#### Weekly Plan

Class: First Class Week beginning: 15<sup>th</sup>- 19<sup>th</sup> February 2021

Hi girls!

I hope you and your families are all good and continuing to keep safe. Well done with all your hard work over the past few weeks you should be very proud!

Keep up the great work! Develop Tullow Association are running a poster competition for St. Patrick's Day this year. I have added all the information about this competition at the bottom of this week's plan and have added this as an activity for the girls to complete this week.

our school rules - they are still in place.

> Listen to others while they are speaking.

**(** 

Be on

Enjoyl Don' forget to wave held when you

The closing date is the 12<sup>th</sup> of March so there is plenty time to take part. Important Note!! Mid-term break is on the 18<sup>th</sup> and 19<sup>th</sup> of February. I have included some fun activities for those dates but these activities are optional. I will not be available to provide feedback on work on those dates. We will have our two Zoom classes as normal, on Monday and Wednesday. A reminder that our change to Zoom security remains. I will provide the Zoom meeting ID only on the weekly plan and the passcode will remain the same.

THIS MONDAY NIGHT AT 7PM A VERY IMPORTANT PARENTS EVENING WILL BE TAKING

PLACE GIVING GUIDANCE ON HOW TO KEEP YOUR CHILDREN SAFE ONLINE. I CANNOT STRESS

ENOUGH THE IMPORTANCE OF THIS MEETING AND I AM ASKING ALL PARENTS TO PLEASE

ATTEND THE ZOOM. KNOWLEDGE IS POWER AND IT IS PARTICULARLY NEEDED NOW WITH THE

INCREASED AMOUNT OF TIME THAT CHILDREN ARE SPENDING ON DEVICES. THANKING YOU IN

ADVANCE FOR YOUR SUPPORT AND HOPE TO SEE YOU THERE. MS COEN WILL EMAIL YOU THE ZOOM LINK.

Please continue to do as much as you can but do not worry if you do not get it all completed or submitted.

I hope you all have a lovely, well- deserved mid-term break and I am looking forward to seeing you all on Monday.

Míle buíochas,

Ms. Conway

suzanne@smltullow.ie

#### Zoom Meetings date and time:

|   | Essit Meetings date did Title.             |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 1. MONDAY February 15th at 10.20 a        | m 2. WEDNESDAY February 17th at 10.20 am   |  |  |  |  |  |
| Topic: FIRST CLASS MS. CONWAY             | Topic: FIRST CLASS MS. CONWAY              |  |  |  |  |  |
| <b>Time:</b> Feb 15, 2021 10:20 AM London | <b>Time</b> : Feb 17, 2021 10:20 AM London |  |  |  |  |  |
| Meeting ID: 990 8021 5410                 | Meeting ID: 933 2155 3198                  |  |  |  |  |  |

#### Monday 11<sup>th</sup> Jan

| Subject  | Task    | Activity   | Resource                        | Submission |
|----------|---------|--|---------------------------------|------------|
| English  | Reading | -Learn spellings Group 2: 1. want 2. down 3. upon -Read new words week 4: huge, family, pale   | Spelling sheet<br>Reading words | Yes        |
|          | Writing | -Sounds Make Words pg. 39: Answer the questions about the picture.   | Sounds Make Words               |            |
|          |         | -Core Reader: Re-read the story 'My New Bicycle'. Read out loud.   | Core Reader                     |            |
|          | Grammar | -Grammar: Remember we all begin a sentence with a capital letter. Complete Activity  Booklet pg. 12  | Activity Booklet                |            |
| Gaeilge  | Éadaí   | -Watch <b>Bua na Cainte</b> lesson 3   | Links                           | Yes        |
|          |         | https://drive.google.com/file/d/1pSeZ8buO42vTKfeTVo3lzIKxgFaKpUB9/view?usp=sh  | Сору                            |            |
|          |         | aring -Foclóir nua: lampa (lamp), lámh (hand), lacha (duck), liathróid (ball), leaba (bed)Put your foclóir nua into sentences: <b>Tá</b> agam. Draw a picture beside each sentence.        |                                 |            |
|          |         | -Éist leis an amhrán 'Bróga ar mo chosa'   |                                 |            |
|          |         | https://drive.google.com/file/d/1Zul4xt_8JGPliSpTb7bDLMyQBWuPpaD4/view?usp=s   |                                 |            |
|          |         | haring   |                                 |            |
| Maths    | Problem | -Tables +12  | Work it Out                     | No         |
|          | Solving | -Work it Out Week 21 Monday pg. 44.  | Planet Maths                    |            |
|          |         | -Planet Maths pg. 90: Problem solving  | Online game (use                |            |
|          |         | -Play this <b>problem solving game</b> to get your thinking caps on! <a href="https://www.mathplayground.com/follow_the_code.html">https://www.mathplayground.com/follow_the_code.html</a> | link)                           |            |
|          |         | -Follow the arrows at the bottom of the screen to work out which space pal will be rescued. Click on who you think it is.  |                                 |            |
| Religion | Lent    | -Ask your child what they already know about Lent.   | Links                           | No         |
|          |         | Explain that during Lent, people have the opportunity to turn away from things they  |                                 |            |
|          |         | have too much of, like food.   |                                 |            |
|          |         | What kinds of food do you think people would turn away from or give up?  |                                 |            |
|          |         | Do you ever feel like you have had too much of something? (It does not have to be  |                                 |            |
|          |         | food). What kind of things?  |                                 |            |
|          |         | -Watch this short video of what some children have decided to turn away from for   |                                 |            |
|          |         | Lent.  |                                 |            |
|          |         | https://drive.google.com/file/d/1ptZu7X3xprt8eacNwQDdKrJXz7y9HV31/view?usp=s   |                                 |            |
|          |         | <u>haring</u>  |                                 |            |

| SPHE                | Inside out Letting Off Steam | Zoom Meeting Watch the video clip 'Inside Out'. Can you guess what emotions the girl is feeling? <a href="https://youtu.be/dOkyKyVFnSs">https://youtu.be/dOkyKyVFnSs</a> -Think of some of the emotions that you might feel inside and write them downCan others see that you feel that way or is it just inside? - We are going to explore our emotions inside and how we can manage them  | Link<br>Copy                               | No  |
|---------------------|------------------------------|---|--|-----|
|                     |                              | <ul> <li>Listen to teacher read Elena's story about the emotions she is feeling</li> <li>What words were used to show that Elena was angry?</li> <li>Think of time when you felt angry. Why did you feel this way? How did you calm yourself?</li> <li>Draw a picture of this time and write 4 sentences.</li> <li>Teacher/ grown-up in role: give the children a scenario (use the story as a basis) and have them provide advice of what you should if you felt angry.</li> <li>Pretend you are a balloon. Take a deep breath in and think of a time when you were angry. Slowing breathe out letting out your angry like a balloon losing its air.</li> <li>If you ever feel angry, think of the balloon.</li> </ul> |  |     |
| Other:<br>Geography | Recycling                    | Reduce, Reuse, Recycle -Recap on what you learned about recycling last week and talk about the items that you would put in a recycling, waste and compost binWatch this video clip that shows the importance of the three R's. https://youtu.be/OasbYWF4_S8 -Now think about HOW you can reduce, reuse and recycle at home, in school and in your community and talk about them with your grown-upDesign and make a poster that shows just how important the three R's are. Add a catchy slogan or maybe some ideas that others can do to help care for our Earth.  | Link<br>Blank sheet of<br>paper<br>Colours | Yes |

## Tuesday 12<sup>th</sup> Jan- Pancake Tuesday!!

Make sure you make some time today to make pancakes with your family!!

| Subject | Title of Task         | Activity  | Resource  | Submission |
|---------|-----------------------|---|---|------------|
| English | Reading<br>Writing    | -Learn spellings Group 2: 4. cover 5. other 6. when -Read new words week 4: curious, large, brought, joining -Sounds Make Words pg. 40: 'y' can make different soundsAll Write Now pg. 33: Revise letters of a similar formation. These all begin at the top and go straight down, but do not come back up. Revise the 'th' soundRead 2/ 3 pages in a book you have at home. Make a prediction of what you think will happen next.  | Spelling sheet<br>Reading words<br>Sounds Make Words<br>All Write Now | Yes        |
| English | Procedural<br>writing | Additional English Activity -Write a simple procedure about 'How to make pancakes' - Don't forget to include your Title, Ingredients and Steps - When you are writing your steps, make sure to number them and use your bossy verbs at the start of the sentence!  E.g. Pour, Add, Mix, Stir  | сору  | Yes        |
| Gaeilge | Éadaí                 | -Éist leis an amhrán 'Bróga ar mo chosa' https://drive.google.com/file/d/1Zul4xt_8JGPliSpTb7bDLMyQBWuPpaD4/view?usp=shar ing -Foclóir nua: leabhar (book), léine (shirt), luascán (swing), leoraí (lorry)Put these words into sentences: Tá agam. Draw a picture beside each sentenceWatch Bua na Cainte lesson 3 https://drive.google.com/file/d/1pSeZ8buO42vTKfeTVo3lzTKxgFaKpUB9/view?usp=shari ng -Practice talking about what clothes you are wearing: Tá orm. (geansaí, bríste, bróga, stocaí, gúna, etc. | Links<br>Copy   | No         |
| Maths   | Subtraction 1         | Tables +12 -Work it Out Week 21 Tuesday pg. 44Let's practice counting backwards! Remember your 10's, they will help you. (10, 20, 30, etc.)   | Work it Out<br>Planet Maths<br>Link                                   | Yes        |

