

Class:5TH Class **Week beginning:** 18th May 2020

Note from teacher:

Hi everyone, I hope you are all doing well and are continuing to follow all the advice given.

I have put together some activities for you for this week. I have included some more new topics this week. If you have any questions or difficulties, please contact me by email straight away, I am here to help!

I am really enjoying receiving your emails! Please complete the activities to suit yourself and your family situation.

Don't forget to **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

I will check my emails every day but is your responsibility to email these to me each day or as soon as you can! I am available from 9.10-2.50pm and will try to respond to you all.

Please continue to do what the adults are asking you to at home as this is a tricky time for them too. Try to get outside every day in the fresh air to play (if safe to do so) and take this time to learn how to do some simple household jobs.

Thank you and stay safe and well!

Ms. Madden

aislingmadden@smltullow.ie

P.S If there is a subject that you do not participate in e.g Religion or Gaeilge, please spend extra time on the Maths games and English activities provided.

MASS ON FRIDAY ONLINE @ 9.30AM SO BE READY TO TUNE IN <https://www.churchservices.tv/augustinians>

* As we are living through an unprecedented historical event, it would be valuable to keep a journal of this time. Record your thoughts, feelings and experiences in a few short lines every evening and you will have a primary historical source to share in years to come! Also, try to keep aside a newspaper clipping or record of events/feelings/thoughts each week as we will be creating a time capsule when we return to school*

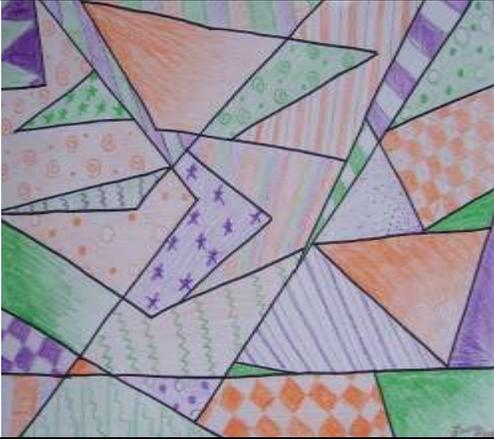
Monday 18th May

Subject	Title of Task	Activity	Resource	Submission
English	Reading comprehension Grammar	Watch the short video on The Renaissance then read the comprehension at the bottom of the document and answer the attached questions. There, their, they're- listen to the song in the link and use the worksheet at the bottom of the page to practise these homophones Spellings at end of document	https://www.youtube.com/watch?v=v1zeIrO50mY Renaissance comprehension https://www.youtube.com/watch?v=5tK6bu37N5Q Worksheet at bottom of document	Yes
Gaeilge	Teilifís	Draw your favourite TV programme and write about it, using the construct... "Is fearr liom x ná aon chlár eile mar..... Try to give at least 3 points as to why it is your favourite programme. Use focloir.ie to help you find some adjectives if needed.	Paper, art supplies.	No
Maths	Angles	Watch the video and learn about the different types of angles. Find an example of each type of angle in your home and make a note of its whereabouts. <ul style="list-style-type: none"> • Acute • Obtuse • Reflex 	https://www.youtube.com/watch?v=9RTM418qfdI	Yes

		<ul style="list-style-type: none"> • Straight • Right <p>Tables for this week- division tables- divide by 5</p>		
Music	Music Generation	Listen to this Beatles playlist and choose your favourite song. Try to learn the lyrics!	https://www.youtube.com/watch?v=yJyClObYUOs&feature=youtu.be	No
SESE-History	The Renaissance	Use the information on Leonardo da Vinci in the resource box and your own research to create a biography including: <ul style="list-style-type: none"> • Date of birth/place of birth • Map of country of birth • Flag of country of birth • Drawing/picture of Leonardo • Early life/family • Achievements • Legacy • Interesting facts 	https://www.youtube.com/watch?v=eEy0njL4DDI https://www.sciencekids.co.nz/sciencefacts/scientists/leonardodavinci.html	Yes, send me a picture of your work
P.E	Yoga	Yoga for kids workout	https://www.youtube.com/watch?v=X655B4lSakg	No
Religion	Special Intentions	Put a jar on your May altar and ask each family member to put the name of a person they would like to pray for in the jar. Say the Hail Mary together as a family.	May altar, jar, paper.	No
SPHE	Water Safety	Read pages 9 and 10 on water safety on the farm. Write out 5 dangers we can find on the farm.	Teachpaws.ie resources for 5th and 6th class https://static1.squarespace.com/static/593f9c096b8f5b6f0ab3cade/t/5e2ec7f8ff2cf27efbe191b1/1580124165253/PAWS+4+ENGLISH+WE B.pdf	Yes

