

## Literacy Work for 4<sup>th</sup> Class Senior Dyslexia Group May 11<sup>th</sup> 2020

Hello girls,

I hope you both are keeping busy and helping out at home!! And you are both getting out and enjoying the nice weather as well!! Here are tasks for the coming week. You can send me some examples of what you have liked doing to:

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Keep up the good work!

### **1. Read this story and answer the questions.**

We sat down at an empty table and looked at the menu.

“Do you want soup to start with, John?”

“Yes, please, Dad,” he replied.

“What about you, Sharon?”

“Fruit juice, please”.

“And you, Mavis?”

“Fruit juice, thank you, Dear”.

“Right, now let’s think about the main course. There’s fish, roast lamb and steak pie”.

“Remember the doctor said John mustn’t eat meat”, said Mum, “.....and I’ll have the fish too, I think”.

“I’ll have lamb”, said Sharon.

The waiter came to the table with his pad and pencil.

“Can I take your order, Sir?”

“Yes, we’ll two soups and two fruit juices to start with and one lamb, one steak pie and two fish to follow”.

- What was Mum’s first name?
- Who had stomach trouble?
- Did Dad have soup or fruit juice to start with?
- What did Dad have for his main course?
- Who gave the order to the waiter?

### **2. WORD WASP.**

Page 52/53 Final/End Blends.

Remember girls to do page 53 every day with an adult.

### 3. SNIP Session 16

Look, say, cover, write and check – once a day.

going				
home				
over				
push				
than				
took				
tree				
what				
with				

- + or – a letter to make a new word

home -1+1 to be the name of a capital city .....

push -1+1 to be in a hurry

took -1+1 to mean watch

than -1+1 to being grateful

tree -1+1 to mean more than three

with -1+1 for someone who makes spells

what -1+1 something you wear on your head

- Read the sentence until you can remember it.

Cover it and write it out.

What is that other tree over there?

My sister likes me to pusher up and down on the swing.

Two of us took my brother from home to school.

- Can you make a wordsearch that includes all this week's key words?
- Can you pick 5 and put them into a sentence?

### 4. FUN WITH SYNONYMS.

Synonyms are words that mean the same thing, like **TEST** and **EXAM**. Can you match the word on the left with its proper synonym on the right?

baffle	real
beautiful	content
funny	ancient

happy	confuse
kind	fortunate
lazy	attractive
lucky	comical
old	idle
true	thoughtful

- Can you pick 5 of your favourite words from any column and put them into a sentence?

5. Can you make at least 35 words from the word **ASTRONAUT**?

**6. Grammar Work:**

A noun is the name of a person, a living creature, a place or a thing.

An adjective describes a noun.

Decide whether these are nouns or adjectives and tick the right box.

		noun	adjective
1	chair		
2	furry		
3	wobbly		
4	hat		
5	red		
6	balloon		
7	sparkling		
8	sausage		
9	wonderful		
10	table		
11	school		

12	bed		
13	horrible		
14	box		
15	mug		
16	quiet		
17	dog		
18	smooth		
19	hot		
20	tree		

### 7. Change The Tense

Today the bus **leaves** on time.  
 Yesterday the bus **left** on time.

1. Jack **goes** to the dentist today  
 Yesterday Jack \_\_\_\_\_ to the dentist.
2. There **are** four birds on the grass.  
 Yesterday there \_\_\_\_\_ four birds on the grass.
3. It **is** very sunny today.  
 Yesterday it \_\_\_\_\_ very sunny.
4. Tom **drinks** orange juice.  
 Yesterday he \_\_\_\_\_ orange juice.
5. Tonight I **am going to watch** a football match.  
 Last night I \_\_\_\_\_ a football match.
6. He **jumps** across the stream.  
 Last week he \_\_\_\_\_ across the stream.
7. We **take** some apples.  
 Yesterday we \_\_\_\_\_ some apples.

8. Jill and Amy **play** football yesterday this afternoon.  
Last week Jill and Amy \_\_\_\_\_ football.

Rewrite the sentences in the present tense (today) and in the past tense (yesterday).

**8. Read the following story.**

**Up into Space!**

Once there was a little Earth man who wanted to fly far away. So one day he and his friend woke early and made a space rocket. Together they worked very hard, only stopping for cups of tea now and again. The top of the rocket was blue, the back was red and the wings were white. Finally, they finished the rocket and pulled it into place in the garden, away from the house. The friends started the engine.

FIVE, FOUR, THREE, TWO, ONE – BLAST OFF!

The rocket didn't move – what was up with it? They got out and had a look around. Hmm...was it this? Or was it that? They looked all around when, suddenly, the rocket started to move a little. Quickly they climbed back inside and sat down. The rocket flew up into the dark night sky. Soon, all they could see was the Earth below them, but now it was a very small blue and green ball. They could see the giant yellow sun and many small white stars. Oh my, it was great to see space at last, they said!

When they looked out of the rocket, the two little Earth men knew that Earth was a long way away. Later, the rocket started to turn around and headed back. They both had a little sleep and by the time they woke up the rocket had landed on the ground, next to the little Earth man's house.

When they landed, the two friends looked at each other and said what a great time they had going into space, but it was good to be home again.

Now read the following questions carefully. Write your answers in full sentences. Go back and read the story again if you are not sure of the answer.

Who made the space rocket?

Did they stop for anything while they made the rocket?

What happened when the friends started the engine?

Why did they have to get quickly back into the rocket?

What did Earth look like from the rocket?

How do you think they were feeling up in space?

What could they see from the rocket's window?

How did the little Earth men get back to Earth?

Why do you think they say it was good to be home after they landed?

Draw a picture of the two little Earth men and their space rocket.