

**Class:** 1<sup>st</sup> Class      **Week beginning:** 1<sup>st</sup> June 2020

Hi everyone,

I hope that you are all keeping well this week. **As you are aware the distribution of books is taking place this week. The collection of books for 1<sup>st</sup> class will take place on Thursday the 4<sup>th</sup> of June at 10am.**

I have put together some activities for this week. Some activities I will not be collecting, however for others I will be asking you to email me some of your learning where possible- these will be marked YES in the submission box. If you would like to submit extra work to me from the plan below I would love to see it too so you can just email it to me.

If you need to use your parent/ guardians email to do this that is perfectly fine. In order to submit a picture/ sound clip or document to me please ensure that you **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

Take breaks and work at your own pace. I will check my emails every day, please email me your work as soon as you can.

Thanks,

Ms. Byrne    [caroline@smltullow.ie](mailto:caroline@smltullow.ie)

P.S If there is a subject that you do not participate in e.g. Religion please spend extra time on the Maths games and English activities provided.

MASS ON FRIDAY ONLINE @ 9.30AM SO BE READY TO TUNE IN

**Note: Mr O' Flaherty is hoping to create a school anthem and he's looking for your help. He has come up with some questions for you to answer. I have listed them at the bottom of this file and is looking forward to hearing all your responses.**

**Wednesday : 3<sup>rd</sup> June**

Subject	Activity	Resource	Submission
<p><b>English</b></p> <p><b>Title of Task:</b> Summer</p>	<p><b>Oral/ Reading/ Writing:</b> Discuss the summer time. What months are in the season of summer? What is the weather like? Discuss the words below and their meaning: Bloom, season, weeds, nectar, caterpillar, butterfly</p> <p>Complete the activity in the resource box</p> <p>Draw a picture to show the signs of summer. (e.g. caterpillars change into butterflies. Strawberries are growing. Trees have all their leaves.)</p>	 <p><b>A</b> Write the missing words.</p> <ol style="list-style-type: none"> <li>Summer is the season that comes after _____. spring / autumn</li> <li>The seeds we planted in spring are blooming into beautiful _____. flowers / weeds</li> <li>Bees are making _____ from the nectar they get from flowers. milk / honey</li> <li>When the weather is hot, we like to go to the _____. bog / beach</li> <li>We wear _____ to keep our feet cool. sandals / socks</li> </ol>	<p>No</p>
<p><b>Gaeilge</b></p> <p><b>Title of Task:</b> An Trá</p>	<p>Look at the pictures in the resource box and say their name in Irish. Draw them in the order below:</p> <ol style="list-style-type: none"> <li>1) Tarraing (draw) spád.</li> <li>2) Tarraing liathróid.</li> <li>3) Tarraing an ghrían.</li> <li>4) Tarraing uachtar gréine.</li> <li>5) Tarraing sliogáin.</li> <li>6) Tarraing hara gréine.</li> <li>7) Tarraing caisleán.</li> <li>8) Tarraing buicéad.</li> <li>9) Tarraing ruga.</li> </ol>		<p>Yes</p>
<p><b>Maths</b></p> <p><b>Title of Task:</b> Subtractio</p>	<p><b>Mental Maths:</b> See pages at the end of the file.</p> <p><b>Vocabulary:</b> Take away, count back, minus, from, left, divide, break up, sum, total, number sentence, subtract, cross off, less, left over, join, go back</p>	<p>Warm up game: <a href="https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_120/index.html">https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_120/index.html</a></p>	<p>No</p>

<p>n</p>	<p><b>1) Warm up game:</b> Play the warm up game on folens (Subtraction number line) to practice using your number line to subtract.</p> <p><b>2) Subtraction activities:</b> Use your number line to complete the subtraction activities at the end of the file.</p>		
<p><b>SESE</b> <b>Title of Task:</b> <b>Dandelions</b></p>	<p>Dandelions can have flowers almost all year round. They grow in gardens, by the side of the road, in fact almost anywhere.</p> <p>See if you can find a dandelion. Can you see all the tiny white seeds? This is called a dandelion clock. How do you think the seeds travel to a place to grow?</p> <p>Draw a picture of a dandelion and label all the parts.</p>	 <p>shutterstock.com • 1039744363</p>	<p>Yes</p>
<p><b>Drama</b></p>	<p><b>Character Walk</b> – Get the child to walk around the room or outdoors freely. Call out one of the character walks below at a time and the child has to complete it:</p> <ul style="list-style-type: none"> <li>- Walk like a toddler</li> <li>- Walk like a fashion model</li> <li>- Walk like a busy principal</li> <li>- Walk like a clown in the circus</li> <li>- Walk like a tourist in a new city</li> <li>- Walk like you have just lost some money</li> <li>- Walk like an elderly person</li> <li>- Walk like a soldier</li> </ul>	<p>Indoor/outdoor area</p>	<p>No</p>

P.E	<p><b>Create an activity jar</b> - write loads of activities on paper and put them in a jar. Pick a word a day. Every time someone says that word, they have to pick an activity to do. Start with the word 'bored'!!!!</p>	Outdoor/indoor space	No
Religion/ SPHE	<p>Remember to keep practicing all of your prayers.</p> <p><b>Title of Task: Wellbeing: Gratitude Scavenger Hunt</b></p> <ol style="list-style-type: none"> <li>1. Find something that makes you happy.</li> <li>2. Find something to give someone else to make them smile.</li> <li>3. Find 1 thing that you love to smell.</li> <li>4. Find 1 thing that you enjoy looking at.</li> <li>5. Find something that is your favourite colour.</li> <li>6. Find something that you are thankful for in nature.</li> </ol>	<p>Prayers attached below.</p> <p>Paper Pencil</p>	No

Thursday 4<sup>th</sup> June

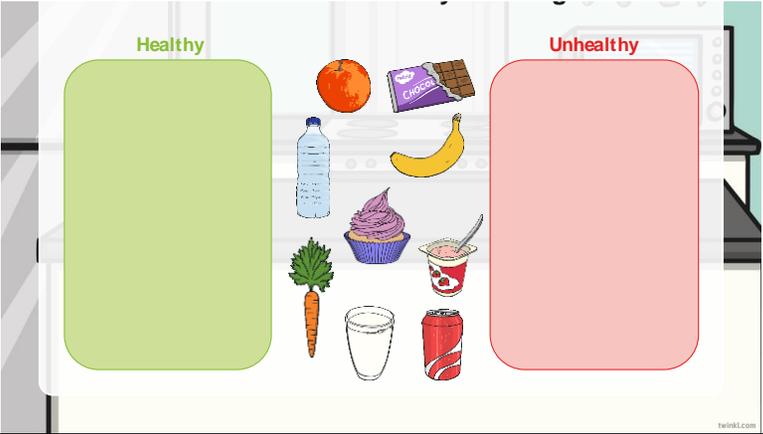
Subject	Activity	Resource	Submission
<b>English:</b> <b>Title of Task:</b> diagraphs oa, ow	<b>Oral/ Reading/ Writing:</b> 1) Read the sentences below and draw a picture to match them: a) I looked out my window. I saw my dog digging up a bone. b) I have a yellow pillow on my bed at home. c) There is a scarecrow under the rainbow. 2) Listen to the rhyme 'Afloat on my Boat' on folensonline.ie and see if you can spot any 'oa' or 'ow' words.(The long o alternatives portfolio in 'My Favourites') 3) Complete the activity below. (p54 of sounds make words book if you have already collected your school books)	Paper Pencils  Rhyme: <a href="https://content.folensonline.ie/programmes/SoundsMakeWords/1st_Class/resources/demonstrations/SMW_01_DEMO_oa_001/index.html">https://content.folensonline.ie/programmes/SoundsMakeWords/1st_Class/resources/demonstrations/SMW_01_DEMO_oa_001/index.html</a>	No
<b>Gaeilge</b> <b>Title of Task:</b> An Trá	Read and answer the questions on the Irish piece 'Lá Té'. Make sure you write full sentences when you are answering the questions.	Paper Pencil	No
<b>Maths</b> <b>Title of Task:</b> Addition and Subtraction	<b>Mental Maths:</b> See pages at the end of the file. <b>Vocabulary:</b> Take away, count back, minus, from, left, break up, sum, total, number sentence, subtract, cross off, less, left over, join, go back <b>1) Warm up activity:</b> Play the warm up game Minus Mission on folensonline.ie  <b>2) Complete the addition and subtraction activities below.</b>	Warm up: <a href="https://www.arcademics.com/games/mission">https://www.arcademics.com/games/mission</a>	Yes
<b>Visual Arts/SE</b> SE <b>Title of Task:</b> Oisín i dTír na nÓg	Listen to the story of Oisín i dTír na nÓg and think about the questions below (don't worry about the postcard that it asks you to write at the end!)  Think about and discuss the questions below:  Did you enjoy this story? What did you like about it?	<a href="https://www.youtube.com/watch?v=g_ZrNTs54gg">https://www.youtube.com/watch?v=g_ZrNTs54gg</a>  Paper Pencil Colours	Yes I would love to see your picture.

	<p>If you were Oisín would you have gone to Tír na nÓg?</p> <p>What would you miss most about Ireland?</p> <p>- Draw a picture of what you think Tír na nÓg might look like.</p>		
P.E	<p>Wake up exercise:</p> <ol style="list-style-type: none"> <li>1. Bounce side to side 10 times.</li> <li>2. Punch the air 20 times (10 on each side)</li> <li>3. Slither like a snake for 10 seconds.</li> <li>4. Kick heels to bum 20 times</li> <li>5. Flap your arms like wings for 10 seconds</li> <li>6. Hop on right foot 10 times</li> <li>7. Lift your knee and touch with the opposite hand 20 times</li> <li>8. Take 10 long steps forward.</li> </ol>	Outdoor area	No
Religion	<p>Read and discuss the poem: <b>Shared living</b></p> <p>The man and woman, long ago,  Sat listening to the cold wind blow.  They huddled close to share the joy  Asleep in straw, their baby boy.</p> <p>I share my home with two or three,  A little group, called family.  We share our birthdays, books and toys,  We share our dreams, our tears, our joys.</p>		No

	<i>We share a classroom every day, We learn to read and draw and pray. Like bees, to happy humming hives, We come each day to share our lives.</i>		
<i>SPHE</i>	<i>Guided meditation - Your Magical Journal</i>	<a href="https://www.youtube.com/watch?v=XD5Boe8s1rQ">https://www.youtube.com/watch?v=XD5Boe8s1rQ</a>	No

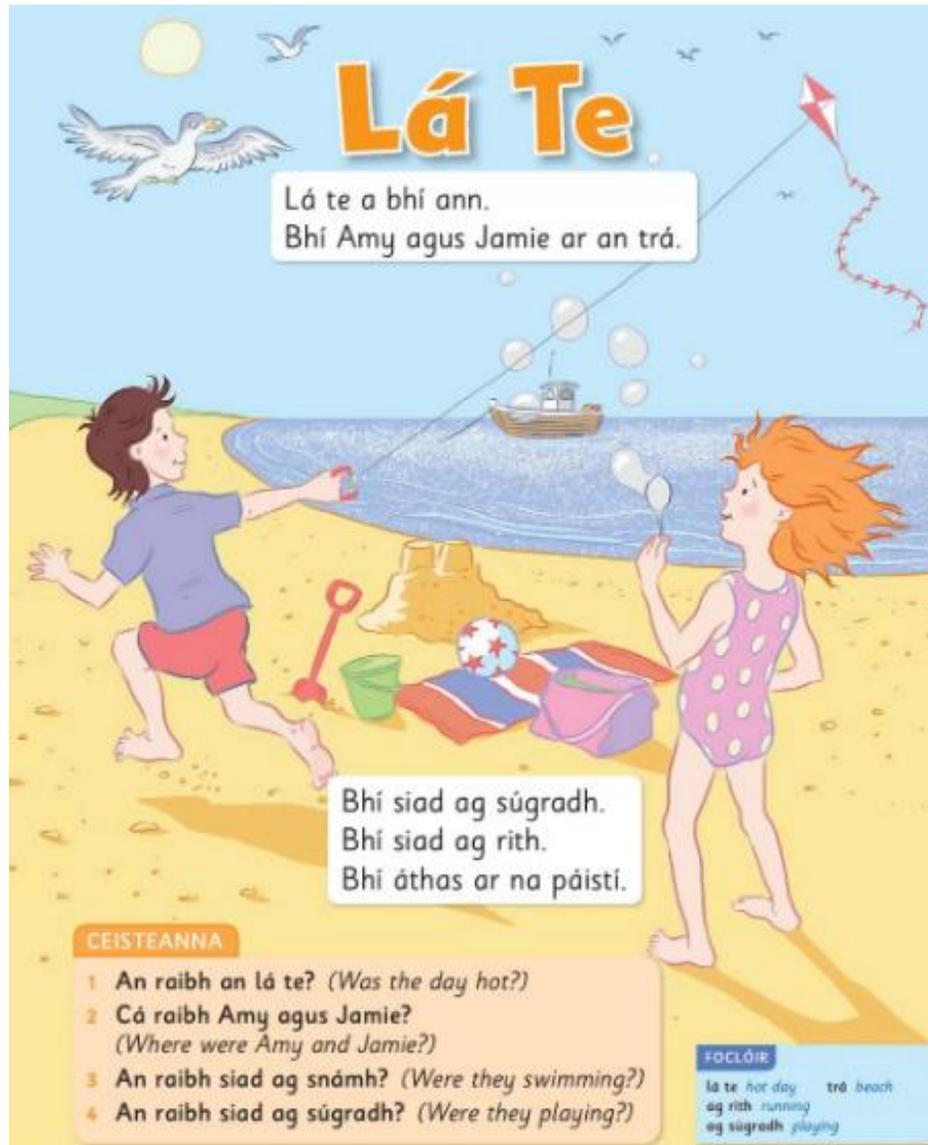
Friday 5<sup>th</sup> June

Subject	Activity	Resource	Submission
<p><b>English</b></p> <p><b>Title of Task:</b> Our Summer Bucket list</p>	<p><b>Oral/Reading/Writing:</b>  <b>Discuss the focus words:</b> boring, estate, curb, approached, shrubs, following, freeze.            Read the comprehension piece 'Our Summer Bucket list' below (p62 and p63 of the starlight combined reading and skills book). Complete the questions based on the comprehension.            Handwriting p33 of All Write Now : 'th'</p>	<p>Paper            Pencil            Colours</p>	<p>Yes</p>
<p><b>Gaeilge</b></p> <p><b>Title of Task:</b> An Trá</p>	<p>Scríobh an focal sa bhosca ceart. (write the word in the correct box). In this activity you need to decide which item goes in the 'Lá Te' box and the 'Lá fuar' box. In the 'lá te' box you put all the clothes you would wear on a warm day and in the 'lá fuar' box put the clothes you would wear on a cold day.</p>	<p>Paper            Pencil            Colours</p>	<p>Yes</p>
<p><b>Maths</b></p> <p><b>Title of Task:</b> Addition and subtraction</p>	<p><b>Mental Maths:</b> See pages at the end of the file.  <b>Game: Subtraction bingo:</b> Ask the child to fill a blank bingo card with numbers between 0-20. Call out a number sentence e.g. 20-2. If the child has 18 on their card they mark it off.            Complete the activities at the bottom of the file using the number line.</p>	<p>Paper            Pencil            Rubber</p>	<p>No</p>
<p><b>SESE</b></p> <p><b>Title of Task:</b> Our world</p>	<p>Some things we do are good for our world. Some are bad. Can you think of two good things and two bad things? Write them down on a piece of paper e.g. Throwing litter is <b>bad</b> for our world. Planting flowers is <b>good</b> for our world.</p>	<p>Paper            Pencil</p>	<p>No</p>
<p><b>The Arts</b></p> <p><b>Title of Task:</b> Music</p>	<p><b>Music Generation:</b> Check out the Music Generation folder on the school website. <a href="http://smltullow.ie/?p=7266">http://smltullow.ie/?p=7266</a></p>	<p>Youtube video from Ali:  <a href="https://www.youtube.com/watch?v=nKz21UGBCi0&amp;feature=youtu.be">https://www.youtube.com/watch?v=nKz21UGBCi0&amp;feature=youtu.be</a></p>	<p>No</p>

<b>Religion</b>	Bible story: Jesus Feeds the Poor - Feeding the 5000	<a href="https://www.youtube.com/watch?v=O17CvIAyZJ4">https://www.youtube.com/watch?v=O17CvIAyZJ4</a>	No
<b>SPHE</b>	<p><b>Healthy eating:</b> Watch the video about healthy eating Can you think of any healthy or unhealthy foods? Look at the picture in the resource box and see if you can sort the foods into healthy and unhealthy.</p> <p>Think about a healthy breakfast that you can have in the morning!</p>	<p><a href="https://www.youtube.com/watch?v=mMHVEFWNLmC">https://www.youtube.com/watch?v=mMHVEFWNLmC</a></p> 	No

<u>Glory be to the Father</u>	<u>Hail Mary</u>	<u>Our Father</u>	<u>Morning Prayer</u>	<u>Night Prayer</u>	<u>Grace Before Meals</u>	<u>Grace After Meals</u>
<p>Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now and ever shall be, world without end. Amen.</p>	<p>Hail Mary, full of grace, The Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb Jesus. Holy Mary, mother of God, Pray for us sinners now, and at the hour of our death. Amen.</p>	<p>Our Father, who art in heaven, hallowed be thy name; thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.</p>	<p>Father in heaven, you love me, You're with me night and day. I want to love you always, In all I do and say. I'll try to please you Father. Bless me through the day. Amen.</p>	<p>God our Father, I come to say Thank you for your love today. Thank you for my family, And all the friends you give to me. Guard me in the dark of night, And in the morning send your light. Amen.</p>	<p>Bless us, oh God, as we sit together, Bless the food we eat today. Bless the hands that made the food. Bless us, O God. Amen.</p>	<p>Thank you, God, for the food we have eaten. Thank you, God, for all our friends. Thank you, God, for everything. Thank you, God, Amen.</p>

Gaeilge:



# Lá Te

Lá te a bhí ann.  
Bhí Amy agus Jamie ar an trá.

Bhí siad ag súgradh.  
Bhí siad ag rith.  
Bhí áthas ar na páistí.

**CEISTEANNA**

- 1 An raibh an lá te? (*Was the day hot?*)
- 2 Cá raibh Amy agus Jamie?  
(*Where were Amy and Jamie?*)
- 3 An raibh siad ag snámh? (*Were they swimming?*)
- 4 An raibh siad ag súgradh? (*Were they playing?*)

**FOCLÓIR**

lá te *hot day*    trá *beach*  
ag rith *running*  
ag súgradh *playing*

D. Scríobh an focal sa bhosca ceart.



sciorta



culaith  
shnáimha



bríste  
gairid



spéaclaí  
gréine



t-léine



Lá te.



buataisi



cóta



hata



bríste



Lá fuar.



scaif



lámhainní

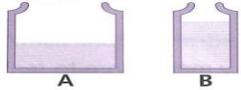
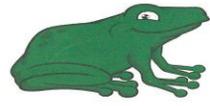
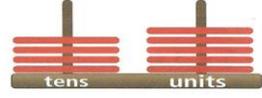


gúna



hata

**Mental Maths:**

WEDNESDAY	THURSDAY	PROBLEM-SOLVING	FRIDAY REVIEW												
<p>1. Draw the purple blocks needed to balance the scales.</p> <p></p> <p></p> <p>2. _____ 20 _____ before between after</p> <p>3. 10, _____, _____, _____, 14</p> <p>4. Which box? _____ The top shape has a flat bottom and the bottom shape has a flat top.</p> <p></p> <p>5. <math>30 + 10 =</math> _____</p> <p>6. 6 more than 2 is _____.</p> <p>7. <math>10 + 2 =</math> _____</p> <p>8. 20, 25, _____, 35, 40</p> <p>9. Colour half.</p> <p></p> <p>10.  In half an hour, the time will be 11 o'clock. <input type="checkbox"/> half past 10. <input type="checkbox"/> half past 9. <input type="checkbox"/></p>	<p>1. <math>10 - 2 =</math> _____</p> <p>2. <math>12 - 6 =</math> _____</p> <p>3. <math>7 + 3 =</math> _____</p> <p>4.  In half an hour, the time will be 7 o'clock. <input type="checkbox"/> 6 o'clock. <input type="checkbox"/> half past 6. <input type="checkbox"/></p> <p>5. <math>6 + 2 =</math> _____</p> <p>6. Both jars have 10 cups of water. Which jar can hold 20 cups? _____</p> <p></p> <p>7. _____ 60 _____ before between after</p> <p>8. Finish the 4th row.  1st 2nd 3rd 4th</p> <p>9. Tick the box that has the last 3 months of the year. A <input type="checkbox"/> B <input type="checkbox"/> <table border="1" data-bbox="661 1177 1018 1274"> <tr> <td>October</td> <td>September</td> </tr> <tr> <td>November</td> <td>November</td> </tr> <tr> <td>December</td> <td>December</td> </tr> </table> </p> <p>10. <math>4 + 7 =</math> _____</p>	October	September	November	November	December	December	<p style="text-align: center;"><b>Monday</b></p> <p>Ethan needs 22 chocolates for his party. The chocolates are sold in bags of 10. How many bags will he need to buy? _____</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>Mia needs 34 balloons for her party. The balloons are sold in packets of 10. How many packets will she need to buy? _____</p> <p></p> <p style="text-align: center;"><b>Wednesday</b></p> <p>Fred Frog jumps in steps of 5. He started at 0. He jumped forwards. He jumped forwards again. Then he jumped backwards once. What number is he on now? _____</p> <p></p> <p style="text-align: center;"><b>Thursday</b></p> <p>A chef served half an apple per plate. He used 10 plates. How many whole apples did the chef cut? _____</p> <p></p>	<p>1. <math>9 - 4 =</math> _____</p> <p>2. 79 _____ before between after</p> <p>3. <math>9 + 1 =</math> _____</p> <p>4. <math>4 + 9 =</math> _____</p> <p>5. <math>50 + 20 =</math> _____</p> <p>6.  In half an hour, the time will be 9 o'clock. <input type="checkbox"/> 10 o'clock. <input type="checkbox"/> half past 10. <input type="checkbox"/></p> <p>7. 4 bowls, 4 spoons and 4 cups are on a table. How many items altogether? _____</p> <p>8.  = _____</p> <p>9. Add 1 ten to the abacus. = _____</p> <p>10. <math>45 + 10 =</math> _____</p> <p>11. Tick the box that has the first 3 months of the year. A <input type="checkbox"/> B <input type="checkbox"/> <table border="1" data-bbox="1459 1193 1806 1299"> <tr> <td>January</td> <td>January</td> </tr> <tr> <td>March</td> <td>February</td> </tr> <tr> <td>April</td> <td>March</td> </tr> </table> </p> <p>12. <math>8 + 3 =</math> _____</p>	January	January	March	February	April	March
October	September														
November	November														
December	December														
January	January														
March	February														
April	March														

120

### Subtraction 3

**A** Warm-up. Listen to your teacher.



- B**
- Mouse is on 15. He jumped back 6 spaces. *Where did he land?*

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$
  - Mouse is on 13. He jumped back 5 spaces. *Where did he land?*

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$
  - Mouse is on 17. He jumped back 9 spaces. *Where did he land?*

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$
  - Mouse is on 16. He jumped back 7 spaces. *Where did he land?*

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$
  - Mouse is on 18. He jumped back 9 spaces. *Where did he land?*

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

**C** Try these. Use counters.

- $18 - 6 = \square$
- $17 - 8 = \square$
- $19 - 9 = \square$
- $15 - 7 = \square$
- $14 - 8 = \square$



**D** Puzzle: Match. Colour.

Objectives

- Construct number sentences and number stories.
- Solve problems involving subtraction 0-20.

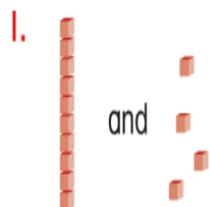
Strand Number  
Strand Unit Operations



130

# Addition and Subtraction

**A** How many altogether?

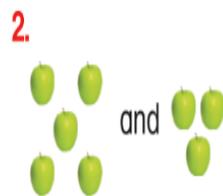


$$10 + 4 = \square$$

$$4 + 10 = \square$$

$$14 - 4 = \square$$

$$14 - 10 = \square$$



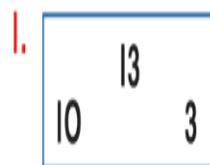
$$5 + 3 = \square$$

$$3 + 5 = \square$$

$$8 - 5 = \square$$

$$8 - 3 = \square$$

**B** Now try these. Use the numbers in the rectangles.

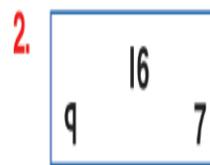


$$\square + \square = 13$$

$$\square + \square = 13$$

$$\square - \square = 10$$

$$\square - \square = 3$$



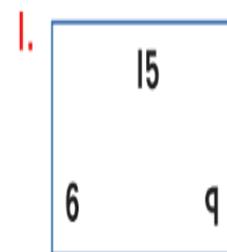
$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

**C** Try these.

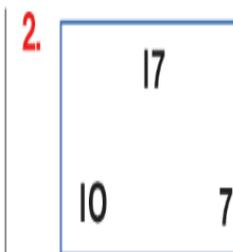


$$6 + 9 = \square$$

$$9 + 6 = \square$$

$$15 - \square = 6$$

$$15 - \square = 9$$



$$10 + \square = 17$$

$$7 + \square = 17$$

$$17 - \square = 10$$

$$17 - \square = 7$$

**Maths - Friday:**

**A** Circle the numbers that are **less than 10**.

10      12      3      11      7      9      20

Circle the numbers that are **more than 10**.

2      9      11      15      20      5

**B** 

Write the number that is:

- |                   |                                 |                   |                      |
|-------------------|---------------------------------|-------------------|----------------------|
| 1. 3 less than 20 | <input type="text" value="17"/> | 2. 7 less than 12 | <input type="text"/> |
| 3. 6 less than 14 | <input type="text"/>            | 4. 4 less than 10 | <input type="text"/> |
| 5. 5 more than 8  | <input type="text"/>            | 6. 3 more than 9  | <input type="text"/> |

**C** Try these.

1. Tara has **7** green apples. She also has **3** red apples. How many more green apples than red apples has she?

2. Sean has **12** plums. Mary has **7** plums. How many more plums has Sean than Mary?

3. Ann has **20c**. Tom has **14c**. How much more money has Ann than Tom? c

4. Ben has **12** pencils. Nora has **5** pencils. How many more pencils has Ben than Nora?

**English- Thursday:**

Choose the correct letters.

oa

ow



b\_\_



s\_\_p



bl\_\_



g\_\_t



r\_\_d



g\_\_l



cr\_\_



t\_\_d



thr\_\_



thr\_\_t



wind\_\_



t\_\_ster



rainc\_\_t



sn\_\_man



shad\_\_



lawnm\_\_er

Write the opposites.

high \_\_\_\_\_

fast \_\_\_\_\_

wide \_\_\_\_\_

## 8a Our Summer Bucket List

Kate and Conor lived next door to each other. They found the summer holidays long and **boring**. There wasn't much to do on their **estate**.

Then one day, a new family moved in to the estate. There was a little girl about the same age as them.

Kate and Conor saw the girl sitting on the **curb**. She had a bucket and little pieces of paper. Kate **approached** her.

'Hi, my name is Kate. What are you doing?' she asked curiously.

'Hi, I'm Carrie!' answered the girl. 'I'm making my summer bucket list. You write down all the games you know on bits of paper. Each day you pick one bit of paper from the bucket. Then you play that game!' 'That's a great idea!' said Conor.

Carrie picked a bit of paper that said 'hide and seek'. The children took turns to be it. They hid behind fences, garden **shrubs** and trees. It was great fun.

The **following** day Kate picked a bit of paper that said 'stuck in the mud'. Conor was on first. He had to chase the others. When he caught someone, they had to **freeze** until somebody set them free.

The next day lots of other children from the estate joined in the game. They spent the summer holidays playing games from the bucket list.

It turned out to be the best summer ever!



### Comprehension and Vocabulary

### Unit 8a

#### A Answer the questions.

1. Where did Kate and Conor live?

\_\_\_\_\_

2. Where did they see Carrie sitting?

\_\_\_\_\_

3. What was Carrie making?

\_\_\_\_\_

4. What did Carrie write on the bits of paper?

\_\_\_\_\_

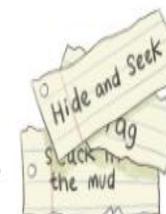
5. What was the first game that the children played?

\_\_\_\_\_

6. Why did it turn out to be the best summer ever?

\_\_\_\_\_

\_\_\_\_\_



School Anthem for Mr. O' Flaherty

**School Anthem – Brainstorm**

Hi all. I hope you are all keeping well. I'm working on a school anthem for Scoil Mhuire Lourdes and I would love your help!

I'm hoping that together we will be able to write a song that reflects the best things about being a member of our school community.

What I would love you to do is to write your answers to some or all of the following questions out on a page and send me a picture of your work. My email is [jack@smtullov.ie](mailto:jack@smtullov.ie).

1. What is your first memory of Scoil Mhuire Lourdes. What happened that day & how did you feel?
2. What is your favourite memory at school at Scoil Mhuire Lourdes? What happened that day and how did you feel?
3. Many of us are missing school at the moment, what do you miss about school? What would you like to be doing in school if you were there now?
4. What's the most important thing that you learned at Scoil Mhuire Lourdes? (it doesn't have to have been spelling or tables! Maybe it was something you learned from a friend or during an activity)

I can't wait to hear your answers. Thanks you!

Mr. O'Flaherty