Tuesday 19th May

Subject	Title of Task	Activity	Resource	Submission
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English	Advertising Task	Watch the video about Leonardo da Vinci again. Choose one of his inventions mentioned and create an advertisement to promote it!	https://www.youtube.com/watch?v=eEy0njL4DDI	Yes
Gaeilge	Duolingo	Practise on Duolingo for 10 minutes!	Duolingo app	No
Maths/Art	Lines and angles	Draw a variety of angles/triangles and make a picture with them. Use the picture in the resource box for inspiration!		Yes, send me a picture of your work.
Art	Art Appreciation- The Mona Lisa	Look at the painting and answer the questions on the worksheet	Worksheet and painting at end of document.	No
SESE- Science	Core of the Earth	Watch the video and then draw a labelled diagram of the layers of the Earth.	https://www.youtube.com/watch?v=oEW_Qwj6ZCE	Yes
P.E	PE with Joe	Do today's PE with Joe workout! Get the whole family involved if possible!	https://www.youtube.com/results?search_query=pe+with+joe	No
Religion	Flower chain	Make some simple paper flowers in a design of your choice. Write the name of your family members on each flower and place them on the May altar.	Art supplies, paper. If you don't have coloured paper just colour in some white paper and use that!	No
SPHE	Water Safety	Read pages 11 and 12 on pool safety and write out 3 rules to keep safe at the swimming pool	Teachpaws.ie resources for 5th and 6th class https://static1.squarespace.com/static/593f9c096b8f5b6f0ab3cade/t/5e2ec7f8ff2cf27efbe191b1/1580124165253/PAWS+4+ENGLISH+WEB.pdf	No

Wednesday 20th May

Subject	Title of Task	Activity	Resource	Submission
English	Persuasive writing	Choose one of Leonardo da Vinci's inventions and write a letter to a friend, persuading them to buy it! Use the word mat of persuasive language at the bottom of the document to help you!	Word mat at bottom of document	No
Gaeilge	Gramadach ar líne	Click on the link to revise verbs in Irish. Don't forget to practice Africa as Gaeilge this week again!	https://seideansi.ie/ainmfhocal-briathar.php https://www.youtube.com/watch?v=IB7-5_FiZeU&t=7s	No
Maths	Lines and angles	Identify the angles in the worksheet at the bottom of the document	Worksheet at bottom of document	Yes
SESE- Geography	Rocks	Watch the video and write down 3 facts about each of the 3 rock types: <ul style="list-style-type: none"> • Igneous • Sedimentary • Metamorphic 	https://www.youtube.com/watch?v=ty2Za-O9h6w	Yes
The Arts - Drama	Presentation Pitch	Read you letter aloud to a family member and pitch your invention in role as Leonardo da Vinci! Try to persuade them to buy your product.	Your own letter and advertisement	No
P.E	Basketball skills	Use a ball to practise the	Ball, open space.	No

		overhead pass, chest pass and bounce pass.		
SPHE	Line walking	Put on your favourite piece of music and "take a line for a walk" across your page. Colour in the picture you created!		No
Religion	Prayer to Mary	Use the template in the resource box to write a prayer to Mary. Put your prayer on your May altar.		No

