td> <td style="text-align: center;"> at</td> </tr> <tr> <td style="text-align: center;"> at</td> <td></td> <td style="text-align: center;"> at</td> </tr> </table>	 at	s, b, r, c, h, m	 at	 at		 at	 at		 at	<p>No</p> <p style="text-align: right; margin-top: 100px;">yes</p>
 all	 all																	
 all	 all																	
 all	 all																	
 at	s, b, r, c, h, m	 at																
 at		 at																
 at		 at																

	<p>and punctuation. Follow the format we use in school: Today is _____. It is a sunny day. They can then add in a line or two of their news. Encourage them to sound out words to spell them and use their tricky words. Remember to start with a capital letter and put your little finger space in between each word. Then make sure to put your full stop at the end of the sentence. Draw and label your picture with some help. Example: I went for a little walk in the park.</p>																										
<p>Aistear/ Drama/ Maths</p> <p>SESE</p>	<p>Organise a semi-structured dramatic role-play of an unhappy customer who doesn't like his/her sandwich (It's disgusting, hard, chewy, crunchy, gooey, tasteless, thick, yucky, salty, stale, bland, cheesy, crusty, fishy, greasy, etc.). Give children the roles of customer, chef and café manager. Children pretend to be in the café and go into role, acting out various scenarios and roles to practice their money skills.</p> <p>Price all of the items in your café and the customer must use the following coins to make a purchase 1c, 2c, 5c, 10c, 20c. If you were in a shop, and a mini muffin cost 8c, what coins could you use to make 10c?</p> <p>Water play When playing with water children:</p> <ul style="list-style-type: none"> can investigate floating and sinking 	<p>Coins, food items from the press/fridge</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="display: flex; flex-direction: column; gap: 5px; margin-right: 20px;">         </div> <table border="1" style="border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2" style="color: green;">Result</th> </tr> <tr> <th style="color: green;">Sink</th> <th style="color: green;">Float</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> </tbody> </table> </div>	Result		Sink	Float																					<p>No</p>
Result																											
Sink	Float																										
<p>Irish</p>	<p>Bia</p>	<p>https://www.seideansi.ie/dep/files/munster/An_mai</p>	<p>No</p>																								

	Listen to the story and put the sentences in the correct order	th_lear.html https://www.seideansi.ie/naionain-mhora/gniomhaidoch-2/dearg/7/index.html	
SPHE	It is important to take some time for some mindfulness each day. Here is a lovely example in the video. I hope you like it. I am also linking some brief, factual information and age appropriate resources to hopefully help provide some reassurance to your child that they are safe and that the people they care about are safe.	https://youtu.be/O29e4rRMrV4 https://edu.princeedwardisland.ca/cardigan/wp-content/uploads/2020/04/Book-Oyster-Butterfly.pdf https://nursedottybooks.files.wordpress.com/2020/03/dave-the-dog-coronavirus-1-1.pdf	
Religion	Create a May Altar using the suggestions in the powerpoint	https://www.twinkl.ie/resource/roi-re-3-may-is-the-month-of-mary	No

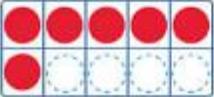
Friday 1st May

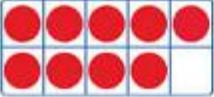
Catch-up	If you haven't had a chance to do all the activities for this week yet, maybe today you can make time to catch-up! 😊	N/A
----------	--	-----

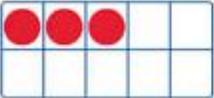
Stay safe cailíní & have a lovely weekend! Ms. Hennessy.

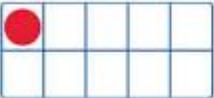
Resources: Monday 27th April:

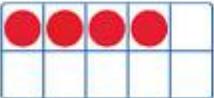
1 How many counters? How many more will make 10?

(a)  $6 + \square = 10$

(b)  $\square + \square = 10$

(c)  $\square + \square = 10$

(d)  $\square + \square = 10$

(e)  $\square + \square = 10$

(f)  $\square + \square = 10$

(g)  $\square + \square = 10$

(h)  $\square + \square = 10$

Tuesday 28th April

Irish labels:

tinteán



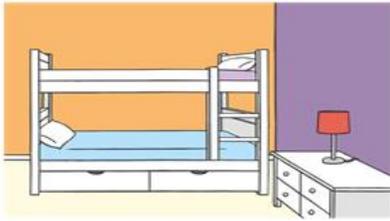
fuinneog



seomra bia



seomra codlata



leaba



ríomhaire



Art ideas:



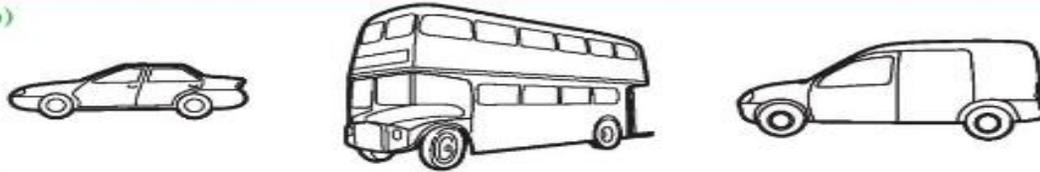
Wednesday 29th April

Colour the biggest orange. Colour the smallest blue. Write.

(a)



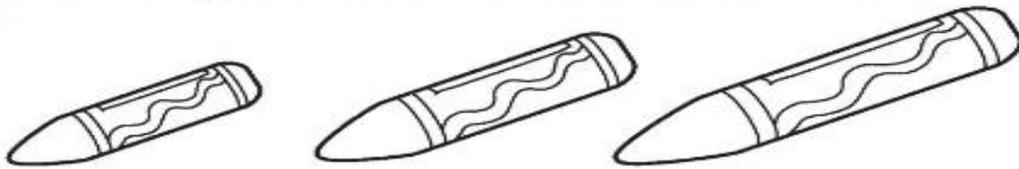
(b)



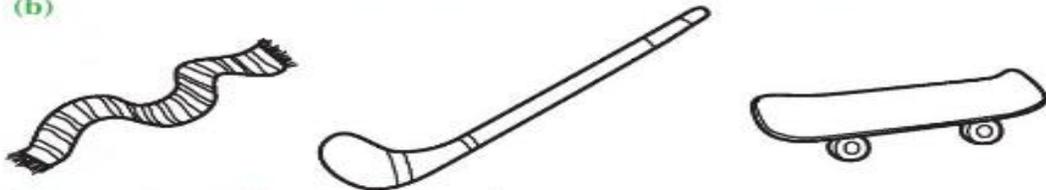
The car is the _____.
The bus is the _____.

Colour the longest blue. Colour the shortest red. Write.

(a)



(b)



The skateboard is the _____.
The hurley is the _____.

Thursday 30th April

Spot the difference:

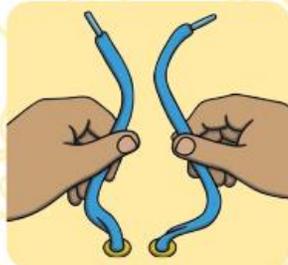
Spot the Difference – In the Sitting Room

Look at the two pictures below. What are the differences? (8 things)

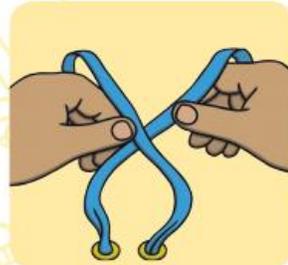


How to tie your shoelaces:

How to Tie Your Shoelaces



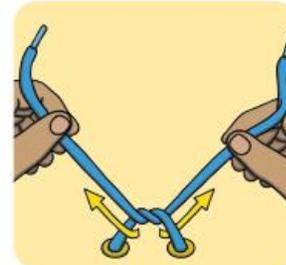
1. Take both laces in your finger tips and thumbs.



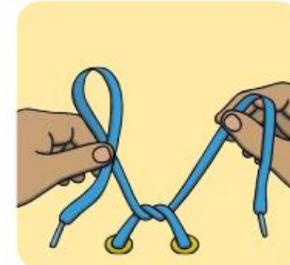
2. Fold the right lace over the left lace.



3. Fold the right lace over the top and push through the hole.



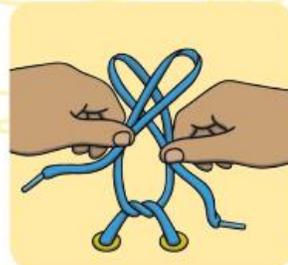
4. Pull both laces tight.



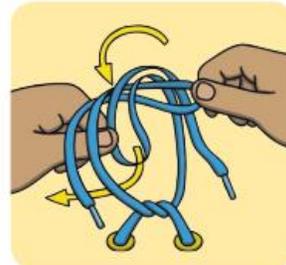
5. Take the end of one lace and fold it into a 'bunny ear'.



6. Do the same with the other lace and hold both 'ears' at the bottom.



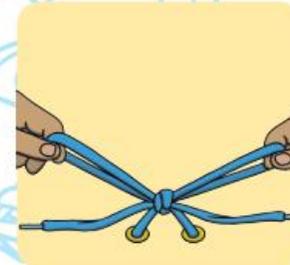
7. Make both bunny ears into an 'X' shape.



8. Fold one bunny ear over the top of the other and push through the gap.



9. Pull both bunny ears to the sides...



...and you've tied your laces!