

Speech and Language Senior Infants Mr. Kavanagh

Tuesday 2nd June

Pairs in Pictures 4 Page 13 (starts with 'ski')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sea' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g. 'Show me skip and sip')

Initial 'sp' worksheet page 10 (starts with 'spot six differences')

- Identify the six differences between both pictures
- Name each difference as your daughter identifies them (e.g. 'there is a spider on the log')

<https://www.speld-sa.org.au/services/phonics-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- Click on the story 'Lots of Hits' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Wednesday 3rd June

Pairs in Pictures 4 Page 14 (starts with 'smack')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me smoke' etc.
- Play this game one more time but block the pictures so she must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g. 'show me smell and sell')

Initial 'st' worksheet page 10 (starts with 'colour the stars')

- Colour each star and name each colour as your daughter is colouring them (e.g. 'red star, blue star' etc.)
- Cut out the stars and take turns instructing each other where to stick the stars ('stick a blue star on the stool' etc.)

<https://www.speld-sa.org.au/services/phonics-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- Click on the story 'Lots of Hits' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)

- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Thursday 4th June

Pairs in Pictures 4 Page 15 (starts with 'snore')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sack' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g show me 'swing and sing')

Initial 'sk' worksheet page 10 (starts with 'here are some very silly pictures')

- Look at each picture and have your daughter outline what is wrong with each picture

<https://www.speld-sa.org.au/services/phonic-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Lots of Hits', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying

Friday 5th June

Pairs in Pictures 4 Page 17 (starts with 'sleet')

- Read the words from left to right and match the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me sing' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words
- Read a pair of words that rhyme to your daughter and she must find the pair (e.g 'show me sleep and seep')

Revision of 'st' 'sk' and 'sp' words done to date

- Pick any 8 sentences that your daughter found challenging over the course of the week. Pick at least one from each initial sound 'st' 'sk' 'sp' so she can continue to practice these sounds.
- This week, ensure she reads the full sentence in each instance to practice each sound.

<https://www.speld-sa.org.au/services/phonic-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Lots of Hits', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying