

Class: 1st Class **Week beginning:** 25th May 2020

Hi everyone,

I hope that you are all keeping well this week. **As you are aware the distribution of books is taking place the first week in June. The collection of books for 1st class will take place on Thursday the 4th of June at 10am.**

I have put together some activities for this week. Some activities I will not be collecting, however for others I will be asking you to email me some of your learning where possible- these will be marked YES in the submission box. If you would like to submit extra work to me from the plan below I would love to see it too so you can just email it to me.

If you need to use your parent/ guardians email to do this that is perfectly fine. In order to submit a picture/ sound clip or document to me please ensure that you **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

Take breaks and work at your own pace. I will check my emails every day, please email me your work as soon as you can.

Thanks,

Ms. Byrne caroline@smltullow.ie

P.S If there is a subject that you do not participate in e.g. Religion please spend extra time on the Maths games and English activities provided.

MASS ON FRIDAY ONLINE @ 9.30AM SO BE READY TO TUNE IN

PLEASE REMEMBER THAT WE ARE UNABLE TO ACCEPT VIDEOS OR PICTURES THAT CONTAIN PICTURES OF YOUR CHILD OR THEIR SIBLINGS

Monday: 25th May

Subject	Activity	Resource	Submission
<p>English</p> <p>Title of Task: Media</p>	<p>Reading/Oral/writing: Discuss the word ' Media'. What do you already know about the media? Watch the short video called 'What is Media?'</p> <p>Write down 4 different forms of media that you have just heard about in the video.</p> <p>Guess which form of media I'm referring to below:</p> <ol style="list-style-type: none">1) You listen to it in your car. It plays music, news and much more.2) This is made of paper and you can read the news from it?3) You might have one of these in your sitting room or kitchen, it shows images and sounds and you can watch lots of different shows on it?4) These are on notice boards around your town. They encourage you to buy or use something like a drink, food or service.5) People make calls on this, it can also be used to surf the internet or play games. <p>Spellings for learning: see bottom of the document.</p>	<p>https://www.safefood.eu/Education/Primary-(ROI)/MediaWise/What is the media 1 2.aspx</p> <p>Paper Pencil</p>	<p>No</p>
<p>Gaeilge</p> <p>Title of Task: Ar Saoire/ An Trá</p>	<p>1)Cuardach 2: Listen to the story</p> <p>2) Póstaer- Ar Saoire: Foclóir 1 &2 (listen to the words and click on the correct answer at the side of the screen)</p> <p>I have set up a folenonline account for first class. The tasks for this week are save in 'My Favourites' on the home page. Email: firstclasssml@gmail.com Password: 1stclass</p>	<p>Póstaer - Ar Saoire</p> <p>https://content.folenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L26_001/index.html</p>	<p>No</p>

<p>Maths</p> <p>Title of Task: Fractions</p>	<p>Mental Maths: See pages at the end of the file.</p> <p>Vocabulary: Fraction, half, whole, part of, sets, more, less, same, 2 equal parts, double</p> <p>Fractions</p> <p>1) Talk about the word 'fractions'. Cut an apple in half and example how the two halves make 1 whole. Practice dividing items in halves. You could use pencils, grapes, forks, spoons etc. Pick an even number of a particular item and practice splitting them in half.</p> <p>2) Complete the activity in the resource box. Use visual aids where possible if the child is finding it tricky.</p> <p>Answer the questions below:</p> <p>$\frac{1}{2}$ of 2 =</p> <p>$\frac{1}{2}$ of 4 =</p> <p>$\frac{1}{2}$ of 6 =</p> <p>$\frac{1}{2}$ of 8 =</p>	<p>B Count then circle $\frac{1}{2}$.</p> <p>1.  = <input type="text"/>. Now circle $\frac{1}{2}$. I circled <input type="text"/> apple.</p> <p>2.  = <input type="text"/>. Now circle $\frac{1}{2}$. I circled <input type="text"/> pears.</p> <p>3.  = <input type="text"/>. Now circle $\frac{1}{2}$. I circled <input type="text"/> bananas.</p>	<p>No</p>
<p>SESE</p> <p>Title of Task: Wildflowers in Ireland</p>	<p>What wildflowers grow in Ireland?</p> <p>Read all about the different wildflowers that grow in Ireland (see bottom of the document).</p> <p>Can you find a wildflower in your local area? Can you draw a picture of it and answer the questions in the resource box. Remember to always ask an adult before touching any wildflowers.</p>	<p>Find a wildflower in your local area and record some information on it.</p> <div data-bbox="1081 917 1795 1380">  </div>	<p>Yes</p>

Drama	<ol style="list-style-type: none"> 1. Create a one word story: Starting with a single word, you and your child will alternate who says the next word until you have a complete (and silly!) story at the end. 2. Mirroring activity: one person is the leader and one person is the follower. The leader performs the motions, slowly at first, and the follower will mirror them. 	Indoor area	No
P.E	<p>Roll for Fitness: Roll a dice and complete the activity</p> <p>Roll a 1: 15 sit-ups Roll a 2: 25 jumps (with or without a rope) Roll a 3: 30 high knees Roll a 4: 30 jumping jacks Roll a 5: 4 Cartwheels Roll a 6: 30 seconds run on the spot</p>	Outdoor/indoor space	No
Religion/ SPHE	<p>Remember to keep practicing your prayers.</p> <p>Title of Task: Wellbeing: Get Creative Crazy- Combo-Creatures</p> <p>Having fun and using your imagination can really help with your wellbeing.</p> <p>Use your creativity to design some new creatures based on combining 2 or 3 animals. For example a Sleebra could be a mix of a lion, zebra and a snake!</p>	<p>Prayers attached below.</p> <p>Paper Pencil</p>	Yes

Tuesday 26th May

Subject	Activity	Resource	Submission
English: Title of Task: Advertising	Oral/ Reading/ Writing: What is advertising? Discuss how companies encourage people to buy or use a particular product. Discuss the word advertise and what it means. Can you think of any of the ways that different companies advertise? Discuss the word ' persuade '. Read the story below called 'Tom Hates the Circus' and discuss the questions: <ul style="list-style-type: none"> - What happened at the start of the story? - Did Tom like the circus? - What happened during the story to change his mind? - Why do you think Tom changed his mind by the end of the story? 	Paper Pencils	No
Gaeilge Title of Task: Ar Saoire/ An Trá	1)Comhrá agus ceisteanna (conversation and questions): Comhrá- Ar Saoire (Conversation- on holidays) 2)Dán: Ar an Trá : Listen to the poem and try say it too.	1) https://www.folensonline.ie/home/library/programmes/abair-liom-1st-class/resources/ 2) https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L26_001/index.html	No
Maths Title of Task: Fractions	Mental Maths: See pages at the end of the file. Fractions: Answer the questions below: 1) Draw out 10 sweets on your page. Colour $\frac{1}{2}$ of them. 2) Draw a chocolate bar that has 8 squares. Colour $\frac{1}{2}$ of the squares. 3) Draw a square, a rectangle, a triangle, a circle and a semi	Paper Pencil Rubber Colours	Yes

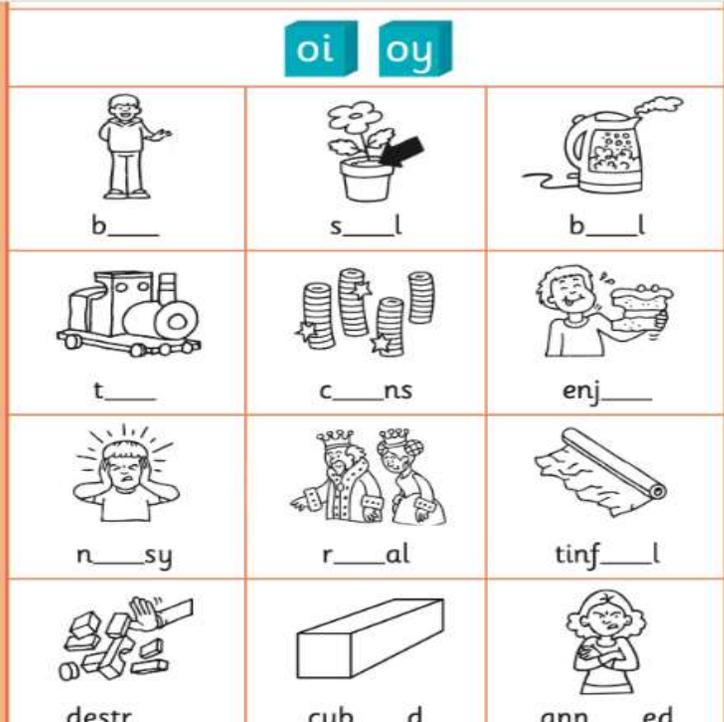
	circle on your page. Draw a line through each shape to show 2 halves. 4) Draw half a pizza with your favourite toppings on it!		
Visual Arts Title of Task: Crayon Resist Lines	<p>Create a picture using different shapes:</p> <ol style="list-style-type: none"> 1. Draw different shapes on pieces of paper (if you have coloured paper great, if not you can colour them yourself!) Examples of shapes you could use: square, circle, semi- circle, rectangle, triangle. 2. Cut out the different shapes. You will be using the different shapes to create your picture. 3. You might like to cut some of your shapes in half for your picture. 4. Use the different shapes you have to create a picture. 	<p>Paper Scissors Glue</p> <p>Examples:</p> 	No
P.E	Practice your dancing skills: KIDZ BOP Kids - Best Day Of My Life (Dance Along)	https://www.youtube.com/watch?v=sNog54ovi8Q	No
Religion	Create a special prayer to Mary Our Mother and place it on your May altar.	Paper Pencil	Yes
SPHE	Look at the picture at the bottom of the file. Can you name the media messages you can see in this busy town?		No

Wednesday 27th May

Subject	Activity	Resource	Submission
<p>English</p> <p>Title of Task: Create a poster</p>	<p>Oral language/ reading and writing:</p> <p>Discuss what you normally see on posters which are used for advertising. Think back to the story you read yesterday about Tom hating the circus.</p> <p>See if you could convince Tom to go to the circus by drawing a poster advertisement for the circus, including all the amazing things that he would see.</p>	<p>Examples of posters</p> 	<p>Yes</p>
<p>Gaeilge</p> <p>Title of Task: Ar Saoire/ An Trá</p>	<p>Amhrán (song): Táim ar an Trá anois</p> <p>Listen and sing along to the song.</p> <p>Scéal agus ceisteanna: Listen to the story and then answer the questions on folenonline.ie</p>	<p>https://content.folenonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L26_001/index.html</p>	<p>No</p>
<p>Maths</p> <p>Title of Task: Fractions</p>	<p>Mental Maths: See pages at the end of the file.</p> <p>Complete the activities below:</p> <ol style="list-style-type: none"> 1) Draw 8 pears, colour half of them. How many did you colour? 2) Draw 12 oranges, colour half of them. How many did you colour? 3) Draw 16 apples, colour half of them. How many did you colour? 4) $\frac{1}{2}$ of 18 = 5) $\frac{1}{2}$ of 14 = 6) $\frac{1}{2}$ of 20 = 		<p>Yes</p>

	Word problem: Kate's mum gave her 10 sweets to share with her sister, Molly. They each got $\frac{1}{2}$ of the sweets. How many sweets did Molly get?		
SESE Title of Task: Plant your own seed	Plant your own seed. Try planting your own seeds at home and watch it grow. 1. Place some damp soil in your container. 2. Put your seeds on top. 3. Place some more soil on top of the seeds to cover them. 4. Make sure to check your seeds everyday and give them some water if the soil is dry.	Yogurt pot Soil Seeds - you can use any seeds - cress seeds are great as they grow quickly Water	No
The Arts Title of Task: Music	Music Generation: Check out the Music Generation folder on the school website. http://smltullow.ie/?p=7266	Youtube video from Ali: https://www.youtube.com/watch?v=nKz21UGBCi0&feature=youtu.be	No
Religion	Practice saying your prayers especially the Hail Mary and the Glory be to the Father. Listen to the song 'Bring Flowers of the Rarest'. This is a special song for Mary. See if you can join in and sing along.	Prayers below https://www.youtube.com/watch?v=IPISwWu7IKA	No
SPHE Title of Task: Staying connected	<u>Staying connected:</u> -Think of how you stay connected with others. Can you name them? -Who did you connect with today? -Why is it important to stay connected with your family and friends? -What are your top tips for staying connected?	Paper Pencil	No

Thursday 28th May

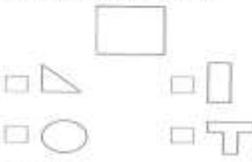
Subject	Activity	Resource	Submission
<p>English</p> <p>Title of Task: Oi and Oy words</p>	<p>Oral: Listen to and discuss the rhyme 'Two Spoilt Little Boys' https://content.folensonline.ie/programmes/SoundsMakeWords/1stClass/resources/demonstrations/SMW_01_DEMO_oi_001/index.html (The 'oi' alternatives portfolio in 'My Favourites')</p> <p>Reading: Dear time: pick your favourite book and spend some time reading.</p> <p>Writing: Oi and oy make the same sound. Complete the activity in the resource box and use the correct letters.</p> <p>Test yourself on your spellings</p>		<p>Yes</p>
<p>Gaeilge</p> <p>Title of Task: Ar Saoire/ An Trá</p>	<p>1) Practice singing your Irish song and saying your poem from earlier in the week</p> <p>2) Try the Tráth na gCeist (quiz)</p>	<p>1) https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Postaer_L26_001/index.html</p> <p>2) https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Vocabulary_games/AL_1C_GAME_Flashcard_L26_003/index.html</p>	<p>No</p>
<p>Maths</p>	<p>Mental Maths: See pages at the end of the file.</p>	<p>Page Colours- yellow, red, blue, green</p>	<p>No</p>

<p>Title of Task: Fractions</p>	<p>Follow the directions activity: remember to listen carefully! Call the instructions out one at a time and allow the child time to complete each instruction:</p> <ol style="list-style-type: none"> 1) Draw a square in the middle of the page, colour half of it in yellow. 2) Draw a heart in the top right hand corner of the page, colour half of it red. 3) Draw a circle in the bottom left hand corner of the page, colour half of it blue. 4) Draw a rectangle above the circle. Colour half of the rectangle in green. 5) Draw a semi circle beside the circle and colour half of it in green. 6) Draw six small circles around the square and colour half of them in red. <p>Word problem: Mum gave Sarah and Tom $\frac{1}{2}$ a packet of sweets each. They each had 5 sweets. How many sweets were in the packet?</p>		
<p>P.E</p>	<p>Practice some of your skips that you learned at the skipping workshop. If you forget them check out skip n rope on youtube (link in resource box).</p>	<p>https://www.youtube.com/watch?v=lq0X6875ZCs</p>	<p>No</p>
<p>SPHE</p>	<p>Meditation for Kids/ The Magic Shell</p>	<p>https://www.youtube.com/watch?v=aX9PUQcdQ2U&t=7s</p>	<p>No</p>
<p>Religion</p>	<p>Bible story: 'David and Goliath'</p>	<p>https://www.youtube.com/watch?v=TSEkgCXNePM</p>	<p>No</p>
<p>Reflection</p>	<p>2 stars and a wish. Think back over the week and write down two things that you really liked about the work you completed. Then pick one thing that you might do a little different next week to improve your work.</p>	 <p>The image shows a 'Two Stars and a Wish' form. It has a red border and the title 'Two Stars and a Wish' at the top. Below the title, there are two red stars on the left side. To the right of the stars, there are two horizontal lines for writing. At the bottom, there is a small illustration of a person with arms raised, and the text 'Two Stars and a Wish' is repeated.</p>	<p>Yes</p>

<u>Glory be to the Father</u>	<u>Hail Mary</u>	<u>Our Father</u>	<u>Morning Prayer</u>	<u>Night Prayer</u>	<u>Grace Before Meals</u>	<u>Grace After Meals</u>
Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now and ever shall be, world without end. Amen.	Hail Mary, full of grace, The Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb Jesus. Holy Mary, mother of God, Pray for us sinners now, and at the hour of our death. Amen.	Our Father, who art in heaven, hallowed be thy name; thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.	Father in heaven, you love me, You're with me night and day. I want to love you always, In all I do and say. I'll try to please you Father. Bless me through the day. Amen.	God our Father, I come to say Thank you for your love today. Thank you for my family, And all the friends you give to me. Guard me in the dark of night, And in the morning send your light. Amen.	Bless us, oh God, as we sit together, Bless the food we eat today. Bless the hands that made the food. Bless us, O God. Amen.	Thank you, God, for the food we have eaten. Thank you, God, for all our friends. Thank you, God, for everything. Thank you, God, Amen.

Spellings: 1) bug 2) had 3) film 4) oil 5) coin 6) noisy 7) toil 8) would 9) right 10) boiling

Mental Maths

Week 27	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	PROBLEM-SOLVING														
	<p>1. Draw a dot on each corner. How many corners? _____</p>  <p>2. Which holds more than 1 litre, an egg cup or a bucket? _____</p> <p>3. $7 + 2 =$ _____</p> <p>4. Draw hands to show 3.30.</p>   <p>5. How many days in September? _____</p> <p>6. What date is the first Sunday? _____</p> <p>7. Write the dates of all the Saturdays.</p> <p>8. Match.</p> <table style="width: 100%;"> <tr> <td>25</td> <td>$10 + 8$</td> </tr> <tr> <td>36</td> <td>$20 + 9$</td> </tr> <tr> <td>29</td> <td>$30 + 6$</td> </tr> <tr> <td>18</td> <td>$20 + 5$</td> </tr> </table> <p>9. Add 3 more to 7. _____</p> <p>10. Find ways to make 10.</p> <table style="width: 100%;"> <tr> <td>10</td> <td>$3 +$ _____</td> </tr> <tr> <td></td> <td>$2 +$ _____</td> </tr> </table>	25	$10 + 8$	36	$20 + 9$	29	$30 + 6$	18	$20 + 5$	10	$3 +$ _____		$2 +$ _____	<p>1. Double 4. _____</p> <p>2. How many orange blocks are needed to balance the scales?</p> <p>_____</p> <p>$1 \text{ kg} =$  $2 \text{ kg} =$  $5 \text{ kg} =$ </p>  <p>3. $5 + 3 +$ _____ $= 10$</p> <p>4. $10 + 10 + 10 + 10 =$ _____</p> <p>5. A lake holds more than 1 litre. <input type="checkbox"/> about 1 litre. <input type="checkbox"/> less than 1 litre. <input type="checkbox"/></p> <p>6. Circle half of the umbrellas.</p>  <p>7. 5, 7, 9, _____, _____, 15</p> <p>8. Tick the circle with 3 less than Circle A.</p> <p>A  B  C  D </p> <p>9. 50, 60, _____, _____, 90</p> <p>10. $9 +$ _____ $= 12$</p>	<p>1. How many red blocks are needed to balance the scales?</p> <p>_____</p> <p>$10 \text{ kg} =$  $5 \text{ kg} =$ </p>  <p>2. $6 - 4 =$ _____</p> <p>3. $30 + 30 =$ _____</p> <p>4. $40 - 10 =$ _____</p> <p>5. How many 10c coins make 50c? _____</p> <p>6. Write eighty as a numeral. _____</p> <p>7. 3, 5, 7, _____, _____, 13</p> <p>8. $\begin{array}{r} 60 \\ + 23 \\ \hline \end{array}$</p> <p>9. Ree made 4 pencils look like this.</p>  <p>She has 2 more pencils. What 2-D shape can she make?</p> <p>10. To go to Wave Beach, turn left. <input type="checkbox"/> right. <input type="checkbox"/></p> 	<p>1. How many faces has a cube?</p> <p>_____</p>  <p>2. Which season is it?</p> <table style="width: 100%;"> <tr> <td style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> • hottest days • most daylight • no snow </td> <td style="padding-left: 20px;"> winter summer autumn spring </td> </tr> </table> <p>3. What season is it now? _____</p> <p>4. 8, 10, 12, _____, _____, 18, 20</p> <p>5. $11 - 5 =$ _____</p> <p>6.</p>  <p>$=$ _____</p> <p>7. Add 1 ten to the abacus. What is the new number? _____</p> <p>8. $24 + 10 =$ _____</p> <p>9. Tick the 2 shapes that could make half of a square.</p>  <p>10. $3 + 5 =$ _____</p>	<ul style="list-style-type: none"> • hottest days • most daylight • no snow 	winter summer autumn spring	<p style="text-align: center;">Monday</p> <p>Ivan has 6 less marbles than Peter, who has 10. How many marbles has Ivan?</p> <p>_____</p>  <p style="text-align: center;">Tuesday</p> <p>Complete the pattern.</p>  <p style="text-align: center;">Wednesday</p> <p>Ava had 6 sweets and Mia had 3 more sweets than Ava. How many did Mia have?</p> <p>_____</p> <p style="text-align: center;">Thursday</p> <p>$10 \text{ kg} =$  $5 \text{ kg} =$  $3 \text{ kg} =$  $1 \text{ kg} =$ </p>  <p>Liam needs to balance the scales. He has to use the purple, orange and green blocks. How many of each can he use?</p> <p>_____ purple _____ orange _____ green</p>
25	$10 + 8$																		
36	$20 + 9$																		
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10	$3 +$ _____																		
	$2 +$ _____																		
<ul style="list-style-type: none"> • hottest days • most daylight • no snow 	winter summer autumn spring																		