|                   |                        | -Count backwards and exercise by following this video link. Count out loud from 100 all the way back to 1. <a href="https://youtu.be/8jMmZaFvRpE">https://youtu.be/8jMmZaFvRpE</a> -Planet Maths pg. 91: Subtraction  |                               |     |
|-------------------|------------------------|---|-------------------------------|-----|
| Religion          | Lent                   | -Watch this short video of what some children have decided to turn towards for Lent. https://drive.google.com/file/d/11F5Mf5YzOISWzDi5z1j2Avks3LyV7D3O/view?usp=sharing -Read this prayer with your child to commemorate the season of Lent.  | Links<br>Prayer<br>Prayer box | No  |
|                   |                        | Dear God, Thank you that you are loving and forgiving. Help us to love people in the same way as you have loved us. Help us do generous things for others because we love you. AmenHere is a challenge to take for the duration of Lent: Go to you sacred space (it could be where you have set up your prayer box) and offer a prayer every day for someone you love.  |                               |     |
| Other:<br>Science | How do plants<br>grow? | -You have been learning about the season of <b>Spring</b> . Plants grow in spring and many animals have their babies at this timeLet's look at <b>plants and how they grow</b> Have a chat with your grown-up about what you think plants need to growWatch and listen to this song that shows 5 important things that plants need. Listen to it again and sing along if you like! <a href="https://youtu.be/dUBIQ1fTRzI">https://youtu.be/dUBIQ1fTRzI</a> -In your copy, <b>draw a plant</b> in the middle of your page and <b>write the 5 things</b> that a plant needs to grow around itIf you have a plant at home, make sure it gets these 5 important things! | Links<br>Copy                 | Yes |

### Wednesday 13<sup>th</sup> Jan

| Subject  | Title of Task | Activity  | Resource         | Submission |
|----------|---------------|---|------------------|------------|
| English  | Reading       | -Learn spellings Group 2: 7. what 8. why 9. where 10. Who                               | Spelling sheet   | Yes        |
|          |               | -Put these words into sentences in your copy.   | Reading words    |            |
|          | Writing       | -Read new words week 4: guessed, beside, delighted                                      | Core Reader      |            |
|          |               | - English Portfolio pg. 10: Read about ladybirds and answer the questions.              | Activity Booklet |            |
|          | Comprehension | -Read 2/ 3 pages in a book you have at home. Discuss the characters that are in         |                  |            |
|          |               | the story and where the story is set.   |                  |            |
| Gaeilge  | Éadaí         | -Watch <b>Bua na Cainte</b> lesson 4  | Links            | No         |
|          |               | https://drive.google.com/file/d/1xVeWaoiMV4yANFZPrBYmNGnQoXrEV9Lr/view?u                | Сору             |            |
|          |               | <u>sp=sharing</u>   |                  |            |
|          |               | -It is a hot day. Draw a picture of yourself wearing clothes that you would wear on     |                  |            |
|          |               | a hot day and write 4 sentences.  |                  |            |
|          |               | Words to help: bríste gearr (shorts), t-léine (t-shirt), gúna (dress), skiorta (skirt), |                  |            |
|          |               | spéaclaí gréine (sunglasses), hata gréine (sun hat), bróga (shoes).                     |                  |            |
|          |               | Táorm. Táorm. Táorm. Táorm.   |                  |            |
| Maths    | Subtraction 1 | Tables +12  | Work it Out      | Yes        |
|          |               | -Work it Out Week 21 Wednesday pg. 45.  | Planet Maths     |            |
|          |               | -Play this subtraction <b>game</b> .  | Online game (use |            |
|          |               | https://www.mathplayground.com/ASB MinusMission.html                                    | link)            |            |
|          |               | - Make sure you are playing with numbers 1-20 (content range). Use your arrows          |                  |            |
|          |               | on your laptop/ computer as your laser to shot the correct blob.                        |                  |            |
|          |               | -Planet Maths pg. 92: Subtraction   |                  |            |
| Religion | Lent          | Today is Ash Wednesday.   | Small piece of   | No         |
|          |               | -Did you know the ashes we use on Ash Wednesday are the burned up palms from            | paper            |            |
|          |               | last Palm Sunday?   | Prayer box       |            |
|          |               | -Discuss with your child what they could do for the duration of Lent. It may be         |                  |            |
|          |               | something that they decide to turn away from or something that they turn towards.       |                  |            |
|          |               | -Write it down on a small piece of paper of what you are going to do and put it in      |                  |            |
|          |               | your prayer box.  |                  |            |
| 1        |               | A Prayer for my Lenten Journey  |                  |            |

|               |               | Loving Jesus,  As I make the sign of the cross on my forehead this Ash Wednesday.  I hear you say to me, walk with me, these 40 days of Lent.  Spend time with me in prayer.  Fast from things that keep you from being the best that you can be.  Give to those who are not  As blessed as you are.  And together we will make the journey to new life at Easter.  |   |  |
|---------------|---------------|---|---|--|
| PE            | Jerusalema    | ZOOM CLASS  First Class take on the Jerusalema!!!!  - Please dress in colourful clothes!  - Today we are going to learn some simple steps to the Jerusalema song and then try them to the music!!!!  - If you cannot attend the zoom class, please watch this video clip and try to learn the Jerusalema dance. <a href="https://youtu.be/UYKpFUTBqfQ">https://youtu.be/UYKpFUTBqfQ</a> - Please just have fun with it!  -If you could send me a short video of you doing the dance, I will put them all together and I will make a full video of everyone taking part. | Video Link  | Yes! If you can send me a short video so I can make a video of everyone together |
| Other:<br>Art | Hand Patterns | -Be creative with this hand pattern artworkLet's look at warm and cool colours. Warm colours are red, orange, yellow, brown and cool colours are blue, green, purple, -Place your hand on the page and trace all the around and in between your fingersDraw some patterns on the inside of your hand and on the background. Add colour using crayons, pencils, paint, whatever you have! -Use warm colours for the inside of your hand and cool colours for the backgroundHave a look at some examples below!   | Blank sheet of paper  Colours (pencils, crayons, paint) whatever you have | If you would<br>like, I would<br>love to see<br>your Art!                        |







### Mid-Term Break- These activities are optional

### Thursday 14<sup>th</sup> Jan

| Subject    | Title of Task                    | Activity  | Resource                | Submission |
|------------|----------------------------------|---|-------------------------|------------|
| Maths      | Maths Hunt                       | <ul> <li>-Go on a Maths hunt around your house or garden.</li> <li>-Write down or draw the things that you see that have something to do Maths.</li> <li>-It could be a number, a shape, a lines, something to do with weight or length that we covered.</li> </ul>   | Сору                    | No         |
| Science    | Scavenger Hunt                   | <ul> <li>Find something that you can turn.</li> <li>Find something that is bumpy.</li> <li>Find something that is metal.</li> <li>Find something you put together.</li> <li>Find 3 things that are round.</li> <li>Find something you twist.</li> <li>Find something shiny.</li> <li>Find something you can roll.</li> <li>Find a tube.</li> <li>Find 3 things that are squishy.</li> <li>Find something clear.</li> <li>Find something that can bounce.</li> </ul> | Image of things to find | No         |
| Other: Art | St. Patrick's Day<br>Competition | Art Competition -Design and decorate a poster based on St. Patrick's Day. You can use anything you wish: paint/ collage/ fabric/ crayons/ pastels, etcUse an A4 sheet of paper and be as creative as you can!   |                         | No         |

| PE | Nature Walk | -If it is a nice day, go for a walk with your grown-up. | The Great Outdoors | No |
|----|-------------|---|--------------------|----|
|    |             | -While you are walking:                                 |                    |    |
|    |             | Name 5 things that you see.                             |                    |    |
|    |             | Name 5 things that you hear.                            |                    |    |
|    |             | Name 5 things that you smell.                           |                    |    |

### Fun Friday 15<sup>th</sup> Jan

| Subject    | Title of Task  | Activity  | Resource                     | Submission |
|------------|----------------|---|------------------------------|------------|
| P.E/ Dance | JUMP! JUMP!    | -Get jumping with GoNoodle.   | Link                         | No         |
|            | JUMP!          | -Follow this video clip and get ready to dance and jump around! <a href="https://youtu.be/Ki8haFw_YIA">https://youtu.be/Ki8haFw_YIA</a>                 |                              |            |
| SPHE       | Helping others | -Sprinkle some kindness!  |                              | No         |
|            |                | -Can you think of a time when someone helped you or when you helped   |                              |            |
|            |                | someone else?   |                              |            |
|            |                | -Try and help your grown-ups at home by doing at least one thing for  |                              |            |
|            |                | them. It might be to help with the dinner, tidy your room, empty the dishwasher, etc.   |                              |            |
| Baking     | Tea Party!     | -Try make some <b>rice crispy buns</b> with your family to celebrate being on mid-term break.   | Recipe is at the end of plan | No         |
|            |                | -I have attached the recipe at the end of the plan. Ask to lick the spoon! -When you have made your rice crispy buns, have a <b>tea party</b> with your | Ingredients                  |            |
|            |                | family and enjoy your delicious treat!  | A nice cup of tea to have    |            |
|            |                |   | with your treat!             |            |

# New Spellings List

| Group 1   | Group 2  | Group 3   | Group 4   |
|-----------|----------|-----------|-----------|
| 1.because | 1. want  | 1. which  | 1. old    |
| 2.before  | 2. down  | 2. mother | 2. like   |
| 3.little  | 3. upon  | 3. father | 3. don't  |
| 4. once   | 4. cover | 4. every  | 4. jump   |
| 5. always | 5. other | 5. after  | 5. people |
| 6. eight  | 6. when  | 6. love   | 6. late   |
| 7. were   | 7. what  | 7. give   | 7. then   |
| 8. laugh  | 8. why   | 8. have   | 8. they   |
| 9. many   | 9. where | 9. one    | 9. lots   |
| 10. said  | 10. who  | 10. only  | 10.make   |

## Reading Words List

| Week 1    | Week 2    | Week 3   | Week 4    |
|-----------|-----------|----------|-----------|
| crowded   | bicycle   | diary    | huge      |
| catch     | small     | moved    | family    |
| behind    | gleaming  | enormous | pale      |
| soaking   | notice    | strange  | curious   |
| laughed   | helmet    | nervous  | large     |
| uncomfort | protected | glanced  | brought   |
| able      | knees     | grinning | joining   |
| clothes   | ached     | calm     | guessed   |
| home      | time      | friend   | beside    |
| lovely    |           |          | delighted |

#### Recipe for chocolate rice crispy cakes

#### Ingredients:

150g of rice krispies

100g unsalted butter, plus a little extra to grease

1 x 100g bag mini pink and white marshmallows

300g milk chocolate, chopped into small pieces

- 1. Grease the square tin with grease proof paper of some butter. In a large pan, melt the butter, marshmallows and 100g of chocolate over a low heat until the mixture is fully melted. Have an adult help you with this!
- 2. Stir in the rice krispies until they are completely covered with the mixture.
- 3. Use a spoon to scoop the mixture in the greased tin and flatten it with your spoon.
- 4. Melt the rest of chocolate in a heatproof bowl over a pot of simmering water and stir until fully melted.
- 5. Pour the melted chocolate over the rice krispie mixture in the tin and smooth with a spoon.
- 6. Leave it to cool down and then get your grown up to cut them up into small squares.
- 7. Enjoy!!



#### ST. PATRICKS DAY POSTER COMPETITION



<u>What:</u> Develop Tullow Association are inviting you to take part in a St. Patrick's Day Poster Competition. The theme is 'St Patrick's Day'. You can use whichever medium you choose e.g paint/ collage/ fabric and fibre etc. to create your masterpiece.

Be as creative as you wish with your poster (A4 size please). There are lots of prizes on offer in each category so be sure to get your entry in for this super competition.

Who: The competition is open to all children in the Tullow Community.

# The categories are: \*Preschool

\* Junior and Senior Infants

\*1st and 2nd Class

\*3rd and 4th Class

\*5th and 6th Class

<u>Where:</u> Email a picture/scan of your St. Patricks Day Poster to <u>stpatricksdaytullow@gmail.com</u>. Include your name, address, school, category and contact number on the back of the poster (be sure to include this information in your email as entries that do not have contact details cannot be included)

Closing Date: 12th March 2021.

