

Some Literacy Suggestions 4th Class Senior Dyslexia Group June 2nd 2020

1. Read the story.

Circus Dog.

I trained my dog Sam to do some tricks. First, I put a box on the floor. Then I showed Sam how to walk around the box. After a while, he learned to jump on the box. For Sam's last trick, I made a hoop with my arms. Sam ran around me and jumped through the hoop. Now I call Sam my circus dog!



Read each sentence. Write the sentences out to show the order in which things happened in the story.

I made a hoop.

I put a box on the floor.

Sam jumped on the box.

Sam jumped through the hoop.

I call Sam my circus dog.

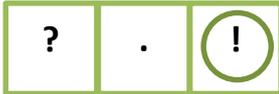
What kind of pet would you like to train? What would your pet do?

2. Punctuating statements, exclamations and questions.



- **Full stops** are used to mark **the end of a statement.**
- **Question marks** are used to mark the **end of a question.**
- **Exclamation marks** are used to mark the **end of an exclamation.**

Choose the correct punctuation to use for each sentence. An example is done for you.

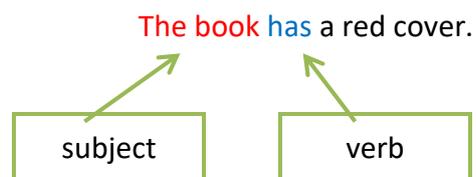


1. What a fantastic holiday!
2. Are you going to Pippa's party
3. James, Lucy and Ben went to the circus
4. My mum can bake a birthday cake
5. Shall we have pizza and chips for tea
6. Stop that train
7. They need to wash their hands
8. What time do we arrive

3. Grammar:

A sentence must contain a **subject** and a **verb** (a "doing" word).
It must also make sense on its own.

For example:



Look at the following groups of words. Underline the **subject** in red and the **verb** in blue.

Decide which groups of words are sentences:

	Is it a sentence? Yes / No
black hair and blue eyes	

long, blonde hair	
the girl has long hair	
two plastic dinosaurs	
there are lots of	
alfie played with two plastic dinosaurs	
tom has black hair and blue eyes	
there are lots of stars in the sky	
two and two makes	
the day began when Jane	
two and two makes four	

4. Rewrite the sentences with capital letters and full stops.

5. Read the following story.

Up above the water, the sun is yellow and hot. Some children play with their balloons in the park. Fish swim up and down the river, in and out of the currents. It is dark under the plants in the river but the fish can see up



and through the water. They can see the big blue sky and the green leaves of the trees. Suddenly, a big white dog jumps into the river and the fish start swimming away – fast! A man shouts at the dog, “Get out of the water!”

After a while, the fish swim back. A red boat goes over to where the fish are and the people in the boat sound happy. A lady puts her hand in the water and the fish hear a laugh because it is very cold. People start to leave the park to go home. Soon there is no sound, just the fish swimming in the river with their other fish friends.

Now read the following questions carefully. Write your answers in full sentences. Go back and read the story again if you are not sure of the answers.

- What do the children play with in the park?
- What season do you think it is in the story? Why do you think that?
- What can the fish see when they look up through the water?
- What jumps into the water?
- Why do you think the fish swam away?
- Why did the lady in the boat laugh?
- What things can you do in the park?
- Why is there no sound in the park at the end of the day?



6. Look at each of the words below. Decide whether or not you need to sound the first letter (shh!).

	Shh! Silent letter	Sound it out!
gnash		
goat		
knife		

	Shh! Silent letter	Sound it out!
kit		
keel		
knew		

new		
knight		
kneel		
never		
gnaw		
knock		
know		
keep		
now		
knee		
kite		

note		
gnat		
glad		
knot		
knead		
no		
knit		
ground		
knickers		
grin		
gnome		