SPHE: Tuesday



English: Tom Hates the Circus

All the children in Tom's class were very excited. The Circus was coming to town. Maria, loved the circus, she was looking forward to seeing all the animals. Harry liked looking at the clowns falling and tripping and making a mess. Sive liked the Ringmaster and the big booming voice that explained what was happening next. Alex really enjoyed going with her family to the huge tent where the circus was held. Tom was not excited. Tom didn't like the circus. He thought it was boring and silly.

The other children decided that they would persuade Tom that the circus was awesome. Maria went first, she said: "The lions are so scary and the monkeys make me laugh. There is even an elephant that does amazing tricks". Next Harry explained: "The clowns are so funny and I laugh so hard that I think I'll burst. One day I hope to be a clown just like them". Sive used her best Ringmaster voice. "Welcome to the circus, to the most wonderful show you'll see this year. Roll up, roll up and be amazed". Alex went last, and tried extra hard to persuade Tom to like the circus: "The tent is so big you can see it from my house. There are so many animals there, that they use the biggest field in the town to fit it. It's the best thing you'll see in town this year". They all looked at Tom. He looked back at them and began to smile. "It sounds great," said Tom, "You've persuaded me to go to the circus". That night Tom went to the circus and he loved it.

SESE : What wildflowers grow in Ireland?

These flowers can usually be seen in spring all over Ireland.



The Irish word for daffodil is *Ius an chromchinn*. It means 'plant of the bowed head'.



Daisies are one of the most common wildflowers in Ireland. Have you ever made a daisy chain?



Try to spot these small yellow flowers in damp places like woods and hedges.



Look out for this star-shaped white flower. What do you think it smells like?



Dandelions have yellow flowers when they first bloom. Then they turn to white seeds that are blown away by the wind.



Gorse is a big shrub. You might spot it on grassy hills in the countryside. Be careful – gorse stems are thorny.

There are over 2,000 species of plant in Ireland.

