

**Class:**5<sup>TH</sup> Class      **Week beginning:** 9th June 2020

**Note from teacher:**

Hi everyone, I hope you are all doing well and are continuing to follow all the advice given.

I have put together some activities for you for this week. I have included some work from your books this week. If you have any questions or difficulties, please contact me by email straight away, I am here to help!

I am really enjoying receiving your emails! Please complete the activities to suit yourself and your family situation.

Don't forget to **put your name, date and title of the task** in the subject of the email to me so that I know who it is and what is being submitted.

I will check my emails every day but it is your responsibility to email these to me each day or as soon as you can! I am available from 9.10-2.50pm and will try to respond to you all.

Please continue to do what the adults are asking you to at home as this is a tricky time for them too. Try to get outside every day in the fresh air to play and take this time to learn how to do some simple household jobs.

Thank you and stay safe and well!

Ms. Madden

[aislingmadden@smltullow.ie](mailto:aislingmadden@smltullow.ie)

P.S If there is a subject that you do not participate in e.g Religion or Gaeilge, please spend extra time on the Maths games and English activities provided.

MASS ON FRIDAY ONLINE @ 9.30AM SO BE READY TO TUNE IN <https://www.churchservices.tv/augustinians>

**\*\* LOCKDOWN BOOK CLUB- Remember to keep reading and sending me your reviews! \*\***

**Monday 8th June**

<b>Subject</b>	<b>Title of Task</b>	<b>Activity</b>	<b>Resource</b>	<b>Submission</b>
<b>English</b>	Book Club	Lockdown Book Club- choose a book to read this week. Write a review on it when you finish and email it to me!	Book of your choice, book review suggested template at bottom of document	Yes
	Grammar	Just Grammar pg. 36 Exercises A and B	Just Grammar 5	Yes
	Spellings	Spellings at end of document		
<b>Gaeilge</b>	Reading comprehension	Pas Róisín- lgh. 62-63 Am don Léamh	Comprehension at bottom of document, copy	No
<b>Maths</b>	Capacity	Capacity- Estimate how many egg cups/mugs/glasses it will take to fill a 1l or 2l bottle. Fill the bottle using the egg cup/mug/glass and record your findings.	Empty 1l or 2l bottle, egg cup, mug, glass.	No
	Mental Maths	Mental Maths Week 36 Monday and Problem solving  Division tables - divide by 8	Mental Maths 5th class	
<b>Music</b>	Music Tree	Draw a tree and put a favourite song title on each branch. Date the tree and keep it safe for inclusion in a time capsule in September!	Paper, art supplies	Yes
	School Anthem	Don't forget to send worksheet to Mr. O'Flaherty if you haven't already done so!		
<b>SESE- History</b>	The Aztecs	Create a one page project on The Aztecs including the below: <ul style="list-style-type: none"> <li>• Map of area they lived in</li> <li>• Food</li> <li>• Education</li> <li>• Groups in society-</li> </ul>	Paper, art supplies	Yes, I would love to see your projects!

		<p>priests/warriors/tradesmen etc.</p> <ul style="list-style-type: none"> <li>• Religion</li> <li>• Clothing</li> <li>• Jobs and occupations</li> <li>• Homes</li> </ul>		
P.E	GAA skills	Set up two markers and practise the skills of kicking the ball around both markers. See how long you can go without losing the ball!	Open space, football.	No
Religion	The Mass	<p>Watch the video, "Road to Emmaus", and answer the questions in the resource box.</p> <p><a href="https://www.youtube.com/watch?v=5ucK3U3nnOI">https://www.youtube.com/watch?v=5ucK3U3nnOI</a></p>	<ol style="list-style-type: none"> <li>1. Where were the disciples coming from?</li> <li>2. What did the Risen Jesus ask the disciples when he met them?</li> <li>3. What had the disciples hoped, before Jesus died?</li> <li>4. How did Jesus convince them that God's will had been done?</li> <li>5. When did the disciples recognise the Risen Jesus?</li> <li>6. In which part of the Mass do we recreate The Last Supper?</li> </ol>	No
SPHE	Water Safety- PAWS Programme	Read pages 21-24 and learn about safety on inland waterways. Write down 5 rules to keep you safe when around rivers and canals.	<p>Lesson book</p> <p><a href="https://static1.squarespace.com/static/593f9c096b8f5b6f0ab3cade/t/5e2ec7f8ff2cf27efbe191b1/1580124165253/PAWS+4+ENGLISH+WE B.pdf">https://static1.squarespace.com/static/593f9c096b8f5b6f0ab3cade/t/5e2ec7f8ff2cf27efbe191b1/1580124165253/PAWS+4+ENGLISH+WE B.pdf</a></p>	No

