

Senior Infants: Speech and Language Group from Mr. Kavanagh

Monday 8th June

Pairs in Pictures 4 Page 1 (starts with 'spill')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me spill' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Initial 'sp' worksheet page 11 (starts with 'double photocopy')

- Photocopy the page to make a matching pairs game. Following this, cut up the pictures to make a snap game.
- When matching the pairs, outline why they are the same ('spotty spider, spider in a spoon' etc.)

<https://www.speld-sa.org.au/services/phonics-books.html>

- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- Click on the story 'Tap, Tap' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Tuesday 9th June

Pairs in Pictures 4 Page 2 (starts with 'stop')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Initial 'st' worksheet page 11 (starts with 'say twinkle twinkle')

- Throw a dice and take turns to move along the track. Say or do what it in the square you land on.

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- Click on the story 'Tap, Tap' (PDF usually works best on laptops and iPads but if not try other options to find which suits best)
- Read through the story with your daughter and ask her questions after reading each page
- Read all of the pictures (8 in total) and ask her questions based on it

Wednesday 10th June

Pairs in Pictures 4 Page 3 (starts with 'sty')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Initial 'sk' worksheet page 11 (starts with 'here is a story')

- Look at each picture and have your daughter tell the story by looking at each picture and outlining what is happening
- Following this, cut out each picture and put the story into the correct order by rearranging the pictures

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- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Tap, Tap', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying

Thursday 11th June

Pairs in Pictures 4 Page 4 (starts with 'score')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Pairs in Pictures 4 Page 4 (starts with 'score')

- Read the words from left to right and matching the words that rhyme.
- Following this play games based on the page in which your daughter points to the word you say e.g. 'show me stick' etc.
- Play this game one more time but block the pictures so your daughter must sound out the words

Revision of 'st' 'sk' and 'sp' words done to date

- Pick any 8 sentences that your daughter found challenging over the course of the week. Pick at least one from each initial sound 'st' 'sk' 'sp' so she can continue to practice these sounds.
- This week, ensure she reads the full sentence in each instance to practice each sound.

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- Click on/enter in the above link, scroll down and select the box that reads 'Set 7'
- In the top right corner there is a worksheet called 'Tap, Tap', click on the link underneath that reading 'Fluency Word Chart'
- Read through all of the words with your daughter
- Ask her to point to the word you are saying