

Senior Infants Speech and Language Activities from Mr. Kavanagh May 4th

Tuesday 5th May

Pairs in Pictures 4 Page 13 (starts with 'ski')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sea' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g. 'Show me skip and sip')

Initial 'sp' worksheet page 6 (starts with 'Baby Spencer spills')

- Follow the directions on the page colouring in the spills on the pictures (emphasising the 'sp' sound)
- Once all the exercises have been completed, ask your daughter the questions on the page e.g. 'What did he do?' and have your daughter answer the question e.g. 'He spilt milk!'

<https://www.speld-sa.org.au/services/phonics-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- Click on the story 'Cheer Up, Bugalugs' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Wednesday 6th May

Pairs in Pictures 4 Page 14 (starts with 'smack')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me smoke' etc.
- Play this game one more time but block the pictures so she must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g. 'show me smell and sell')

Initial 'st' worksheet page 6 (starts with 'I like stories')

- Read the instructions underneath each book and draw a picture accordingly e.g. 'draw a story about a monster'
- Once this is done, after drawing the picture, have your daughter read the title of each book which can be found at the top of the book e.g. 'Monster Max and the Starfish'

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Thursday 7th May

Pairs in Pictures 4 Page 15 (starts with 'snore')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sack' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g show me 'swing and sing')

Initial 'sk' worksheet page 6 (starts with 'Scally the monster')

- Complete the maze in which your daughter brings Scally the monster home
- Following this, read every other place that is on the page beginning each sentence with 'Scally the Monster sees' e.g. 'Scally the monster sees a skinny skeleton' etc.

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- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Cheer Up, Bugalugs', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying

Friday 8th May

Pairs in Pictures 4 Page 17 (starts with 'sleet')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sing' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g 'show me sleep and seep')

Revision of 'st' 'sk' and 'sp' words done to date

- Pick any 8 sentences that your daughter found challenging over the course of the week. Pick at least one from each initial sound 'st' 'sk' 'sp' so she can continue to practice these sounds.
- This week, ensure she reads the full sentence in each instance to practice each sound.

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