

Senior Infants: Speech and Language Activities Mr. Kavanagh May 11th

Monday 11th May

Pairs in Pictures 4 Page 1 (starts with 'spill')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me spill' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Initial 'sp' worksheet page 7 (starts with 'The wizard')

- Read the writing on above each picture out loud (e.g. Spik spek spok, a spotty cat)
- Fill in the picture so that it matches the instructions (e.g. draw spots on the cat)

<https://www.speld-sa.org.au/services/phonics-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- Click on the story 'Kit Stank' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Tuesday 12th May

Pairs in Pictures 4 Page 2 (starts with 'stop')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Initial 'st' worksheet page 7 (starts with 'finish off these stories')

- Read the instructions underneath each picture (e.g. 'stickers on a shirt')
- Follow the instructions by drawing these items on to the picture
- When finished, have your daughter read out what she drew on each picture

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- Click on the story 'Kit Stank' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Wednesday 13th May

Pairs in Pictures 4 Page 3 (starts with 'sty')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Initial 'sk' worksheet page 7 (starts with 'colour in the pictures')

- Read the instructions underneath each picture and follow these instructions (e.g. 'put green skin on the alien')

<https://www.speld-sa.org.au/services/phonic-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Kit Stank', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying

Thursday 14th May

Pairs in Pictures 4 Page 4 (starts with 'score')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Revision of 'st' 'sk' and 'sp' words done to date

- Pick any 8 sentences that your daughter found challenging over the course of the week. Pick at least one from each initial sound 'st' 'sk' 'sp' so she can continue to practice these sounds.
- This week, ensure she reads the full sentence in each instance to practice each sound.

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- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Kit Stank', click on the link underneath that reading 'Fluency Word Chart'

- Read through all of the words with your daughter
- Ask her to point to the word you are saying