

Class:5TH Class **Week beginning:** 2nd June 2020

Note from teacher:

Hi everyone, I hope you are all doing well and are continuing to follow all the advice given.

I have put together some activities for you for this week. I have included some more new topics this week. If you have any questions or difficulties, please contact me by email straight away, I am here to help! As Monday is a bank holiday I have not included work for that day, but rather for Friday instead!

I am really enjoying receiving your emails! Please complete the activities to suit yourself and your family situation.

Don't forget to **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

I will check my emails every day but is your responsibility to email these to me each day or as soon as you can! I am available from 9.10-2.50pm and will try to respond to you all.

Please continue to do what the adults are asking you to at home as this is a tricky time for them too. Try to get outside every day in the fresh air to play and take this time to learn how to do some simple household jobs.

*****Don't forget that 5th class pupils can collect their books from the school on Tuesday 2nd June at 12 noon.*****

Thank you and stay safe and well!

Ms. Madden

aislingmadden@smtullow.ie

P.S If there is a subject that you do not participate in e.g Religion or Gaeilge, please spend extra time on the Maths games and English activities provided.

MASS ON FRIDAY ONLINE @ 9.30AM SO BE READY TO TUNE IN <https://www.churchservices.tv/augustinians>

**** LOCKDOWN BOOK CLUB-** I would love to start a Lockdown Book Club where we can all discuss what we are reading during this time! Just send me an email with a few lines about your book of the moment and we can compile a list of recommended books that we could all enjoy! There will be a small prize in September for the girl who has read and reviewed the most books!**

Tuesday 2nd June

Subject	Title of Task	Activity	Resource	Submission
English	Fact File	Lockdown Book Club- choose a book to read this week. Write a review on it when you finish and email it to me!	Book of your choice, book review suggested template at bottom of document	Yes
	Grammar	Where, Were, Wear, We're- commonly mixed up words!	Worksheet at end of document	Yes
	Spellings	Spellings at end of document		
Gaeilge	Reading comprehension	An Turas Scoile- read the text and answer the questions.	Comprehension at bottom of document	No
Maths	Area	Figure out the area of the shapes on the worksheet at the bottom of the document. Remember Area = Length x Breadth!	Worksheet at bottom of document	Yes
		Division tables - divide by 7		
Music	School Anthem	See worksheet from Mr. O'Flaherty at the bottom of the document. Please fill in and email back to him!	Worksheet at bottom of document.	Yes- please send to Mr. O'Flaherty at the email on the document.
SESE- History	The Aztecs	Watch the video and jot down 10 facts about The Aztecs!	https://www.youtube.com/watch?v=nWxqnZeELbU	Yes, I would love to see your facts!
P.E	GAA skills	Set up two markers and practise the skills of soloing	Open space, football.	No

		the ball around both markers. See how long you can go without dropping the ball!		
Religion	Exploring our Diocese	Research the answers to the following questions and write them down: 1. Name our parish? 2. How many churches are in our parish? Name them! 3. How many priests are in our parish? Name them! 4. Which diocese do we live in? 5. Which dioceses border our diocese?	https://tullowparish.com/our-parish/	No
SPHE	Water Safety- PAWS Programme	Read pages 18-20 and learn about boat safety. Write down 5 rules to keep you safe when boating.	Lesson book https://static1.squarespace.com/static/593f9c096b8f5b6f0ab3cade/t/5e2ec7f8ff2cf27efbe191b1/1580124165253/PAWS+4+ENGLISH+WE B.pdf	Yes, I'd love to see your 5 rules.

Wednesday 3rd June

Subject	Title of Task	Activity	Resource	Submission
English	Diary Entry	Read the diary entry of an Aztec girl. Answer the questions below. Draw a picture of the girl and her home, using the information gained from the diary entry.	Diary entry at end of document.	Yes
Gaeilge	Vocabulary task	Think of 20 words associated with summer and look them up in Irish!	https://www.focloir.ie/	Yes
	Duolingo	Practise on Duolingo for 10 minutes!	Duolingo app	No
Maths	Area	Work out the area of the shapes on the	Worksheet at bottom of document.	Yes, send me a picture

		worksheet! The numbers are bigger today but the principle is the same- length x breadth = area Division tables - divide by 7		of your work.
Music	Music Generation	This week it's your choice! Choose an activity from this week's Music Generation learning pack and enjoy!	Paper, art supplies http://smltullow.ie/wp-content/uploads/2020/04/Keep-on-Singing-6.pdf	No
SESE- Science	Soil	Watch the video and learn about the different layers in soil. Draw a diagram to show what you have learned, labelling each layer of soil.	https://www.youtube.com/watch?v=bggea0E2eAY&t=1s	Yes, I would love to see your diagram.
P.E	Yoga	Cosmic Kids Yoga- choose a workout and do it with your family.	https://www.youtube.com/user/CosmicKidsYoga	No
Religion	Exploring our Diocese	Look up the key words below and write down their meanings: 1. parish 2. diocese 3. bishop 4. deacon 5. patron	Online dictionary, dictionary, paper, pencil.	No
SPHE	Water Safety- PAWS Programme	Play the 2 Click What's Correct games.	http://microsites.edco.ie/paws/units/49/chapters/196/activities/multiplechoicequiz/955/ http://microsites.edco.ie/paws/units/49/chapters/196/activities/multiplechoicequiz/949/	No

Thursday 4th June

Subject	Title of Task	Activity	Resource	Submission
English	Ode to the Aztecs Poetry	The Aztecs often wrote poems to	Guidelines at bottom of document.	Yes, I would love to

	task	their gods, asking for favours. Read the guidelines at the bottom of the document, choose a god and write a poem to him/her.		read your poem!
Gaeilge	Scéal	Use the words you found yesterday to write a short story in Irish! Try to write at least 10 sentences! Don't forget to practice Africa as Gaeilge this week again!	Vocabulary from yesterday https://www.youtube.com/watch?v=IB7-5_FiZeU&t=7s	No
Maths	Aztec Maths	The Aztecs had their own system of Maths. Use the document to solve the problems! Division tables - divide by 7	Aztec Maths information at bottom of document	Yes
SESE- Geography	Photosynthesis	Watch the video and remind yourself about the process of photosynthesis. Complete the worksheet at the bottom of the document.	https://www.youtube.com/watch?v=D1Ymc311XS8 Document at bottom of document.	Yes, send me on the worksheet!
The Arts - Drama	Aztec Debate	Discuss the motion- "Aztec society was primitive and uncivilised". Write down 3 arguments for and against the motion and convince a partner of both sides!	Paper, pencil.	No
P.E	PE with Joe	Choose today's workout with Joe and complete it!	https://www.youtube.com/results?search_query=pe+with+joe+live	No
SPHE	Sun Safety	Learn about George the Sun Safe Superstar and design a sun safety poster!	https://www.youtube.com/watch?v=EwYqaLnsi5Q	Yes, I would love to see your poster!
Religion	Gratitude Journal	Make a list of all of the good things	Paper, art supplies, quiet place.	No

		that happened this week, they don't have to be big things! Feel thankful for the blessings in your life.		
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Friday 5th June

Subject	Title of Task	Activity	Resource	Submission
English	Spelling test	With an adult test yourself on the spellings and tables you had for this week. Write one sentence for each spelling when you are finished.	Copy	Yes, send me a picture of your work.
Gaeilge	Gramadach- "do"	Fill in the blanks using the correct form of the reamhfhocal "do".	Worksheet at bottom of document.	Yes
	Duolingo	Practise on Duolingo for 10 minutes!	Duolingo	No
Maths	Mental Maths	Mental Maths Train- select the division coach and test out your skills!	https://www.topmarks.co.uk/maths-games/mental-maths-train	No
The Arts - Art	Aztec sunstone	Create an Aztec sunstone using the instructions at the end of the document.	Art supplies, paper plate, stick.	Yes, I would love to see your creations!
P.E	Aztec ball game	See the guidelines at the bottom of the document and try out this Aztec ball game.	Guidelines at bottom of document, open space, ball.	No
SPHE	Coping strategies	Spend 10 minutes relaxing with your coping toolkit.	Coping toolkit	No
Religion	Mass	Tune in to Mass on the link in the resource box.	https://www.churchservices.tv/augustinians	No

Spellings:

1) against 2) surprise 3) meadow 4) repeated 5) audience 6) furniture 7) surgeon 8) underline 9) burglar 10) probably
11) pleasure 12) neglected 13) decimal 14) exercise 15) hazard 16) distance 17) burden 18) sorrowful

Extra online activities:

1. You can watch the animals live from Dublin Zoo: <https://www.dublinozoo.ie/animals/animal-webcams/>

2. David Walliams is reading a story every day at 11am: <https://www.worldofdavidwalliams.com/elevenses/>

3. Bible Stories for Children: <https://www.youtube.com/watch?v=AXjqGHq7Ibs>

4. Music Generation lessons and resources are online at smltullow.ie Choose a mix of lessons/tracks and enjoy the music!

5. Guided meditations are wonderful for stress relief and the whole family can benefit from them. There is a lovely selection on this YouTube channel to suit every mood!

https://www.youtube.com/results?search_query=peace+out+guided+meditation+for+kids

6. Harry Potter Time! As you all know I am a big Harry Potter fan!! Register for a free account at <https://www.wizardingworld.com/collections/harry-potter-at-home> and get access to games, activities and information on the full series of books. You can even ask the Sorting Hat to sort you into the appropriate house!

7. Read the latest instalments from J.K Rowling's new book, The Ickabog on <https://www.theickabog.com/home/>

Check out the illustration competition also!

Book review suggested template Tuesday

Book review template.pdf (SECURED) - Adobe Acrobat Reader DC

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Book Review

My book cover

Book title: _____
Author: _____
Illustrator: _____

Genre (tick as many as apply to your book):

fiction scary animal story
 non fiction fairy tale biography
 fantasy adventure historical
 humour sports mystery
 other _____

Plot

Event 1

Event 2

Event 3

Setting

Picture of the setting

Character

Name _____
Personality _____

Physical Appearance _____

How I feel about this character and why _____

Cause and Effect of one of the events in the book.

Cause _____
Effect _____

My Star Rating

☆☆☆☆

Why I rated the book ___ stars

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Grammar Task Tuesday

where sheet.pdf - Adobe Acrobat Reader DC

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Share

Commonly Confused Words

Where, Wear, Were, We're

Complete these sentences using the correct words. The first **four** have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is _____ I used to live.
6. The children _____ very tired after their day out.
7. I like to _____ red.
8. Hurry up, _____ going to be late.
9. We _____ freezing cold.
10. She will always _____ her hair in pigtails.
11. _____ very excited.
12. Do you know _____ I can find the dinner hall?
13. I am going to _____ my new shoes.

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Maths Task Tuesday

Area task Monday.pdf - Adobe Acrobat Reader DC

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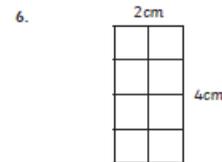
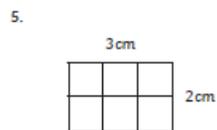
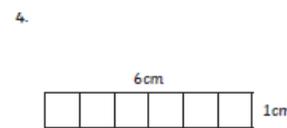
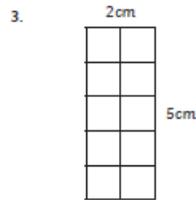
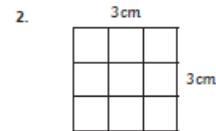
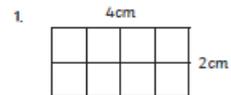
Area task Monday... x



Calculate and Compare the Area of Rectangles

Aim: I can calculate the area of rectangles.

Calculate the area of the following rectangles.



An Turas Scoile



Chuaigh Rang a Cúig ar thuras scoile. Chuaigh siad go dtí an Pháirc Spraoi. Bhí Róisín agus Éanna ar bís. Fiche euro an praghas a bhí ar na ticéid.



Tháinig an bus ar a naoi a chlog. Chuaigh Róisín agus Éanna ar bord. Bhí Róisín agus Éanna ag canadh ar an mbus.



Shroich an bus an Pháirc Spraoi ar a deich a chlog. Tar éis tamaill bhí Róisín agus Éanna ag dreapadh suas balla. Shleamhnaigh Róisín ach níor thit sí mar bhí rópa uirthi.

Ansin chuaigh siad ag marcaíocht ar chapail. Bhí Róisín ar chapall donn agus bhí Éanna ar chapall bán. Bhí na capail ag siúl agus ag sodar.



Chuaigh na páistí ag seoladh ar an loch. Bhí culgath fhliuch ar Róisín agus ar Éanna. Thit Éanna isteach san uisce ach tharraing Róisín amach é.

Chuaigh Róisín agus Éanna go dtí an siopa. Cheannaigh Éanna sliotar do Róisín.



Cleachtaí

A. Fíor nó Bréagach?

1. Tháinig an bus ar a deich a chlog. _____
2. Bhí Róisín agus Éanna ag canadh ar an mbus. _____
3. Bhí Róisín agus Éanna ag dreapadh. _____
4. Shleamhnaigh Éanna. _____
5. Bhí Róisín ag marcaíocht ar chapall donn. _____
6. Bhí na capaill ag seoladh. _____
7. Thit Éanna isteach san uisce. _____



B. Freagair na ceisteanna.

1. Cé a chuaigh ar thuras scoile? _____
2. Cá ndeachaigh Rang a Cúig ar thuras scoile? Chuaigh
3. Cén t-am a tháinig an bus? _____
4. Cé a bhí ag dreapadh suas balla? _____
5. Shleamhnaigh Róisín ach níor thit sí. Cén fáth? Mar
6. Cé a bhí ag marcaíocht ar chapall bán? _____
7. Céard a cheannaigh Éanna do Róisín? _____

C. Scríobh isteach na focail chearta ón scéal.

Tháinig an _____ ar a naoi a chlog. Bhí Róisín agus Éanna ag dreapadh suas _____. Thit Éanna isteach san _____.
Cheannaigh Éanna _____ do Róisín.

D. Faigh 4 fhocal ón scéal ar an mbád.

1. _____
2. _____
3. _____
4. _____



School Anthem – Brainstorm

Hi all. I hope you are all keeping well. I'm working on a school anthem for Scoil Mhuire Lourdes and I would love your help!

I'm hoping that together we will be able to write a song that reflects the best things about being a member of our school community.

What I would love you to do is to write your answers to some or all of the following questions out on a page and send me a picture of your work.

1. What is your first memory of Scoil Mhuire Lourdes. What happened that day & how did you feel?
2. What is your favourite memory at school at Scoil Mhuire Lourdes? What happened that day and how did you feel?
3. Many of us are missing school at the moment, what do you miss about school? What would you like to be doing in school if you were there now?
4. What's the most important thing that you learned at Scoil Mhuire Lourdes? (it doesn't have to have been spelling or tables! Maybe it was something you learned from a friend or during an activity)

My email is jack@smltullow.ie
I can't wait to hear your answers. Thanks you!

Mr. O'Flaherty

Wednesday Diary Entry task

A day in the life of an ordinary Aztec girl named Malinche Sun

I got up early and put on my cotton blouse and my long skirt.

My mother told me to take off my earrings and necklace as only important people could wear these.

I would love to be allowed to wear the colourful clothes like the rich girls in the big house.

My mother is calling me to hurry up as it is time to learn how to make pancakes and porridge from maize.

Texcoyo Rain, my older brother, arrives in with a bag of maize on his back. He can't help us because he is rushing off to school.

'Why can't I go to school?' I ask my mother. 'I think girls should be allowed to go to school just like the boys.'

Texcoyo Rain comes home from school very late and our father is cross with him. As a punishment, he has to lie on wet grass while we eat our evening meal.

Tonight, before we go to sleep, my family prays to the Rain God to send rain for our newly sown crops of corn, tomatoes, cacao, beans, chilli beans, trees and avocados.

I am nearly asleep. My parents will be delighted, as the rain is pouring down outside.

Activity D

1. Give a reason why the Aztec boy and girl have 'rain or sun' as part of their name.

2. What were the usual clothes worn by an Aztec girl?

3. Why could Malinche Sun not wear colourful clothes or jewellery?

4. Was it usual for Aztec girls to go to school?

5. Name the punishment Texcoyo Rain received for being home late.

6. What punishment do you think his sister might get for doing something wrong?

7. With your partner or in your class group, discuss the following: Was it fair that girls did not

Wednesday Maths Activity

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Calculating Area

Find the area of the shapes.

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12cm
- 65cm
21cm
- 71cm
30cm
- 10cm
33cm
- 54cm
21cm
- 63cm
32cm
- 79cm
12cm
- 19cm
18cm
- 17cm
17cm
- 32cm
29cm

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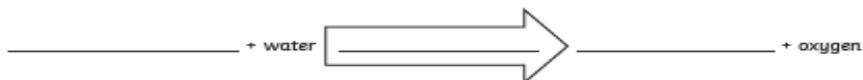
Thursday Science Task



Photosynthesis

Use these words to fill in the gaps.

glucose	oxygen	carbon dioxide	sugar
producers	sunlight	animals	chlorophyll
water	nutrients	growth	plants



Photosynthesis needs:

- _____
- _____
- _____
- _____
- _____

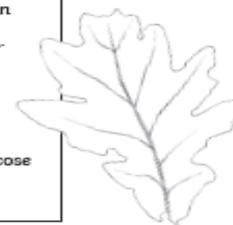
Photosynthesis produces:

- _____
- _____

Photosynthesis is essential for _____ and takes place in _____

Green plants are _____. This means that they can survive without _____. They need simple things like _____-dioxide and water. Plants can make complete things like _____, starch, fat and proteins. When plants are in sunlight they can make a sugar called _____.

The _____ gets trapped in a chemical called Chlorophyll. _____ is what makes the plant green. When plants use carbon dioxide and water to make glucose there is a lot of _____ left over.



Amazing Aztecs

Xolotl	God of death and the underworld, 'The Animal'.	
Huchucocoyotl	God of music, dance and mischief.	
Tonatiuh	God of sun, fertility and sacrifice, his face was at the centre of the Aztec sunstone.	
Xiuhtecuhli	God of origin, time, fire and old age, 'The Old God'.	

To the God of war, Huitzilopochtli
An extract taken from the Cantares Mexicanos

Huitzilopochtli, the Warrior,
He who acts on high
Follows his own path.
Oh marvellous dweller among clouds,
Oh dweller in the region of the frozen wings.
....
Eager for war, the Flaming One descends.
He wages where the whirling dust arises.
Come to our aid!

- Name your god.
- Compliment the god.
- Use hyperbole, to exaggerate.
- Try short sentences for effect.

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Aztec poetry

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Maths task Thursday

9. Name the lake on which the city of Tenochtitlán was built. _____
10. What was the name given to their mud roads? _____

Activity B

The Aztecs made books with pictures and dots instead of words. They drew plenty of pictures and used many symbols to give meaning.

Dots stood for numbers 1-19, e.g.  = 3
 = 9  = 14

This flag shape represented 20. 

This drawing represented a flint knife. 

This drawing represented a rabbit. 

1. Write the numbers.

Write the numbers for:	Write the Aztec numbers for:
	5
	11
	16
	44

Activity C

**Do**

dom

duit

dó

di

dúinn

daoibh

dóibh

1. 'Dia _____ a Harry!' arsa Aisling.
2. Cad is ainm _____ (sé)?
3. Thug Fionnuala bronntanas _____ (sí) ar a lá breithe.
4. Taispeánann sé an grianghraf _____ (sinn) tar éis an cóisir.
5. Thug mé milseáin _____ mo chara ag am lóin.
6. Bhí an múinteoir ag insint scéil _____ (siad) ag deireadh an lae.
7. Tabhair _____ an leabhar seo le do thoil.
8. Thug ár máthair cúig euro _____ nuair a bhíomar ag dul go dtí an t-ionad siopadóireachta.
9. Isabel is ainm _____ (mé).
10. 'Seo _____ (sibh) bhur gcótaí.' Arsa Ciara.





Amazing Aztecs

Play an Aztec Ball Game

To study a non-European society that provides a contrast with British History.
To explore Aztec society and invent a game based on the Aztec game, ullamaliztli.

A ball game known as ullamaliztli was very important in Aztec society. It was so important that a ball court was one of the first things to be built and it was often near a temple or shrine.

Players of the sport had to be very skilled as one important rule was that the ball should not touch the ground. This was made more difficult due to the fact that players were not allowed to touch the ball with their hands!

You will need:

- an outside space
- cones or chalk to mark out the playing area
- two hoops or baskets
- a ball
- some friends to play with



What to do:

1. Organise two teams with between two and seven players on each side.
2. Mark out a suitable playing area. In ullamaliztli, the players had to keep the ball from touching the ground. Make your playing area big enough to move around in and pass the ball without dropping it.
3. Place a basket or hoop in the middle of each side. The Aztecs also had other markers where players could score. Can you add these?
4. The Aztec rules for ullamaliztli were:
 - the ball was not allowed to touch the ground;
 - players could not touch the ball with their hands;
 - since the game represented the movement of the sun across the sky, the ball had to be kept moving at all times;
 - the hard rubber ball had to get through a stone hoop to score.
5. You might like to adapt your rules! Perhaps allow the use of hands but try to keep the ball off the ground.
6. Why not write down your rules for someone else to follow? You could try teaching another group or class. Try holding an ullamaliztli tournament - which team will be crowned champion?



