

Class: First Class **Week beginning:** 22nd February - 26th February 2021

Hi girls!

I hope you and your families are keeping safe and that you enjoyed a well-deserved rest from school work over the midterm break.

Keep sending me on your work, videos and photos. I love receiving them and seeing how you are all getting on.

There will be another **online ASSEMBLY** on Friday, February 26th at 1:20pm. Ms. Coen will be in contact with families regarding the meeting I.D and password. Please remind the girls of our '**Netiquette**' rules when using Zoom. There is still time to enter the **St. Patrick's Day** poster competition in conjunction with Develop Tullow Association. Further details can be found in the **Fun Friday Art** section of this week's plan.

This week we will be focussing on **subtraction** in Maths. Please practice **counting backwards** with your child as often as you can. Using concrete materials such as lego, coins, lollipop sticks or any household items are extremely useful when explaining subtraction. Try to use examples of subtraction throughout the day. I have added some new vocabulary to our **New Words List**, please continue with **week 5** this week.

Please make sure that your child **reads every day** and practices her English spellings and new vocabulary.

This week in P.E we will be taking on **The Cube Challenge** at home. I am asking the girls to set themselves 7 creative challenges to see if they can beat the cube. Watch Ms. O'Brien take on the **Jenga** challenge!

<https://drive.google.com/file/d/1E1LG726hgymdDO1SWvv9x3mU0Rj579Gu/view?usp=sharing>

Please continue to do as much of the assigned work as you can but do not worry if you do not get it all completed or submitted. I am looking forward to seeing you all on Tuesday.

Míle buíochas,

Ms. O'Brien

roisin@smltullow.ie



Zoom Meetings date and time:

| 1. Tuesday February 23 rd at 11.05 am | 2. Thursday February 25 th at 10.20 am |
|--|--|
| Topic: First Class Ms. O'Brien Time: Feb 23, 2021 11:05 AM London Meeting ID: 932 0653 5263 | Topic: First Class Ms. O'Brien Time: Feb 25, 2021 10:20 AM London Meeting ID: 977 1007 4029 |

Monday 22nd Feb

| Subject | Task | Activity | Resource | Sub |
|----------|---------------------------------------|---|-----------------------------|-----|
| English | Reading Writing Grammar | -Learn spellings Group 3: 1. which 2. mother 3. father - Read new words week 5 : popular, curl, cosy - Sounds Make Words pg. 41: 'y' says 'e' and 'y' says 'i' - Core Reader : READ the new story Moving House pgs. 12 + 13. Explain what the words in bold mean. Read each page at least twice for fluency. Discuss what you have read. Make connections - have you ever moved house? If so, talk about your experience.- Comprehension : Recall the events of the story. Activity Booklet pg. 14. You need : Spelling sheet, Reading words, Sounds Make Words Core Reader, Activity Booklet | | Yes |
| Gaeilge | Éadaí | -Éist leis an amhrán 'Eadaí' https://drive.google.com/file/d/1JRr3AzrYkcle24XFHRnSbUFRZGGmBz69/view -Féach ar Bua na Cainte , ceacht 5 https://drive.google.com/file/d/1zDMF-5hEx2b8anszHr-raqKaseM7nQjO/view - Recap on new words (cóta báistí, hata báistí, buataisí, hata gréine, spéaclaí gréine)- Gléas don Bháisteach (dress for the rain) - Write 4 sentences in your Irish copy about what you would wear don bháisteach (for the rain). Give it the title 'Gléasta don Bháisteach'1. Tá sé ag cur báistí. 2. Cuirfidh mé <u>cóta báistí</u> orm. 3. Cuirfidh mé _____ orm.4. Cuirfidh mé _____ orm. | Links Copy | Yes |
| Maths | Place Value Tens and Units | - Tables: Subtraction 1 -- Work it Out Week 22 Monday pg. 46-Recap on work carried out on Tens and Units . Write some numbers down in your copy and circle the tens/units. Discuss the numbers, how many tens/units? Discuss which has the bigger value.- Write out 5 random numbers, then order these numbers in ascending and descending order .- Draw beads to show numbers on a blank abacus .-Complete Planet Maths pg. 97 | Work it Out Planet Maths | No |
| Religion | Lent | -Discuss what we learned about Lent last week. How are we getting on with our Lenten promises? Did we decide to give something up for Lent or turn towards something new?- Draw a picture of your Lenten Promise- Look at the Lent Calendar of Kindness 2021 and do the activity for today which is 'Tidy Your Bedroom' | Links | No |
| SPHE | It's Okay to Make Mistakes | It's Okay to Make Mistakes -Discuss 'making mistakes' with your child. Highlight that learning involves trial and error. Mistakes are opportunities to learn and it is okay to make them.- Watch the following video https://www.youtube.com/watch?v=S0GjA2v8iLY and discuss. - Talk about Sarah's reaction and how she reacted when she was angry. - Ask the children to think of a time when they made a mistake and how someone helped them. - In your copy draw a picture of this time and write one or two sentences about your picture. | Video link Copy/paper | No |
| History | Long Ago -Life without electricity | - Long Ago, life was very different. Homes did not have electricity. Can you imagine what life would be like without electricity ?- Make a list of the things that they could not do without electricity. E.g. 1. They could not watch television. 2. They could not turn on a light. - Now think about how they entertained themselves without electricity. Make a list of fun things that they did with their families, without using electricity. - CHALLENGE : Try to go without using electrical appliances for 2 hours today (Or every day this week!) | Copy | Yes |