Tuesday 9th June

Subject	Title of Task	Activity	Resource	Submission
English	Cloze Procedure	Complete the Aztec cloze procedure at the end of the document- fill in the blanks with the correct word!	Worksheet at end of document.	Yes
	Grammar	Just Grammar pg. 36 Exercises C, D and E	Just Grammar 5	
Gaeilge	Pas	Create a passport for yourself in Irish! See template at the end of the document.	Worksheet at end of document	Yes
	Duolingo	Practise on Duolingo for 10 minutes!	Duolingo app	No
Maths	Capacity	Converting millilitres to litres and vice versa! There are 1000ml in a litre. <b>1l = 1000ml.</b> <b>5000ml = 5l</b>	Worksheet at bottom of document.	Yes
	Mental Maths	Mental Maths Week 36 Tuesday and Problem solving	Mental Maths 5th class	
		Division tables - divide by 8		
Music	Music Generation	Try out Rainbow Breaths with Marian!	<a href="http://smltullow.ie/wp-content/uploads/2020/04/Keep-on-Singing-7.pdf">http://smltullow.ie/wp-content/uploads/2020/04/Keep-on-Singing-7.pdf</a>	No
SESE- Science	Something Fishy	Lesson 8- Watch the lesson video and complete the activity card in the resource box.	Video <a href="http://somethingfishy.ie/teachers_zone_lesson8.html">http://somethingfishy.ie/teachers_zone_lesson8.html</a>  Activity Card <a href="http://somethingfishy.ie/resources/something-fishy-lesson8-activity-card.pdf">http://somethingfishy.ie/resources/something-fishy-lesson8-activity-card.pdf</a>	

P.E	Yoga	Cosmic Kids Yoga- choose a workout and do it with your family.	<a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>	No
Religion	The Road to Emmaus	There are many examples of Jesus sharing meals with others in the Bible. Choose an example and create a picture of the story.	Paper, art supplies.	No
SPHE	Water Safety- PAWS Programme	Play the 2 games- What's the Right Number and What is it?  Click on the last link in the resource box to certify that you are a PAWS Hero. You will receive a digital certificate that you can colour in!	<a href="http://microsites.edco.ie/paws/units/49/chapters/196/activities/multiplechoicequiz/955/">http://microsites.edco.ie/paws/units/49/chapters/196/activities/multiplechoicequiz/955/</a>  <a href="http://microsites.edco.ie/paws/units/49/chapters/196/activities/multiplechoicequiz/949/">http://microsites.edco.ie/paws/units/49/chapters/196/activities/multiplechoicequiz/949/</a>  <a href="https://www.teachpaws.ie/#pawshero-section">https://www.teachpaws.ie/#pawshero-section</a>	No

### Wednesday 10th June

Subject	Title of Task	Activity	Resource	Submission
English	Grammar	Just Grammar pg. 37 Exercise A and B	Just Grammar 5	Yes
	Spellwell	Revision (Weeks 25-31) pg. 66 Exercises A, B and C	Spellwell 5	
Gaeilge	Abairtí- Sentences	Use the 20 words you looked up last week to write 5 short sentences about summer.  Don't forget to practice Africa as Gaeilge this week again!	Vocabulary from last week, copy.  <a href="https://www.youtube.com/watch?v=IB7-5FiZeU&amp;t=7s">https://www.youtube.com/watch?v=IB7-5FiZeU&amp;t=7s</a>	No

<b>Maths</b>	Capacity  Mental Maths	Challenge cards  Mental Maths Week 36 Wednesday and Problem solving  Division tables - divide by 8	Complete the 4 problems at the end of the document.  Mental Maths 5th class	Yes
<b>SESE- Geography</b>	Photosynthesis	Watch the video on photosynthesis and complete the worksheet!	<a href="https://www.youtube.com/watch?v=D1Ymc311XS8&amp;t=118s">https://www.youtube.com/watch?v=D1Ymc311XS8&amp;t=118s</a>  Worksheet at end of document.	Yes
<b>The Arts - Drama</b>	Greta Thunberg	Watch a video of Greta speaking and identify the persuasive elements in her speeches.	<a href="https://www.youtube.com/watch?v=VFkQSGyeCWg">https://www.youtube.com/watch?v=VFkQSGyeCWg</a>  Paper, pencil.	No
<b>P.E</b>	PE with Joe	Choose today's workout with Joe and complete it!	<a href="https://www.youtube.com/results?search_query=pe+with+joe+live">https://www.youtube.com/results?search_query=pe+with+joe+live</a>	No
<b>SPHE/Art</b>	Sun Safety	Watch the video and use the information contained in it to design a sun safe outfit for a child.	<a href="https://www.youtube.com/watch?v=EwyqaLnsi5Q&amp;t=134s">https://www.youtube.com/watch?v=EwyqaLnsi5Q&amp;t=134s</a>	Yes, I would love to see your outfit!
<b>Religion</b>	The Mass	The Mass is a important part of our religious life. Think of a Mass that was important to you and answer the questions in the resource box.	1. Why was the Mass special? 2. Who was there? 3. What thoughts come to your mind when you remember it? 4. Draw a picture of the Mass in your religion copy.	No

Thursday 11th June

Subject	Title of Task	Activity	Resource	Submission
English	Spelling test	With an adult test yourself on the spellings and tables you had for this week. Write one sentence for each spelling when you are finished.	Copy	Yes, send me a picture of your work.
	Spellwell	Revision (Weeks 25-31) pg. 67 Exercises D, E and F	Spellwell 5	
Gaeilge	Gramadach- "faoi"	Fill in the blanks using the correct form of the reamhfocal "faoi".	Worksheet at bottom of document.	Yes
	Duolingo	Practise on Duolingo for 10 minutes!	Duolingo	No
Maths	Mental Maths	Mental Maths Week 36 Thursday and Problem solving	Mental Maths 5th class	No
		Tables game- Maths Fishing	<a href="https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication">https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</a>	
The Arts - Art/Geography	All the Way to the Ocean	Watch the video, "All the Way to the Ocean" and create a poster to encourage the community to keep the river area litter free!	<a href="https://www.youtube.com/watch?v=sZW2ByM623g">https://www.youtube.com/watch?v=sZW2ByM623g</a>  paper, art supplies.	Yes, I would love to see your creations!
P.E	Zumba	Take part in a Zumba class with Zumba Kids!	<a href="https://www.youtube.com/watch?v=kiRpnDeAOII">https://www.youtube.com/watch?v=kiRpnDeAOII</a>	No
SPHE	Coping strategies	Spend 10 minutes relaxing with your coping toolkit.	Coping toolkit	No
Religion	Gratitude Journal	Make a list of all of the good things that happened this week, they don't have to be big things! Feel thankful for the blessings in your life.	Paper, art supplies, quiet place.	No

### **Spellings:**

- 1) sunshine 2) heatwave 3) destination 4) arrival 5) departure 6) umbrella 7) sunscreen 8) luggage 9) airplane
- 10) vacation 11) agent 12) steward 13) official 14) adventure 15) relaxation 16) voyage 17) excursion 18) humidity

### **Extra online activities:**

1. You can watch the animals live from Dublin Zoo: <https://www.dublinozoo.ie/animals/animal-webcams/>
2. David Walliams is reading a story every day at 11am: <https://www.worldofdavidwalliams.com/elevenses/>
3. Bible Stories for Children: <https://www.youtube.com/watch?v=AXjqGHq7Ibs>
4. Music Generation lessons and resources are online at <http://smltullow.ie/wp-content/uploads/2020/04/Week-1-Keep-on-Singing-4th-6th-1.pdf> Choose a mix of lessons/tracks and enjoy the music!
5. Guided meditations are wonderful for stress relief and the whole family can benefit from them. There is a lovely selection on this YouTube channel to suit every mood!  
  
[https://www.youtube.com/results?search\\_query=peace+out+guided+meditation+for+kids](https://www.youtube.com/results?search_query=peace+out+guided+meditation+for+kids)
6. Harry Potter Time! As you all know I am a big Harry Potter fan!! Register for a free account at <https://www.wizardingworld.com/collections/harry-potter-at-home> and get access to games, activities and information on the full series of books. You can even ask the Sorting Hat to sort you into the appropriate house!
7. Read the latest instalments from J.K Rowling's new book, The Ickabog on <https://www.theickabog.com/home/>



## School Anthem – Brainstorm

Hi all. I hope you are all keeping well. I'm working on a school anthem for Scoil Mhuire Lourdes and I would love your help!

I'm hoping that together we will be able to write a song that reflects the best things about being a member of our school community.

What I would love you to do is to write your answers to some or all of the following questions out on a page and send me a picture of your work.

1. What is your first memory of Scoil Mhuire Lourdes. What happened that day & how did you feel?
2. What is your favourite memory at school at Scoil Mhuire Lourdes? What happened that day and how did you feel?
3. Many of us are missing school at the moment, what do you miss about school? What would you like to be doing in school if you were there now?
4. What's the most important thing that you learned at Scoil Mhuire Lourdes? (it doesn't have to have been spelling or tables! Maybe it was something you learned from a friend or during an activity)

My email is [jack@smltullow.ie](mailto:jack@smltullow.ie)  
I can't wait to hear your answers. Thanks you!

Mr. O'Flaherty

# Capacity resources

mls to ls worksheet.pdf (SECURED) - Adobe Acrobat Reader DC

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## Converting Millilitres to Litres and Litres to Millilitres

Complete the conversion table using millilitres and litres.  
Remember 1l = 1000ml.  
The first one is done for you.

l (Litres)	ml (Millilitres)
2l	2 000ml
3l	
	4 000ml
10l	
	8 000ml
5l	

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Capacity Challenge Cards

8. 60l of diesel is required to fill the tank of a car. How much is this in millilitres?



Capacity Challenge Cards

9. If a cup holds 250ml, how many cups would it take to fill a 5l bottle?



Capacity Challenge Cards

10. Jane's watering can hold 3450ml of water. Her bucket holds three times that amount. How much does her bucket hold? Answer in litres and millilitres.



Capacity Challenge Cards

11. Emma used  $\frac{1}{4}$  of a tub of paint. If there was 6l left, how much paint did she have to start with?



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## Inis Dom Fút Féin?

1. Is mise \_\_\_\_\_
2. Tá mé \_\_\_\_\_ mbliana d'aois.
3. Tá \_\_\_\_\_ daoine i mo theaghlach.
4. Tá gruaig \_\_\_\_\_ orm.
5. Tá súile \_\_\_\_\_ agam.
6. Rugadh mé ar an \_\_\_\_\_ de \_\_\_\_\_.



Tarraing pictiúr duit féin.

- Boca Cabhair**
1. Mí Eanáir
  2. Mí Feabhra
  3. Mí an Mhárta
  4. Mí Aibreáin
  5. Mí na Bealtaine
  6. Mí an Mheithimh
  7. Mí Iúil
  8. Mí Lúnasa
  9. Mí Mheán Fómhair
  10. Mí Dheireadh Fómhair
  11. Mí na Samhna
  12. Mí na Nollag
- Dathanna gruaig: dubh, fionn, rua, donn.**

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Bhí Róisín agus a clann ag dul go Meiriceá. Cheannaigh siad na ticéid ar an ríomhaire. Fuair Róisín a mála agus chuir sí a cuid éadaigh ann. Fuair sí a Pas. Chuir sí a Pas ina póca lena ticéad.

Chuaigh Róisín go dtí an t-aerfort. Chuaigh sí suas go dtí an deasc. Chuir Róisín a lámh ina póca. Thóg sí a ticéad amach. Thit a Pas ar an urlár. Chonaic fear an Pas ar an urlár. Thóg sé é, d'oscail sé é agus d'fhéach sé air.



AINM  
*Róisín*

PAS UIMHIR  
*P341265*

NÁISIÚNTAHT  
*Éireannach*

DÁTA BREITHE  
*10 Deireadh Fómhair 1997*

GNÉAS  
*Cailín*

ÁIT BHREITHE  
*Baile Átha Cliath*

OIFIG NA bPASANNA  
*Baile Átha Cliath*

D'fhéach an fear ar na daoine go léir sa scuaine.

Chonaic sé cailín. D'fhéach sé ar an bPas arís.

"An tusa Róisín?" arsa an fear.

"Is mé," arsa Róisín.

"Fuair mé do Phas ar an urlár," arsa an fear.

"Go raibh maith agat," arsa Róisín.



## Cleachtaí

### A. Fíor nó Bréagach?

1. Bhí Róisín ag dul go Meiriceá.
2. Cheannaigh Éanna ticéad ar an ríomhaire.
3. Chuir Róisín a Pas ina mála.
4. Chuaigh Éanna suas go dtí an deasc.
5. Thit ticéad Róisín ar an urlár.
7. Fuair fear Pas Róisín ar an urlár.




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### B. Freagair na ceisteanna.

1. Cé a bhí ag dul go Meiriceá? \_\_\_\_\_
2. Cár cheannaigh Róisín a ticéad? \_\_\_\_\_
3. Céard a chuir Róisín ina mála? \_\_\_\_\_
4. Cár chuir Róisín a Pas? \_\_\_\_\_
5. Céard a thit ar an urlár? \_\_\_\_\_
6. Cé a chonaic an Pas ar an urlár? \_\_\_\_\_

### C. Scríobh an focal ceart faoi gach pictiúr.



### D. Faigh 4 fhocal ón scéal ar an eitleán.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



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Faoi
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1. Ní raibh na páistí ag magadh \_\_\_\_\_ mar bhí sí trína chéile.
2. 'Ná bí ag caint \_\_\_\_\_ taobh thiar de mo dhroim!' a dúirt Síle.
3. Bhí bhur dtuismitheoirí ag labhairt \_\_\_\_\_ tar éis an chruinnithe.
4. Bíonn Liam agus Odhrán ag troid \_\_\_\_\_ na cluichí ar an ríomhaire go minic.
5. Ná bí ag gáire \_\_\_\_\_ (siad), níl sé go deas.
6. Bhíomar ag caint \_\_\_\_\_ féin sa scéal a d'insiomar don rang.
7. 'An raibh siad ag caint \_\_\_\_\_ (tú) ar an raidió aréir?' a d'fhiafraigh Catriona díom.
8. Bhí an nuacht a chuala mé \_\_\_\_\_ (siad) go hiontach.
9. Bhí an loch agus na báid le feiceáil go soiléir \_\_\_\_\_ sholas na gealaí agus bhí an radharc go hálainn.
10. An mbíonn tú ag caint \_\_\_\_\_ na rudaí a rinne tú san Afraic Theas go minic?

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## **Africa- as Gaeilge!**

Ceol na dtonn a' bulaladh trom anocht

Ní chloiseann sí ach cogarnáil 's sioscadh cainte scaoilte

Eitilt isteach ar leath uair théis a hocht

Geallach gheal a' lonrú síos, á treoradh chuig ceann scríbe

D'iarr comhairle ar sheanfhear siúil na slí

Mé 'g iarra' briathra cabhrach cneasta aniar ón am a bhí

'Sé dúirt sé liom le súile glé –

Breathnaigh a Mhac- sé ansin os comhair d'aghaidh

Is fada liom an lá go mbeidh tú a'am go deo

Níl tada a bhféadfá rá a choinneos uaim mo ghá níos mó

Bogha ceatha sa spéir fud na hAifrice

Goile uait anois a' déana' rudaí nach raibh a'ainn

Cú allta a' glaoch go mall san oí'