Thursday 14th May

Subject	Title of Task	Activity	Resource	Submission
English	Spelling test	With an adult test yourself on the spellings and tables you had for this week. Write one sentence for each spelling when you are finished.	Copy	Yes, send me a picture of your work.
Gaeilge	Gramadach- "ar"	Fill in the blanks using the correct form of the reamhfhocal "ar".	Worksheet at bottom of document.	Yes

Maths	Mental Maths	Go to the link and select "Square Numbers". Play the game!	https://www.topmarks.co.uk/maths-games/hit-the-button	No
The Arts - Art	Renaissance vs Medieval	The Renaissance brought huge changes to the world of art. Look at the picture at the bottom of the document that shows Renaissance and Medieval art side by side. Draw a picture of your choice, one in the medieval style and the other in the Renaissance style. Use the image at the bottom of the document to help you.	Picture at bottom of document. Video on The Renaissance https://www.youtube.com/watch?v=v1zelrO50mY	Yes
P.E	Simon Says Angles game	Ask a helper to call out the various types of angles listed above. Use your body to create these angles in different ways each time!	Open space	No
SPHE	Coping strategies	Add to your coping toolkit and spend 10 minutes relaxing with it today.	Coping toolkit	No
Religion	Mass	Use the above link to attend virtual Mass	https://www.churchservices.tv/augustinians	No

Spellings:

1) education 2) question 3) situation 4) caution 5) although 6) exciting 7) deciding 8) inquiring 9) receipt 10) recommend
11) recommend 12) publicly 13) privilege 14) pronunciation 15) questionnaire 16) collection 17) operation 18) arrived

Extra online activities:

1. You can watch the animals live from Dublin Zoo: <https://www.dublinczoo.ie/animals/animal-webcams/>
2. David Walliams is reading a story every day at 11am: <https://www.worldofdavidwalliams.com/elevenses/>
3. Bible Stories for Children: <https://www.youtube.com/watch?v=AXjqGHq7Ibs>
4. Music Generation lessons and resources are online at <http://smltullow.ie/wp-content/uploads/2020/04/Week-1-Keep-on-Singing-4th-6th-1.pdf> Choose a mix of lessons/tracks and enjoy the music!
5. Guided meditations are wonderful for stress relief and the whole family can benefit from them. There is a lovely selection on this YouTube channel to suit every mood!
https://www.youtube.com/results?search_query=peace+out+guided+meditation+for+kids
6. Harry Potter Time! As you all know I am a big Harry Potter fan!! Register for a free account at <https://www.wizardingworld.com/collections/harry-potter-at-home> and get access to games, activities and information on the full series of books. You can even ask the Sorting Hat to sort you into the appropriate house!

Hail Mary Hail Mary full of grace,

the Lord is with thee

Blessed are you among women and blessed is the fruit of thy womb, Jesus

Holy Mary, Mother of God, pray for us sinners now and at the hour of our death.

Amen

angles worksheet tuesday.pdf - Adobe Acrobat Reader DC

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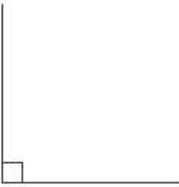
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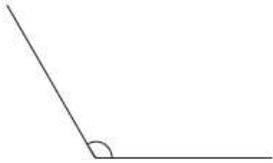
Types of Angles Worksheet

Look at these different angles:

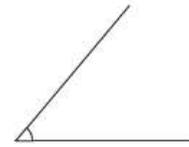
Right Angle - a square 90° .



Obtuse Angle - is greater than a right angle but less than a straight line (as anything over 180° is a reflex angle).



Acute Angle - is smaller than a right angle.



Write the type of angle:

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Art resources



The people in this painting appear larger and have more detail than the mountains in the distance, creating a sense of depth.



Artists in the Middle Ages didn't use perspective, so their art looked flat.

Renaissance art was very different from medieval art. Renaissance artists used new techniques to make their paintings more realistic.



