Class: First Class Week beginning: 8th- 12th February

Hi girls!

I hope you and your families are doing well and continuing to stay safe. Well done on all of your hard work so far, you are doing great! Keep it up!

Internet Safety Day is this Tuesday, February 9th so our SPHE lesson will be based around this on Tuesday. Please watch the video link with your child. We are starting a new theme in Gaeilge this week. Our new theme is 'Éadaí' or clothes! It would be great if the girls could have some items of clothing ready for our Zoom lesson on Monday. We are also starting 'weight' as our new topic in Maths this week. It would be wonderful if the girls could have a 1kg bag of sugar (unopened) for our Zoom lesson on Wednesday.

I hope that you all got a chance to collect your **Starlight Core Reader and English Portfolio** book from school. If not, they will be available for collection on Tuesday, February 9th from 11am-1pm. We have finished our spellings list (on the laminated sheet) so I have added a **new spellings list** to the end of this week's plan. Please make sure that your child **reads every day** and practices their new vocabulary and spellings.

N. B* PLEASE REMEMBER THAT OUR ZOOM TIMES HAVE CHANGED TO ACCOMMODATE LONGER SESSIONS.

OUR ZOOM TIMES ARE AS FOLLOWS: Mondays @ 10.20am- 11.05am

Wednesdays @ 10.20am- 11.05am

YOU CAN ONLY ACCESS ZOOM MEETING BY ENTERING THE **MEETING I.D** INTO THE ZOOM APP. YOU WILL NO LONGER BE FOLLOWING A LINK. THIS IS DUE TO INCREASED SECURITY MEASURES. THE PASSWORD, WHICH IS ALWAYS THE SAME, WILL BE SENT TO YOUR FAMILY

VIA EMAIL/PHONE.

Please pay attention to our 'Netiquette' rules when using the internet.

Do as much of the assigned work as you can.

Please do not worry if you don't get it all completed/submitted.

I look forward to seeing you all again on Monday.

Míle buíochas,

Ms. Conway

Zoom Meetings date and time:



| 1. Monday February 8th at 10.20 am | 2. Wednesday February 10th at 10.20 am |
|------------------------------------|--|
| Topic: FIRST CLASS MS. CONWAY | Topic: FIRST CLASS MS. CONWAY |
| Time: Feb 8, 2021 10:20 AM London | Time: Feb 10, 2021 10:20 AM |
| Meeting ID: 934 8380 6428 | Meeting ID: 973 7550 4511 |

Monday 8st February

| Subject | Task | Activity | | | |
|---|--|--|---------------|--------------|--|
| English | nglish Reading -Learn spellings: Group 1: 1. because 2. before 3. little-Read new words: Week 3: diary, moved, enormous-Core Reader: Re-read story 'A Day in the Park' (Please read out loud, this will develop fluency)- Grammar: Sentences. | | | Yes | |
| end with a full stop Complete Activity Booklet page 8-Sounds Make Words pg. 37: Match syllables to make words | | Highlight that a sentence is a complete thought and that it must make sense. It must begin with a capital letter and end with a full stop. | | | |
| | | - Complete Activity Booklet page 8-Sounds Make Words pg. 37: Match syllables to make words. You will need:New spelling sheet, New words list, Sounds Make Words ,Starlight reader/, Activity book | | | |
| Gaeilge | Eadaí | New Theme: Éadaí/ Clothes- Éist leis an dán 'Éadaí' (listen to the poem) https://drive.google.com/file/d/1UNe9h-Bs6ajuRARqLmm5UFEXzw6Roibd/view | Links Copy | Yes | |
| | -Watch Bua na Cainte lesson 1 https://drive.google.com/file/d/1HLcLNKF4jvTXVmnpN9dvBclH6mRPskOr/view -Foclóir nua: léine (shirt), t-léine (t-shirt), carbhat (tie), geansaí (jumper), bríste (trousers) Write 4 sentences about na héadaí atá ort (the clothes you are wearing) in your copy agus tarraing pictiúr (draw a picture) Tá orm. Tá geansaí orm. Tá bríste orm. Tá hata orm. Tá t-léine orm. | | | | |
| Maths | Weight | -Tables 11+Work it Out Week 18 Monday pg. 38- New Topic: Weight- Discuss examples of when we use weight in everyday life and record in your copy/page. E.g when buying meat, when baking etcUse the language of weight at home: light, heavy, lighter, heavier, lightest, heaviest, the same weight as, almost, weighs less than, weighs more than - Find some items in your house that are heavy and light. Lay them out on your table and divide them into 2 groups. Draw a line down the middle of your copy and draw heavy items on one side and light items on the other. Take a photo of your item and send it to me!- Complete Planet Maths pg. 93. You will need: Items to weigh, Copy, colours | | | |
| Religion | Forgiveness | -Introduction to the Sacrament of Reconciliation -Ask your child to think about a time when they did not show their love for God, a time when they had to say sorry. Discuss this time and highlight that when we say sorry, we are forgiven Draw a picture of this time and write 2/3 sentences about it Listen to the song 'I'm Sorry' https://drive.google.com/file/d/11Qo-JEmrHfNdYHnGKVIiQoRBA86leBOY/view | | No | |
| Other: History | Clothes from the Past | | | Opti onal | |

| Ī | PE | Balance | -Learn how to bring focus to yourself with this calming exercise for the mind and body | | No |
|---|----|---------|---|--|----|
| | | | https://www.youtube.com/watch?v=0vuaCHEAs-4 | | |
| | | | -Practice balancing on one foot, then swap feet, time yourself and see how long you can balance on each foot? | | |
| | | | - Now close your eyes as you try to balance!!!!! What did you discover??? | | |

Tuesday 9th February

| Subject | Task | Activity | Resources | Sub | |
|-------------------|--|--|--|-----|--|
| English | Reading Writing | -Learn spellings: Group 1: 4. once 5. always 6. eight-Read new words: Week 3: strange, nervous- Core Reader: Read new story 'My New Bicycle' (Read out loud, this will develop fluency) paying attention to our new words in boldSounds Make Words pg. 38: Recap on magic e words. Circle or highlight all the magic e words-All Write Now pg. 32: Revise all letters and rearrange in alphabetical order. You will need: Spelling sheet, New words, | Sounds Make Words, All Write Now | yes | |
| Gaeilge | Eadaí | | | | |
| Maths | Weight | -Tables 11+Work it Out Week 18 Tuesday pg. 38-Discuss the balance with the children. What is it used for? How is it used?- Use an example of a see-saw with the children- Using some household items, allow children to estimate which items are heavier or lighter. What would happen to the balance if one item is heavier? (The heavy item goes down) What happens to the lighter item? (It will rise up) What happens if the items weigh the same?- As the children will not have access to a balance, maybe an adult could help and act as a balance using their hands! -Watch this little game/video using the balance | Work it Out Planet Maths Items to estimate Video links | No | |
| Religion | https://drive.google.com/file/d/1XOfcc57jlQ7KHEWZbH9zJVS-Jlflb0PT/view - Planet Maths p.g 94 | | Links | No | |
| Other: Science | Spring | | | Yes | |
| SPHE | Internet Safety | Today is Internet Safety Day!-Recap on our Zoom lesson from last week about Internet Safety. Discuss the story about Buddy the Dog Watch this video presentation by Ms. Conway with your parents/adult at home. https://drive.google.com/file/d/1KnXJp4V2VFSmbjFy083CePoN0xhASMxs/view -Discuss the content of the video-Sing our Internet Safety Song- Design a poster: Design an internet safety poster | Video link Copy | Yes | |

Wednesday 10thFebruary

| Subject | Task | Activity | Resource | Sub |
|-----------------|---|--|--|-----|
| English | Reading | -Learn spellings: Group 1: 7. were 8. laugh-Read new words: Week 3: glanced, grinning-Core Reader: Read story 'My New Bicycle' (Read out loud, this will develop fluency)- Look out for some of your new reading words in boldActivity Sheet (in booklet): Comprehension pg. 10 Answer questions on the story and fill in the missing words Draw a picture | | Yes |
| | Writing | of an accident that you had and write 2/3 sentences about it. You will need: Spelling sheetReading words, Core reader, Activity sheets booklet | | |
| <i>G</i> aeilge | - Éist leis an dán 'Éadaí' (listen to the poem) https://drive.google.com/file/d/1UNe9h-Bs6ajuRARqLmm5UFEXzw6Roibd/view -Watch Bua na Cainte lesson 2 https://drive.google.com/file/d/12SCNFBeK4JTBnRfQCgfBmW-w0pu8-fkx/view -Foclóir nua: bríste gearr (shorts), hata gréine (sun hat), spéaclaí gréine (sunglasses). Write 4 sentences about the clothes the boy is wearing in the picture to the left. We use 'air' when talking about 'on him'. Draw a picture under your sentences. Tá air. Tá air. Tá air. | | | |
| Maths | | | | |
| Religion | | | Video links | No |
| SPHE | It is ok to cry when you needed to cry Draw a picture of this time and write one sentence about it. when I am sad | | | No |
| Other: Geo | Other: Recycling -Discuss what recycling is and why it is so important Discuss items that can be recycled in your home. What should be | | Page Video link for recycling game | Yes |

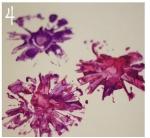
Thursday 11th February

| Subject | Task | Activity | Resource | Sub |
|---------------|---|--|---|------|
| English | Reading Writing | | | Yes |
| Gaeilge | - Éist leis an dán 'Éadaí' (listen to the poem) https://drive.google.com/file/d/1UNe9h-Bs6ajuRARqLmm5UFEXzw6Roibd/view -Watch Bua na Cainte lesson 2, part 2 https://drive.google.com/file/d/19aRNflFU3JgriM65K5w7Luvh7loeoGm3/view-Foclóir nua: gearr (short), fada (long) - Tarraing na h'éadaí seo i do chóipleabhar: (Draw these in your copy and write the correct words beside the pictures-give it the title 'Gearr agus Fada'). 1. bríste gearr agus bríste fada (shorts and long trousers) 2. scairf gearr agus scairf fada (a short scarf and a long scarf).3. sciorta gearr agus sciorta fada (a short skirt and a long skirt) | | Links Copy | No |
| Maths | | | | Yes |
| P.E | Balance Walk the line | Walk the line -Find a line on the ground (a line on the kitchen tiles/ on the footpath outside) or draw a line using chalk outsideWalk along the line, one foot in front of the other. Imagine that you are a tightrope walker Now try some of these activities: 1. Turn around fully (without falling over) 2. Stretch out arms in front of you and stand on one foot. 3. | | No |
| Religion | | | Video link Paper Prayer box | No |
| Other: Art | Other: Spring -As we were learning about spring this week, we will use our spring flowers as inspiration for our Art activity Cut out | | | Yes, |











Fun Friday 12th February

| Subject | Title of Task | Activity | Resource | Submission |
|------------|------------------|---|--------------------|------------|
| P.E/ Dance | Banana Meatball | Let's start the day with a fun, upbeat song. | Video link | No |
| | | It is all about making patterns in the world around us. | | |
| | | Have fun and don't forget to sing along and DANCE!!! | | |
| | | https://www.youtube.com/watch?v=BQ9q4U2P3ig | | |
| Baking | Mars bar Squares | -Try making these delicious Mars bar Squares at home as a treat for all your hard | Recipe attached to | Send me a |
| | recipe | work! | end of plan | photo! |
| | | - Read the recipe with an adult (good chance to practice your reading) | | Optional |
| | | - Pay special attention to the 'weight' of your ingredients! | Ingredients! | |
| | | - Recipe attached to the end of plan. Click link below for method: | | |
| | | https://www.youtube.com/watch?v=n2cl-AwhU8o | | |
| Art | Valentine's Day | This Sunday, February 14th is Valentine's Day. | Paper | Optional |
| | Cards | Make Valentine's Day card for somebody special in your family. | Colours | |
| | | Use any materials you have at home and be creative! | Scissors | |
| | | | Glue | |
| | | | card | |

Mars Bar Squares Recipe

Ingredients

90g Butter

3 mars bars (85g each) Roughly chopped

3 cups of rice krispies (approx 200g-250g)

250g milk chocolate

What you will need

- Bowl
- · Knife or kitchen scissors
- Weighing scales
- · Microwave
- Spoon for mixing
- Ingredients
- Tray (it doesn't have to be the exact shape or size they have on the recipe. A pyrex dish is great too or even a couple of lunch boxes with the lid off!)
- · Little bit of butter or margarine to grease the tin
- · Baking paper/parchment
- Fridge!
- · Sharp knife to cut them up
- · An adult to help you!

Method

https://www.youtube.com/watch?v=n2cl-AwhU8o

New Spellings List

| Group 1 | Group 2 | Group 3 | Group 4 |
|-----------|----------|-----------|-----------|
| 1.because | 1. want | 1. which | 1. old |
| 2.before | 2. down | 2. mother | 2. like |
| 3.little | 3. upon | 3. father | 3. don't |
| 4. once | 4. cover | 4. every | 4. jump |
| 5. always | 5. other | 5. after | 5. people |
| 6. eight | 6. when | 6. love | 6. late |
| 7. were | 7. what | 7. give | 7. then |
| 8. laugh | 8. why | 8. have | 8. they |
| 9. many | 9. where | 9. one | 9. lots |
| 10. said | 10. who | 10. only | 10.make |

Reading Words List

| Week 1 | Week 2 | Week 3 | Week 4 |
|-----------|-----------|----------|-----------|
| crowded | bicycle | diary | huge |
| catch | small | moved | family |
| behind | gleaming | enormous | pale |
| soaking | notice | strange | curious |
| laughed | helmet | nervous | large |
| uncomfort | protected | glanced | brought |
| able | knees | grinning | joining |
| clothes | ached | calm | guessed |
| home | time | friend | beside |
| lovely | | | delighted |