Iad uaigneach brónach fada leo roinnt sólais 's ardú meanamna

Tá 's a'am go gcaithfear cloí lem' chroí,

Mar ' bheadh Kilimanjaro 'g éirí nós Olympus tharis an Serengeti

Ag iarra' lochtanna a leigheas,

Faitíos orm romham fhéin a' ghoil ar aghaidh

Is fada liom an lá go mbeidh tú a'am go deo

Níl tada a bhféadfá rá a choinneos uaim mo ghá níos mó

Bogha ceatha sa spéir fud na hAifrice

Goile uait anois a' déana' rudaí nach raibh a'ainn

Bogha ceatha sa spéir fud na hAifrice

Goile uait anois a' déana' rudaí nach raibh a'ainn

## History resources:

Fill in the blanks using the following words:

Earth / food / canoes / aqueducts / disasters / chocolate / Aztec /  
human sacrifices / Gulf / 200 000 / Boys / system / causeways / beer / maize /  
animals / city / Texcoco / stealing / sun / Tenochtitlán / prisoners /  
Hernan Cortes / tribe / slaves / nature / empire / experts

The \_\_\_\_\_ tribe created a powerful \_\_\_\_\_ in the region now known as Mexico. They built a \_\_\_\_\_ on an island in Lake \_\_\_\_\_. This city was called \_\_\_\_\_. The Aztecs were very influenced by \_\_\_\_\_. They based their religion on worshipping gods who represented the \_\_\_\_\_, Rain and \_\_\_\_\_. They were \_\_\_\_\_ at stone carvings, as seen on the famous Sun Stone. They became a very wealthy and important \_\_\_\_\_ by defeating neighbouring tribes, \_\_\_\_\_ their land and \_\_\_\_\_ and making them work as \_\_\_\_\_ on their land. By the early 1500s, there were over \_\_\_\_\_ people living in Tenochtitlán. They built a \_\_\_\_\_ of \_\_\_\_\_ linking the island to the mainland. They also built \_\_\_\_\_ to transport goods and \_\_\_\_\_ to bring freshwater into the city. \_\_\_\_\_ went to school but girls did not. The Aztecs believed that their gods wanted \_\_\_\_\_. After natural \_\_\_\_\_, they often sacrificed huge numbers of \_\_\_\_\_. Their main \_\_\_\_\_ crop was \_\_\_\_\_. Two of their drinks were \_\_\_\_\_ and \_\_\_\_\_. In 1521, \_\_\_\_\_ returned to the \_\_\_\_\_ of Mexico with a large army and defeated the Aztecs.

Suggested Integration

South America Visual Arts: Designing, drawing, making articles from the Aztec era.

# Geography resources

Photosynthesis worksheet.pdf (SECURED) - Adobe Acrobat Reader DC

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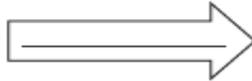
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## Photosynthesis

Use these words to fill in the gaps.

glucose	oxygen	carbon dioxide	sugar
producers	sunlight	animals	chlorophyll
water	nutrients	growth	plants

\_\_\_\_\_ + water  \_\_\_\_\_ + oxygen

Photosynthesis needs:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Photosynthesis produces:

- \_\_\_\_\_
- \_\_\_\_\_

Photosynthesis is essential for \_\_\_\_\_ and takes place in \_\_\_\_\_

Green plants are \_\_\_\_\_. This means that they can survive without \_\_\_\_\_. They need simple things like \_\_\_\_\_-dioxide and water. Plants can make complete things like \_\_\_\_\_, starch, fat and proteins. When plants are in sunlight they can make a sugar called \_\_\_\_\_.

The \_\_\_\_\_ gets trapped in a chemical called Chlorophyll. \_\_\_\_\_ is what makes the plant green. When plants use carbon dioxide and water to make glucose there is a lot of \_\_\_\_\_ left over.