'Mona Lisa' by Leonardo da Vinci

Art Appreciation Activity

Background Information

This painting was created by Leonardo da Vinci in the 16th century in Italy. He used oil paint on wood. Nobody knows exactly who the lady in the painting is and this has puzzled observers for many years. Some historians believe she may have been Lisa Giocondo, who was the wife of a rich Italian merchant at this time.

Take a look at the following labels. See if you can link them into the correct part of the painting using the clues given. Draw a line from each one to the correct part of the painting to do this.

Da Vinci included fine details in the painting such as the embroidery in the dress and a veil over the lady's head.

Leonardo worked very hard to make the painting feel deep and to give it a lot of background. This background turns blue and misty in the distance and gives the painting perspective.



Mona Lisa had no eyebrows. During the period when this painting was created it was fashionable for women to pluck or shave their eyebrows.

Da Vinci used a special technique known as sfumato to make lines in the painting smudge or blur into each other. Can you find an example of this in the painting? (Hint: Look at the mouth and lips)



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The Renaissance – A New Age



1452 1456 1475 1492 1564

1452 Leonardo da Vinci

1456 Gutenberg's Bible is printed

1475 Michelangelo

1492 Christopher Columbus

1564 Galileo
William Shakespeare



During the Middle Ages, the Normans were very powerful. They conquered many lands and settled in different parts of Europe. They wanted to keep a firm grip on the lands they conquered. They were not interested in learning about ancient cultures, such as Ancient Rome or Ancient Greece. However, by the end of the Middle Ages, a revival of interest in learning about these cultures had begun...

The word **renaissance** is a French word, meaning rebirth or revival. The Renaissance was the rebirth or revival of interest in the cultures of Ancient Rome and Ancient Greece. It is a name given to the period of history which began around 1350. The Renaissance lasted for roughly 300 years until about 1650.



Ancient Rome and Greece were responsible for major developments in art, science, literature and **architecture**. The Roman people in 1350 still admired the ruins of fabulous buildings such as the Colosseum, the Pantheon and the Forum that the Ancient Romans built. They also noticed the **aqueducts** and **viaducts** in Italy and in other parts of Europe, such as France.

Strand Unit: The Renaissance.
Objective: This chapter enables children to become familiar with new ideas of the Renaissance and the principal people involved.



Latin was the language of the Ancient Romans and was very similar to Italian, the language used by the Romans in 1350.

If they spent time studying Latin, the Romans discovered they could quite easily read the writings of the Ancient Romans. They found these writings very, very interesting.

Some of these writings described life in Ancient Rome and Ancient Greece. People reading these reports longed for these great times to return.

The Renaissance began in Italy where there were fabulous examples of art and architecture, reminding the Italians of their great and glorious past. At this time, Italy was the centre of the trade routes of Europe. Many merchants returned from places such as China and India with new ideas and knowledge.





This new interest in the worlds of Ancient Rome and Greece led to many great discoveries and inventions. People began to take a greater interest in art, science, literature and architecture. Studying Latin became very important, so that people could learn more about their past by reading old books written in that language.



Many Italians became very wealthy as a result of trading all over the world. You will remember from Fourth Class that Marco Polo, who was from Venice, travelled as far as China at the beginning of the Renaissance. By 1440, the most powerful family in Italy was the Medici family, who lived in Florence. They used their riches to pay scholars, artists, inventors and sculptors to create new works of art and to develop new ideas. Even the Pope hired artists to paint, decorate and design churches.



Donatello's D

churches.

Up until then, paintings were one dimensional. Artists gave the people in their paintings the same flat face – even if there was more than one person in the painting. During the Renaissance, painting became more realistic. Artists began using shading to show **perspective** or depth in pictures. Paintings also became much more colourful. Sculptures were life-size. One of the most famous of these was made by Donatello around 1446. This was a bronze sculpture of David, a character from the Bible, cast in bronze. Statues had not been made in this way for hundreds of years.



Donatello's David (1446)



The Renaissance quickly spread throughout Europe. Bishops, priests and monks from all over Europe frequently visited Rome and took new ideas back to their own countries. Soldiers from France, Spain and Germany, who fought in wars in Italy during the 14th and 15th centuries, took an interest in the new ideas and inventions they saw in Italy. They also brought Renaissance ideas back to their own countries.

Activity A

1. What does the 'Renaissance' mean?
2. Why did the study of Latin become so important?

3. Where did the Renaissance begin?
4. Give two reasons why the Renaissance started in Italy.

5. List two reasons why the Renaissance spread throughout Europe.

6. In what city would you find the Colosseum?
7. In what city did the Medici family live?

Fact Folder

In the 1400s, the city of Florence was the centre of the Renaissance. This was due to the support given by the wealthy Medici family. The Medicis were bankers and merchants, not nobles. They gave various artists, sculptors and investors enormous sums of money for creating new works of art. If they liked the work of a particular artist, they gave them more money.

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Homophones Practice

They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____ ?
8. Blue Smarties are the best; _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!

SECOND ENGLISH

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Persuasive Writing

Introductions I think... For this reason... I feel that... I am sure that... It is certain... I am writing to... Of course... In the same way... On the other hand... In this situation...	Making your point Firstly, secondly, thirdly... Furthermore... In addition... Also... Finally... Likewise... Besides... Again... Moreover... Similarly... Surely... Certainly... Specifically... If...then... because...	Details For example... In fact... For instance... As evidence... In support of this... Endings For these reasons... As you can see... In other words... On the whole... In short... Without a doubt... In brief... Undoubtedly...	Other Words reasons arguments for against unfair pros cons
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Líon na bearnaí thíos, ag baint úsáid as an bhfocal ceart.

1. Bhí brón _____ nuair a fuair do mhadra bás agus thosaigh tú ag caoineadh.
2. Bhí fearg _____ nuair a chaill sí a mála.
3. Bhí brón _____ toisc gur chaill mé mo chuid airgid ar fad!
4. Tá slaghdán ag teacht _____ agus tá siad chun fanacht sa bhaile.
5. Bíonn ocras an domhain _____ na páistí nuair a thagann siad abhaile ón bpeil.
6. 'Féach _____, tá tú thar barr!' arsa an múinteoir le hAoiife.
7. Beireann na gardaí _____ ghadaithe agus iad ag teacht amach ón siopa.
8. Ní dhéanfaidh mé dearmad _____ nuair a théann siad ar ais go Meiriceá.
9. D'iarr an múinteoir _____ (sí) an fhuinneog a dhúnadh.
10. 'Tá tinneas cinn _____!' arsa Pól

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Africa- as Gaeilge!

Ceol na dtonn a' bulaladh trom anocht

Ní chloiseann sí ach cogarnáil 's sioscadh cainte scaoilte

Eitilt isteach ar leath uair théis a hocht

Geallach gheal a' lonrú síos, á treoradh chuig ceann scríbe

D'iarr comhairle ar sheanfhear siúil na slí

Mé 'g iarra' briathra cabhrach cneasta aniar ón am a bhí

'Sé dúirt sé liom le súile glé –

Breathnaigh a Mhac- sé ansin os comhair d'aghaidh

Is fada liom an lá go mbeidh tú a'am go deo

Níl tada a bhféadfá rá a choinneos uaim mo ghá níos mó

Bogha ceatha sa spéir fud na hAifrice

Goile uait anois a' déana' rudaí nach raibh a'ainn

Cú allta a' glaoch go mall san oí'

Iad uaigneach brónach fada leo roinnt sólais 's ardú meanamna

Tá 's a'am go gcaithfear cloí lem' chroí,

Mar ' bheadh Kilimanjaro 'g éirí nós Olympus tharis an Serengeti

Ag iarra' lochtanna a leigheas,

Faitíos orm romham fhéin a' ghoil ar aghaidh

Is fada liom an lá go mbeidh tú a'am go deo

Níl tada a bhféadfá rá a choinneos uaim mo ghá níos mó

Bogha ceatha sa spéir fud na hAifrice

Goile uait anois a' déana' rudaí nach raibh a'ainn

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