

## Senior Infants Phonics Activities from Mr. Kavanagh 27<sup>th</sup> April

### **Monday 27<sup>th</sup> April**

#### Pairs in Pictures 4 Page 9 (starts with 'slots')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sleeve' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g. 'Show me slam and lamb')

#### Initial 'sp' worksheet page 5 (starts with 'can you draw spiders?')

- Follow the directions on the page drawing spiders on the pictures (emphasising the 'sp' sound)
- Once all the exercises have been completed, ask your daughter to read each sentence ('spiders on a chair' 'spiders on a bed' etc.)

<https://www.speld-sa.org.au/services/phonics-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- Click on the story 'Bump Went The Bus' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

### **Tuesday 28<sup>th</sup> April**

#### Pairs in Pictures 4 Page 10 (starts with 'snow')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sit' etc.
- Play this game one more time but block the pictures so she must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g 'show me spit and sit')

#### Initial 'st' worksheet page 5 (starts with 'Stacey and Steven')

- Using a red crayon/pencil have your daughter colour in Stacey and Steven's hands, face, hair etc so they look 'sticky'.
- Once this is done, look at each character and have your daughter tell you what is sticky e.g. 'Stacey has sticky hands, Steven has sticky feet' etc. with an emphasis on the 'st' sound

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- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

## Wednesday 29<sup>th</sup> April

### Pairs in Pictures 4 Page 11 (starts with 'spoil')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g show me 'sting and sing')

### Initial 'sk' worksheet page 5 (starts with 'join the dots')

- Join the dots in the pictures to draw a skirt and scarf on the different animals
- Following this, read the full sentences underneath each picture e.g. 'A skirt on a teddy' etc.

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- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Bump Went The Bus', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying

## Thursday 30<sup>th</sup> April

### Pairs in Pictures 4 Page 12 (starts with 'stand')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me soup' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g 'show me stink and sink')

### Revision of 'st' 'sk' and 'sp' words done to date

- Pick any 8 sentences that your daughter found challenging over the course of the week. Pick at least one from each initial sound 'st' 'sk' 'sp' so she can continue to practice these sounds.
- This week, ensure she reads the full sentence in each instance to practice each sound.

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- In the top right corner there is a worksheet called 'Bump Went The Bus', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying