

Hello Ladies,

Last week, hopefully, everyone received two documents in the post. The first was a form that you needed to fill in, the second was one for your parents to fill in. These forms are part of what's called your educational passport, the folder of information that we pass on to secondary school about each of you, so it's important that you fill in the form and get it back to us as soon as you can if you haven't sent it already. Let me know if there's any problems.

Make sure you're doing your best to engage with the work. Use answers and ensure that your work is as neat as it would be if i could correct it physically please! Looking forward to chatting to you during the week.

As usual I've included that link to some Corona virus information and Mental Health & Wellbeing links below. Please check it out if you haven't done so already.

<https://www.oco.ie/childrens-rights/coronavirus-information-for-children-and-young-people/>

Also below is our work for this week, give everything a try but don't spend lots of time stuck on something, make sure to look for help if you're having any difficulty. I am available during school time by email and will do what I can to help.

If you're not watching **RTE's Home School Hub** from 11am - 12 pm Monday to Friday check it out, or catch up on RTE Player. It's really fun and some of the activities are great!

Looking forward to speaking with you during the week. Take care and keep in touch.

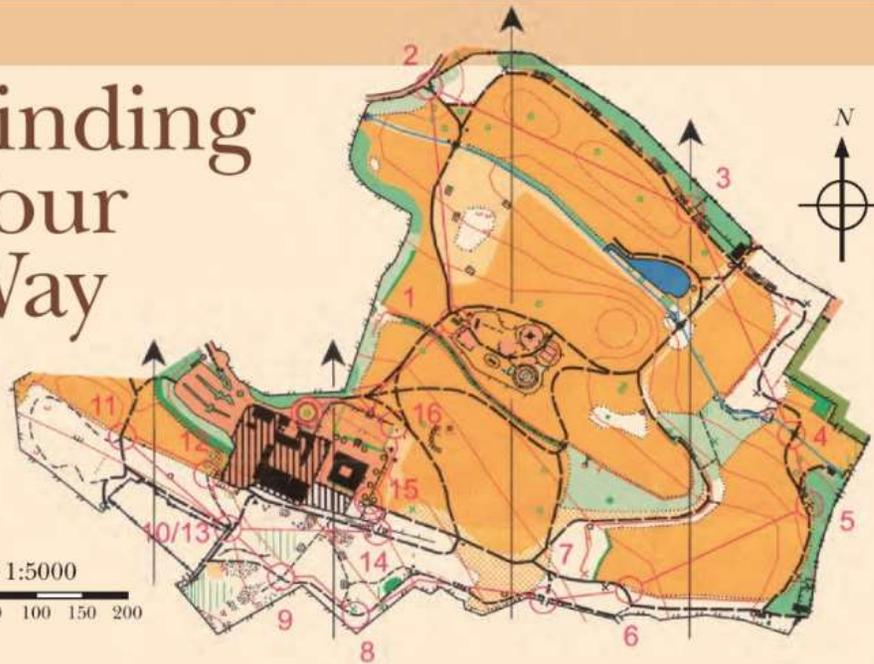
Mr. O'Flaherty
jack@smltullow.ie

P.S If there is a subject that you do not participate in e.g Religion or Gaeilge, please spend extra time on the Maths games and English activities provided. Book collection on Tuesday 2nd June @ 10am for 6th class books and resources

Monday 25th May

Subject	Title of Task	Activity	Resource	Submission
English & Geography	Reading Comprehension	See below a passage to read and questions that follow. Write your answers to the questions clearly on a copy page and email me a picture of your work.	On a page or in a copy.	Yes, Email me a picture please.

Finding Your Way

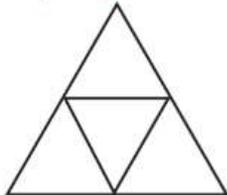
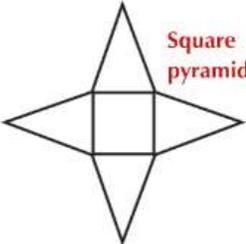
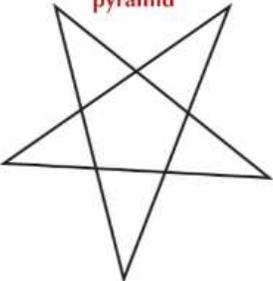
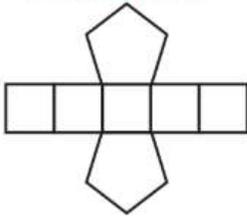
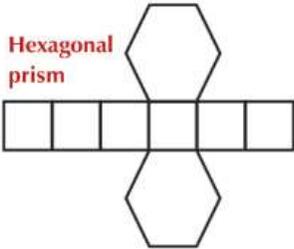
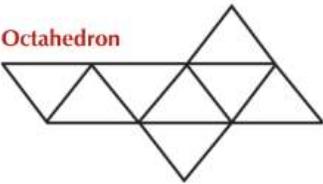


Scale 1:5000
0 50 100 150 200

Knowing how to read maps is very important. It is essential for hikers, mountain climbers, rescue personnel, explorers and tourists. Maps that show a small area in detail are called **ordnance survey** maps. Here is an ordnance survey map. Can you find your way around the park following these directions?

- Find the main entrance to the park. This is on the west side of the park near the buildings. Can you find the car park and the roundabout?
- Take the path from the roundabout into the park and where the path forks swing left. Continue for approximately 150 metres until you arrive at some manmade objects. Can you guess what these are? (Hint: you might like to stop and play here.)
- Now continue towards the north following the same path. Soon you will cross a river. What natural feature will you see on your left-hand-side as you cross?
- Leave the path and walk along the river bank. What features line both banks of the river? How far must you walk before you reach the pond? Can you tell from the map whether you are walking uphill or downhill? Explain.
- If you were to walk straight back to the main entrance, without following the paths, in which direction would you be going? North-east, north-west, south-east or south-west? ■

Legend	
	Gully/Depression/Pit/Knoll
	River/Pond
	Paved area/Building
	Open/Semi-open/Rough open Land
	Forest Run/Walk/Slow walk/Fight
	Undergrowth Thick/Thin
	Road/Vehicle Track/Path
	Lone tree/Root stock/Boulder
	Sandy/Rocky/Bouldery land
	Residential area/Out of bounds
	Man made objects

<p>Gaeilge</p>	<p>Duo Lingo</p>	<p>Play on the app for 10mins today. Once you're finished write out the following words into your copy. Look them up in the dictionary and put them into sentences.</p> <ol style="list-style-type: none"> 1. Spóirt 2. Sliotar 3. Pointí 4. Páirc 5. Réiteoir 	<p>On a page or in a copy.</p>	<p>Yes, Email me a picture please.</p>
<p>Maths</p>	<p>Revision: 2D Shape</p>	<p>Take a look at the nets below. Copy one of the shapes shown out onto cardboard or paper and construct a 3d shape using glue/Sellotape, <u>BUT</u> , don't choose the cube! Challenge yourself to a trickier shape!</p> <p>As always I would encourage you to let me know if you're struggling or if you're confused in anyway. I know it's difficult to explain sometimes but use this email link with me, I am here to help you.</p> <p>A Copy these nets onto cardboard. Use the nets to create 3D shapes.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 10px;"> <p>Triangular pyramid</p>  </div> <div style="text-align: center; margin: 10px;"> <p>Square pyramid</p>  </div> <div style="text-align: center; margin: 10px;"> <p>Pentagonal pyramid</p>  </div> <div style="text-align: center; margin: 10px;"> <p>Pentagonal prism</p>  </div> <div style="text-align: center; margin: 10px;"> <p>Hexagonal prism</p>  </div> <div style="text-align: center; margin: 10px;"> <p>Octahedron</p>  </div> </div>	<p>On a page or in a copy.</p>	<p>Yes, Email me a picture please.</p>

SESE	Science Experiment	Check out this week's science experiment: If you'd like to send me a picture when you're done please do, I'd love to see what you discover.		No

Fireworks in a Glass

You Will Need

- Warm Water
- Oil*
- A Tall Glass
- Food Colouring



* Please dispose of oil safely and responsibly.

This is a very cool, simple and fun experiment, and also completely safe, just don't drink the water!

Method

- 1 Fill the tall glass with warm water.
- 2 Pour a small amount of oil into another container and add a few drops of food colouring.
- 3 Give it a good stir, if it doesn't mix, add a bit of water.
- 4 Pour the food colouring and oil mixture into the warm water and watch the fireworks!

The Science Bit

Oil and water don't mix. Also oil is less dense than water (meaning there is less of it in the same volume) and therefore floats on top of water in a nice layer. The food colouring we used was water based and therefore does not mix with the oil, instead it sinks through the oil into the water below. Since the addition of the colouring makes the food colouring heavier than the water, it sinks to the bottom leaving trails (resembling fireworks) as some of the colour diffuses into the water.

Arts	Music	Check out the Carlow Music Generation Youtube channel. Marion and the rest of the tutors have uploaded some great new content to the channel that you can sing along to at home.	https://www.youtube.com/channel/UCSnrwzlxysKtoX2AS9D0XjQ	No
P.E	Movement Break	Spend 20mins today dancing or playing an active game that you enjoy. Get out for a walk and enjoy the weather if it's safe to do so.		No
SPHE	Wellbeing & Meditate	Guided meditation Time! Let's reset after a long day's schoolwork!	https://www.youtube.com/watch?v=ZBnPlqQFPKs	No

Tuesday 26th May

Subject	Title of Task	Activity	Resource	Submission
English	DEAR Time (Drop Everything & Read!)	Spend 30 mins today with your book or pick one from our online resource (oxford owl).	Your choice of book from home or online	No
Gaeilge	Seanfhocal	<p>This week's seanfhocal is:</p> <p>Bíonn blas ar an mbeagán. </p> <p>This means 'Little things tend to be tasty'</p>	Art materials, Pen & Paper	Yes, Email me a picture please

		<p>Answer the following questions for me.</p> <ol style="list-style-type: none"> 1. What do you think is meant by this? 2. Do you agree with the following statement: Good things come in small packages 3. Do you think this idea and 'Bigger is Better' can both be true? 4. Design a poster with this seanfhocal as your centre piece. Try to make your artwork show an example of this phrase being true. 		
Maths		<p>Answer the following questions in your copy:</p> <ol style="list-style-type: none"> 1. Describe how a 3D Movie is different to a 2D movie? 2. To 'cube' a number means to write a number three times and multiply. (See example below.) Try to solve A-D. <p style="text-align: center;">Example: 7 cubed (7^3) = $7 \times 7 \times 7 = 343$</p> <ol style="list-style-type: none"> A. 3^3 B. 5^3 C. 10^3 D. 7^3 	On a page or in your copy.	Yes, Email me a picture please
Art	Read & Respond	<p>Lichtenstein's artwork inspired some really original work last week. Using black and coloured dots produced some excellent pieces, I was very impressed.</p> <p>This week I would like you to study the picture below and recreate it in the same style. Recreate 'KATHY' using dots.</p>	Use a pencil, paper and colours to create your picture.	Yes, Email me a picture please



KATHY

P.E

Make some space and practice the following actions:

1. 30 seconds high knees
2. 30 seconds run on the spot
3. 30 seconds jumping jacks

Open space

No

		<p>4. 30 seconds butt kicks</p> <p>5. 30 seconds jog on the spot</p> <p>For an added challenge try a second set, do it all again!</p>		
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Wednesday 27th May

Subject	Title of Task	Activity	Resource	Submission
English	Food Challenge!	<p>I was surprised by lots of the entries last week. Some people tried hummus, baby peas, avocado and many more. Very courageous! I tried beans on toast.... Not a big fan!</p> <p>This week we're going to get back to baking, see the recipe below. Good luck!</p> <ol style="list-style-type: none"> Heat oven to 200C/180C fan/gas 6 and line a 12-hole muffin tin with paper cases. Sift the flour and bicarbonate of soda into a large bowl, then stir in the chocolate chips and sugar. Add the beaten eggs, yogurt and butter, and stir to combine. It doesn't matter if the mixture looks a bit lumpy, <u>it's more important not to overmix or the muffins will turn out tough.</u> Fill the paper cases and bake for 20-25 mins until risen and golden brown. Transfer to a rack to cool – or eat slightly warm. Will keep for three days in an airtight container. <p>Serves 12</p>	<ul style="list-style-type: none"> 250g self-raising flour 1 tsp bicarbonate of soda 150g chocolate chips, milk, white, dark or a mix of all three 100g golden caster sugar 2 eggs, lightly beaten 150ml natural yogurt 100g unsalted 	<p>Yes, send me a picture of what you tried and let me know how it went for you!</p> <p>I'll send you a picture of mine next week.</p>

			butter, melted	
Gaeilge	Duo Lingo	Play on the app for 10mins today and update me on your progress with a picture.	https://www.duolingo.com/course/ga/en/Learn-Irish	No
Maths	Recipe Problem!	Answer the following questions: <ol style="list-style-type: none"> 1. How many muffins could I make with 1.5kg of chocolate chips? 2. How much flour would I need to make 1 muffin each for 24 people? 3. How many eggs would be needed to make 60 muffins? 4. Why is it important not to overmix the mixture? 	Pencil, paper and the sums.	Yes, Send me a picture of your answers.
SESE	History	<p>Read this article about diarists of the second World War and answer the questions. Attach a picture of your work to your reply email.</p> <p>Dear Diary...Diaries of the Second World War</p> <p>Most people have heard of Anne Frank and her 'Frank' and personal account of living in hiding during the Second World War, but have you heard of Rutka Laskier, Yoko Moriwaki, Tanya Savicheva or Petr Ginz? Probably not, but all of these young people also wrote personal accounts of their experiences in the war. Read on to find out more.</p> <p>Ghetto Life</p> <p>Life for Polish Jews was particularly hard during the war. They were the first nation invaded by the Nazis and the Jewish citizens of the country soon found themselves rounded up and sent to live in enclosed communities known as ghettos.</p>  <p>Miriam Cheszczewascki was 15 years old in 1939, when she began to write about being interred in the Radomsko ghetto. Her father ran a Jewish school where Hebrew was taught. This school later became an active part of the ghetto community. Both Miriam's father and brother were murdered by the Nazis while the family lived in the ghetto. Her father, David, was killed for refusing to board a deportation train and her brother, Nahum, had been actively involved in the Zionist cause. Miriam's early diary focuses on the events between the summer of 1939 and the occupation of her town, Radomsko, in September 1939. The later entries come from 1941 and describe the events of the war and ghetto life.</p> <p>On 24th October 1942, Miriam and her mother surrendered to a Polish police officer. They had been hiding for a week in a lavatory while the ghetto was being cleared by the Nazis. They were starving and exhausted and agreed to be transported along with the other Jews of Radomsko. Miriam probably died at Treblinka concentration camp in 1942.</p> <p>A month before her deportation, Miriam had written: "It may seem silly, but only a step away from death I still worry about my diary. I would not want for it to meet a miserable end in an oven or on a rubbish heap. I wish somebody could find it - even if it be only a German - and would read it. I wish that these scribbblings, though they record barely a fraction of the cruelties, would one day serve as a true and faithful document of our times."</p>  <p>After the war, the notebooks containing her diary were given to her old teacher, Stefania Heilbrunn, who took them to Israel. Miriam had wanted her diary to be saved and to be read and now that dream has come true. Parts</p>	Pen and paper	Yes, Send me a picture of your answers.

of the diary have been published in Hebrew, Yiddish, Polish and English and the original notebook was donated to Yad Vashem, Israel's official memorial to the Holocaust.



Rut 'Rutka' Laskier

Rut 'Rutka' Laskier – (1929 – 1943), also wrote about her teenage years spent in a ghetto in Poland. She was brought up in Gdansk in Northern Poland. When the Nazi party came to power in Germany in 1933, her family, along with many others, fled to the south of Poland, away from the German border.



They settled in Bedzin, where her grandparents came from and were eventually forced into the Bedzin ghetto when it was created in 1939. In 1943, at the age of 14, Rutka started a sixty-page diary, reporting on her own daily life as well as the horrors of the ghetto. During the period in which she wrote the diary, Rutka began to fear that she would not survive the war. She asked a Catholic friend to help her hide the diary beneath the floor boards of the house she was living in. When the ghettos were cleared, the friend, Stanislaw Sapinska, returned to the house to retrieve it. The diary remained with her for 64 years until finally being published

'Dear Diary'

1. Where were Polish Jews sent to live once the Nazis took over Poland?

2. What eventually happened to Miriam Cheszczewascki and her family?

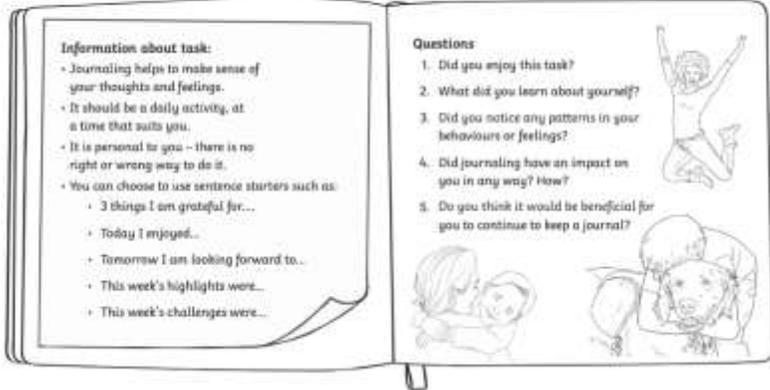
3. How did Miriam's diary come to be published?

4. What did Rutka Laskier's family do when the Nazis came to power in Germany in 1933?

5. How did Rutka's diary survive the war? Who kept it?

Thursday 28th May

Subject	Title of Task	Activity	Resource	Submission
English 1	DEAR Time (Drop Everything & Read!)	Spend 30 minutes today with reading material of your choice. Pick a book from home or online and enjoy.	Your choice of book from home or online	No
English 2	Writing a Story	<p>So many exciting pieces of work were submitted last week. Well done all.</p> <p>This week's story starter:</p> <p>'Dark clouds swirled around the castle's towers. Birds could be heard screeching and a distant roll of thunder added to the din.'</p> <p>Take that as your start point and finish the story. Extra points for dramatic and spooky stories!</p>	Pencil & Paper	Yes, please email me a picture of your work.
Maths	Maths Games	Check out this site of Maths games. Try a game practicing a maths skill of your choice and send me a screenshot.	https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-	Yes please, send me a picture of your practice

			sequencing -numbers	
SPHE	Journaling	<p>For the last few weeks of our school year I'd love you to start journaling. It's a great pastime that is so good for our wellbeing and a great writing practice activity! See some guidance below.</p> <hr/> <p style="text-align: center;">Wellbeing Activity</p> <p>Task: Keep a wellbeing journal. Explore your thoughts and feelings. Reflect on what you have documented to help you to learn more about yourself.</p> 	Writing Materials	No
P.E	Session 2	<p>Make some space and try the following actions:</p> <ol style="list-style-type: none"> 1. 25 jumping jacks 2. 25 squats 3. 25 seconds run on the spot 4. 25 push ups 5. 25 seconds plank 	Open Space	No
Religion	Mass	Listen and tune into Daily Mass @ 9.30am. Click on the link to access daily Mass in St. Augustin's Church in Cork	https://www.churcheservices.tv/augustinians	No

*Week 7 of homeschool and you're flying it! Well Done.
Enjoy your weekend and be safe.*

Mr. O'Flaherty