

Hello Ladies,

Well done on all your work last week, I saw some excellent artwork and read some excellent stories and was very impressed with your memories on our data revision!

I hope you're all keeping well and am enjoying hearing from you on how you're getting on.

Just a quick note to say please make sure any pictures you send me of your work are **very clear!** I'll need to ask you to send them again if I can't read them, let's get it right the first time, thanks!

As usual I've included that link to some Corona virus information and Mental Health & Wellbeing links below. Please check it out if you haven't done so already.

<https://www.oco.ie/childrens-rights/coronavirus-information-for-children-and-young-people/>

*Also below is our work for this week, give everything a try but don't spend lots of time stuck on something, make sure to look for help if you're having any difficulty. I am available during school time by email and will do what I can to help.*

*If you're not watching **RTE's Home School Hub** from 11am - 12 pm Monday to Friday check it out, or catch up on RTE Player. It's really fun and some of the activities are great!*

Looking forward to speaking with you during the week. Take care and keep in touch.

Mr. O'Flaherty  
[jack@smltullow.ie](mailto:jack@smltullow.ie)

P.S If there is a subject that you do not participate in e.g Religion or Gaeilge, please spend extra time on the Maths games and English activities provided.

I've received some excellent independent work from some ladies. If there's a topic that interests you and you'd like to show me some work on it please do. I would love to see it!

## Monday 8<sup>th</sup> June

Subject	Title of Task	Activity	Resource	Submission
English & Geography	Reading Comprehension	See below a passage to read and questions that follow. Write your answers to the questions 1-5 clearly on a copy page and email me a picture of your work.	On a page or in a copy.	Yes, Email me a picture please.

## THE FUGITIVE



At first, the fugitive spent all his time hidden in the barn. My mother dressed and cleaned his wound every day while I peeped around her legs at the stranger. As time passed, I grew braver. Now, three months on, the fugitive seemed almost part of the family, spending more time in the house than in the barn. Of course, young as I was, I knew the importance of secrecy – harbouring a fugitive was punishable by death.

I was alone in the kitchen with the fugitive when the jeep pulled up in the yard. Suddenly there were soldiers everywhere, shouting and searching the outbuildings. Through the small window I could see my father being pushed roughly up against the hen house wall, a gun being pressed to his chest. The fugitive stood terrified in the kitchen.

'Up the chimney,' I hissed, pointing at the wide empty grate. The chimney was just wide enough for the fugitive. Straddling the sides, he used his hands and feet to haul himself up. Just then, two soldiers burst into the kitchen. They kicked over chairs and smashed crockery with their rifle butts. They ignored me cowering in the corner.

To my horror, one of the soldiers stretched his hand into the grate and fired a volley of shots up the chimney. The fugitive never had

a chance. His body must have been wedged so tight into the chimney that it could not fall down. I felt the blood drain from my face and my body slump against the wall.

The soldiers were gone as suddenly as they had appeared. They had not found the fugitive. They were unaware that they had shot him.

Then the fugitive fell down the chimney, in a heap of soot into the fireplace, blackened from top to toe but ... alive and laughing!

'How?' was all I could utter.

'There is a narrow opening in the side of your chimney. A hidey-hole,' he said.

'It's been there since the penal days,' said my father coming into the kitchen. 'It was used to hide priests fleeing from the soldiers. But how did you know about it?' he asked me.

'I didn't,' was all I could say. ■

### CHECK-UP

- 1 Where did the fugitive spend his time at first?
- 2 What was the punishment for harbouring a fugitive?
- 3 Where did the fugitive hide when the soldiers came?
- 4 How did the fugitive avoid being shot?
- 5 What explanation did the father give?

Gaeilge	Duo Lingo	<p>Play on the app for 10mins today. Once you're finished write out the following words into your copy. Look them up in the dictionary and put them into sentences.</p> <ol style="list-style-type: none"> <li>1. Milseán</li> <li>2. Bláthanna</li> <li>3. Leabhar</li> <li>4. Ollmhargadh</li> <li>5. Cuntar</li> </ol>	On a page or in a copy.	Yes, Email me a picture please.																																
Maths	Data	<p>This week we're going to continue on the topic of Data.</p> <p>Recreate the table below in a copy or on a page and organise the data in day order.</p> <p>As always I would encourage you to let me know if you're struggling or if you're confused in anyway. I know it's difficult to explain sometimes but use this email link with me, I am here to help you.</p> <p><b>A</b> A computer in a weather station produces the following data on the number of hours of sunshine in the past 7 days in a random manner.</p> <p style="text-align: center;">Random data</p> <table border="1" data-bbox="485 911 1383 982"> <tbody> <tr> <td>Days</td> <td>Wed</td> <td>Mon</td> <td>Tues</td> <td>Sun</td> <td>Fri</td> <td>Sat</td> <td>Thurs</td> </tr> <tr> <td>Hours of sunshine</td> <td>4</td> <td>7</td> <td>10</td> <td>2</td> <td>3</td> <td>1</td> <td>6</td> </tr> </tbody> </table> <p>In order to interpret this random data in a meaningful way it is necessary to organise the data.</p> <ol style="list-style-type: none"> <li>1. Organise the data in day order, so that we can prepare trend analysis. Fill in the table.</li> </ol> <table border="1" data-bbox="485 1068 1383 1140"> <tbody> <tr> <td>Days</td> <td>Mon</td> <td>Tues</td> <td>Wed</td> <td>Thurs</td> <td>Fri</td> <td>Sat</td> <td>Sun</td> </tr> <tr> <td>Hours of sunshine</td> <td></td> <td></td> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Days	Wed	Mon	Tues	Sun	Fri	Sat	Thurs	Hours of sunshine	4	7	10	2	3	1	6	Days	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Hours of sunshine			4					On a page or in a copy.	Yes, Email me a picture please.
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Hours of sunshine			4																																	
SESE	Science Experiment	<p>Check out this week's science experiment: It's a fun one! Check out this video and follow the steps to make your very own Lava Lamp!</p> <p><a href="https://www.youtube.com/watch?v=evIPJSP_qwo">https://www.youtube.com/watch?v=evIPJSP_qwo</a></p>	<p>You will need:</p> <p>Any colour food die (preferably red!)</p>	Yes! I want to see what you made!																																

			Cooking Oil Water An effervescent tablet like Berocca or Alka Seltzer	
Arts	Music	Check out the Carlow Music Generation Youtube channel. Marion and the rest of the tutors have uploaded some great new content to the channel that you can sing along to at home.	<a href="https://www.youtube.com/channel/UCSnrwzlxysKtoX2AS9D0XjQ">https://www.youtube.com/channel/UCSnrwzlxysKtoX2AS9D0XjQ</a>	No
P.E	Movement Break	Spend 20mins today dancing or playing an active game that you enjoy. Get out for a walk and enjoy the weather if it's safe to do so.		No
SPHE	Wellbeing & Meditate	Guided meditation Time! Let's reset after a long day's schoolwork!	<a href="https://www.youtube.com/watch?v=ZBnPlqQFPKs">https://www.youtube.com/watch?v=ZBnPlqQFPKs</a>	No

## Tuesday 9<sup>th</sup> June

Subject	Title of Task	Activity	Resource	Submission
English	DEAR Time (Drop Everything & Read!)	Spend 30 mins today with your book or pick one from our online resource (oxford owl).	Your choice of book from home or online	No
Gaeilge	Seanfhocal	This week's seanfhocal is:	Art materials, Pen & Paper	Yes, Email me a picture please

# Mol an óige agus tiocfaidh sí.



This means 'Praise a youth and they will succeed'  
(This is why I'm always, **always** so nice!)

Answer the following questions for me.

1. What do you think is meant by this?
2. Can you think of similar saying that we use in English?
3. Can you give me a real world example of a time when you might use this saying?
4. Design a poster with this seanfhocal as your centre piece. Try to make your artwork show an example of this phrase being true.

Maths

Data

Today you'll need to look back at yesterday's data on weather. I want you to plot the data on a graph. Copy the graph below and make a small point or dot at the point where the time and day you require meet. At the end join all your dots together into a line.

On a page or in your copy.

Yes, Email me a picture please

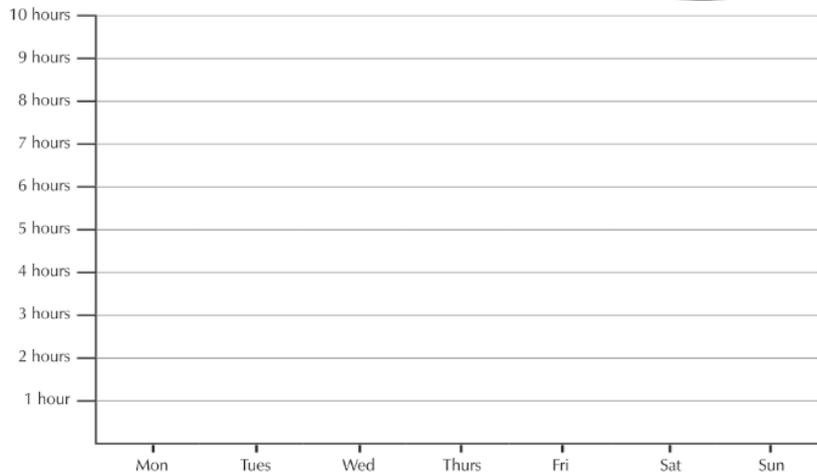
2. Plot the days of the week and the hours of sunshine on a graph.

**Time always goes on the x-axis.**

**The data being measured goes on the y-axis.**

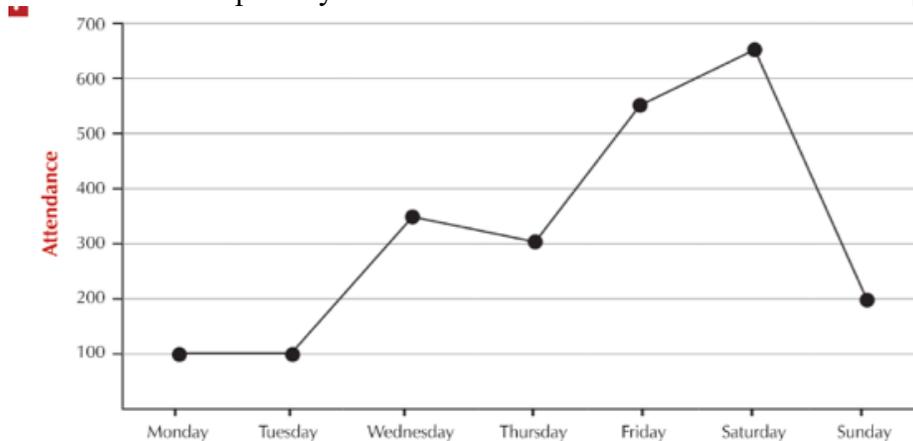
Title: \_\_\_\_\_

The x-axis is a horizontal line. The y-axis is a vertical line.



Join the dots with straight lines. Now you will be able to see a trend and you will be able to analyse the data quickly.

Below is an example so you can see how it's done:



Art

Read & Respond

Last week we looked at the work of Salvador Dali. Dali was a Spanish painter who is most famous for his 'Surrealist Paintings'. Surreal means strange or weird and I sure did get some weird pieces of art last week!

Use a pencil/paint, paper and colours to create your picture.

Yes, Email me a picture please

The picture below is a famous picture of the artist himself  
Study the picture and draw/paint your own portrait of the  
master.



P.E

Make some space and practice the following actions:

1. 30 seconds high knees
2. 30 seconds run on the spot
3. 30 seconds jumping jacks
4. 30 seconds butt kicks
5. 30 seconds jog on the spot

Open space

No

		For an added challenge try a second set, do it all again!		
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## Wednesday 10<sup>th</sup> June

Subject	Title of Task	Activity	Resource	Submission
English	Food Challenge!	<p>We are nearing the end of the school year, let's go all out for the last few food challenges! If you haven't tried before let's make this the week you start, if you've been working on them all along this week will be a treat!</p> <p>ICE CREAM! I love ice cream! Here's the recipe:</p> <ul style="list-style-type: none"><li>I left the salt out completely when I did mine and recommend you do the same!</li></ul>	I love ice cream	Yes, send me a picture of what you tried and let me know how it went for you!



## Ice Cream in a Bag

### Ingredients

300ml cream

2 tbsp caster sugar

1 tsp vanilla essence

2 trays of ice cubes

6 tbsp rock salt

Optional: fruit, crushed biscuits, sprinkles or chocolate chips

### Equipment

1 medium zippered bag

1 large zippered bag

Tea towel or gloves



### Method

1. Place the cream, sugar and vanilla into the medium-sized zippered bag and combine the ingredients. Be sure to zip up the bag securely first. You can add optional extras at this point.
2. Place the ice into the larger zippered bag. Spoon the salt over the top of the ice in the larger zippered bag.
3. Place the medium bag containing the cream mixture inside the larger bag on top of the ice and salt and zip up the bag securely.
4. Shake and massage the bag wearing gloves or covered in a tea towel for 5-10 minutes, until the mixture becomes the consistency of ice cream.
5. Once ready, remove the bag of ice cream and give it a wipe to remove the salt from the outside of the bag.
6. You can snip a hole in a corner of the bag and squeeze out the ice cream into a bowl or cone

Gaeilge	Duo Lingo	Play on the app for 10mins today and update me on your progress with a picture.	<a href="https://www.duolingo.com/course/ga/en/Learn-Irish">https://www.duolingo.com/course/ga/en/Learn-Irish</a>	No														
Maths	Data	<p>Trend Graph Practice!</p> <p>The same way as we did yesterday. Make a graph, plot your points and join your line at the end.</p> <p>Marie's height was measured at different ages.</p> <table border="1" data-bbox="436 410 1524 516"> <tr> <td>Age</td> <td>12</td> <td>14</td> <td>10</td> <td>13</td> <td>11</td> <td>15</td> </tr> <tr> <td>Height (cm)</td> <td>136</td> <td>142</td> <td>128</td> <td>138</td> <td>130</td> <td>150</td> </tr> </table>	Age	12	14	10	13	11	15	Height (cm)	136	142	128	138	130	150	Pencil, paper and the sums.	Yes, Send me a picture of your answers.
Age	12	14	10	13	11	15												
Height (cm)	136	142	128	138	130	150												
SESE	History	Read this article on some of Europe's most famous landmarks and answer the questions below.	Pen and paper	Yes, Send me a picture of your answers.														

## European Landmarks

Europe is one of the seven continents. The other six are North America, South America, Africa, Asia, Australasia and Antarctica. Some of the countries in Europe are the United Kingdom, France, Holland and Greece. Throughout Europe, you can find a variety of famous landmarks that bring millions of tourists to the continent every year. Here are three famous human landmarks.



### **Terrific Tower**

The Eiffel Tower is located in Paris, France. It was completed on 31<sup>st</sup> March 1889 and took two years, two months and five days to build. It has been painted many different colours in its time, (including yellow) before a specially mixed 'Eiffel Tower brown' was chosen in 1968. Until 1930, it was the tallest building in the world, being 324 metres tall. From sunset to 1 a.m., for five minutes every hour, a brilliant light show can be seen that makes the entire tower appear to sparkle. Seven million tourists visit every year, making it the most-visited paid monument in the world. There are even smaller copies of the tower in Las Vegas, USA and Prague, Czech Republic.

### **Mysterious Stones**

The mysterious Stonehenge can be found in the English countryside in Wiltshire. People believe that the stones were erected around 5,000 years ago, but nobody is sure why. Many historians believe it was once a burial ground, however, some people also believe it served other purposes too, such as a site for religious ceremonies or a resting place for royalty. Many believe that the smaller bluestones were brought to Wiltshire from the Preseli Hills, in Wales - over 200 miles away. Without modern technology, and with the blue stones weighing up to 4 tons, how were the builders able to move them so far? The mystery of the stones brings almost a million visitors every year, with its busiest day on 21<sup>st</sup> June for the Summer Solstice.



## European Landmarks

### Colourful Cathedral

Found in Moscow, Russia, St. Basil's Cathedral was ordered to be built by Ivan the Terrible to celebrate his victory over the Kazan Khanate. It began construction in 1555 and took six years to build. Known for its bright colours and distinct shaped domes, St. Basil's is the only cathedral of its kind; which is why so many people flock to the famous landmark every year. Inside is just as colourful – it has nine rooms, all decorated differently and dedicated to different saints – each one linked to a different victory of Ivan's. Only one of its original bells remains from the 16<sup>th</sup> century, and they were last rung on 1<sup>st</sup> January 1990. The cathedral's design and colours are often mistaken for the Kremlin, the home of the Russian president.



### Glossary

**Continent** - A group of countries.

**Landmark** - An object that is well known and easily remembered.

**Monument** - A statue or building to remember an important person or time.

**Erect** - To put something together or build.

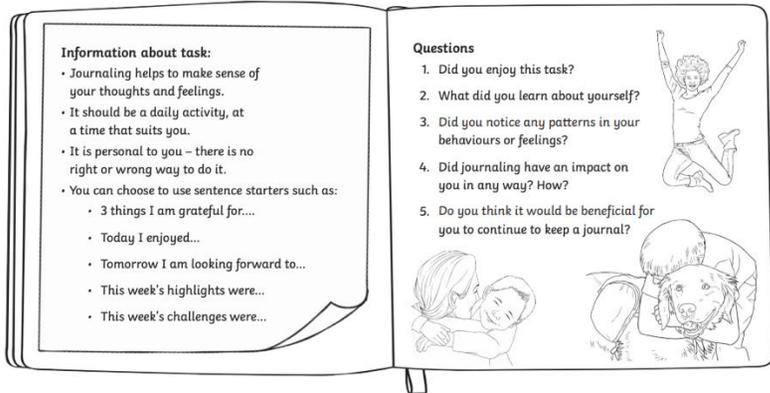


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|--|--|--|--|--|
|  |  | <ol style="list-style-type: none"> <li>1. What does the word tourist mean?</li> <li>2. When did the Eiffel tower get it's special brown colour?</li> <li>3. Why do you think there are smaller models of the Eiffel tower in America and the Czech Republic?</li> <li>4. When did the bells of St. Basil's Cathedral last ring?</li> <li>5. Where do people believe the blue stones at Stonehenge come from?</li> <li>6. Which of the landmarks mentioned would you most like to visit and why?</li> </ol> |  |  |
|--|--|--|--|--|

**Thursday 11<sup>th</sup> June**

Subject	Title of Task	Activity	Resource	Submission
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English 1	DEAR Time (Drop Everything & Read!)	Spend 30 minutes today with reading material of your choice. Pick a book from home or online and enjoy.	Your choice of book from home or online	No														
English 2	Writing a Story	<p>So many exciting pieces of work were submitted last week. Well done all.</p> <p>This week's story starter:</p> <p>'The final whistle sounded, and as the crowd rose to their feet Tom scanned the sea of faces for....'</p> <p>Take that as your start point and finish the story.</p>	Pencil & Paper	Yes, please email me a picture of your work.														
Maths	Data	<p>One more trend graph! Let's make sure we're awesome at these!</p> <p>Baby Kevin's weight was plotted in the baby clinic. </p> <table border="1" data-bbox="688 797 1499 878"> <tr> <td>Week</td> <td>1</td> <td>5</td> <td>3</td> <td>6</td> <td>2</td> <td>4</td> </tr> <tr> <td>Weight (kg)</td> <td>5.2</td> <td>5.3</td> <td>5.2</td> <td>5.8</td> <td>5</td> <td>5</td> </tr> </table>	Week	1	5	3	6	2	4	Weight (kg)	5.2	5.3	5.2	5.8	5	5		Yes please, send me a picture of your practice
Week	1	5	3	6	2	4												
Weight (kg)	5.2	5.3	5.2	5.8	5	5												
SPHE	Journaling	Spend some time today journaling your feelings. Think of all the things you've overcome in the past while, you've been so brave and strong. We've all had to be. Well done.	Writing Materials	No														

		<p style="text-align: center;"><b>Wellbeing Activity</b></p> <p><b>Task:</b> Keep a wellbeing journal. Explore your thoughts and feelings. Reflect on what you have documented to help you to learn more about yourself.</p>  <p><b>Information about task:</b></p> <ul style="list-style-type: none"> <li>• Journaling helps to make sense of your thoughts and feelings.</li> <li>• It should be a daily activity, at a time that suits you.</li> <li>• It is personal to you – there is no right or wrong way to do it.</li> <li>• You can choose to use sentence starters such as: <ul style="list-style-type: none"> <li>• 3 things I am grateful for....</li> <li>• Today I enjoyed...</li> <li>• Tomorrow I am looking forward to...</li> <li>• This week's highlights were...</li> <li>• This week's challenges were...</li> </ul> </li> </ul> <p><b>Questions</b></p> <ol style="list-style-type: none"> <li>1. Did you enjoy this task?</li> <li>2. What did you learn about yourself?</li> <li>3. Did you notice any patterns in your behaviours or feelings?</li> <li>4. Did journaling have an impact on you in any way? How?</li> <li>5. Do you think it would be beneficial for you to continue to keep a journal?</li> </ol>		
P.E	Session 2	<p>Make some space and try the following actions:</p> <ol style="list-style-type: none"> <li>1. 25 jumping jacks</li> <li>2. 25 squats</li> <li>3. 25 seconds run on the spot</li> <li>4. 25 push ups</li> <li>5. 25 seconds plank</li> </ol>	Open Space	No
Religion	Mass	<p>Listen and tune into Daily Mass @ 10am. Click on the link to access daily Mass in the cathedral in Carlow Town.</p>	<a href="http://www.carlowcathedral.ie/webcam/">http://www.carlowcathedral.ie/webcam/</a>	No

*Week 9 of homeschool, I can't believe it! None of us thought this would be the new normal when we first heard about the school closure. Everyone has done so well in their own way. Well done, let's keep it up and enjoy our last couple of weeks of Sixth Class.*

*Enjoy your weekend and be safe.*

*Mr. O'Flaherty*