Tuesday 24th Feb

| Subject | Title of Task | Activity | Resource | Sub |
|-------------------|---|--|---|-----|
| English | Reading Writing Grammar (compound words + opposites) | -Learn spellings Group 3: 4. every 5. after 6. love- Read new words week 5: stroked, lizards, wander - Sounds Make Words pg. 42: Put the words together to make compound words . - All Write Now pg. 34: Revise capital 'N', revise small letters r, n, m and p and sound 'ng'- Core Reader: READ the new story Moving House pgs. 14+15- Activity Booklet p.g 14 Vocabulary: Fill in the missing words Grammar: Opposites- Write each word and it's opposite | Spelling sheet Reading words Sounds Make Words All Write Now | Yes |
| Gaeilge | Éadaí | -Éist leis an amhrán 'Eadaí' https://drive.google.com/file/d/1JRr3AzrYkcle24XFHRnSbUFRZGGmBz69/view - Féach ar Bua na Cainte , ceacht 5 (part 2) https://drive.google.com/file/d/1IbCnQGL3YDli4wkrZW-pz0dBVKjwZNgo/view -Recap on new words (spéaclaí gréine, bríste gearr, t-léine, gúna, hata gréine) - Gléas don teas (dress for the sun/heat) - Write 4 sentences in your Irish copy about what you would wear don teas (for the sun). Give it the title 'Gléasta don Teas' 1. Tá an ghríán ag taitneamh. 2. Cuirfidh mé <u>t-léine</u> orm. 3. Cuirfidh mé _____ orm. 4. Cuirfidh mé _____ orm. | Links Copy | No |
| Maths | Place Value Tens and Units | - Tables: Subtraction 1 -- Work it Out Week 22 Tuesday pg. 46- Practice counting backwards from 100-0. Start at a random number and count back ten numbers from there. E.g Start with 48: 48 47 46 45 44 43 42 41 40 39- Write out 5 numbers and circle the tens/units . - Use your lego/lollipop sticks/pebbles/straws to show different numbers. Make some bundles of ten first! -Write down the number 77. What does the first 7 represent, what does the second 7 represent? -Complete Planet Maths pg. 98 | Work it Out Planet Maths Link | Yes |
| Religion | Lent | -Discuss how Lent is a time for being thankful for what we have-Think about everything that you have to be thankful for.- On a page draw a large circle. In the circle, draw a picture of something you are thankful for and write a sentence about it.- Do today's activity on the Lent Calendar of Kindness - give someone a BIG HUG! | Paper Lent Calendar of Kindness | No |
| Other: Science | Electricity Zoom Call | Zoom Call Electricity: -Find things in your house that use electricity. (Clue: Look out for things that you must plug in)- Make a list of these items in your copy/on a page and draw pictures beside them- Discuss electricity safety with an adult- Complete the ' Dangers in the Living Room ' sheet, attached, by circling all the potential dangers. If you do not have a printer, then discuss the picture with an adult.- In your copy, write down 1 or 2 electricity safety rules E.g Don't put your fingers in sockets | Blank sheet of paper Colours Electricity Safety sheet, attached | No |

Wednesday 24th Feb

| Subject | Title of Task | Activity | Resource | Sub |
|----------|-------------------------------|---|---|------------------------------|
| English | Reading Writing Grammar | -Learn spellings Group 3: 7. give 8. have - Read new words week 5: chameleons, type, unusual - Core Reader: READ the new story Moving House pgs. 12 - 15. Retell the story in your own words and orally explain the new vocabulary in bold. - Activity booklet pg. 16: Grammar - Full Stops: Add capital letters and full stops to the sentences. - In your copy, re-write the short letter using capital letters and full stops | Spelling sheet Reading words Core Reader Activity Booklet copy | Yes |
| Gaeilge | Éadaí | -Éist leis an amhrán ' Bróga Nua ' https://drive.google.com/file/d/1yfScT0FIVBFTOyfFsmOM_iMrEBCqH3PV/view -Watch Bua na Cainte, ceacht 6 https://drive.google.com/file/d/1bXDK9sL34041LY4ZtfFc0baiZ6pQ7nwX/view - Frásaí Nua (New phrases): 1. Fuair mé cóta nua. (I got a new coat)2. Go maire tú do chóta nua. (Well wear, may you enjoy your new coat!)- Practice saying these phrases, using different items of clothing.- E.g Fuair mé gúna nua. Go maire tú do ghúna nua. | Links Copy | No |
| Maths | Subtraction 2 | - Tables: Subtraction 1--Work it Out Week 22 Wednesday pg. 47- Practice counting backwards, out loud, using a hundred square - Start to use the language of subtraction. Introduce the word ' minus ' and the ' minus ' symbol (-)- Use concrete materials to do simple subtraction sums. E.g 10 - 4 = ? I have ten pieces of Lego, I take four away, how many have I left?- Create your own ' subtraction stories ' - Planet Maths pg. 99: Subtraction - Use counters/lego/ lollipop sticks to help with the subtraction sums | Work it Out Planet Maths Concrete materials e.g lego | Yes |
| Religion | Lent | -Pray a special Lenten Prayer with your family (attached to end of plan) - Say the following ' turn away from, turn towards to ' activity and add your own line to it at the end Turn away, turn away from being unfair Turn towards being fair Turn away, turn away from being rough Turn towards being gentle Turn away, turn away from being selfish Turn towards sharing Turn away, turn away from wrong Turn towards a God who loves me | Lenten prayer Turn away, turn to activity paper | No |
| PE | The Cube | -I am sure most of you have watched the programme, The Cube? - Today, I would like you to set 7 challenges for yourself to see if you can achieve them and move on to the next stage of The Cube. Get creative!!! - You have ten lives to beat the cube but you also have 1 to simplify!!! You can decide how to make one activity easier by using your simplify. - Some examples of things you could do are: • Walk the beam - piece of wood on its side - walk along the entire length • Balancing - balance on something for 20 seconds | Video link Your Imagination! | Yes, send me a video! |

| | | | | |
|---------------------|----------------|---|---|-----|
| | | <ul style="list-style-type: none"> • Cylinder - The player must bounce a ball into a container • Construction - Build a vertical column of 10 jenga pieces <p>-Watch Ms. O'Brien trying the jenga challenge!!! I could have used my simplify and tried to get to 10 pieces on top of each other!</p> <p>https://drive.google.com/file/d/1E1LG726hgymdDO1SWvv9x3mU0Rj579Gu/view?usp=sharing</p> | | |
| Other: Geography | People at Work | <p>-Look at the birds-eye image of a town (attached to end of plan).</p> <p>-Label the buildings and discuss the places of work/who works in each building.</p> <p>- Focus on one job at a time and identify how these people help us.</p> <p>-Discuss: What do they do? Why do you think they do it?</p> <p>-Discuss: What might be a good job for someone who likes working outside, likes to cook, likes animals, enjoys driving, etc?</p> <p>-Think about what you would like to be when you are older. Write 2/3 sentences about this and why you would like to have this job. Draw a picture to match.</p> | Blank sheet of paper Map of town, attached | Yes |

Thursday 25th Feb

| Subject | Title of Task | Activity | Resource | Sub |
|----------|--|---|--|-----|
| English | Reading Writing Poetry (The Bee) | -Learn spellings Group 3: 9 . one 10 . only -Read new words week 5 : because, tarantula, easy- Core Reader: READ the new story Moving House pgs. 12 - 15.- Poem : 'The Bee' - My English Portfolio pg. 20- Read the poem and fill in the missing words. Do you notice the rhyming words in the poem? Highlight or underline the rhyming words.- Write your own short poem about a bee. Use the vocabulary to help you.- Remember, it does not have to rhyme! | Spelling sheet Reading words My English Portfolio | Yes |
| Irish | Éadaí | -Éist leis an amhrán ' Bróga Nua ' https://drive.google.com/file/d/1yfScT0FIVBFTOyfFsmOM_iMrEBCqH3PV/view -Watch Bua na Cainte, ceacht 7 https://drive.google.com/file/d/15KxC73Me_rTDcyAy6w_pHOtxZMHIZF7i/view - Frásaí Nua (New phrases) : 1. Ar chaill tú ____ sa chlós? (Did you lose ____ in the yard?)2. Chaill mé ____ sa chlós.3. Níor chaill mé ____ sa chlós.- Practice saying these phrases , using different items of clothing.- Write the following 2 sentences in your copy. 1. Chaill mé ____ sa chlós. (I lost ____ in the yard) 2. Níor chaill mé ____ sa chlós. (I did not lose ____ in the yard) | Link copy | No |
| Maths | Subtraction Zoom Call | Zoom Call - Tables: Subtraction 1 -- Work it Out Week 22 Thursday pg. 47 - Practice counting backwards, out loud, using a hundred square . Start on a different number each time, use your finger to follow the numbers as you count backwards. Count backwards on a number line or on a ruler - Create your own subtraction stories using any household items. E.g Taking clothes off the washing line. I had 10 pieces of clothing on the line, I took down 3, how many had I left? - Play this subtraction game: https://www.topmarks.co.uk/subtraction/subtraction-to-10 - Complete Planet Maths pg. 100 | Work it Out Planet Maths Concrete materials e.g lego Hundred square Number line | Yes |
| Religion | Lent | -Say the ' turn away from, turn towards to ' activity on Wednesday plan.- Divide a piece of paper in two. On one side draw a picture of someone turning away from God and on the other side, somebody turning towards God.- Do today's activity form the Lent Calendar of Kindness (Pray for children who do not have a safe place to sleep) | Lent Calendar of Kindness | No |
| P.E | Balancing | -Warm up: Practice our Jerusalema dance to get you started- Balancing: Roly Poly activity . See description below: | Roly Poly Instructions Jerusalema music | No |

Description of Activity

Invite pupils to find a space in the playing area where they are not in contact with anyone else. Pupils lie down on the ground with their arms by their side and feet together. Invite pupils to explore balancing on their bottom using the following instructions:

- Curl up into a ball, bringing your knees in close to your chest and wrapping your arms around the legs.
- Roll gently from side to side.
- Roll forward and backwards, keeping the arms wrapped around the legs, until you come all the way up to a seated position.
- Lift your legs up off the ground, keeping your knees in close to your chest. Can you balance like this?
- Stretch your arms out to the side and straighten your legs out in front of you, without letting your feet touch the floor. Can you balance like this?
- Bring your knees back into your chest again and roll back gently onto the floor.



Fun Friday 26th Feb

| Subject | Title of Task | Activity | Resource | Submission |
|----------|-----------------|---|--|------------|
| Art | Still Life Art | <p>Still life drawing:</p> <ul style="list-style-type: none"> -Set up a still life using a household object (cup, vase, kettle, lamp, plant, bowl of fruit etc.) -Create a detailed drawing of the object. - Add texture to the drawing by adding patterns and colour. <p><u>Finish your St. Patrick's Day Art Competition</u></p> <ul style="list-style-type: none"> -You can use whichever medium you choose e.g paint/ collage/ fabric and fibre etc. to create your masterpiece. -Be as creative as you wish with your poster (A4 size please). -Email a picture/scan of your St. Patricks Day Poster to stpatricksdaytullow@gmail.com. - Include your name, address, school, category and contact number on the back of the poster <i>(be sure to include this information in your email as entries that do not have contact details cannot be included)</i> | <p>A household object (s)</p> <p>Paper</p> <p>Pencil colours</p> | Yes |
| Music | Alley Cat | <ul style="list-style-type: none"> -Click on the link below to access the track 'Alley Cat' which you have been doing in Music with Ali in Music Generation. <p>https://youtu.be/IMqTuWl3xAA</p> <ul style="list-style-type: none"> - Create your own new beat to this track, using the instruments that you improvise with during our music lessons. - Send me on a video if you would like to! | Link | Optional |
| Assembly | Online Assembly | <p>-Online Assembly</p> <ul style="list-style-type: none"> - Please join Ms. Coen today for our online assembly for the month of February. - This will take place at 1:20 pm and Ms. Coen will provide the meeting I.D and password to families. - Ms. Coen will be announcing Pupil of the Month and lots more! It would be great if you could join us! | <p>Link to Zoom meeting.</p> <p>Ms. Coen will provide this</p> | No |

New Spellings List

| Group 1 | Group 2 | Group 3 | Group 4 |
|---|--|---|--|
| 1.because 2.before 3.little 4. once 5. always 6. eight 7. were 8. laugh 9. many 10. said | 1. want 2. down 3. upon 4. cover 5. other 6. when 7. what 8. why 9. where 10. who | 1. which 2. mother 3. father 4. every 5. after 6. love 7. give 8. have 9. one 10. only | 1. old 2. like 3. don't 4. jump 5. people 6. late 7. then 8. they 9. lots 10.make |

Reading Words List

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|--|---|---|--|--|
| crowded catch behind soaking laughed uncomfortable clothes home lovely | bicycle small gleaming notice helmet protected knees ached time | diary moved enormous strange nervous glanced grinning calm friend | huge family pale curious large brought joining guessed beside delighted | popular curl cosy stroked lizards wander chameleons type unusual because tarantula easy |

Lent Calendar of Kindness 2021

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| <p>Ask if you can help to make the pancakes today</p> | | <p>SHROVE TUESDAY</p> | <p>17 ASH WEDNESDAY Try not to eat any snacks today</p> | <p>18 Can you pick Missio Ireland as your charity to help during Lent?</p> | <p>19 Thank God for all the little creatures on our planet</p> | <p>20 Get up early and help around the house today</p> |
| <p>21 1st Sunday of Lent Pray for missionaries everywhere who are doing God's work in difficult conditions</p> | <p>22 Tidy your bedroom today</p> | <p>23 Thank God for your food and pray for children who are hungry</p> | <p>24 Give someone you love a hug</p> | <p>25 Pray for children who have nowhere safe to sleep</p> | <p>26 Share your treats with others</p> | <p>27 Pray for those who lost their jobs and need support</p> |
| <p>28 2nd Sunday of Lent Pray for our priests. They are celebrating Mass each day and missing everyone</p> | <p>1 St David's Day Pray for all the Davids you may know</p> | <p>2 If you have a pet spend some time caring for it</p> | <p>3 If you upset someone make sure to say 'sorry'</p> | <p>4 Do something kind for an elderly neighbour but remember to keep the covid-19 rules</p> | <p>5 Women's World Day of Prayer Pray for women and girls today!</p> | <p>6 Get up early to listen to the birds singing</p> |
| <p>7 3rd Sunday of Lent Pray for our frontline workers who are doing their very best</p> | <p>8 Ask if you can facetime or zoom with a friend today</p> | <p>9 Phone an elderly relative for a chat. They may be lonely</p> | <p>10 Cheer up someone who is feeling sad</p> | <p>11 Be kind to someone at home or online today</p> | <p>12 Before you go to sleep say a prayer of thanks for the people who love you</p> | <p>13 If you get treats today, try to share them</p> |
| <p>14 4th Sunday of Lent Happy Mother's Day</p> | <p>15 Turn off the TV for an hour and have a chat with your family instead</p> | <p>16 Make sure that you help to keep your room tidy</p> | <p>17 Lá le Pádraig Guimis ar son na síochána</p> | <p>18 Say a prayer for the teachers in your school</p> | <p>19 EASTER Don't forget to enter our Easter colouring competition!</p> | <p>20 Make the world a better place...SMILE!</p> |
| <p>21 5th Sunday of Lent Light a candle and pray for everyone's good health and wellbeing</p> | <p>22 Can you pray the Guardian Angel prayer?</p> | <p>23 Help with the dishes after dinner</p> | <p>24 Help in the garden today</p> | <p>25 Look in a mirror and see how beautiful and unique God has made you</p> | <p>26 Don't waste water so turn off the tap. Thank God you have safe water to drink...</p> | <p>27 ...and turn off lights too. Many children in the world have no electricity</p> |
| <p>28 PALM SUNDAY Read about the first Palm Sunday in the Gospel of Luke</p> | <p>29 Make sure you don't eat your Easter Eggs until Sunday!</p> | <p>30 Gather up your old toys and give them to charity</p> | <p>31 Pray for children who are living in poverty and fear</p> | <p>1 April Fool's Day Have fun today but remember to stay kind as it's also Holy Thursday!</p> | <p>2 GOOD FRIDAY Pray with Jesus on the Cross today</p> | <p>3 HOLY SATURDAY Pray for everyone today and remember those who have died in a special way</p> |
| <p>4 EASTER SUNDAY Jesus is risen</p> | <p>Who are We? We are the Pope's official children's charity for overseas mission. We encourage children to pray and to share whatever they can, no matter how little, with children in other parts of the world, living out our motto Children Helping Children. Each year, millions of children are</p> | | | | | |

Dangers in the Living Room

Can you circle the dangers you can spot in the living room?



Map of Town