Friday Aztec Art task

Design an Aztec Sunstone

National Curriculum Aims:
History: To study a non-European society that provides a contrast with British history. To explore Aztec inventions and sculptures.
Maths: Compare and classify geometric shapes based on their properties and sizes.

The Sunstone is perhaps the most amazing form of Aztec technology.

The **Xiuhpohualli** calendar tracked time over 365 days of rituals by season. It predicted 5 unlucky days when disaster was likely to happen. The **Tonalpohualli** calendar had 260 days and divided time between the gods to keep the universe in balance.

It was made of stone and carved in beautiful detail.



You will need:

- A paper plate
- A wooden craft stick
- Coloured pencils or pens

What to do:

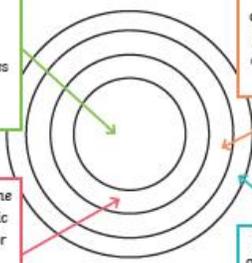
1. The Sunstone was a round stone, carved with markings in circles around a central image. Mark out four concentric circles on your paper plate.

Draw a sun with a face in the centre. This is to represent the Aztec sun god, Tonatiuh. Add features including a tongue and yellow hair.

Draw a sun ray pattern. The Aztecs would use geometric shapes such as triangles or rectangles.

The Aztec sunstone has carvings of animals such as jaguars and snakes. There are also intricate geometric patterns.

Colour a repeating pattern around the edge of the plate.





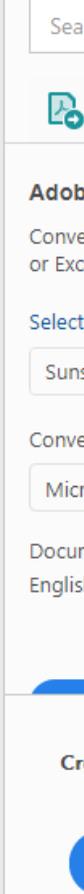
Design an Aztec Sunstone

2. Explore some geometric patterns.

Use pattern blocks to explore 2D patterns.

- Can you create a repeating pattern using quadrilaterals?
- What about triangles?
- What other 2D shapes would be effective?
- Can you make your pattern tessellate?
- What about combining 2D shapes to make a tessellating pattern?
- Experiment with rotating simple 2D shapes.

- The Aztecs carved their sunstone but there is evidence of bright colours used in their clothing. Be inspired by the bright feathers of parrots and macaws and add colour to the details you have drawn.
- Add a craft stick to the centre of your Aztec sunstone. The Aztecs would have used an obsidian knife, representing the gods' need for human sacrifice.
- Take your sunstone out on a sunny day. The stick in the centre will act as a sundial. Can you tell the time?



Africa- as Gaeilge!

Ceol na dtonn a' bulaladh trom anocht

Ní chloiseann sí ach cogarnáil 's sioscadh cainte scaoilte

Eitilt isteach ar leath uair théis a hocht

Geallach gheal a' lonrú síos, á treoradh chuig ceann scríbe

D'iarr comhairle ar sheanfhear siúil na slí

Mé 'g iarra' briathra cabhrach cneasta aniar ón am a bhí

'Sé dúirt sé liom le súile glé –

Breathnaigh a Mhac- sé ansin os comhair d'aghaidh

Is fada liom an lá go mbeidh tú a'am go deo

Níl tada a bhféadfá rá a choinneos uaim mo ghá níos mó

Bogha ceatha sa spéir fud na hAifrice

Goile uait anois a' déana' rudaí nach raibh a'ainn

Cú allta a' glaoch go mall san oí'

Iad uaigneach brónach fada leo roinnt sólais 's ardú meanamna

Tá 's a'am go gcaithfear cloí lem' chroí,

Mar ' bheadh Kilimanjaro 'g éirí nós Olympus tharis an Serengeti

Ag iarra' lochtanna a leigheas,

Faitíos orm romham fhéin a' ghoil ar aghaidh

Is fada liom an lá go mbeidh tú a'am go deo

Níl tada a bhféadfá rá a choinneos uaim mo ghá níos mó

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